# PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) 2022 END-OF-YEAR EXAMINATION

## **ENGLISH LANGUAGE**

## **PRIMARY FOUR**

## PAPER 1 (WRITING)

NAME	:	(	)
CLASS	: Primary 4		
DATE	: 26 September 2022		

Total Time: 50 minutes
Total Marks: 20 marks

### **INSTRUCTIONS TO ALL PUPILS**

DO NOT OPEN THIS BOOKLET UNTIL YOU ARE TOLD TO DO SO. FOLLOW ALL THE INSTRUCTIONS CAREFULLY.
ANSWER THE QUESTION.

#### Continuous Writing (20 marks)

Write a composition of <u>at least 120</u> words about a kind act.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

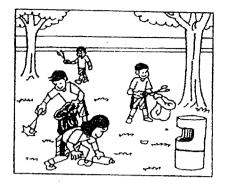
Consider the following points when you plan your composition:

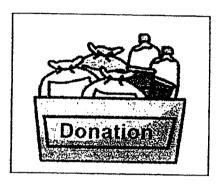
- · What was the good deed?
- Why was it a good deed?
- What happened in the end?

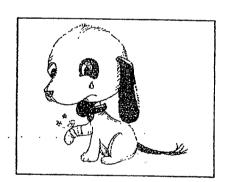
You may use the points in any order and include other relevant points as well.

#### Helping words:

- volunteered
- environment
- injured
- organised
- generous donations
- giving back to the community







## PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY)

## 2022 END OF YEAR EXAMINATIONS

## **ENGLISH LANGUAGE**

## **PRIMARY FOUR**

#### PAPER 2

NAME : \_\_\_\_\_

CLASS: Primary 4	,	<del></del>	
DATE : 26 Octob	er 2022		
Total Time: 1 hour 15 min	utes		
INSTRUCTIONS TO PUP Do not open this booklet to Follow all instructions care Answer all questions.  After you have completed the Optical Answer Sheet	until you are told to defully.	et vou hovo chadad da	e correct ovals on
	Marks Obtained	/ Maximum Marks	
Section A-B		/ 16	
Section C		/ 8	
Section D – F		/ 26	
TOTAL		/ 50	
Parent's Signature:			

## Section A: Grammar (10 x 1 mark = 10 marks)

Choose the correct answer and write its number 1, 2, 3 or 4 in the brackets provided. Shade your answers in the optical mark sheet (OAS).

1.	Aminah and her siblings overjoy them last week.	yed when	their	cousins	visited
	(1) is (2) are (3) was				
	(4) were		(	)	
2.	storybooks on the bookshelf ove	r there be	elong t	o Sally.	
	(1) This			•	
	(2) That				
	(3) These				
	(4) Those		(	)	
3.	Siva could not go to school to watch her sister play the could watch it online.	violin	. The Workston and Australia		she
	(1) or				
	(2) but				
	(3) and				
	(4) because		(	)	
4.	Lisa did not add salt in the soup s	so it was t	oland.		
	(1) few				
	(2) little				
	(3) many				
	(4) much		(	)	
5.	Yesterday, Mary many dolls from sister.	the toy s	hop fo	r her little	9
	(1) buy				
	(2) bought				
	(3) was buying				
	(4) has bought		(	)	

6.	Jessica	to the National Library to borrow	four bo	ooks right now.
	<ul><li>(1) go</li><li>(2) goes</li><li>(3) is going</li><li>(4) are going</li></ul>		(	)
7.	The students cheered when Children's Day concert.	their teachers	on st	age during the
	<ul><li>(1) perform</li><li>(2) have performed</li><li>(3) was performing</li></ul>			
	(4) were performing		(	)
8	. Bella lives only	doors away from her best	friend	Daisy.
	(1) little (2) a few			
	(3) much (4) a lot of		(	)
9	. Sally and Shama	active girls who love to	skip.	
	(1) is (2) are (3) was			
	(4) were		(	)
10	). Siti and Pei Lin had to stay work during recess.	class to compl	ete the	eir
	(1) in (2) on			
	(3) into (4) during		(	)

Section B: Vocabulary (6 x 1 mark = 6 marks)  Choose the correct answer and write its number provided. Shade your answers in the optical mark	er 1, 2, 3 or 4 in sheet (OAS).	the brackets
11. The police officers became	_when the group of	girls ran away
<ul><li>(1) attentive</li><li>(2) distracted</li><li>(3) suspicious</li><li>(4) ridiculous</li></ul>	(	)
12. The cat scurried away so quickly that I could only c	atch a	of it.
<ul><li>(1) glimpse</li><li>(2) scene-</li><li>(3) sight</li><li>(4) look</li></ul>		
	(	)
13. Jason and his family spent the morning and flowers at the Botanic Gardens.	among the	lovely trees
<ul><li>(1) stalking</li><li>(2) strolling</li><li>(3) creeping</li><li>(4) shuffling</li></ul>		
(4) Snuming	(	)
14. Mr Tan asked his two students who had witnessed at the police station.	the accident to mak	еа
(1) list (2) story		
(3) report		
(4) complaint	(	)

