

Anglo-Chinese School (Primary)

P4 ENGLISH LANGUAGE 2007 END-OF-YEAR EXAMINATION PAPER 2 - BOOKLET A

| Name: | () Class: Primary 4 |
|-----------------------|-------------------------------|
| Date: 29 October 2007 | Duration of paper: 1h 15 min |
| | |
| | Parent's/Guardian's signature |

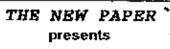
THIS BOOKLET CONTAINS & PACES

DO NOT OPEN THIS BOOKLET INCTUSYOUTHE TOLD TO DO SO

FOLLOWALL INSTRUCTIONS TARRETTED.

Section A: Graphic Stimulus (5 x 1 mark each = 5 marks)

Study the advertisement below and then answer the questions that follow it.



"Fitness For Life"



Climbing enthusiasts, here's your chance to scale new heights of excitement. Join us for an introductory course on ice climbing at Southeast Asia's first artificial ice-climbing wall right here in Singapore.

Professional trainers will show you the correct techniques and the right equipment to use.

Date: 1 Dec 2007 (Sat)

Time: 9am to 1 pm (Session 1)

2pm to 6 pm (Session 2)

Venue: SAFRA Adventures Sports Centre

@ SAFRA Yishun Country Club

Fees: \$30 per person

(inclusive of a T-shirt)

Registration: Limited to 50 participants

- All equipment will be provided for use.
- The course is open to anyone who is physically fit and above 16 years old.

 Sessions will be allocated by the organiser on a first-come-first-served basis.

GET YOUR
REGISTRATION
COUPON FROM
THE NEW PAPER
TODAY!

This event is organised by:

This event is organised by:

Singapore Sports Council

Free Goodie Bags for the first 10 participants who sign

up before

| For (1, 2 | each o | question from 1 to 5, four options are given. Choose the correct answer 4) and shade the correct oval on the Optical Answer Sheet. | | | | | |
|-----------|--------------------------------|------------------------------------------------------------------------------------------------------------------------------------|--|--|--|--|--|
| 1. | The organiser of this event is | | | | | | |
| | (1) | The New Paper | | | | | |
| | (2) | Singapore Sports Councit | | | | | |
| | (3) | SAFRA Yishun Country Club | | | | | |
| | (4) | SAFRA Adventures Sports Centre | | | | | |
| 2. | The | course can only be attended by | | | | | |
| | (1) | professional climbers | | | | | |
| | (2) | people who read newspapers | | | | | |
| | (3) | healthy people who are above 16 years old | | | | | |
| | (4) | members of the SAFRA Yishun Country Club | | | | | |
| 3, | Par thro | ticipants who are selected to altend the course will be informed | | | | | |
| | (1) | a fax | | | | | |
| | (2) | a letter | | | | | |
| | (3) | an email | | | | | |
| | (4) | a phone call | | | | | |
| 4. | Αliρ | participants will get to keep | | | | | |
| - | (1) | a T-shirt | | | | | |
| | (2) | a goodie bag | | | | | |
| | (3) | a discount coupon | | | | | |
| | (4) | the climbing equipment | | | | | |
| 5. | Tho | se who wish to atlend the course must | | | | | |
| | (1) | contact The New Paper | | | | | |
| | (2) | register through the Internet | | | | | |
| | (3) | go to SAFRA Yishun Country Club personally | | | | | |
| | (4) | fill up the coupon found in The New Paper | | | | | |

Section B: Grammar (10 x 1 mark each = 10 marks)

