

NAN HUA PRIMARY SCHOOL END-OF-YEAR EXAMINATION - 2007 PRIMARY 4

ENGLISH LANGUAGE PAPER 2

Name:	(_)		
Class: Pr. 4		(
Date: 24 October 2007		TOTAL	/ 84
		<u> </u>	
		Parent's Signa	ature & Date
			•
Take t Time to be allow & and	I.D. II have 20 minutes		
Total Time for booklets A and	B: 1 nour 30 minutes		

INSTRUCTIONS TO CANDIDATES

- 1. Write your name and register number in the space provided.
- Do not turn over the page until you are told to do so.
- 3. Follow all instructions carefully.
- Answer all questions carefully.

SECTION A: VOCABULARY (10 X 1 mark)
Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets provided.

1.	Tom broke his leg and	had to be looked	l after. He felt as he	lpless as	а
	(1) baby	(2)	school boy		
	(3) patient	(4)	grandmother	(}
	(5)	, ,		,	
2.	Jim lost his handphone a	nd was like a	as he was afa	aid his fat	her
	would scold him.	4=3			
	fish out of water	(2)	dog with two tails		
	(3) cat on hot bricks	(4)	bull in a china shop	()
3.	"Please write more	, Lili. It's really	difficult to read your ha	ndwriting,"	•
	said her teacher.				
	(1) visibly	(2)	correctly		
	(3) tegibly	(4)	noticeably	()
4.	Being an child museum.	l, my brother asked r	nany questions when w	e were at	the
		(2)	innocent		
			inconsiderate	()
	(3) inquisitive	(4)	Biochiologicalo	`	,
5 .	The in the	stadium cheered lor	udly each time the tea	m they w	re/e
	supporting scored a goal.				
	(1) audience	(2)	onlookers		
	(3) spectators	(4)	bystanders	(.	>
6.	The bus was not crowded	at all and there were	e manv se	ats.	
٧.	(1) free	(2)	blank		
	(3) void	(4)	vacant	()
	(0) 1010	1.7		•	-
7 .	The dog looked fierce			its tail.	
	(1) early	(2)	firstly		
	(3) initially	(4)	previously	(}
8.	Mr Lee painted the	of the living re	oom of his new flat brigh	at yellow.	
Ψ.	(1) top	(2)	roof		
	(3) cover		ceiling	(.)
	(0) 2270	()	3		•
9.	Mary's car almost crashe	d into a bicycle at the	e busy road		
	(1) interaction	(2)	interruption	_	_
	(3) interchange	(4)	intersection	(.)
		1 41	t- avaid hitting the d	og udsich i	haA
10,	I ne bus driver stepped h	ard on the	to avoid hitting the d	og windi:	···y·
	run onto the road.				
		(2) (4)	pedals handles	, .)

SECTION B: GRAMMAR (10 X 1 mark)
Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

11.	If you	ı visit your grandparents, they	,,	very happy.		
	(1)	are	(2)	will be	•	
	(3)	are being	(4)	have been -	(:)
12.	Durin	ng our Science lesson, Miss Wult	told us th	eat hot air	when heat	ed.
	(1)	rise	(2)	rises		
	(3)	rose	(4)	has risen	()
13.		an is honest child.	She nev	er takes things tha	t do not belon	g∕to
	her.					
	(1)	a	(2)	an	_	
	(3)	the	(4)	some	()
		eighbour töld us that he			pan.	
	(D)	decides		decided		
	$_{\odot}$	has decided	(4).	had decided	(}
15.	Our mon	school choir one	of⊸the !	best in the singing	g competition	fast
	(1)	is	(2)	are		
	(3)	was	(4)	were	(Y
16.	Kim (1) (3)	Seng has the school do does	(2)	by coming in first in did done	the race.)
						·
17.		ooked through a powerful telesco			planet vei	nus.
	(1)	a	(2)	an	,	`
	(3)	the	(4)	some	•	L
18.	noie	the crowd was shouting and disorder.	ng this a	nd suggesting that	, there was n	nuch
	(1)	As	(2)	So		
	(3)	For	(4)	Yet	()
			, -			
19.	mor	ore leaving the house, my moth sey for lunch.		my brother and	s	ome
	(1)	1	(2)	us		
	(3)	me	(4)	we	() .
20.		you mind the book				
	(1)	pass	(2)	passes.		
	(3)	passed	(4)	passing	()

SECTION C: COMPREHENSION (5 X 2 marks)
Read the passage carefully and answer the questions that follow.

