



ST. HILDA'S PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1, 2019  
ENGLISH LANGUAGE  
PRIMARY 4  
PAPER 2  
BOOKLET A

DATE: 14 May 2019

DURATION: 1 h 15 min  
(Booklets A and B)

TOTAL NO. OF PAGES  
(EXCLUDING COVER PAGE): 3 PRINTED PAGES AND 2 BLANK PAGES

NAME : \_\_\_\_\_ ( )

CLASS: P4 / \_\_\_\_\_

BOOKLET A		
SECTION	COMPONENT	TOTAL MARKS
A	Grammar	8
B	Vocabulary	6
TOTAL MARKS		14

**INSTRUCTIONS TO CANDIDATES :**

1. DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO.
2. FOLLOW ALL INSTRUCTIONS CAREFULLY.
3. ANSWER ALL THE QUESTIONS.
4. SHADE YOUR ANSWERS IN THE OAS PROVIDED.



**Section A: Grammar (8 x 1 mark = 8 marks)**

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the **Optical Answer Sheet** provided.

1. "Please help \_\_\_\_\_ to the snacks and drinks," Mrs Siva told her guests with a smile.
  - (1) herself
  - (2) yourself
  - (3) yourselves
  - (4) themselves
  
2. Mindy and her friends \_\_\_\_\_ on their way to the theatre when they met their form teacher.
  - (1) is
  - (2) are
  - (3) was
  - (4) were
  
3. You can only play \_\_\_\_\_ you have completed all your homework.
  - (1) if
  - (2) so
  - (3) but
  - (4) while
  
4. We used to \_\_\_\_\_ under our grandparents' bed whenever there was a thunderstorm.
  - (1) hid
  - (2) hide
  - (3) hides
  - (4) hidden
  
5. "Look at the \_\_\_\_\_ pieces of furniture on sale. We are spoilt for choice," Mrs Toh said to her husband.
  - (1) few
  - (2) little
  - (3) many
  - (4) much

6. \_\_\_\_\_ fruits here do not look and smell fresh. However, the fruits in the stall across the street look better.
- (1) This
  - (2) That
  - (3) These
  - (4) Those
7. Mother gave my brother and \_\_\_\_\_ a dressing-down for misbehaving and we apologised to her after that.
- (1) I
  - (2) me
  - (3) her
  - (4) him
8. Lucy came home from school and realised that her brother \_\_\_\_\_ the kitchen tap running!
- (1) left
  - (2) leaves
  - (3) has left
  - (4) had left

**Section B: Vocabulary (6 x 1 mark = 6 marks)**

Choose the correct answer and shade the correct oval (1, 2, 3 or 4) on the **Optical Answer Sheet** provided.

9. The police are looking for any \_\_\_\_\_ who can help provide more information about the road accident.
- (1) reporters
  - (2) onlookers
  - (3) witnesses
  - (4) pedestrians
10. We heard a \_\_\_\_\_ sound as the rat crawled through the patch of tall grass.
- (1) rustling
  - (2) scraping
  - (3) creaking
  - (4) thumping

11. The games we play during Sports Day help develop \_\_\_\_\_ as students work with one another to achieve a common goal.
- (1) courage
  - (2) teamwork
  - (3) determination
  - (4) independence
12. "I don't think I'll join you on the roller coaster ride. There are too many twists and turns," Ray \_\_\_\_\_ nervously.
- (1) fumed
  - (2) snapped
  - (3) mumbled
  - (4) grumbled
13. Jenny was feeling tired after doing housework for an entire day. She decided to \_\_\_\_\_ gardening to the next day.
- (1) put on
  - (2) put off
  - (3) put down
  - (4) put up with
14. Mr Chew has been \_\_\_\_\_ with his neighbour since the disagreement they had last year.
- (1) at odds
  - (2) in hot soup
  - (3) in a blind alley
  - (4) on the same page



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DURATION: 1 h 15 min  
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TOTAL NO. OF PAGES  
(EXCLUDING COVER PAGE): 10 PRINTED PAGES AND 3 BLANK PAGES

NAME : \_\_\_\_\_ ( )

CLASS: P4 / \_\_\_\_\_

BOOKLET B		
SECTION	COMPONENT	TOTAL MARKS
C	Grammar Cloze	/8
D	Vocabulary Cloze	/4
E	Sentence Manipulation	/4
F	Comprehension 1	/10
G	Comprehension 2	/10
	<b>TOTAL MARKS</b>	<b>/36</b>

BOOKLET A	BOOKLET B	TOTAL MARKS OBTAINED
/14	/36	/50

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2. FOLLOW ALL INSTRUCTIONS CAREFULLY.
3. ANSWER ALL THE QUESTIONS.
4. WRITE YOUR ANSWERS IN THIS BOOKLET.