15.	Sheila	softly when she	fell and hurt herself at	the pla	ayground.
	<ul><li>(1) whimpered</li><li>(2) whispered</li><li>(3) screeched</li><li>(4) squeaked</li></ul>			(	)
16.	Li Hong and her best frie had been abandoned for		e	_ house	that
	<ul><li>(1) feeble</li><li>(2) shattered</li><li>(3) dilapidated</li><li>(4) dishevelled</li></ul>			(	)

## Section C: Comprehension (8 marks)

Read the passage below and answer questions 17 to 21.

Alia's mother usually drives her to school. That morning she said, "I am sorry honey, you'll have to walk today. I am busy! I have to fix the kitchen sink. It's leaking again!" Alia's school was a five-minute drive away. It would take longer to walk there. Alia sighed, picked up her backpack and left the house.

Fifteen minutes later, Alia entered the school gate. She heard a faint noise. It was coming from the playground. It grew louder and louder. Feeling curious, Alia ran towards the playground. It was deserted except for a man with an old run-down truck with tree-cutting equipment at the back. Alia mustered her courage and ran up to the man. She asked him if he was going to cut down the huge tree there. There was no reply.

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"Please do not cut it down! That is where my friend Sally and I have lots of fun," Alia tried to reason with the man.

"Well, that is not my problem," the man snorted.

Alia continued, "Please stop! We need to save the trees! No one will be able to breathe! They provide us with oxygen! They also shade us from the sun!"

15

Sadlý, her words fell on deaf ears. The man started the tree-cutting machine. Suddenly, it started to rain. The man quickly turned off the machine and left. Alia smiled. Nature was on her side.

Adapted from Save the Treest By Kristen Van Dort

Stateme	ent	True	False
Alia's m	other could not drive her to school because she was		. 4.00
busy cle	eaning the sink.		
Alia was	s hoping to get a lift from her mother.		
Alia usu	ally walks to school.		
What doe	s 'that' in from line 11 refer to? Write your answer in the	box belo	w. [1m
Minisa shaa			
write the	numbers 1, 2 and 3 in the boxes below to show the order	r of even	ts. [1n
	Alia talked about what the tree meant to her.		
	Alia talked about what the tree meant to her.  The rain caused the man to stop his work.		
Which se	The rain caused the man to stop his work.	re about	what A
Which se had said?	The rain caused the man to stop his work.  A strange sound caught Alia's attention.  Intence from lines 16-17 tells you that the man did not car	re about	what A
nad said	The rain caused the man to stop his work.  A strange sound caught Alia's attention.  Intence from lines 16-17 tells you that the man did not car  Write the sentence in the box below. [1m]		
Mhich two	The rain caused the man to stop his work.  A strange sound caught Alia's attention.  Intence from lines 16-17 tells you that the man did not car		
Mhich two	The rain caused the man to stop his work.  A strange sound caught Alia's attention.  Intence from lines 16-17 tells you that the man did not care.  Write the sentence in the box below. [1m]  of the following words best describe Alia's character? Pivided. [2m]		

#### PAYA LEBAR METHODIST GIRLS' SCHOOL (PRIMARY) 2022 END-OF-YEAR EXAMINATIONS PRIMARY FOUR ENGLISH LANGUAGE PAPER 2

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26

ENGLISH LA	NGUAGE PAP	ER 2		26
Name :		(	)	
Class: Primar	y 4			
Date : 26 Oct	ober 2022			
ŕ				
Section D: C	Brammar Cloze	(8 x 1 mark = 8 mar	(s)	
Passage 1 Read the pas box and write	ssage carefully the letters (A	. Choose the correc to F) in each blank.	t word from the v USE EACH WORI	vords given in the D ONCE ON! Y
	(A) her	(B) they	(C) she	]
	<b>(D)</b> my	(E) we	(F) our	
		day. I was walking at		
		eighbour, Aunt Delia, that way because of		
		vas about to collapse		
her. My siste	r ran upstairs to	call our mother. (25)	Together,	_ rushed down
to help. Then	, all of us sent A	unt Delia home.		
Love, Meili				

#### Passage 2

Read the passage carefully. Underline the correct word from the words given in the brackets.

A doughnut is a type of food loved by many. It (26) [ is / are ] popular in many countries as a sweet snack. Doughnuts (27) [ is / are ] usually deep fried. The two most common types are the ring doughnut and the ones with fillings. Usually, the doughnuts without holes are filled with delicious cream or tasty jelly to (28) [ make / makes ] them more interesting. Children (29) [ love / loves ] eating doughnuts with their friends.

