

Name : _____ ()

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 2

28 October 2011

English Language

Listening Comprehension

Duration of Paper: 45 minutes

20 questions

20 marks

Instructions to Candidates

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

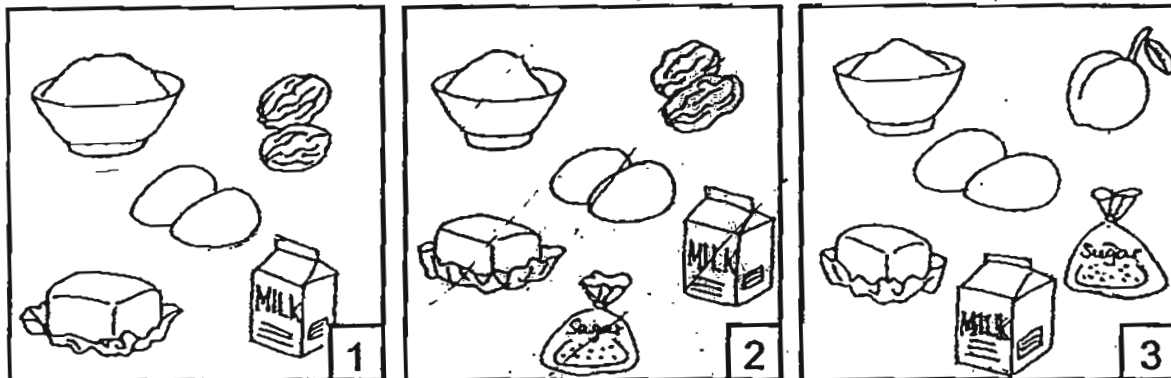
Parent's Signature: _____

This paper consists of 5 printed pages.

For each question from 1 - 20, three options are given. One of them is the correct answer. Make your choice (1, 2 or 3). Shade the correct oval (1, 2 or 3) on the Optical Answer Sheet.