the ri			es us in many ind seas are e			rawn	s, crabs and	other	anim	als fr	om -	
	ships fo vorld, W	or his	om place to p transport ne t large bodies	eds. To	day, ca	argo a	and passeng	er shij	ps cri	sscr)\$\$	5
that being	water f		ts of the work ivers and lak							-		
loo i	be no lii much in	fe. Ho ain ai	e that both a wever, too m re very comn ths and exten	uch wate non in n	ercan nany p	result	in disasters	s. Floo	ds ca	used	bу	10
21.	(1)	Wate The	formation in p er is important sea provides er is useful in	to anim us with f	als. ood.			<u>ie</u> ?				
	(4)		nals living in w								()
22.			reas in the wo	or id , wate	er is tra		rted to farms	s by _				
	(1) (3)	ship: riven				(2) (4)	boats canals				()
23.	The w	ord *s	see" in line 10	means								
	(1) (3)	belie imag				(2) (4)	explain understan	vđ			()
	(0)		jii ()			17)	ario (13ta)	, ,			`	′
24.	From	the	information	in the	text,	the	"disasters"	(line	11)	are	du o /	to
	(1)	too r	nuch rain									
	(2)		nsive damage									
	(3)		crisscrossing									
	(4)	man	digging too n	sany can	als						()
25.			itle for the abo					_ " .				
	(1) (2)		ving things ne									
	(3)		er is very usef much water v			diese	or					
	(4)		er is useful bu								{)
	(- /							•			•	

SECTION D: VOCABULARY CLOZE (10 X 1) marks

Read the following passage carefully. Choose the correct word from the words given in the box and write its letter (A to R) in each blank. The letters "I" and "O" have been omitted to avoid confusion in marking.

USE A WORD ONCE ONLY.

(A)	abandon	(B)	abundance	ser	build	(D)	cold
(E)	environment	(F) ⁻	grows	(8)	hands	(H)	hunters
w	ice	M	land	K	mind	(M)	offers
IN	provides	JP5	seen	TOW	> supply	(R)	waste

Eskimos live	in a land which is covered	with snow all year round. Nothing
(26)	in the snow, and	few animals can survive the
(27)	So the Eskimos have	to learn to live with their harsh
(28)	They try to make the	most of what they can get their
(29)	on. For example, they (30)	their houses called
igloos out of a materi	al they have an (31)	of – snow.
•		•
Eskimos are t	pasically (32)	They hunt walruses and seals. The
meat (33)	the Eskimos with fo	ood and the skin is used for making
clothes and shoes.	The blubber or fat gives a co	nstant (34) of oil for
making candles. No	part of the hunted animals is a	allowed to go to (35)
Even the bones can	be made into needles, combs	and other decorative items.

SECTION E: GRAMMAR CLOZE	(10 X 1 mark)
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Read the following passage carefully. Choose the correct word from the words given in the box and write its letter in each blank. The letter "t" has been omitted to avoid confusion in marking.

Passage 1

Shu Chong

USE	A WORD	ONCE ONLY.	· · · · · ·						
<i>(</i> A)	around	(9) by '	(9h)	, down	(B)	for	,(€)	from	
<u>(F)</u>	Ín	(G)-into	(M)	near	(J)	on	(KY	up	
	lf you v	isita pondora	stream o	n a warr	n, sunny (day, you n	nay find	furtie	s that
have	come (36)	onto	land. Tur	ies are o	old-bloode	d animal	ls, and	l their
body	/ temperat	ture is strongly	affected t	y tempe	ratures (3	37)		the	em. If
turtle	es stay in c	cold water (38)_		to	o long, th	ey become	e inactivo	e. Hov	vever,
if tur	tles stay (39)	the	sun for t	oo long a	nd get too	warm, I	lhey w	iil not
feel	well. O	nce they ha	ve had	enough	sun, ti	he turtles	must	go	back
(40)		the wa	ter.						
Adap	ted from "Ai	nimals in Action" by	Andrew Bu	llard (ed). 2	001. Time L	.ife Asia: Tol	gvo.		
Pas	sage 2								
USE	A WORD	ONCE ONLY.							
(A)-	-read	(Ø) read	s	∫€∫ read	der	(D)	reading		
(E)	has read	(JP) will r	ead	(8) is re	eading	JHY	have be	en rea	ding
•									
Dea	r Diary,								
	Today,	my brother fail	ed his co	mposition	test. The	e reason, i	s that h	ne doe	s not
(41)	<u> </u>	·	He really	dislikes	(42)	<u>-</u>		The	onty
time	he (43)_		i	s when h	e needs	to do a l	book rev	view f	or his
teac	her. I gue	ss I need to he	tp him. I (44)		<u>.</u>	to him d	laily u	ntil he
beco	omes an ir	ndependent (45)							

SECTION F: EDITING FOR SPG (10 x 1 mark)
Each of the underlined words contains either a spelling or grammatical error. A wrong or missing punctuation mark is indicated by a circle. Put the correct punctuation mark or word in each of the boxes.