For each question from 6 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

| 6. | There a man with two children in that room right now. | | | | | |
|-----|-------------------------------------------------------|----------------------------------------------------|--|--|--|--|
| | (1). | is | | | | |
| | (2) | are | | | | |
| | (3) | was | | | | |
| | (4) | were | | | | |
| 7. | The | old woman made the boy with fright when she told | | | | |
| | him | the scary story. | | | | |
| | (1) | shiver | | | | |
| | | shivers | | | | |
| | | shivered | | | | |
| | (4) | shivering | | | | |
| 8. | Julic | is showed me the office building his father works. | | | | |
| | (1) | which | | | | |
| | (2) | whom | | | | |
| | (3) | where | | | | |
| | (4) | whose | | | | |
| 9. | The | residents heard the news about the earthquake | | | | |
| | 3.0, | | | | | |
| | (1) | at | | | | |
| | (2) | in · | | | | |
| | (3) | over | | | | |
| | (4) | from - | | | | |
| 10. | Mrs | Lee knew that Mark and I had made the cookies | | | | |
| | (1) | myself | | | | |
| | (2) | himself | | | | |
| | (3) | ourselves | | | | |
| | (4) | themselves | | | | |

| 11. | As the pupilswell in the examination, the teacher rewarded them. |
|-----|--------------------------------------------------------------------------------------------|
| | (1) would do |
| | (2) had done |
| | (3) have done |
| | (4) were doing |
| 12. | In many parts of the world, deer hunled and killed for their meat. |
| | |
| | (1) is |
| | (2) are |
| | (3) was |
| | (4) were |
| 13 | Many people turned up for the auditions but only were selected to take part in the finals. |
| | (†) all |
| | (2) few |
| | (3) most |
| | (4) some |
| 14, | Before we persuade him to calm down, he had already stormed out of the house. |
| | (1) must |
| | (2) might |
| | (3) could |
| | (4) would |
| 15. | Shane would not stop working he was very sick. He |
| | Snane would not stop working he was very sick. He really wanted to finish the project. |
| | (1) despite |
| | (2) because |
| | (3) although . |
| | (4) whenever |
| | |
| | |

Section C: Vocabulary (10 x 1 mark each = 10 marks)

For each question from 16 to 25, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

| 16. | The | thunderstorn | n was | so | strong | that | it | caused | the | ship | to |
|-----|--------------------------|----------------------------------------------|--------------------|----------------|-----------|--------------|--------|------------|---------|--------|------|
| | (1) (2) (3) (4) | overdo overturn overthrow overcrowd | | | | | | | | | |
| 17, | Whe | n Louis tried | d to av utofcom | void ntrol. | hitting : | a cycl | list (| on the | road, | his | van |
| | | swished swerved switched swivelled | - | | | | | | | | |
| 18. | The mou | explorers dec ntain due to a | ided to shortag | e of | food and | water, | _ the | ir plans | to clin | nb up | the |
| | (1) (2) (3) (4) | avoid abstain abandon anticipate | | - | | | | | | | |
| 19. | Whe | n a fire broke | | st of | the work | ers los | t the | ir lives a | and on | ly two | |
| | | revived rescued survived sustained | | | - | | | | | | |
| 20. | The repla | ofd.building in ace it. | the city | y will | be | _ | | and | d a ne | w one | will |
| | (1) (2) (3) (4) | dredged disposed damaged demolished | | | | | | | | • | |

| 21. | My brother for some candles in the darkness of his bedroom. |
|-----|--------------------------------------------------------------------------------------------------------------------------------|
| | (1) groped (2) gripped (3) swayed (4) swooped |
| 22. | Under pressure from his friends to hurry, Anthony made his decision |
| | (1) boldly (2) hastily (3) merrily (4) wearily |
| 23. | l watched a about penguins and their habitat. (1) drama (2) thriller (3) comedy (4) documentary |
| 24. | My father was in a hurry and through his bag impatiently to find the car keys. (1) sifted (2) peered (3) scanned (4) rummaged |
| 25. | The men kidnapped the boy and demanded a from his parents. (1) reward (2) fortune |
| | (3) ransom (4) windfall |

Section D: Comprehension MCQ (5 x 2 marks each = 10 marks)
Read the passage below and answer the questions that follow it.

"Are you Miss Thomson?" the hotel staff asked as I got out of the taxi.

"Yes, I am."

