



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT (2)

2010

Name : _____ Class: P4 Index No: _____

Your Score Out of 48 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

25th Oct 2010 ENGLISH (PART 1) Att: 1 h 15 min
(Part 1 and 2)

Section A: Grammar (6 X 1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

1. The coffee is not sweet enough. It has too _____ sugar in it.

- (1) few
- (2) little
- (3) much
- (4) many

()

2. _____ children standing over there have the best view of the fireworks.

- (1) This
- (2) That
- (3) These
- (4) Those

()

3. Andrea _____ many books from that store before it closed down.

- (1) buy
- (2) buying
- (3) bought
- (4) had bought

()

4. If it _____, we will not have a football match.

- (1) rains
- (2) rained
- (3) has rained
- (4) had rained

()

5. "The instructor _____ a briefing to the campers just now," said the team leader.

- (1) gave
- (2) gives
- (3) given
- (4) is giving

()

6. The boy, accompanied by his mother, bought the groceries and made lunch _____.

- (1) myself
- (2) himself
- (3) ourselves
- (4) themselves

()

Section B: Vocabulary (6 X 1 mark)

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

7. She bought her blouse many years ago, so the design is now _____.

- (1) aged
- (2) ancient
- (3) primitive
- (4) outdated

()

8. Susan was given a heavy sentence for hitting another woman as she showed little _____ over the offence.

- (1) shock
- (2) remorse
- (3) sympathy
- (4) compassion

()

9. The doctors are worried that the victim will not be able to _____.

- (1) pull off
- (2) pull out
- (3) pull over
- (4) pull through

()

10. The tiger remains on high alert while _____ its prey.

- (1) stalking
- (2) haunting
- (3) capturing
- (4) defending

()

11. Sandy was about to pay for a product when she _____ that her bag was not on the chair anymore.

- (1) believed
- (2) speculated
- (3) discovered
- (4) understood

()

12. He was unable to concentrate as his brothers were creating a _____.

- (1) force
- (2) conflict
- (3) rampage
- (4) commotion

()

Section C: Comprehension (MCQ) (5 X 2 marks)

Read the passage carefully. Then answer the questions below.

A poorly dressed old woman was sitting on the steps of a staircase, near the lift lobby, with several heavy plastic bags next to her. A few oranges rolled out from one of the bags and were scattered all over the floor. There was an "out of order" sign in front of the lift door. It was the third time that week that the lift had broken down. She kept looking up at the long flight of steps and shook her head.

While waiting for their school bus in the void deck, Alan and his brother, Wayne, saw what was happening and noticed the old woman's distressed look.

"Wayne, what do you think is wrong with the old woman? Does she need our help?" asked Alan. Wayne said, "I remember her. Last month, I tried offering my seat to her on the crowded public bus, but she refused and scolded me instead. She doesn't deserve our help." Insisting that they should not miss the school bus, Wayne boarded the school bus and left, leaving Alan behind.

Alan had always believed that he should never leave a helpless person in the lurch. He remained in the void deck and offered to help the old woman with her groceries up to her flat. Surprisingly, she accepted his help and even thanked him. At her door, she said, "Thank you for helping me. Most people wouldn't help me. They think I'm mean and grumpy."

Out of curiosity, he asked, "Why wouldn't they help you?" As she opened the door, and replied, "See for yourself." He could not believe his eyes when he saw that the old woman had a twin sister, who had a sour look on her face all the time.

Alan had missed his school bus, so he was late for school. Wayne tried explaining to Alan's form teacher why Alan was late, but it fell on deaf ears.

During recess, Wayne asked Alan, "Did the old woman give you a hard time?" Smiling, Alan replied that it was simply a case of mistaken identity.

Choose the correct answer and shade its number (1, 2, 3 or 4) in the OAS.