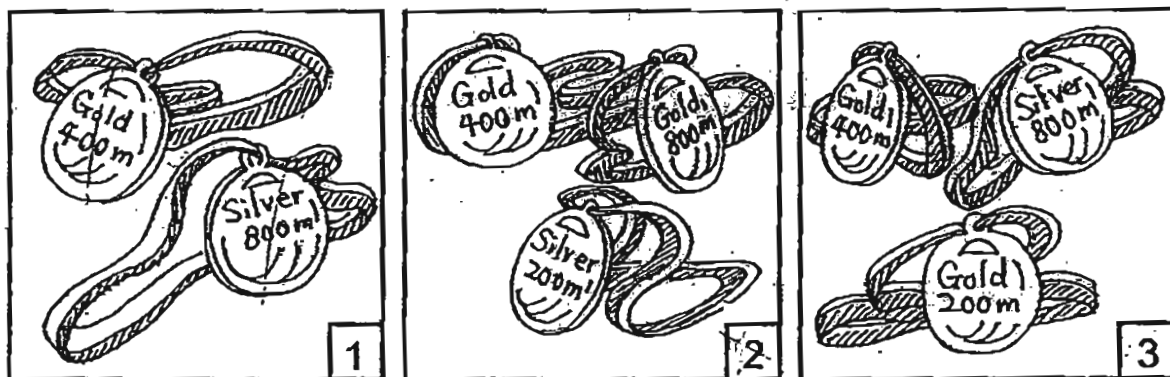
Text 1

1. Which picture shows the ingredients needed to make raisin muffins?

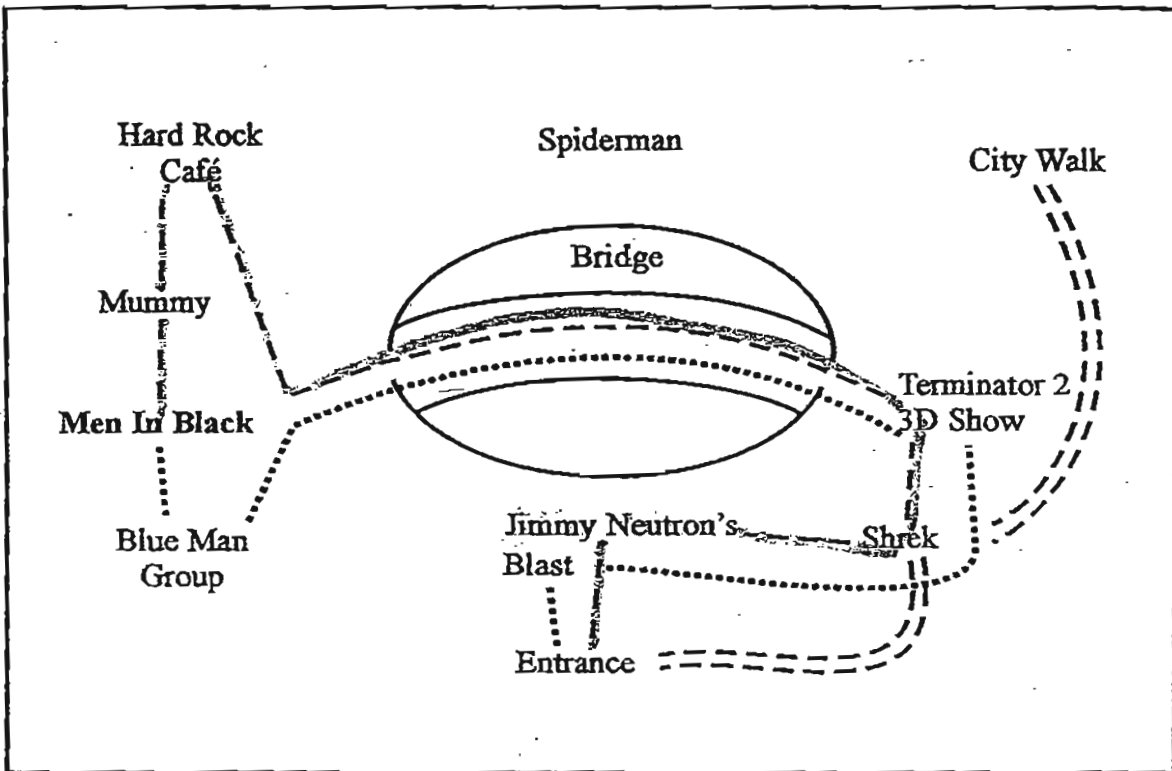


Text 2

2. Which picture shows the medals that David has won?



Text 3



3. Which of the three lines shows the route taken by Jane and Tom?

- (1) =====
- (2) -----
- (3)

4. Where did Jane and Tom plan to have lunch?

- (1) at City Walk
- (2) at Blue Man Group
- (3) at Hard Rock Cafe

Text 4

5. What were Mark and his family doing?

- (1) hiking
- (2) fishing
- (3) camping

6. Which activity does Mark like best?

- (1) canoeing
- (2) star gazing
- (3) camping

7. How did Mark feel by the end of the day?
- (1) excited
 - (2) happy
 - (3) exhausted

Text 5

8. What natural disaster struck Florida?
- (1) tomadoes
 - (2) power failure
 - (3) chaos
9. How many fatalities were there as a result of the natural disaster?
- (1) 2
 - (2) 20
 - (3) 20 000
10. Who sustained injuries when the tractor landed on the truck?
- (1) no one
 - (2) the driver of the truck
 - (3) the driver of the tractor
11. What did Bill Dean see when he looked out of his window?
- (1) He saw his roof being blown away.
 - (2) He saw the walnut tree being ripped apart.
 - (3) He saw debris of all shapes and sizes flying past.

Text 6

12. Why was Helen unable to tell her parents what she wanted?
- (1) She was dumb.
 - (2) She was too young.
 - (3) She was blind and deaf.
13. Who was Anne Sullivan?
- (1) a miracle worker
 - (2) a special person
 - (3) a teacher of blind children

14. What was Helen's initial feeling towards Anne?
- (1) Helen disliked Anne.
 - (2) Helen was disgusted by Anne.
 - (3) Helen was suspicious of Anne.
15. Why was it difficult for Anne Sullivan to teach Helen?
- (1) Helen was blind and deaf.
 - (2) Helen was a slow learner.
 - (3) Helen had no sense of language.
16. What was the breakthrough that Anne had made?
- (1) Helen finally learnt to read.
 - (2) Helen was able to spell the word 'water'.
 - (3) Helen understood that objects had names.