"Mr Smith is already here. He's been here for over an hour, madam."

It was almost nine o'clock as I made my way to the lobby of the hotel. A man was waiting for me there. He was sealed on a sofa and had his back to me. He shuffled his feet on the carpeted floor and tooked at his watch repeatedly. When he saw me, he did not look too pleased.

"is this all you have?" he asked, as he stared at me intently. He was obviously referring to my baggage which weighed well over fifteen kilograms. I dragged it along as best as I could although my hands were red and sore. He quickly got up from his seat and signalled to me to hand the baggage to him. Instantly, he relieved me of my burden and I heaved a sigh of relief.

"How far is Clara's house from this hotel?" I asked as he shut the door of the taxi.

"Fifty kilometres from here," he replied. "We'll be there by ten o'clock tonight." He gave the taxi driver the directions and we were off to Clara's.

The journey seemed like elemity. Strangely enough, I could not sleep even though I was tired. It was not Mr Smith's temperament that disturbed me. My thoughts were on Clara. What was she like and would it be easy to teach her and discipline her? The only thing I knew about her was that she had been orphaned at the tender age of five. Since then, she had never uttered a word to anyone.

I hoped Clara would take to me. It was my first assignment. I could not fail. I must not. I was prepared to do whatever I could to change that poor girl's life.

5

10

15

20

25

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

| | | · · |
|-----|------|--------------------------------------------------------|
| | (1) | punctual |
| | | impatient |
| | | exhausted |
| | (4) | enthusiastic |
| - | Mr S | Smith was displeased with Miss Thomson because she had |
| | (1) | kept him waiting |
| | (2) | red and sore hands |
| | (3) | just one piece of baggage |
| | (4) | |
| | The | word "burden" in line 14 refers to |
| | (1) | Miss Thomson's tired hands |
| | (2) | |
| | (3) | |
| | (4) | the difficulty Miss Thomson had with her baggage |
| | Miss | Thomson could not sleep because she |
| : | (1) | was too exhausted |
| | (2) | was angry with Mr Smith |
| 1 | (3) | was taking a long journey |
| 1 | (4) | could not wait to meet Clara |
| ; | Miss | Thomson was determined to help Clara because she |
| - | (1) | could not along well |
| | • • | could not sleep well |
| | (2) | wanted to do it for Mr Smith |
| - 1 | (3) | felt sympathetic towards Clara |

was forced by Mr Smith to help

(4)



Angla-Chinese Sthool (Primary)

P4 ENGLISH LANGUAGE 2007

END-OF-YEAR EXAMINATION

PAPER 2 - BOOKLET B

| Name:(|) | Class: Primary 4 |
|-----------------------|-----|---------------------------|
| Date: 29 October 2007 | Dur | ation of paper: th 15 min |

| | Harring Larging | une erre | riks Dordingt |
|------------------------------------|--------------------|----------------|---------------|
| 1. Composition | | 30 | |
| 2. Language Use & Comprehension | | 85 | |
| 2.1 OAS (Booklet A) | 35 | - · | |
| 2.2 Grammar Cloze | 6 | · · · · · · | |
| 2.3 Vocabulary Cloze | 7 | | |
| 2.4 Editing (SPG) | 7 | v | |
| 2.5 Synthesis & Transformation | 6 | <u></u> | |
| 2.6 Comprehension Cloze | 10 | | |
| 2.7 Comprehension | 14 | | |
| 3. Listening Comprehension | | 15 | · |
| 4. Oral Communication | · · | 20 | |
| Total | | 150 | |

THIS BOOKLET CONTAINS 10 PAGES.

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.