13. When Alan and Wayne saw the old woman, they were _____.

- (1) going up the staircase
- (2) sitting on the staircase
- (3) waiting for the school bus
- (4) travelling home on the school bus ()

14. Why did the old woman shake her head?

- (1) The lift was poorly maintained.
- (2) There was a long trail of oranges on the floor.
- (3) She left her plastic bags on the steps of the staircase.
- (4) She dreaded the thought of climbing up the long flight of steps. ()

15. Wayne told his brother that the old woman did not deserve their help because _____.

- (1) she took his seat on the public bus
- (2) she refused to help him on the crowded bus
- (3) she scolded him for not offering his seat to her
- (4) she refused his help previously and scolded him instead ()

16. Why did Alan offer to help the old woman?

- (1) He did not believe Wayne's stories about her.
- (2) He believed that he should help those in need.
- (3) He was curious whether the old woman would scold him.
- (4) He did not believe that the old woman was mean and grumpy. ()

17. Alan explained that it was a case of mistaken identity as _____.

- (1) Wayne had refused to help the old woman
- (2) the old woman was mistaken for her twin sister
- (3) the teacher had mistakenly reprimanded Alan for being late
- (4) the old woman made the mistake of carrying too many heavy plastic bags ()



RAFFLES GIRLS' PRIMARY SCHOOL
SEMESTRAL ASSESSMENT (2)

2010

Name : _____ Class: P4 _____ Index No: _____

25th Oct 2010 ENGLISH (PART 2) Att: 1 h 15 min
(Part 1 and 2)

Section D: Vocabulary Cloze (8 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to K) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.

USE A WORD ONCE ONLY.

- | | | |
|---------------|----------------|-----------------|
| (A) bold | (B) contacts | (C) discovering |
| (D) exploring | (E) greeted | (F) hailed |
| (G) initiated | (H) originated | (J) sighted |
| (K) stopped | | |

Christopher Columbus was born in 1451 in Genoa, Italy, and became a sailor at the age of 14.

Columbus sailed from Palos, Spain, on August 3, 1492. He (1) _____ at the Canary Islands southwest of Spain, then headed west into unknown seas. He had no idea what lay ahead, but he had faith in his sailing skills and his (2) _____ idea. A swift current carried his ships along. On October 12, the crew (3) _____ the islands of the Bahamas. Columbus thought he had reached Asia and called the islands The Indies.

Columbus was (4) _____ by the Arawak people who lived on the islands. They had much food to offer, but only a little gold. Columbus was disappointed not to find Asian treasures, but still felt sure he had reached Japan in Asia. He spent two months (5) _____, then headed home.

One of his ships sank in a storm, but back in Spain, he was (6) _____ as a hero. The king and queen offered rich rewards and made him "Admiral of the Ocean Seas".

He died in 1506 but he was best known as the explorer who (7) _____ widespread contact between Europeans and Americans. By crossing the Atlantic Ocean in 1492, Columbus opened (8) _____ between lands and peoples that were unknown to each other.

Section E: Grammar Cloze 1 (4 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE A WORD ONCE ONLY.

(A) her	(B) me	(C) my
(D) our	(E) them	(F) us

We like our classmate, Joanne, because she helps (Q9) _____ with (Q10) _____ homework in school. I wish I had a sister just like (Q11) _____, so that she can take care of (Q12) _____ at home too!

Section E: Grammar Cloze 2 (4 X 1 mark)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.

USE A WORD ONCE ONLY.

(A) but

(B) despite

(C) hence

(D) nevertheless

(E) since

(F) than

(G) until

"Where the Wild Things Are" is a children's picture book written and illustrated by Maurice Sendak. It is a delightful story. (Q13) _____, children enjoyed the book and were fascinated by the adventures of Max. (Q14) _____, it was banned in libraries at first due to content deemed unsuitable for children. The Wild Things are fearsome looking monsters, (Q15) _____ Max is not afraid of them. (Q16) _____ 1963, the book has sold over 19 million copies worldwide.

Section F: Comprehension (Open-ended) (5X2 marks)

Read the passage carefully and answer the questions that follow. Write your answers in complete sentences.

