

RED SWASTIKA SCHOOL

2019 SEMESTRAL ASSESSMENT 1 ENGLISH LANGUAGE - PAPER 2 LANGUAGE USE AND COMPREHENSION PRIMARY 4

Name:	()	
Class : Primary 4 /			
Date : 13 May 2019			9
Note:			
4 D 4			

- 1. Do not open this booklet until you are told to do so.
- 2. Read carefully the instructions given at the beginning of each section.
- 3. Do not waste time. If a question is difficult for you, go on to the next one.
- 4. Check your answers thoroughly and make sure you attempt every question.
 - 43 Questions
 - 50 Marks

Duration of Paper: 1 hour 15 minutes

ITEMS	OBTAINED	POSSIBLE
MCQ	e ti	24
Qn 20 - 43	ź	26
TOTAL		50

Parent's	Signature	<u> </u>	

Section A : Vocabulary (6 marks)

Choose the correct answer and shade its number on the <u>OAS</u> provided.

1	"Each of us isare the same," declared	with different needs and talents. No two the professor.	persons
	(1) strange (3) unusual	(2) common (4) unique	
2	Mr Sim followed the	closely in order to build the shelves of	correctly.
	(1) manual (3) workbook	(2) recipe (4) brochure	
3	Henry managed topond.	his wallet which had dropped into the	school
	(1) fetch (3) collect	(2) save (4) retrieve	
4	Calista can play the piand that daily practice makes	very well as she practises She her better.	believes
	(1) quickly (3) regularly	(2) carefully (4) powerfully	
5	Thecheer	ed enthusiastically for the athletes during the 10	0-metre
	(1) visitors (3) audience	(2) onlookers (4) spectators	
5	She gave him a	look when she thought he was hiding some	ething.
	(1) gloomy (3) suspicious	(2) jealous (4) discouraging	

Section B: Grammar (8 marks)

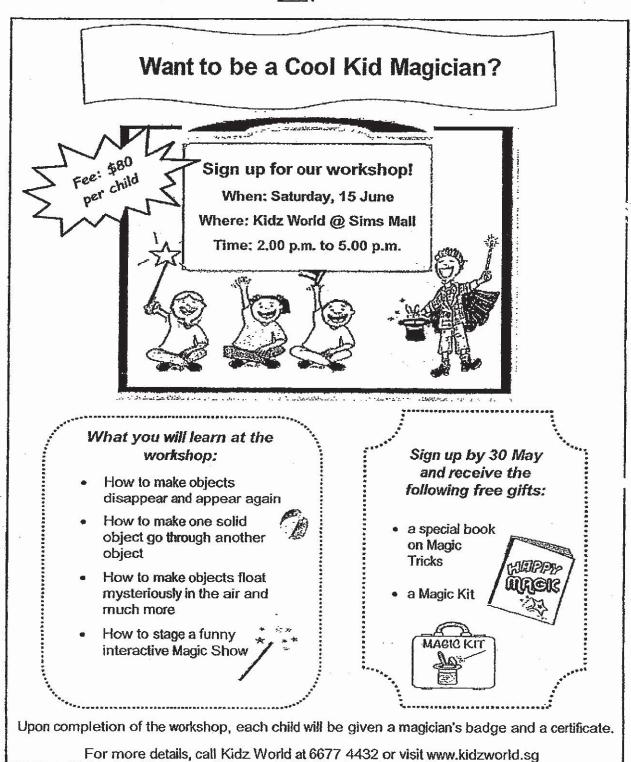
Choose the correct answer and shade its number on the OAS provided.

7	Ahmad and James	very pleased with themselves when they won iz.
	(1) is (3) was	(2) are (4) were
8	"Look! The chef	a cake live on television now," Jialing exclaimed.
	(1) bake (3) is baking	(2) baked (4) has baked
9	Yesterday, Ben	three books from the vendor during recess.
	(1) buys (3) has bought	(2) bought (4) was buying
10	Emily is a new student in the	e school, so people know her.
	(1) few (3) many	(2) little (4) much
11	I turned around quickly wher a rock.	I heard her in pain after tripping over
	(1) cry (3) cried	(2) cries (4) was crying
12	Sam was playing computer g	pames till late last night,he?
	(1) is	(2) isn't (4) wasn't

13	Science Centre.	he	could	not	go	for the	learni	ng je	oumey	to t	he
	(1) or (3)- yet	(2) (4)	so but								
14	She drew the beautiful picture				a p	encil.					
	(1) to (3) for	(2) (4)	by with								

Section C: Visual Text Comprehension (10 marks)

Read this newsletter carefully and answer the questions that follow. Choose the correct answer and shade its number on the OAS provided.



15	Th	is poster invites children to
	(1)	buy a book of magic tricks
	(2)	
	(3)	meet other child magicians
	(4)	learn how to do magic tricks
		*
16	Chi	ildren who want to receive the magic kit must
	(1)	register by 30 May
	(2)	pay \$80 on 15 June
	(3)	
	(4)	complete the workshop
17	Wh	ich of the following tricks will <u>not</u> be taught?
	(1)	make objects float in the air
	(2)	make solids go through water
	(3)	make things disappear and appear
	(4)	make people laugh during your magic show
8	Whi	ch one of the following statements about the workshop is true?
	(1)	The workshop starts in the afternoon.
	(2)	The magic show will be held at Sims Mall.
	(3)	The Magic Kit and book of Magic Tricks cost \$80
	(4)	Participants will be given either a badge or a certificate.
9	If Sa	m wants to find out more about the workshop, he should
	(1)	call Sims Mall
=:	(2)	drop by Sims Mall
	(3)	visit the Kidz World website
	(4)	send an email to Kida World

Section D : Grammar Cloze (4 marks)

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank.