Adapted from https://mamateaches.com/fun-facts-about-donuts/

## Section E: Comprehension Cloze (8 x 1 mark = 8 marks)

Read the passage carefully. Fill in each blank with the most suitable word.

Barry's family owns an orange farm. One morning, he was wondering through the trees.
The air all (30) him smelled of oranges. With the great sunshine and
fertile soil, the oranges were growing (31) by the day.
Barry liked to walk through the farm and loved the fragrance of the oranges. However,
he did not like that he and his (32) ate oranges all the time. Sometimes,
he wished he could (33) eating them for a while.
Barry wished his family farm could (34) other fruits like grapes or
strawberries. His mouth watered just by (35) about strawberries. He
loved anything that was made of strawberries.
"Mum, why do we have to have oranges almost every day?" Barry asked.
"Well, we eat them because we have (36) of them around," his
mother replied. "We also sell our oranges to markets all over the world. People buy and eat
our oranges in countries where they are not (37) to grow their own."
Barry nodded his head with understanding.
Adapted from https://www.britannica.com/plant/orange-fruit.

## Section F: Comprehension 2 (10 marks)

Read the passage below and answer the questions that follow.

When my dog, Rex, was seven years old, his intense fear of thunder finally made sense to me. I was in the garden. The skies grew darker as I dug a patch of grass to make a vegetable plot.

Rex paced anxiously around me as his instincts told him that a storm was looming. I sensed the storm too. However, I wanted to get the work done, so I decided to continue working until the first raindrop fell. I kept glancing at the sky. I could see black clouds gathering in the distance. Rex was whining softly, as if to persuade me to head inside.

"Don't worry," I told him. "It is still far away."

The words had barely left my lips when I felt a tingle on the back of my neck.

Then, I heard the buzzing and crackling surge of energy. At once, a deafening sound filled the air. I knew trouble was coming, but I had no time to react. Seconds later, a wall of energy hit me in the chest and everything turned black.

When I opened my eyes, I was lying face down on the ground. Rex was lying next to me. When he saw me raise my head, he inched towards me. Then, he buried his snout in my neck and licked me frantically.

I scrambled to my feet as bolts of lightning flashed around us. Rex and I sprinted towards the front door. We did not stop until we reached safety.

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Inside the house, Rex was shaking uncontrollably. I hugged him tightly. I was

trembling too.

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"That was a close shave!" I said nervously. Rex looked up at me with his big eyes as if he was trying to say, "Kevin, I told you so!"

Never again would I dismiss his fear of this deadly force of nature.

Adapted from "Mariey: A Dog Like No Other" by John Grogan.

38.	What was the writer doing in the garden? [1m]
39.	From paragraph 2, pick out a two-word phrase that tells us that Rex was afraid. [1m]
40.	How did Rex try to get the writer back into the house? [1m]
41.	What does the word "it" in paragraph 3 refer to? [1m] Write your answer in the box below.
42.	Which word has the same meaning as 'booming'? Circle either (A) or (B). [1m]
	Then, I heard the <u>buzzing</u> and crackling surge of energy. At once, the  (A) <u>deafening</u> sound filled the air.  (B)

43.	nerson
	Tick [
	anxious
	impatient
	determined
44.	(a) What did Rex do when he saw the writer lifting his head after he was struck by the lightning? [1m]
	(b) Why did Rex do that to the writer? [1m]
15. \ \	What is a word or phrase that best describes the relationship between Rex and the writer? Give an example from the passage that supports your answer. [2m]
•	
	-End of paper-

SCHOOL :

MGS PRIMARY SCHOOL

LEVEL

PRIMARY 4

SUBJECT

**ENGLISH** 

TERM

2022 SA2

Q1	Q2	Q3	04	05					
	G(Z	QS	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	4	2	4	2	3	A			
044	0.40					4	2	2	1
Q11	Q12	Q13	Q14	Q15	Q16		<u> </u>		L
3	1	2	3	1	3				
		-		•	3				

Q17)	Fales / True / False
Q18)	the huge tree
Q19)	2,3,1
Q20)	Sadly, her words fell on deaf ears.
Q21)	caring
	brave
Q22)	F
Q23)	A
Q24)	С
Q25)	В
Q26)	is
Q27)	are
Q28)	make
Q29)	love
Q30)	around
Q31)	better
Q32)	family
Q33)	stop
Q34)	grow
Q35)	thinking
Q36	many

Q37)	able					
Q38)	The writer was digging a patch of grass to make a vegetable pot.					
Q39)	Paced anxiously					
Q40)	Rex whined society, as if persuading the writer to head into the					
	house.					
Q41)	the storm					
Q42)	deafening					
Q43)	determined					
Q44)	a) Rex inched towards the writer, buried his shout in the writer's					
	neck and locked the writer frantically.					
	b) Rex was relieved that the writer was alive.					
Q45)	Rex was relieved when the writer opened his eyes after being struck					
	by the lightning.					