

HENRY PARK PRIMARY SCHOOL 2021 WEIGHTED ASSESSMENT 1 ENGLISH LANGUAGE PRIMARY FIVE



ne	<i>-</i>		()	Pare	nt's Signature:
	: P5				
ere	are 10 blanks,	r Cloze (10 mark numbered 1 to 10 rd for each blank avoid confusion), in the passage . Write its letter (below. From the A to Q) in the b	list of words given, cl ank. The letters (I) ar
76		CAN BE USED			
	(A) as (B) by (C) for	(D) in (E) into (F) many	(G) much (H) on (J) shall	(K) so (L) that (M) their	(N) through (P) to (Q) where
	animals.	Many plants,	for instance,	rely on ar	s between plants and nimals to transfer ne time, some animals
					as well as shelter
	(3)	ado	lition, millions of p	people live in the	e forests. For them, the
	forests are s	ources of food, sl	nelter and other n	naterials.	
	Many	rainforest plants	are used as me	dicines to help	treat diseases such a
	cancer and	l malaria. Scient	ists believe the	re are many r	more rainforest plant
	(4)	ditt l	nelo treat or even	cure serious di	seases.

Tropical rainforests also help to control the water supply of the areas
(5) they grow. They do this by absorbing the constant rain and
then releasing it slowly back (6) the atmosphere. Some of the
water is released steadily into rivers. Many people rely on the rivers
(7) their water supply and to irrigate their crops. Some of the
water is also released back into the air through evaporation. This keeps the air moist,
leading (8) more rain. This important process is called
the water cycle.
Like all green plants, rainforest plants absorb carbon dioxide from the
atmosphere and produce oxygen (9) the process
of photosynthesis. Since the number of plants in the rainforests is so huge, the forests
produce (10) of the world's oxygen. For this reason, tropical
rainforests have been called the "lungs of the planet."

Adapted from https://kids.britannica.com/kids/article/rainforest/353695#299854-toc

Section B: Comprehension Cloze (15 marks)

Fill in each blank with a suitable word.

There are crinkle-cut fries and waffle fries; cheese fries and sweet potato fries.
(11) all these fries, McDonald's French fries is an old favourite.
There is something about these fries and we just cannot stop eating
(12)
McDonald's fries is regarded as one of the (13) addictive
foods. There is one secret ingredient in its (14) that keeps you
coming back for more.
(15) make McDonald's fries, fresh potatoes are washed,
peeled, cut into strips, and blanched in a factory. Chemicals are also added to keep
the potatoes a uniform light yellow (16) Although chemicals are
added, they do not (17) the fries that addictive flavour – there is
another ingredient that does that. The cut potatoes are then fried for less than a minute
before being (18) and sent to the different McDonald's outlets
At the restaurant, those potato strips are deep-fried in
(19) and sprinkled with salt before landing on your food tray
That all sounds standard enough, so why are the fries so exceptionally scrumptious

(20) the 1950s, the company that sold McDonald's the
vegetable oil could not afford the equipment that was (21) to
process the oil at that time. Processing the oil would extend the shelf life of the fries,
making them (22) longer. The company gave a blend of
vegetable oil and beef fat instead.
McDonaid's and other fast-food restaurants made the beef fat their secret
ingredient for a period (23) time. But in the 1980s, fast-food
restaurants took the ingredient out (24) health advocates
criticised how unhealthy it was.
McDonald's wanted to keep its signature beefy flavour but without the beef fat
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itself, so it came up (25) a solution. Now, the fast-food chain
itself, so it came up (25) a solution. Now, the fast-food chain
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Section C: Open-Ended Comprehension (20 marks)

Read the passage below and answer questions 26 to 35.

"The function of the small intestine is to... Lina, stop daydreaming," Mr Tan glared at Lina.

"Huh, sorry, Mr Tan?" Lina was suddenly jolted back to reality when her name was called. "Oh dear! I am caught daydreaming in class again," she thought. Mr Tan shook his head. Someone sniggered behind her and she saw a smirk on the face of the girl sitting next to her as she tried to focus on what Mr Tan was saying.

Mr Tan told Lina to stay back after school to revise the topic covered during the Science lesson just to make sure that she knew what they had been learning that day. Lina groaned inwardly. "Why couldn't I just stop daydreaming?" she chided herself silently. It was always getting her into trouble. Once, she had really tried to stop but it did not work. Every time the teacher talked about something she did not understand, she would fiddle with her stationery and her mind started to wander. It seemed to have a will of its own and she quite happily travelled with it to wherever it took her. This also happened when the topic that the teacher was teaching was boring to her. She would let out a yawn and start journeying to the picturesque places in her head. Other students in her class thought that she was just lazy and unmotivated. However, that did not bother her much.