FOLLOWALL INSTRUCTIONS CAREFULLY

Section E: Grammar Cloze (6 x 1 mark each = 6 marks)

There are 6 blanks, numbered 31 to 36, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking.

| EACH WORD | CAN BE | USED ONLY | Y ONCE. |
|-----------|--------|------------------|---------|
|-----------|--------|------------------|---------|

| EACH WO | ORD CAN | BE USE | D ONLY (| ONCE. | | | |
|--------------|-----------------------------------------------|-------------|--------------|-----------------------|-------------|----------------|----------------------|
| (A |) a | (D) | away | (G) | in | · (K) | to |
| (B |) an | (€)- | by | (H) | of | (L) | with |
| (C |) at | (F) | from | (J) | out | (M) | without |
| | Thanks t | o modern | technolog | gy, there | is now a | way to fin | d out if people |
| are telling | the truth: | The Lieb | uster. Do | not be t | aken in _ | (31) | the fact |
| hat it fook | s like an d | ordinary w | vatch. It is | far more | than tha | t. In additi | on |
| (52 | <u>, </u> | telling the | time, it be | uzzes wh | en il dete | ects a lie. | |
| _ 102 | | acie of me | adora task | ا معامعه ا | | . | |
| | 11113 17111 | acie di III | overn tech | mology s | one or t | ne most a | ccurate lie- |
| letectors o | ever made | e. By mea | ins | (33) | high- | tech micr | ochips, it |
| neasures | the stress | s in people | e's voices | . Nobody | will ever | get | |
| | | - | | | | | (34) |
| vith lying i | f you use | it in any s | situation. | | | | |
| | The bigg | or the lie | the level | - 4L - L | | | |
| | the bigg | er me ne, | the loude | er (<u>i</u> ne souz | z. Nobod | ly can do | |
| (35 | , — ' | onge. So hi | urry now, | while sto | cks last, : | and buy y | our ··· |
| ersonal L | EBUSTE | Rat | (35) | am | azingly lo | w price. E | 3-zzz! |
| | | Adapted (| | buster: The | Modern Elec | stronic Mirael | e! by Robert O'Neill |
| | | - | | | | | |
| | | | | | | | |
| | | | P | age 1 of 9 | | | L |

| Section F: Vocabulary Cloze | e (7 x 1 mark each = 7 marks) |
|-----------------------------|-------------------------------|
|-----------------------------|-------------------------------|

There are 7 blanks, numbered 37 to 43, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter $(A t \cdot M)$ in the blank. The letter (I) has been omitted to avoid confusion during marking.

| EACH W | I OR | D CAN BE | USED | ONLY ON | ICE. | | ang i | narking. |
|-------------|-------------|----------------|----------|-------------------------|------------|------------------|------------|------------------|
| | (A) | appetite | (D) | every | (G) | likes | (K) | sensitive |
| (| (B) | bouquet | (E) | fond | (H) | nutritious | | |
| | (C) | consists | (F) | includes | (J) | sensible | (M) | typical |
| | To f | and out mor | a aba | | | | | |
| | 101 | and out mor | e abou | it an eleph | ant's di | et, an eleph | ant k | eeper was |
| interview | ved. | She looks a | ifler Na | ef Naf, an e | elephan | it, at the Pa | ris Zo | o |
| | | | | | • | ., | | |
| | Wh: | at does Naf | Naf ea | il on a | 127 | d: | ay? S | he has a good |
| | | | | | | | | |
| | (38) | an | d brea | kfast | (30) | of : | a kilog | gram of dog |
| iscuits m | iyec | | | • | | | | |
| | nacç | , with 1.00g i | or aner | a norse too | XI WILL | extra hay, a | pples | and carrots. |
| oo food i | is alı | ways _ | | | ı- | | | |
| | | ways | (40 |)) | · | | | |
| 44 | 9a ti | | | | | ٠. | | |
| | ни | ne morning, | l Will d | eliver a | | (41) | of b | ranches to |
| laf Naf. S | Since | she is parti | iculady | , | | • | | |
| | | , par | | | \$2) | or che | тгу аг | id apple, she |
| ill get fou | ır biç | bundles of | those | as well. It | is also i | important th | at Na | of Naf has her |
| | | | | | | ·····porez.it ti | 101142 | ir ivar rias ner |
| nacks in t | betw | een meals. | Some | visitors to | the zoo | are not ver | y | |
| | | | | | | | • | |
| (4: | 3) | ənd | will fee | ed her thing | gs that i | make her ill | , - | |
| 17 | -, | | | | | | | |
| | | | Adapte | ed from <i>An ele</i> j | phant's di | et by David Fol | & Ann | e Kelly |