Text 7

17. Whose fault was it that the children had missed the bus?
- (1) Tommy's
 - (2) Cindy's
 - (3) the bus driver's
18. Why was Tommy reluctant to walk home?
- (1) It was too far away.
 - (2) He could not bear to walk in the cold.
 - (3) His toes were soaking wet and he was uncomfortable.
19. Why was Cindy adamant about not calling their mother?
- (1) They had missed the bus before.
 - (2) They did not want to disturb her at work.
 - (3) They wanted to go ice-skating on Friday.
20. How does Tommy and Cindy's mother check on the children?
- (1) She calls home.
 - (2) She gets the children to call her.
 - (3) She drives home to check on them.

Name : _____ ()

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



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Primary 5

Semestral Assessment 2

28 October 2011

English Language

Paper 1

Duration of Paper : 1 h 10 min

2 questions
55 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

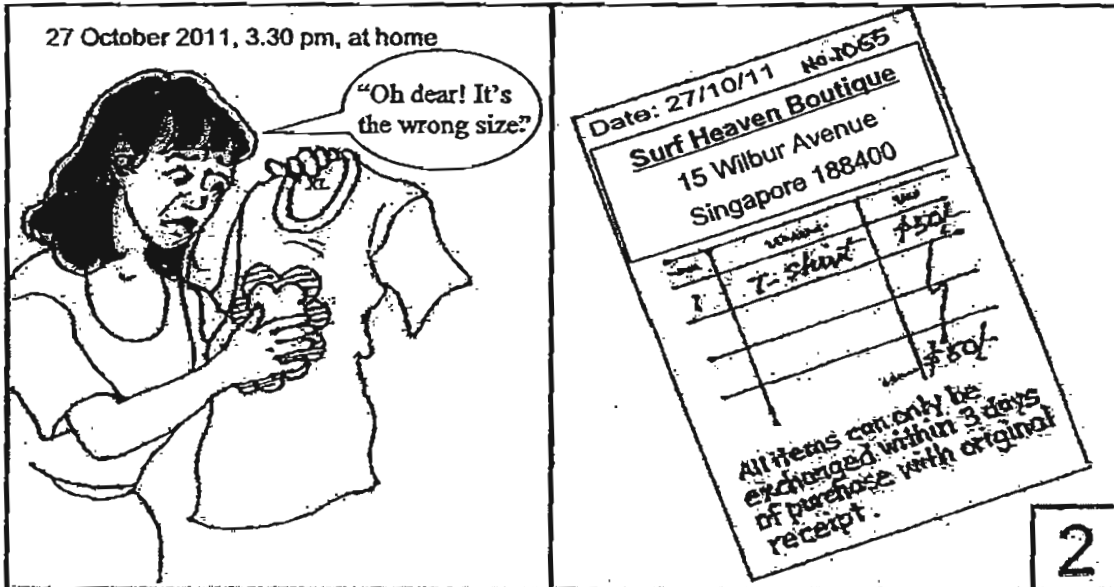
Answer question 1 and choose either question 2 or 3.

Parent's Signature : _____

This booklet consists of 5 printed pages.

Part 1: Situational Writing (15 Marks)

(1) Study the following pictures carefully.



(Go on to the next page)

Your Task:

Imagine that you are the woman who bought the T-shirt in the pictures.

Write a letter to the manager of Surf Heaven Boutique, Mr Marcus Tan, to ask for an exchange of the T-shirt which you had purchased yesterday and to complain about his sales staff.

You are to refer to the given pictures.

In your letter, include the following information:

- the date and time you purchased the T-shirt
- what was wrong with the T-shirt
- the date and time you returned to the shop
- what you did at the shop and how the salesgirl responded
- why you should be given a new T-shirt

You may reorder the points. The letter must be written in complete sentences.

(Go on to the next page)

Part 2: Continuous Writing (40 marks)

There are two questions in Part 2.
Answer only one of them.

(2) Write a story based on the picture below. Your story should be at least 150 words long.



For your story, make use of the points below:

- what happened to the lady with the long, curly hair
- what the people around her did next
- what happened in the end

You may reorder the points. You may also include other relevant points.