Between 17th and 18th May, Oliver Fricker, a 33-year-old Swiss business consultant, and his accomplice vandalised a Singapore MRT train with spray paint. For his crime, he could be jailed up to three years or subject to a maximum fine of \$2000, plus three to eight strokes of the wooden cane.

Although the train was parked in a fenced depot and guarded by security officers, the vandals still managed to enter the depot by cutting through its fence along Xilin Avenue. They then spent several minutes spraying graffiti before slipping off undetected.

The train staff noticed the graffiti on the train on 17th May, but did not sound the alarm as it was done artistically and they mistook it for an advertisement. Two days later, train maintenance staff reported the incident when the train was brought to the workshop for servicing. The news has attracted international attention and is widely reported in the Swiss media, as a breach of security in Singapore is considered a serious matter.

Oliver and his accomplice could be part of a group of graffiti artists targeting trains worldwide. Oliver's accomplice, Briton Lloyd Dane Alexander, is wanted by the Singapore police as he fled Singapore for Hong Kong before the incident was reported. If arrested, Lloyd would be handed over to Singapore for trial.

Since the incident, the authorities have stepped up security on the public transport network by placing more cameras at train stations and bus interchanges.

Adapted from The Straits Times and AsiaOne

Answer the following questions. Write your answers in complete sentences.

Q17. What crime did Oliver commit between 17th and 18th May?

Q18. Name two security measures that were already in place at the train depot.

Q19. Why did the train staff not report the incident to the police?

Q20. Which sentence in the passage tells you that such vandals are not only found in Singapore?

Q21. What action was taken by the authorities to prevent trains from being vandalised?

~~~~~ End of Paper ~~~~~

Setters: Ms Chong Seok Lan  
Mr Jonathan Teo

**Primary 4 English SA2 2010 (Answer Key)**

**PART 1**

**Section A - Grammar**

1. (2)
2. (4)
3. (4)
4. (1)
5. (1)
6. (2)

**Section B - Vocabulary**

7. (4)
8. (2)
9. (4)
10. (1)
11. (3)
12. (4)

**Section C - Comprehension**

**(MCQ)**

13. (3)
14. (4)
15. (4)
16. (2)
17. (2)

**PART 2**

**Section D - Vocabulary Cloze**

- |     |   |
|-----|---|
| Q1) | K |
| Q2) | A |
| Q3) | J |
| Q4) | E |
| Q5) | D |
| Q6) | F |
| Q7) | G |
| Q8) | B |

**Section E - Grammar Cloze 1**

- |      |   |
|------|---|
| Q9)  | F |
| Q10) | D |
| Q11) | A |
| Q12) | B |

**Section F - Grammar Cloze 2**

- |      |   |
|------|---|
| Q13) | C |
| Q14) | D |
| Q15) | A |
| Q16) | E |

Primary 4 English SA2 2010 (Answer Key)

**PART 2 – Cont'd**

**Comprehension (OE)**

Q17. He vandalised a  
(Singapore MRT) train  
with spray paint.  
(2 marks)

He vandalised a train.  
(1 mark)

He committed vandalism.  
(1 mark)

Q18. The depot was fenced  
and guarded by security  
officers.  
(2 marks)

The depot was fenced.  
(1 mark)

The depot was guarded  
by security officers.  
(1 mark)

Q19. The graffiti on the train  
was done artistically and  
they mistook it for an  
advertisement.  
(2 marks)

They mistook the artistic  
graffiti on the train for an  
advertisement.  
(2 marks)

The graffiti on the train  
was done artistically.  
(1 mark)

Q20. The sentence is "Oliver  
and his accomplice could  
be part of a group of  
graffiti artists targeting  
trains worldwide."  
(2 marks)

Q21. They placed more  
cameras at train stations.  
(2 marks)

They placed more  
cameras at train stations  
and bus interchanges.

(1  $\frac{1}{2}$  mark)