PARENT'S SIGNATURE: \_\_\_\_\_

DATE: \_\_\_\_\_

**Section C: Grammar Cloze (8 x 1 mark)**

Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

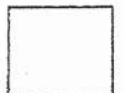
**Passage 1:**

- |           |         |          |
|-----------|---------|----------|
| (A) along | (C) for | (E) over |
| (B) by    | (D) in  | (F) with |

It was a breezy evening. Mr Lim decided to take a walk at Mac Rich Park (15) \_\_\_\_\_ his son, Josh.

At the park, there were many people, both young and old. The elderly were strolling along the path. A few were even practising their "Qigong" moves. The younger ones, attired (16) \_\_\_\_\_ T-shirts and shorts, were jogging.

Mr Lim suggested that they go (17) \_\_\_\_\_ to the Entertainment Zone where a school orchestra and choir were performing. Josh enjoyed the orchestra performance very much. However, Mr Lim liked the one (18) \_\_\_\_\_ the choir.



Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to F) in each blank. USE A WORD ONCE ONLY.

Passage 2:

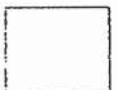
- |         |                |          |
|---------|----------------|----------|
| (A) his | (C) ourselves  | (E) they |
| (B) my  | (D) themselves | (F) we   |

One day, some mice held a meeting to discuss how to get rid of their enemy, the cat. They came up with several plans but could not decide amongst (19) \_\_\_\_\_.

A young mouse said, "We should tie a bell around (20) \_\_\_\_\_ neck. That way, (21) \_\_\_\_\_ will know whenever he is coming near and we can escape."

A wise mouse asked, "Who is going to tie the bell around the cat's neck?" There was complete silence. Looking at one another, (22) \_\_\_\_\_ realised none of them had given a thought about that! Any plan would be useless if it cannot be carried out.

*Adapted from: Aesop Fables for Children, 1919*





**Section D: Vocabulary Cloze (4 x 1 mark)**

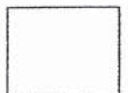
Read the passage carefully. Choose the correct word from the words given in the box and write its letters (A to F) in each blank. USE A WORD ONCE ONLY.

- |              |                |               |
|--------------|----------------|---------------|
| (A) addition | (C) discovered | (E) reduction |
| (B) alert    | (D) led        | (F) strong    |

Many of us are fond of chocolate. Chocolate is made from cocoa. It was first used by the Indians living in Central America. They (23) \_\_\_\_\_ that cocoa seeds could be crushed and made into a drink which kept people awake. Hence this powder was used by the hunters and warriors to keep themselves (24) \_\_\_\_\_.

The early European explorers learnt how to drink cocoa while travelling in Central America. They brought it back to Europe but the drink did not appeal to people because of its bitter taste. The (25) \_\_\_\_\_ of ingredients like milk, sugar and honey to the drink helped to reduce its bitterness. This (26) \_\_\_\_\_ to the discovery of chocolate as we know it now. Today, the chocolate industry is worth billions of dollars!

*Adapted from: The History of Chocolate, 2015*



**Section E: Sentence Manipulation – Combining (2 x 2 marks)**

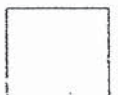
For Questions 27 and 28, rewrite the given sentences using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentences.

27. Alan cannot eat prawns. He is allergic to seafood.

\_\_\_\_\_ since  
\_\_\_\_\_

28. Jason ran as fast as he could. He did not win the race.

\_\_\_\_\_ but  
\_\_\_\_\_



**Section F: Comprehension 1 (10 marks)**

Read the following passage carefully and answer the questions that follow.

David and Sam were walking together in a forest. They made a pact to look out for each other. Suddenly, they heard a frightening sound. They turned around and saw an enormous bear. It was growling menacingly at them. The boys froze in their tracks.

Although bears will normally leave people alone if they just stay still, that bear started advancing towards the boys. Panic-stricken, David simply ran off and climbed up a tree, leaving Sam behind. Sam stood rooted to the ground. He did not have time to escape, so he lay down on the ground and stayed as still as a statue. The bear came up to Sam and sniffed his head. Sam remained motionless.

After a while, the bear lumbered off. David, who had been watching, climbed down when he was certain that the bear was gone for good. He quickly went up to Sam, who was walking away.

"I saw the bear go near to your ear as though he wanted to say something," David joked. "Did he tell you anything?" he asked. Looking at David, Sam replied harshly, "Yes, he did. He told me not to walk with a friend who would leave you behind when there's trouble."