(Go on to the next page)

(3) You were at home looking out of the window. You saw smoke billowing out of a flat in the opposite block.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below :

- what you did
- what happened next
- what happened in the end

You may reorder the points. You may also include other relevant points.

Name : _____ ()

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
Semestral Assessment 2
28 October 2011

English Language
Paper 2 Booklet A

Duration of paper (Booklets A and B) : 1 hour 50 minutes

30 questions
30 marks

Instructions to Candidates :

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

This booklet consists of 10 printed pages and 1 blank page.

Study the following advertisement and then answer questions 1 to 5.

NUSS Alumni Film Special

Dear NUSS Alumnus,

You are warmly invited to attend a film screening of "The Future Forward". It stars Ethan Brown as an elderly man living in the devastated future world of 2060, looking at old footages and asking: Why didn't we stop climate change when we had the chance?

This educational film is brought to you by ECO Club Singapore! The first 20 NUSS alumni to RSVP for this event will receive a complimentary ONE YEAR ADULT ECO CLUB MEMBERSHIP valued at \$120. The memberships are sponsored by NUSS.

Title: The Future Forward
Date: 16 December 2011 (Friday)
Time: Registration: 1.30pm; Screening: 2.00pm - 3.30pm;
Tea Reception: 3.30pm
Venue: Horticulture Institution, Amphitheatre
Price: \$5 per person
Each alumnus can bring a maximum of three guests for the movie screening.
*This movie screening is made possible by Livatex Enterprise.



CLAY MAKING WORKSHOP LEARN TO CREATE CLAY ANIMALS!

- ◆ Polymer clay workshop for children aged 6 and above.
- ◆ Only for alumni who are bringing their children along.
- ◆ On a first-come-first-serve basis.
- ◆ Limited to two children per alumnus.

Price: \$3 per child



Reserve your Seats Now! Payment by Credit Card only.

To reserve & pay for your seats, please visit www.ecoclub.com

Closing date for reservation: 10 December 2011 (Saturday)

For enquiries, please call 6222 2211/ 6222 3311. Seats are on a first-come-first-serve basis.

All proceeds collected will go to ECO Club's efforts in conservation. A confirmation email will be sent once we have received your payment.

(Go on to the next page)

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1 The sponsor for the film screening of "The Future Forward" is _____.

- (1) NUSS
- (2) ECO Club
- (3) Livaten Enterprise
- (4) Horticulture Institution

2 Leah, who is an alumnus, is very interested in attending this function. To ensure a place, she should _____.

- (1) bring along her 6-year-old niece
- (2) make payment as early as possible
- (3) register herself on the day of the screening
- (4) reach Horticulture Institution before 2.00 p.m.

3 Participants can definitely expect to see _____ in the film.

- (1) pre-historic planet Earth
- (2) story plot of time travelling
- (3) current images of planet Earth
- (4) Ethan Brown as the hero who saves the day

4 The main objective of this film screening is to _____.

- (1) promote the film, 'The Future Forward'
- (2) get children to show care and concern for planet Earth
- (3) encourage family bonding between parents and children
- (4) increase the general awareness of environmental issues

5 Which one of the following statements is false?

- (1) The workshop is open to children of all ages.
- (2) The tea reception will commence after the show.
- (3) Children will use their hands to make the clay animals.
- (4) An alumnus can bring two guests to watch 'The Future Forward'.

(Go on to the next page)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6 John performed well during the interview, _____ he?

- (1) did
- (2) does
- (3) didn't
- (4) doesn't

7 It was Tom and not the girls who baked the cake by _____.

- (1) itself
- (2) herself
- (3) himself
- (4) themselves

8 The man _____ Timothy was talking about was the school librarian.

- (1) who
- (2) which
- (3) whom
- (4) whose

9 Having _____ the letter from his mother, Ravi proceeded to the post office to mail it.

- (1) take
- (2) took
- (3) takes
- (4) taken

10 However busy Marilyn _____ be with her school work, she always finds the time to help her mother out with the household chores.

- (1) will
- (2) may
- (3) could
- (4) should

(Go on to the next page)

11 While clearing up the storeroom, I was pleasantly surprised when I came _____ this ancient coin that my great grandfather had kept.