She had been in a beautiful valley where a river tumbled over rocks on its way to the sea. A gentle breeze ruffled the long grass and a lone eagle glided high in the air. No one else was around. It was so vivid and peaceful that Lina thought that she was really there... until the teacher had to call her back. She really loved the magical places that her mind took her to but it got her into trouble at school.

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School was difficult for Lina. Reading was a struggle and Mathematics was terrifying. However, she was good at drama, music, poetry and especially art. But it seemed that nobody thought **these things** mattered. They were not the sort of things that helped you get a job when you left school. No one actually said that to her but she knew that was what they all thought.

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Ten years later, Lina was proudly standing in front of a crowd of reporters and photographers. She smiled as cameras flashed and the attendees to the opening of her art exhibition admired her works. A photographer asked her to stand next to one of her paintings. She cheerfully posed as it was good publicity to have photographs of herself and her paintings in newspapers and magazines. A young woman pushed her way through the crowd with a microphone in her hand and asked Lina, "Miss Lina, can you remember what started off your art career?"

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"Yes, I can remember that easily. Look at the painting behind you."

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Turning around, the eager reporter saw the painting that had been hidden by the other journalists. She was mesmerised by the magical qualities of beauty and peace of a lovely valley with a lazy river flowing through the tall grass and a lone eagle gliding in the sky. Lina told the reporter that she was good at art in school. This made her decide to become an artist.

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"I still daydream. It's where I get the inspiration for my paintings," Lina said at the end of the interview.

Adapted from Daydreamer, Multiple-Choice Comprehension-Upper by Prime-Ed Publishing, 1998

	
i -	low can you tell that Lina had classmates who were unsympathetic towards er problem? Support your answer with two pieces of evidence from paragraph 2. (2m)
- 3. G	Give two reasons as to why Lina daydreamed during lessons in school. (2m)
9. !	In paragraph 3, how can you tell that Lina was disappointed with her own behaviour? (2m)
30.	What made Lina decide to pursue a career in art? (1m)
	Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]
31.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events

32. Based on the passage, state whether each statement in the table below is true or false. Give one reason why you think so. (3m)

	True / False	Reason
Lina could control her daydreaming.		
Lina liked to have pictures of her art work taken and published in the newspapers as they were beautiful.		
Daydreaming helped Lina with her paintings.		

33. Look at the table below. What do the words in the left column refer to in the passage? Write the answers in the column on the right. (3m)

Word(s) from the passage	What the word(s) refer(s) to
that (line 19)	
it (line 22)	
these things (line 28)	

34.	Fill in the following table by identifying the correct word(s) from the passage
	(3m)

Question	Word(s) from the passage
a) Which word from paragraph 6 tells us that Lina was happy to have photos of her and her paintings taken?	
b) Which two separate words from paragraphs 6 to 8 tell us that those present at the art exhibition liked Lina's art work?	i) · · · · · · · · · · · · · · · · · · ·

35	Which two of the following words best describe Lina's character that supports
	her pursuit of a career in art? Put a tick in the box beside each of your answers
	(2m) DO NOT TICK MORE THAN TWO BOXES.

determined	quiet	
humble	respectful	
inspiring	talented	

END - OF - PAPER

SCHOOL :

HENRY PARK PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 5 ENGLISH

TERM :

2021 WA1

Booklet A

	Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
ļ	M	Н	D	L	Q	Е	С	Р	N	G

Booklet B

Q11)	Of	Q15)	То	Q19)	oil
Q12)	them	Q16)	colour	Q20)	In
Q13)	most	Q17)	give	Q21)	used
Q14)	recipe	Q18)	packed	Q22)	last
Q23)	of	Q24)	as	Q25)	with

Q26)	He glared at her.			
Q27)	Someone sniggered behind Lina and a girl had a smirk on her face that			
	was sitting next to her.			
Q28)	She thought that the lesson was boring or she did not understand what			
300	the teacher was saying.			
Q29)	She chided herself silently and groaned inwardly.			
Q30)	She thought that her art was good.			
Q31)	3,1,2			
Q32)	False, Lina tried to stop daydreaming but it did not work.			
	False, Lina thought that it was good publicity to have photographs of			
	herself in the newspapers and magazines.			
	True, daydreaming helped Lina get inspiration for her paintings.			
Q33)	That the students that thought Lina was lazy and unmotivated.			
	It the beautiful valley in Lina's daydream			
	These things drama, music, poetry and art			

Q34)	Cheerfully				
	Admired				
	Mesmerised				
Q35)	Determined, talented				