RED SWASTIKA SCHOOL ENGLISH LANGUAGE PRIMARY 5 CLASS TEST (1)

| Nar | ne : | | (|) | Marks: | / 35 | |
|-----|---------|-------------------|------------------|-------------|-----------------------|-----------------|--------|
| Cla | ss : Pr | -51 | | | Date : 20 April | 2021 | |
| Dur | ation: | 40 minutes | | Pa | arent's signature: | | |
| SE | CTION | A: Grammar (10 | 0 marks) | | | | |
| Che | oose ti | he correct answ | er and write its | s numbi | er in the brackets | provided. | |
| 1 | The | re isn't | soup let | ft in the p | oot," Ahmad told his | s mother. | |
| | (1) | few | | | | | |
| | (2) | | | | | | |
| | (3) | much | | | | (|) |
| | (4) | some | | | | ` | , |
| 2 | "I thi | nk you | add mo | re sugar | into the batter," the | e pastry chef a | dvised |
| | her | oupil. | | | | | |
| | (1) | might | | | | | |
| | • - | would | | | | | |
| | (3) | should | | | | , | 1 |
| | (4) | used to | | | | (|) |
| | | | | | | - | |
| 3 | Eithe | er the teacher or | her pupils | <u></u> | in the classi | oom now. | |
| | (1) | is | | | | | |
| | (2) | are | | | | | |
| | (3) | was | | | | | į |
| | (4) | were | | | | (|) |

| 4 | Ron | would love to visit the country | his parents were | from. | |
|---|-------|---|--|----------|------|
| | (1) | when | | | |
| | (2) | whom | | | |
| | • | which | | | |
| | | where | | (|) |
| 5 | Raina | knows the way to your house, | ······································ | | |
| | (1) | doesn't she | | | |
| | (2) | didn't she | | | |
| , | (3) | hasn't she | | | |
| | (4) | hadn't she | | (|) |
| 6 | | Chinese opera singer is going to month. | at the Victoria C | oncert | Hall |
| | (1) | perform | | | |
| | (2) | performs | | | |
| | (3) | performed | | | |
| | (4) | performing | | (|) |
| 7 | | e are many restaurants in the neighbourhood ys have long queues. | don th | at stree | et |
| | (1) | This | | | |
| | (2) | That | | | |
| | (3) | These | | | |
| | (4) | Those | | (|) |
| 8 | lf yo | u wake up late, you the bus,' | said Mother. | | |
| | (1) | miss | | | |
| | (2) | missed | | | |
| | (3) | will miss | | _ | - |
| | (4) | would miss | | (|) |
| | | | | | |
| | | | | | 5 |

| 9 | John | always did everything according | _ the rules. | | | |
|----|------|--|--------------|--------------|---------|---|
| | (1) | in · | | | | |
| | (2) | on | | | | |
| | (3) | of | | | | • |
| | (4) | to | | | (|) |
| 10 | | manager of the beverage company resigned _ ity years. | | _his positio | n after | * |
| | (1) | for | - | | | |
| | (2) | from | | | | |
| | (3) | over | | | y. | |
| | (4) | with | | | (| } |

SECTION B: Vocabulary (5 marks)

| | | essa was in a mood as she was selected as the lead performer in | | | | | |
|----|--------|---|--|-------|--|--|--|
| | musi | cal. | | | | | |
| | (1) | sullen | | | | | |
| | (2) | solemn | | | | | |
| | (3) | buoyant | | | | | |
| | (4) | generous | | |) | | |
| 2 | The | soccer players were | e severely reprimanded after a per | lorm | ance in | | |
| | their | recent match. | | | | | |
| | (1) | stellar | | | | | |
| | (2) | brilliant | | | | | |
| | (3) | sombre | | | 4 | | |
| | (4) | lacklustre | | (|) | | |
| 13 | "Let's | sth | e answers for your English quiz to check for under | stand | ding," sa | | |
| | the to | eacher. | | | | | |
| | (1) | recali | | | | | |
| | (2) | revise | | | | | |
| | (3) | renew | | | | | |
| | (4) | review | | (|) | | |
| 14 | The | clin | ched an Olympic gold medal for the first time in his | can | eer. | | |
| | (1) | athlete | | | | | |
| | (2) | reporter | | | | | |
| | (3) | scientist | | | | | |
| | (4) | journalist | | (|) | | |
| 5 | Mr V | ong looks forward | to the National Day celebrations which is held | | The state of the s | | |
| | Augu | rst. | | | | | |
| | (1) | daily | | | | | |
| | (2) | weekly | | | | | |
| | (3) | annually | | | | | |
| | (4) | fortnightly | | (|) | | |
| | 1.41 | | | | | | |