*Adapted from: [https://first-english.org/reading\\_understanding/fables](https://first-english.org/reading_understanding/fables)*

29. Which one of the following correctly describes what the promise was?  
Put a tick ✓ in the box beside your answer.

The two friends promised to \_\_\_\_\_ . [1m]


climb a tree together when approached by a bear

walk together in the forest

help each other in times of need

30. Give two reasons from the passage to explain why the two friends "froze in their tracks" (line 4).

(i) \_\_\_\_\_ [1m]

(ii) \_\_\_\_\_ [1m]

31. Which word from paragraph 2 tells you that David was fearful?

\_\_\_\_\_ [1m]

For Q32 - 33, decide who did the following actions. Put a tick ✓ in the box for your answer. The first example has been done for you. [2m]

Actions		Sam	David	bear
Example	climbed up a tree (line 7)		✓	
Q32	lay down on the ground (line 8)			
Q33	sniffed his head (line 9)			

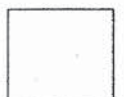
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For Q34 - 36, read each statement and tick ✓ "True" or "False". An example is shown below. [3m]

	Statement	True	False
Example	Sam walked away because it was safe to do so.	✓	
Q34	Sam walked away because the bear told him to.		
Q35	The bear finally lumbered off because David climbed down and frightened it away.		
Q36	The bear finally lumbered off because Sam did not move at all.		

37. How do you know that Sam was disappointed in David? [1m]

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**Section G: Comprehension 2 (10 marks)**

Read the passage carefully and answer the questions that follow.

When Little Sparrow was beginning to learn about flying and singing, his mother said to him, "Sing behind thick bushes so that bird catchers will not catch you. They may praise your singing and admire your brilliant feathers but be wary of them. You must think nothing of their praises or their admiration. Once you are caught and put in a cage, you'll lose your freedom forever. You'll face only iron bars and see neither sunrise nor sunset."

5

The young bird had heard the warning and advice of his parents and his relatives many times. His aunt echoed it. His grandmother talked at length about it. They sounded like broken records, repeating over and over again. Hence, their warnings fell on deaf ears.

10

Little Sparrow flew wherever he liked and sang whenever he pleased. He laughed at the crows for being so ugly and noisy. He looked down on the hens that could only produce cackling noises. He spoke disrespectfully of all other birds. He sang his merry songs to the passers-by. "What beautiful singing, they praised as they stopped to listen to him. Little Sparrow was pleased. He sang on the fence, on windowsills, on pillars and poles. He had thrown caution to the wind.

15

One day, Little Sparrow flew into a garden. He started to sing. Something shot up from below. Before he could fly away, Little Sparrow found himself glued to a few sticks smeared with glue. He pulled and struggled. His wings were caught in the glue too. Just then, a man appeared. With a grin, he took Little Sparrow into the house. He removed the glue from Little Sparrow's feathers and feet. Then, he put him into a cage.

20

Only then did Little Sparrow remember his mother's words, as tears filled his eyes.

25

*Adapted from: <http://www.englishdaily626.com>*

Answer the following questions.

38. What were the warnings Little Sparrow's mother gave him? [2m]

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39. What does the word 'them' in line 4 refer to? [1m]

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40. "Hence, their warnings fell on deaf ears." (line 10)  
What does this sentence tell you about Little Sparrow's response to all the warnings given to him? [1m]

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41. What did the passers-by do when Little Sparrow sang to them? [2m]

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42. Which five-word phrase in paragraph 3 tells us that Little Sparrow had behaved in a reckless manner which got him into trouble? [1m]



43. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ Little Sparrow sang in the garden.

\_\_\_\_\_ Little Sparrow enjoyed praises from the people who heard him sing.

\_\_\_\_\_ Little Sparrow sang to passers-by.

44. How did Little Sparrow feel when he was put in a cage? Support your answer with information from the passage. [2m]

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End of Paper







# ANSWER KEY

**YEAR : 2019**  
**LEVEL : PRIMARY 4**  
**SCHOOL : ST. HILDA'S PRIMARY SCHOOL**  
**SUBJECT : ENGLISH**  
**TERM : SA1**

## SECTION A

Q1	3	Q2	4	Q3	1	Q4	2	Q5	3
Q6	3	Q7	2	Q8	4	Q9	3	Q10	1
Q11	2	Q12	3	Q13	2	Q14	1		

## SECTION B

Q15 F	Q16 D	Q17 E	Q18 B	Q19 D	Q20 A	Q21 F	Q22 E	Q23 C	Q24 B
Q25 A	Q26 D								

Q27 Alan cannot eat prawns since he is allergic to seafood.

Q28 Jason ran as fast as he could but he did not win the race.

Q29 *help each other in times of need*

Q30 (i)The bear was enormous and it was growling menacingly at them.

(ii)They were shocked to see the bear.

Q31 panic-stricken

Q32 sam

Q33 bear

Q34 False

Q35 False

Q36 True

Q37 Sam told David harsly that the bear told him not to walk with a friend who would leave you behind when there is trouble.

Q38 The warnings were to sing behind the hick bushes so that the bird catchers would not catch Little Sparrow and the birds catchers may praise and admire Little Sparrow's feathers, but be wary of them.

Q39 The word 'them' refers to the bird catchers.

Q40 Little Sparrow did not listen to the warnings that they were given to him.

Q41 The passers-by praised Little Sparrow and stopped to listen to him.

Q42 thrown caution to the wind

Q43 3

2

1

Q44 Little Sparrow felt sad as tears filled his eyes when he was put in a cage.

2  
3ND