Section G: Editing (7 x 1 mark each = 7 marks)

Each of the underlined words contains either a <u>spelling</u> or <u>grammatical</u> error. A wrong or missing <u>punctuation mark</u> is denoted by a circle. Put the correct punctuation mark or word (in terms of usage, spelling and form) in each of the boxes.

| _ | A 72-year-old widow, Mrs Lye, pleaded guilty yesterday to causing |
|-----------|-------------------------------------------------------------------------------------|
| (44) | |
| uneces | sary suffering to the dogs that she kept in her small three-room house. |
| | (45) |
| The co | urt was told that Mrs Lye's neighbours repetedley complained to her for |
| more th | nan six months about the conditions in which the dogs were kept. The |
| | (46) |
| dogs of | ften barked all night long. Despite these complains, she refused to do |
| anythin | g about the problem. Finally, one of her neighbours called the police. |
| - | The police got in touch with the SPCA, which sent one of their inspectors |
| to call o | on Mrs Lye. "I don't have that many pets, " claimed the widow. "I look after |
| (47) | , |
| them w | el O " |
| | (48) |
| • | At first, she <u>tries</u> to prevent the inspector from entering her house. Howeve |
| he insis | sted on seeing the dogs for himself and found all forty of them in a bad state. |
| 7 | The lawyer defending Mrs Lye said, 'My client is a lonely old woman |
| (49) | |
| which | companiens were her dogs. She was afraid that if she let them out |
| | (50) |
| of the h | ouse, something bad would happen to them. |

| Di O A | each of the questions 51 to 53, rewrite the given sentence(s) using the word(s) rided. Your answer must be in one sentence. The meaning of your sentence to be the same as the given sentence(s). |
|-------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 51. | Jasmine does not enjoy music lessons. Jasmine's friends do not enjoy music lessons. |
| | Neither |
| | |
| 52 . | The Chingay Parade was cancelled. It was raining heavily. Since |
| | |
| 53, | Tony likes cycling. He likes rollerblading even more. |
| | Tony prefers |

Section H: Synthesis and Transformation (3 x 2 mark each = 6 marks)

| It used to be a science-fiction fantasy that | one day computers would |
|--------------------------------------------------------------|--------------------------------------|
| rule the world. Some people thought it was impos | ssible to prevent these |
| man-made machines from | more powerful than their |
| creators. Hence, they wanted to | |
| more advanced computers. | |
| Scientists were warned not to | over our |
| future to machines. However, the fact is computed | rs can only do |
| complicated operations, but they are not capable anything in | |
| | xamples illustrate how we have |
| come to on computers | in our daily lives. Computers |
| allow business people to keep in(61) | with developments |
| around the world. They enable doctors to diagnos | |
| more accurately. They let thousands of aircraft fly | (62) safely through crowded skies |
| without bumping into other planes. In fact, it is | to |
| imagine any part of life where computers do not pl | lay an important role. |

BLANK PAGE

Read the passage below and answer questions 64 to 70.

It was already a quarter past nine as Mary hurried into the big block of offices where she was going to work. Her bus had crawled through the dense city traffic, making her a few minutes late for her very first job. As Mary quickened her pace, she resolved to leave home earlier the next day.

Once inside the building, she had to wait again. This time it was for the -5lift to take her up to the sixth floor. When she finally reached the door marked 'King's Holding Private Limited', she knocked rather nervously and waited. There was no reply. She listened hard and could hear voices talking behind the door. Mustering up her courage, she opened the door and went in.