	•
	46)
Xiuli was late for school. The traffic on I	the road was havey. She had to cross the
47	48)
road but the perdestrain crossing was a dista	nce away. Shall I run across the road
49)	
she thought. She decided to make the dash.	· · · · · · · · · · · · · · · · · · ·
50)	
She was almost across to the other sid	te <u>white</u> a lony suddenly came upon her.
Si) Xiuti was take aback. She leapt onto the pay	52)
Alon was take aback. She leapt office the pay	ement inteclative. She was failing forward
53)	
and she closed her eyes, expected the worse	s to happen. When she opened her eyes,
' 	54)
she realised that the long had missed her by	centimetres. She heaved a sleh of relief.
55)	
Apart from some cuts on Xiulis knees, she was	s otherwise unhurt.

SECTION G: SYNTHESIS & TRANSFORMATION (5 X 2 marks)
For each of the items, rewrite the given sentence(s) using the word provided. Your answer must be in one sentence. The meaning of each sentence must be the same as the given one(s).

Jane has r	ot seen the movie. Jack has not seen the movie.	
Neither _		
	urprised to see Peter. She was not expecting him.	
:	d been appointed a prefect. He became very proud.	. :

SECTION H: COMPREHENSION OF (7 x 2 marks)

Read the following passage carefully and answer the questions 61 to 67.

) was born in 2005. The idea of making me probably started earlier; but. there was much fine-tuning before I looked the way I did. My body is made of nylon and rubber. Silver netting covers the areas around the toes as well as the heel, and there are large 'check' marks on my sides. The laces are white and pulled snugly over my spine. 5 I remember sitting in a display window and had a lot of attention from customers. I enjoyed that greatly. All my siblings had been sold before it was my turn. Finally, a boy named Harry bought me even though I was the display pair, because he wanted this model. Luckily, I was his size! 10 Harry wore me on weekdays - to school, to the library, for shopping and jogging. As he woke up at nine on weekends, I was on his feet for almost fifteen hours before he slept at midnight. Hence, I looked like I was ten years of age though I was only six months old. However, I was happy. Harry was reluctant to wear anything else after he had bought me. Once, he was frantic when he could not find me. Actually, Harry's 15 mother had given me a bath and was sunning me on the window ledge. Anyway, the bath was pointless because I would soon be dirty again.

All answers must be based on the given text. Answer in complete sentences.

		_	
	the passage tells you th	at the writer had been	n improve
before he came to	be what he was?		
	·		<u>-</u> .

		-		· <u>-</u>
Why did the	writer looklolder	than he actually	was?	
				·
				_
Which sent	ence tells you th	at Harry was afra	aid to lose the writer?	
		 +	· · · · · · · · · · · · · · · · · · ·	
What does	the writer mean	when he said t	hat Harry's mother ga	ave him a

End-of-Paper



answer sheet

NAN HUA PRIMARY SCHOOL - PRIMARY 4 ENGLISH 2007 SEMESTRAL ASSESSMENT (2)

			_
1.1	- (100 B	41) A	
2.3	32) H	. 42) D	
3.3	33) N	43) B	
4.3	34) Q	44) F	
5/8/3	∂5) Ř	45) C	
6.4	#36) K ∞	46) heavy	•
7.3	34) B	47) pedestrater	
8.4	38) D	48)?	
970A	39) F	49) a	
10.	å 40)G	5.00 WHEN TO A	
12. 2	51) taken		
3.22			
4			
1	54) Sign		
16 4	55)Xiuli		
17 3 3	56) Alvin	as less toe wif the would be	ì
18.	gartin	with the class of the bea	ıch
19. 🗗	ENERT	exercay A	
20 🚂 🗚			
21	57) Neith	er Jane nor Jack has seen	
22. 🌠 🦫	the m	ovie	
23. 4 👸			
24. 1	V6200	as surprised to secreter	
25. 4	N N	e was not expended bim.	
26. F			
27. D	37856	Fommy had been appointed	
28. E	W A pre	fect, he became very proud	i.
29. G			
30. C		ng into the house, the	
-	polic	eman caught the thief.	
	<u> </u>	•	

- 61) I think the writer was a pair of shoes.
- 62) The word is 'fine-tuning.'
- 63) The writer enjoyed having a lot of attention from customers.
- 64) Harry bought the writer even though he was the display pair.
 - 65) The writer became dirty and was worn out.

66) The sentence is longer he was frantic when he could not find me'