SECTION C: Vocabulary Cloze (5 marks)

Choose the correct answer and write its number in the brackets provided.

| Anita was a girl who grew up in the Himalayas. Many tourists would visit her village. |
|---|
| "What are these people doing here, Father?" asked Anita out of curiosity. Anita's father fondly |
| replied, "They have all come to climb those mountains." Anita was amazed at their courage. |
| (16) "One day, I will climb to the highest point," said Anita <u>fervently</u> , despite having only one leg. (18) |
| Despair had overshadowed her world until one day, her father built her a wooden limb to wear. (19) |
| "Start climbing the mountains," he told Anita encouragingly. Anita was ecstatic. She napply (20) |
| wore the wooden limb and despite falling on the first try, she never gave up. After five years of |
| practice, Anita finally made it to the highest of the mountains. "I did it!" she exclaimed as she |
| marvelled at the breathtaking view. Adapted from https://www.kidsgen.com/moral_stories/believe-in-vourself.htm. |
| |

| 16 | (1) | retorted | | | |
|----|-----|------------------|---|---|---|
| | (2) | retaliated | | | |
| • | (3) | recounted | | | |
| | (4) | responded | | (|) |
| 17 | (1) | soar | | | |
| | (2) | ascend | | | |
| | (3) | escalate | | | , |
| | (4) | scramble | | (|) |
| 18 | (1) | lightly | | | |
| | (2) | stemly | | | |
| | (3) | vigorously | | | |
| | (4) | enthusiastically | | (|) |
| 19 | (1) | Regret | * | | |
| | (2) | Remorse | | | |
| | (3) | Unhappiness | | _ | _ |
| | (4) | Hopelessness | | (|) |
| 20 | (1) | delighted | | | |
| | (2) | contented | | | |
| | (3) | overjoyed | | | , |
| | (4) | enchanted | | (|) |
| | | | 5 | | / |

SECTION D: Visual Text Comprehension (5 marks)

Study the text and answer the questions.

Communities that CARE!

CARE stands for "Coordinate Access to Resources and Expertise"

"Communities that CARE!" is a movement that emerged out of a deep empathy with fellow residents from all walks of life. Many of us have had the experience of encountering difficulties and not having the means to resolve them on our own. Since Cassia and Westshore estates jointly started the movement a year ago, different groups of people have come forward to ensure that appropriate support and advice is given in a timely manner.

Support for the Elderly



Elderly residents who live alone regularly receive packs of essential items. Student volunteers from Westshore Secondary School and Cassia Polytechnic prepare and deliver the packs on the first Sunday of every month. They also check on the elderly residents and ask them whether they need any help. Their genuine warmth never fails to bring comfort to the elderly residents.

Support for Students

On Tuesday and Thursday evenings, a few groups of young working adults spend two to three hours helping primary and secondary school students with their schoolwork. For the students' convenience, the free tutoring sessions are run at various locations. The volunteers also put in effort to build friendships with the students. They are always prepared to lend a sympathetic ear or give some sensible advice.



Support for Families in Need



Families dealing with major financial difficulties can pick up one free meal a day from some hawker stalls in the two estates. To many people, that might seem insignificant. However, the families are deeply thankful for the show of support.



Community Outreach

Date: Sunday, 13 June 2021

Time: 10 a.m. to 5 p.m.

Venue: Cassia Community Centre

Community outreach efforts are organised monthly to provide practical assistance to residents of Cassia and Westshore estates. For details of the upcoming July to December 2021 outreach efforts, visit www.care.sg/outreach2021.

Free Household Items







If you would like to give away your electrical appliances or kitchen utensils that are still in good condition, you can consider leaving them here for residents who need them more. If you would like to take any of the donated items home, approach any volunteer for help and leave your contact details!

Free Advice



Qualified individuals who their experts are respective fields have been invited to give residents their of the benefit and skills professional knowledge) If you have any queries about important basic issues such as jobs, housing, skills training and healthcare, call Ms Soh at 6123 4567 before 30 May for an appointment.