- (1) to
- (2) up
- (3) upon
- (4) through

12 The monitor helped the teacher _____ the books to the staff room when the lesson ended.

- (1) carry
- (2) carries
- (3) carried
- (4) carrying

(Go on to the next page)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Mei Ling, who was a gossipmonger, spotted a gangly man with a receding hairline and a protruding forehead walking past. She thought he looked weird. So busy was she in her thoughts that she did not notice her friend waving to the man.

Leaning as closely as she could to Reanne (13) Mei Ling just could not wait to gossip about him. She whispered softly into her friend's ear (14) Did you see that man who was wearing a pair of blue suede shoes? There is something funny about him and I must tell you about it."

Reanne looked up, raised an eyebrow and said, "We have been friends for so long and I know what you are going to do. Dear Mei Ling, are you going to gossip about that man (15) He is actually my uncle." Mei Ling gasped and covered her mouth immediately.

- 13 (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark
- 14 (1) [?] question mark
(2) [!] exclamation mark
(3) [, "] comma and inverted commas
(4) [. "] full stop and inverted commas
- 15 (1) [.] full stop
(2) [,] comma
(3) [?] question mark
(4) [!] exclamation mark

(Go on to the next page)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

- 16 Gifts and discount coupons are gimmicks used by retailers to _____ potential customers into spending more.
- (1) lure
 - (2) affect
 - (3) instigate
 - (4) command
- 17 David smiled _____ as he lifted the championship trophy into the air.
- (1) meekly
 - (2) callously
 - (3) triumphantly
 - (4) disgruntledly
- 18 Melanie is deeply saddened by the _____ of street orphans who are left to fend for themselves at such a tender age.
- (1) plight
 - (2) dilemma
 - (3) situation
 - (4) predicament
- 19 Cynthia _____ wars because they cause too many civilian deaths and casualties.
- (1) abhors
 - (2) abases
 - (3) abolishes
 - (4) abandons
- 20 The _____ doctor won an award for his excellent work in medicine.
- (1) decent
 - (2) eminent
 - (3) eloquent
 - (4) imminent

(Go on to the next page)

For each question from 21 to 25, choose the word closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Axolotls are long-lived, close relatives of the tiger salamander, surviving up to 15 years on a diet of mollusks, worms, insect larvae, crustaceans, and some fish. (21) Used to being a top predator in its habitat, this species has begun to suffer from the introduction of large fish into its lake habitat.

Populations are (22) dwindling as the demands of nearby Mexico City have led to the draining and (23) pollution of the waters of the Xochimilco Lake complex. They are also popular in the aquarium trade, and roasted axolotl is considered a (24) pleasing rare treat in Mexico, further shrinking their numbers. They are now a (25) critically endangered species.

Adapted from <http://animals.nationalgeographic.com/animals/amphibians/axolotl>

- 21 (1) Aspired
(2) Adapted
(3) Assimilated
(4) Accustomed

- 22 (1) declining
(2) receding
(3) regressing
(4) descending

- 23 (1) dilution
(2) defilement
(3) containment
(4) contamination

- 24 (1) feast
(2) luxury
(3) delicacy
(4) gourmet

- 25 (1) crucially
(2) seriously
(3) staggeringly
(4) considerably

(Go on to the next page)

Blank Page

(Go on to the next page)

Read the passage below and answer questions 26 to 30.

When New Zealand's second-largest city was rocked by a 6.3-magnitude earthquake earlier this year, Singapore servicemen were quick to lend a hand. Their hard work did not go unnoticed. New Zealand Defence Minister Wayne Mapp yesterday gave tokens of appreciation to Singapore Chief of Defence Force, Teo Kian Hong, and Singapore Civil Defence Force (SCDF) Assistant Commissioner, Eric Yap. They came in the form of pounamu mere – foot-long green coloured stones which symbolise courage and leadership – and were presented on board the HMNZS Te Mana, a 3,600-tonne warship. 5

In February, tragedy struck as Christchurch was hit by the quake which left at least 170 people dead. A total of 116 Singapore Armed Forces (SAF) soldiers, who were training with their New Zealand counterparts, went from practising drills to applying them in real life. 10

Republic of Singapore Air Force (RSAF) pilots and ground crew evacuated more than 160 civilians, and airlifted nearly 50 tonnes of relief aid. The servicemen from Headquarters Guards manned cordons, cleared debris and set up water purification tents. In addition, a 55-strong rescue team, comprising SCDF urban search-and-rescue team members, arrived on the scene to carry out the rescue operation. 15