USE	FACH	WORD	ONI Y	ONCE
~~-				VIIV.

	(A) or	(B) but	(C) before	
	(D) and	(E) after	(F) while	AND THE PERSON NAMED IN COLUMN TO TH
I	cycle to school every m	orning to keep fit(20)	cycling, I do a thorou	gh check
of the b	oicycle to make sure it is	s in good condition.		
g.	cycling	to school, I keep a lookout t	or other road users	(22)

(23)

Hence, although I need to keep fit, I also need to stay safe.

obey traffic rules. If I do not, I could hurt myself,



_worse, hurt someone else.

Section E : Grammar Cloze (4 marks)

Read the passage carefully. Underline the correct word from the words given in the brackets.

Alice is an avid reader. She (24) [love / loves] reading books about adventure and fantasy, and (25) [has / have] a wide collection of books at home too. Whenever her family (26) [go / goes] to the library, Alice will make a beeline for her favourite authors. Sometimes, Alice and her brother (27) [select / selects] the books together. They enjoy going to the library with the family.



Section F : Editing (4 marks)

Correct each word in bold for spelling and <u>underlined</u> for punctuation. Write the correct word or punctuation in the relevant box.
(28)
Eating too much sugar is harmful to children. If children konsume too much added
sugar daily, they are at a higher risk of getting heart <u>diseases</u> diabetes or both.
"However, children prefer a higher level of sweetness than adults do, says
Dr D. Lieberman of Harvard University. Hence, he encourages parents to serve their
(31)children plain cereal and to add fruits, honey or milk to give it a natural flaveur.
We have to start reducing our sugar intake now to build a healthy body.
Adapted from https://www.parents.com/kids/nutrition/healthy-ealing

Section G: Comprehension Cloze (4 marks)

Read the passage and fill in each blank with a suitable word.

Yesterday, Alvin and his family had an enjoyable day at Universal Studios

Singapore. His family _______ the whole day there, celebrating his birthday.

Alvin ______ his sisters had so much fun taking the rides that

(33)

they ______ not wait to go on them again. While they took the rides several

(34)

times, Alvin's parents waited for ______ at the cafeteria nearby.

Alvin felt grateful that he was able to spend his birthday with his family.

Section H: Comprehension (10 marks)

Read the passage carefully and answer the questions that follow.

Once there was a boy who had broken his leg and had to spend all day at home. As he was not allowed to go out and play, he spent his days feeling blue.

One day, the boy saw something strange outside his window. It was a penguin! The penguin climbed through the open window, greeted the boy and left. The boy was stunned. He was still trying to figure out what had happened when he saw a monkey blowing a balloon.

After a while, more and more crazy-looking characters appeared outside his window. There was a pig playing a tambourine, an elephant jumping in the air, and a talking dog wearing a pair of glasses. The boy burst out laughing and wished he could step outside to watch them. He did not tell anyone about what he had seen because he thought no one would believe him. Nevertheless, those strange characters brought joy back into his heart.

Soon, the boy's health improved so much that he was able to return to school. He told his friends all about the strange characters he had encountered. While the boy was talking, something sticking out of the class cupboard caught his eye. He walked over and opened the cupboard. In it were all the fancy-dress suits and disguises that he had seen outside his window! He turned around to see his friends grinning from ear to ear. They were the ones who brought joy back into his heart.

Adapted from the story: The magic window from freestoriesforkids.com

15

36	Tick ✓ your chosen answer.
	The boy was 'feeling blue' (line 2) because he was [1m]
	bored
	injured
	at home alone
37	Which word in paragraph 2 has the same meaning as 'peculiar'? [1m]
38	How did the boy feel when he saw the penguin? [1m]
39	Name two things the boy saw that made him burst out laughing.
	(i)
	(ii)

For 40-42, read the statement and tick \checkmark "True" or "False". Refer to paragraph 3 to help you. The first example has been done for you. [3m]

	Statement	True	False
Example	There were crazy-looking characters outside the boy's window.	1	
40	The boy went outside to take a closer look at the characters.		
41	The boy did not tell anyone what he had seen because he wanted it to be a secret.		
42	The boy felt happy after being entertained by the characters.		

43	In the last paragraph, how did the boy know that his friends were the ones who
	"brought joy back into his heart" (line 18)? [2m]
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END OF PAPER



SCHOOL: RED SWASTIKA PRIMARY SCHOOL

LEVEL: PRIMARY 4 SUBJECT: ENGLISH TERM: 2019 SA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	1	4	3	4	3	4	3	2	1
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	4	2	4	4	1	2	1	3	С
Q21	Q22	Q23			a de la constitución de la const				
F	D	Α							

Q24)	loves	Q28)	consume	Q32)	spent
Q25)	has	Q29)	diseases,	Q33)	and
Q26)	goes	Q30)	do!	Q34)	could
Q27)	select	Q31)	flavour	Q35)	them

Q36)	injured					
Q37)	strange					
Q38)	The boy was stunned when he saw the penguin.					
Q39)	i)a talking dog wearing a pair of glasses. ")a plg playing on a tambourine.					
Q40	alse					
Q41)	False					
Q42)	True					
Q43)	His friends grinned from ear to ear. When he found the fancy-dressuits and disguises in the class cupboard.					