For each question from 21 to 25, write your answer (1, 2, 3 or 4) in the brackets provided. 21 In "Communities that CARE!", the word CARE is printed in capital letters because the word _____ (1) has to stand out (2) has more than one meaning (3) is formed from some letters of other keywords (4) is made up of the first letters of some words in a phrase) 22 What is the main aim of the "Communities that CARE!" movement? (1) foster a sense of community (2) provide support and advice readily (3) teach people to overcome their difficulties (4) inspire people to be empathetic towards others } 23 Why do the free tutoring sessions take place at different places? (1) to help the volunteers save time (2) to make it easier for the students to attend them (3) to benefit both primary and secondary school students (4) to allow the volunteers to make friends with different students } (24 Look at the section "Support for Families in Need". What does "that" in the second sentence refer to? (1) some hawker stalls (2) the show of support (3) one free meal a day {) (4) major financial difficulties 25 The volunteers on duty during the community outreach will _ (1) assist residents who need the donated household items (2) check that the donated household items are in good condition (3) decide whether residents can take the donated household items (4) record the contact details of residents who donate household items

SECTION E: Grammar Cloze (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

Read the passage. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

| | | 200 to 100 to | | | | | | | |
|---------|--|---|------------------|--|--------------|-------------------------|------------------|-----------------|--|
| | | (D) | at | (G) | ít | (K) | them | (N) | to |
| (A) | | (D) (E) | from | (H) | than | | then | (P) | when |
| . , | an | | have | (J) | that | | they | (Q) | while |
| (U) | and | (F) | HATC | ν-, | | | | | and the second s |
| | (1.200 - 1.20) 1.20 | 1040-1040-1040-1040-1040-1040-1040-1040 | | A STATE OF THE PARTY OF THE PAR | | | | | |
| | | | | | | | | | |
| | In man | v nlaces. | people a | re wearir | ng masks | in public | because o | of the cor | onavirus |
| | | | | | | | | | |
| ICO | \/ID-19\ I | lar is | | impo | rtant way t | o <mark>help slo</mark> | w down th | ne spread | of the virus. |
| (CC | V10-10). (| | (26) | | | | | | |
| | | | first it w | as mosti | v healthc | are worke | ers who wo | ore mask | s. However, as |
| | | 1071 | | | | | | | |
| | ا علمجمست | jesj otoviod u | norma | | ma | re childre | n began s | seeing so | mething they |
| othe | st beobie : | ernien M | earry | (28) | | · · | ~ | - | mething they |
| | | | | anning I | Macke hid | nart of | | | person's face |
| wer | e not used | d ———————————————————————————————————— | 29) | _seemg. · | WEEDING THE | io paico. | /30 | <u> </u> | · |
| | | | | | | | the tin | r ne thev ar | e babies, young |
| leav | ing one u | inrecogni | zable at t | mes | (31) |) | | | e babies, young |
| | | | | | | fool cofe | | 1 | aces are partly |
| chil | dren woul | id look at | faces of t | neir iove | ones w | iesi saic | (3: | 2) | faces are partly |
| | | | | | II | :: f | miliae laak | | |
| hid | den by ma | asks; chil | dren cann | ot see the | e friendly s | imile or tar | miliar look . | , | (33) |
| | | | | | | ه د | c -1 | | (00) |
| ust | ally puts | them at e | ease. This | makes i | t harder fo | or them to | teel sate | • | |
| | | | | | | | | 5 | and hala in hera |
| | What | | | paren | its do to h | elp their o | children? | Parents (| can help in two |
| | | (34 | 1) | | | | | | |
| wa | ys - expla | in why th | ey might | need to v | wear a ma | ask, | | _ make t | hem teel |
| | | | | | | | (35) | | |
| col | nfortable: | doina so | Slowly a | nd gently | y, parents | can help | children f | eel at ea | se when wearing |
| ÇO! | \$ 24 J'NE PERFER | | . = | - • | • | | | | |
| حد ينبو | naek | | | | | | | | |
| at | nask. | | | | | | | | |
| | | | | | | | | | |
| | | | | | | | | | 40 |
| | | | | Adapt | ed from kids | health.org/er | n/parents/con | onavirus-ma | ISKS.html |

SCHOOL :

RED SWASTIKA PRIMARY SCHOOL

LEVEL : SUBJECT :

PRIMARY 5 ENGLISH

TERM

2021 CLASS TEST 1

| Q 1 | Q2 | Q3 | Q4 | Q5 | Q6 | Q7 | Q8 | Q9 | Q10 |
|------|-----|-----|-----|-----|-----|----------|-----|-----|-----|
| 3 | 3 | 2 | 4 | 1 | 1 | 4 | 3 | 4 | 2 |
| Q 11 | Q12 | Q13 | Q14 | Q15 | Q16 | Q17 | Q18 | Q19 | Q20 |
| 3 | 4 | 4 | 1 | 3 | 4 | 2 | 4 | 4 | 3 |
| Q 21 | Q22 | Q23 | Q24 | Q25 | | <u> </u> | | | |
| 4 | 2 | 2 | 3 | 1 | 1 | | | | |

Q26) B

Q27) D

Q28) G

Q29) N

Q30) A

Q31) E

Q32) P

Q33) J

Q34) L

Q35) C