It was the second major earthquake to hit the city of 350,000 people in five months. Colonel Melvyn Ong, 36, who led the Singapore contingent, said the SAF was glad to help in any way it could. He also stressed the close ties Singapore enjoys with New Zealand, saying, "If you are sitting down at dinner with a friend, and his kitchen suddenly catches fire, would you be the first one out the door or would you help him put out the fire?" 20

Commander of the SCDF effort, Ling Kok Yong, said he was touched by the welcome he had felt while working the ground. The New Zealanders even set up mobile shower areas for him and his men. 25

"They made our job easier by taking good care of us and it is something we can learn from them," he said.

Speaking at the event, Dr Mapp said that the quick response was the result of many years of close ties. He added, "We knew we could count on a small number of countries to be quick responders, and Singapore was right at the top of that list." 30

Adapted from: The Straits Times, 30 April 2011

(Go on to the next page)

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26 The *pounamu mere* were given to Singapore by the New Zealand Defence Minister because Singapore servicemen _____.

- (1) practised hard at their training
- (2) rendered aid during the disaster
- (3) presented New Zealand with a warship after the earthquake
- (4) exhibited courage and leadership in the evacuation of the civilians

27 Before the earthquake, the SAF soldiers were _____.

- (1) still stationed in Singapore
- (2) preparing for the earthquake
- (3) attending the presentation ceremony
- (4) participating in a joint military exercise

28 Which three-word phrase in the passage has the same meaning as 'help' in line 22?

- (1) lend a hand
- (2) taking good care
- (3) managed the effort
- (4) working the ground

29 In paragraph 6, the word 'it' in line 28 refers to _____.

- (1) the care that was extended to the servicemen
- (2) the mobile shower areas set up for the servicemen
- (3) the warm welcome expressed by the New Zealanders
- (4) the way the New Zealanders showed their appreciation

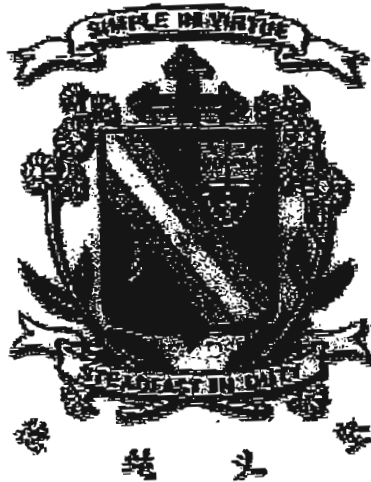
30 What is the most appropriate title for this passage?

- (1) Good Neighbours
- (2) In Appreciation of Rescue Efforts
- (3) Bravery of Singapore Servicemen
- (4) Struck by an 6.3-magnitude Earthquake

Name : _____ ()

Class : Primary 5 _____

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5
Semestral Assessment 2
28 October 2011

English Language
Paper 2 Booklet B

Duration of Paper (Booklets A & B) : 1 hour 50 minutes

50 questions
65 marks

Instructions to Candidates:

Do not open this booklet until you are told to do so.
Follow all instructions carefully.
Answer all questions.

Parent's Signature: _____

Booklet A	30
Booklet B	65
Total	95

This booklet consists of 9 printed pages and 1 blank page.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (and (O) have been omitted to avoid confusion during marking. (10 marks

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|-------------|----------|----------|-----------|-----------|
| (A) across | (D) from | (G) of | (K) over | (N) to |
| (B) between | (E) have | (H) on | (L) these | (P) using |
| (C) by | (F) in | (J) only | (M) this | (Q) which |

A mobile phone allows calls into the public switched telephone system over a radio link

Early mobile phones were bulky and permanently installed _____ vehicles. They provided
(31)

limited service because _____ a few frequencies were available for a geographic area.
(32)

A mobile phone can make and receive telephone calls to and _____ the public
(33)

telephone network _____ includes other mobiles and fixed-line phones across the world. It
(34)

does _____ by connecting to a cellular network provided by a mobile network operator.
(35)

Modern mobile phones also support a wide variety _____ other services such
(36)

as text messaging, multimedia messaging, email, gaming and photography. Mobile phones that

offer _____ computing capabilities are referred to as "smartphones". The first hand-held
(37)

mobile phone was demonstrated _____ Dr Martin Cooper in 1973, _____ a
(38) (39)

handset weighing 2 kg.