Although it was the same office she had come to during her interview 10 with Mr King two weeks before, somehow it looked quite different that morning. All the employees were standing about, chatting and eating. At the far end of the room, a man must have just told a funny story for there was a loud burst of laughter just as Mary entered. For a moment, she thought that they were laughing at her. --

Then one of the men looked at his watch and clapped his hands twice. Immediately, they all went to their desks and within seconds, everyone was busy working. Mary was taken aback for a while. Eventually, she went up to the man who was sitting at the desk nearest to her and explained that this was her first day in the office.

20

15

Hardly looking up from his work, the man told her to take a seat near him as Mr King would arrive any moment soon. Mary would find out later that he always arrived promptly in the office at 9:35 a.m. That was why his staff knew precisely when to start work.

24

Adapted from text by Donn Bryne (Longman, 1986)

| | Give two reasons to explain why Mary resolved to leave home for work earlier the next day. |
|---|----------------------------------------------------------------------------------------------------------|
| - | |
| | Whose voices could Mary hear when she was standing outside the office of King's Holding Private Limited? |
| _ | |
| | Explain clearly whether Mary had been to the office before. |
| • | |
| | Explain clearly how the office looked different on the morning that Mary reported for work. |
| | |
| | |

~ END OF PAPER ~



answer sheet

A C S PRIMARY SCHOOL - PRIMARY 4 ENGLISH 2007 SEMESTRAL ASSESSMENT (2)

| SEMESTRAL ASSESSMEN | NI (2) | <u> </u> | | |
|-----------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------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| 1.2 | 6 7 1 E | 41)L | | |
| 2.3 | 32) K | 42)E | | |
| • | | 43) J | | |
| 3. 2 | 33)H | | a a a wer | |
| 4 1 | 34) D | 44) unnecë | 7 | |
| 32.4 | 35)M | 45)repeat | _ | |
| 6.1 | 36)B | 46) compla | ints | |
| 7.1 | 37) M | 47). | | |
| 3 | 38) A | 48)tried | | |
| | 39)C | 49) who se | | |
| 10. 11. 12.02 13.4 | 40) H | 50) (C) | | |
| APP. 12 | · · · · | | | |
| 12.02 | 51) Neith | ess enter h | om her fri | ends |
| 3. 4 | * readely | Americ 1898 | n 🔭 🦠 | |
| 3 | | | | |
| 1 | 52) Since | it was he in | wy heavil | the |
| 1 2 | Ching | ay Pa r ode ya | s ncelled | d. 📝 🌈 🦳 |
| 17 22 | . The state of the | | The state of the s | # # |
| 18. | 53) Tony | 6 (6 (4 (6 (6) | eraladang | |
| 19. 👸 🖔 🤻 | | ALC: | | |
| 20 44 4 | | | A STATE OF THE PERSON NAMED IN | |
| 21 | 54) becom | ing | A STATE OF THE PARTY OF THE PAR | 4 |
| 22. 2 | 55) ştö p | | 2 M. 1 | A. T. |
| 23. 4 | 56) hand | | Constant of the Constant of th | A STATE OF THE PARTY OF THE PAR |
| 24. 4 | 57) what | The same of the sa | | |
| 25. 3 | 58) reten | Section 1 | | |
| 26. 2 | 1591 Pace | | | n e |
| T. 600 | 46 47 Services | | | |
| 27. 1 | (60) depen | | | |
| 28. 4 | 61) tagen | | | |
| 29. 4 | 62)11 1ne | | | |
| 30. 3 | 63) hard | - | | |
| • | | | | |
| | F. | | | |

- 64) She wanted to avoid the traffic jam and arrive of time for work.
- 65) She heard the voices of her new colleges.
- 66) Mary has in the office for a job interview.
- 67)People were talking and fating and standing about instead of working.
- 68) He vanted remain his colleagues that Mr King is coming
- 69)The sentence is "For a moment, She thought that
- 700 Ar refers to Mr Kings