In the twenty years from 1990 to 2010, worldwide mobile phone subscriptions grew from

12.4 million to _____ 4.6 billion. Nowadays, children as young as seven years old carry
(40)

mobile phones to school.

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

(41)

From then on, Matilda would visit the library only once a week. She do that in order to take out new books and return the old ones.

(42)

At home, she would sat and read in her own bedroom most afternoons with a hot drink.

(43)

Mostly it was hot chocolate she made, warming the milk in a saucpen on the stove before mixing

(44)

(45)

it. Ocasionaly, she made Bovril or Ovaltine. She was not very tall enough to reach things around

the kitchen, but she kept a small box and stood on it to get whatever she wanted.

(46)

It was plahsent to take a hot drink up to her room and have it beside her as she sat in the

(47)

silence room, reading in the empty house in the afternoons.

(48)

The books transported her into new worlds and intruduced her to amazing people who

lived exciting lives.

(49)

She went on an olden-day sailed ship with Joseph Conrad. She went to Africa with Ernest

Hemingway and to India with Rudyard Kipling. She travelled all over the world while sitting in her

(50)

little room in an English viledge. She sat in the corner of a little room, to be exact.

Adapted from Matilda by Roald Dahl

Fill in the blank with a suitable word.

(15 mark)

Ever heard of teachers teaching underwater? Underwater World Singapore (UWS) has come up with a method for schools to _____ lessons on marine life while teachers are _____ in water using its professional deep sea marine communication system.

(51)

(52)

As part of the aquarium's latest education initiative, the Schooling School Educational Programme involves a school teacher suited up in _____ gear. The teacher is put in a water tank and is _____ by a trained UWS diver throughout the session.

(53)

(54)

The programme uses a special audio-and-microphone system to _____ communication between the submerged teacher and students seated outside the exhibit tank.

(55)

While this has generated _____ interest among many schools, it is only open to pupils from upper primary and lower secondary classes.

(56)

Originally used by divers to communicate with visitors during feeding times, the UWS education team was inspired by the positive response visitors exhibited during these _____

(57)

_____ The concept was further improvised for safety and to incorporate educational elements of interaction and marine _____.

(58)

Using the special audio-and-microphone system, the teacher in the tank facilitates discussions with the _____, just like in a regular classroom setting.

(59)

Marine communication systems have often been used both professionally and

recreationally to help divers communicate with each other on _____ and at sea.

(60)

However, this is the _____ time it has been used by teaching professionals for

(61)

educational purposes.

Schooling School was carefully designed for everyone in mind. Teachers do not

_____ any diving experience and both teachers and students are

(62)

_____ adequate briefing and assistance. Right from the beginning, UWS has

(63)

always been _____ towards greater awareness for sea animals and Schooling

(64)

School is part of their efforts to better reach out to the young. The interactive element enhances

the learning experience for _____ the teachers and students. It is a milestone for

(65)

marine education.

Adapted from <http://www.countrycandydelights.com/History.html>

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 The reporter interviewed the player. He scored the winning goal for his team.

_____ who

67 If you promise to put on the protective gear, you can go cycling.

_____ unless

68 Peter used his new pen to do his English homework.

_____ with

69 Sue took every paper clip on the table and kept them in the box after the test.

All _____

70 The crowd cheered wildly when they caught a glimpse of their favourite singer.

As soon as _____

Blank Page

To the great delight of the children, schools were being hurriedly closed. Children of all ages and sizes were running helter-skelter, screaming joyously, "No school, no school. Tiger, Tiger!" They were shouting and laughing and even enjoyed being scared, their laughter welcoming it into the village. However, the joyous mood of the children soon subsided when they actually saw the beast.

5

It followed them through their school gate while they ran up and were shut in the school hall securely. It saw an open door at the far end and walked into the room. A very dignified man jumped on his table and heaved himself into an attic. It flung itself on the cool stone floor, with its head under the large desk. There, it felt like it was back home, in Mempi cave. Half asleep, it heard the room door shut and the door bolt from the outside. It did not care. Then it heard a great deal of discussion going on outside the room.

"Oh dear! The headmaster is still in there! Never dreamt in my wildest mood that I'd have to yield the headmaster's office to a tiger," said a man called Madan. "Who has a gun in our town?" a Mathematics teacher asked.

Suddenly, there was a loud banging noise from the attic. All of them cried, "Let us get out of here. It is trying to break open the door!"

"But it has no hands. It can't open the door!" a Science teacher retorted. They sat down calmly to discuss the situation again.

"We can't call the police. How will they arrest it?" an English teacher cried out. All eyes were on Madan, who was the next in command. In the absence of the headmaster, he was now in charge. Madan fidgeted nervously as he tried to look away from them. Yet, he said nothing. Nothing at all.

Meanwhile, all the talking outside was disturbing the beast. It let out a loud roar and scratched its nails against the table. The crowd, which had become silent, let out a moan in chorus, "Never thought our beloved headmaster would come to this end!" They looked bitterly at Madan, whom they somehow held responsible. Madan had mixed feelings - elated that he was finally getting the chance to become the headmaster but overwhelmed by a wave of sadness. Despite himself, he wailed the loudest at the thought of the headmaster's fate.

Adapted from A Tiger for Malgudi by R K Narayanan

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71 Why were the children happy?

72 In paragraph one, quote the two-word phrase which tells you that the children's happiness was short-lived.

73 Where did the tiger make itself comfortable?

74 Which word in paragraph three has the same meaning as 'surrender'?

75 What two steps did the teachers take to ensure the safety of the children?

76 Explain in your own words who Madan was.

77 Why did the headmaster remain in the attic?

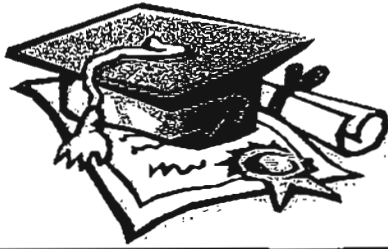
78 What caused the people outside the room to panic upon hearing the 'noise' (line 15)?

79 Why did the people hold Madan responsible?

80 It is unlikely that Madan would be appointed headmaster. Give a reason for this.

END OF PAPER



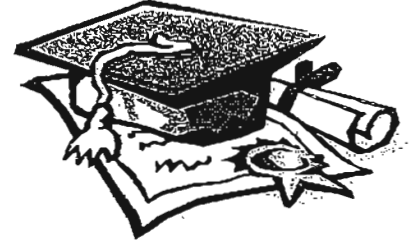


ANSWER SHEET

EXAM PAPER 2011

**SCHOOL : CHIJ
SUBJECT : PRIMARY 5 ENGLISH**

TERM : SA2



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	2	3	4	1	3	3	3	4	2	3	1	1	3	3	1	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
1	1	2	1	1	4	3	2	4	4	1	1	2	F	J	D	Q

Q35	Q36	Q37	Q38	Q39	Q40
M	G	L	C	P	K

- 41)did 42)sit 43)saucepan 44)occasionally 45)quite
- 46)pleasant 47)silent 48)introduced 49)sailing 50)village
- 51)have 52)submerged 53)diving 54)guided 55)facilitate
- 56)much 57)times 58)life 59)students 60)land
- 61)first 62)need 63)given 64)working 65)both
- 66)The player, who scored the winning goal for his team was interviewed.
- 67)You cannot go cycling unless you promise to put on the protective.
- 68)Peter did his English homework with his new pen.
- 69)All the paper clips on the table were taken and kept in the box after the test by sue.
- 70)As soon as the crowd caught a glimpse of their favourite singer, they cheered wildly.
- 71)Schools were being hurriedly closed as there was a tiger near the village.
- 72)The two-word phrase is'soon subsided'.

73)The tiger made itself comfortable under the table under the table in the headmaster's office.

74)The word is "yield".

75)They made sure that the children were in the hall and they locked the door to the room the tiger was in.

76)Madam was the assistant headmaster.

77)The tiger was still in his office and he was afraid it would attack him.

78)The thought that the tiger, would break the door open and attack them.

79)Madam was the vice-headmaster but he did not do anything to help the situation.

80)The headmaster was still alive.