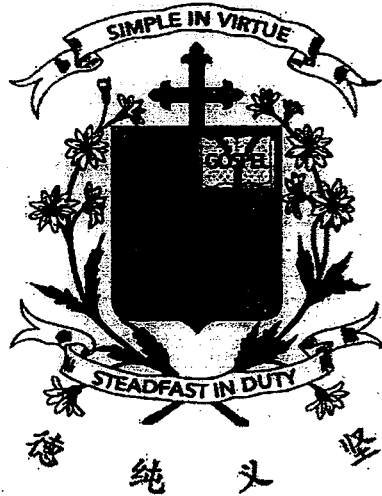


Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Continual Assessment 1

2 March 2015

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 40 min

28 questions

28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(10 marks)

- 1 While the boys were playing in the field yesterday, they \_\_\_\_\_ a snake.
- (1) see
  - (2) saw
  - (3) seen
  - (4) seeing
- 2 The pupils simply \_\_\_\_\_ not figure out the answer to the difficult problem.
- (1) could
  - (2) might
  - (3) would
  - (4) should
- 3 He is the doctor \_\_\_\_\_ treated me when I was down with flu.
- (1) who
  - (2) whom
  - (3) which
  - (4) whose
- 4 Seeing the old lady slip and fall on the pavement, a few passers-by rushed up \_\_\_\_\_ her.
- (1) with
  - (2) for
  - (3) on
  - (4) to
- 5 She was not reprimanded by her parents \_\_\_\_\_ she failed her test.
- (1) although
  - (2) because
  - (3) however
  - (4) since

(Go on to the next page)

6 The dancers \_\_\_\_\_ practising hard since the start of the year for their performance next week.

- (1) are
- (2) were
- (3) had been
- (4) have been

7 It was John and not Sally who walked home by \_\_\_\_\_.

- (1) herself
- (2) himself
- (3) ourselves
- (4) themselves

8 The girl who fell and scraped her knee \_\_\_\_\_ to the general office by the class monitor.

- (1) is taken
- (2) has taken
- (3) was taken
- (4) has been taking

9 Without fail, the twins \_\_\_\_\_ for joy whenever their grandmother visits them.

- (1) jump
- (2) jumps
- (3) jumped
- (4) jumping

10 My mother advised me \_\_\_\_\_ revising my work just before the examination.

- (1) to
- (2) for
- (3) from
- (4) against

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

- 11 As she wanted to control her weight, Jane \_\_\_\_\_ ate anything at dinner.
- (1) narrowly
  - (2) scarcely
  - (3) faintly
  - (4) gently
- 12 The empty bottles \_\_\_\_\_ as they rolled against one another in the boot of the car.
- (1) cramped
  - (2) crashed
  - (3) clapped
  - (4) clinked
- 13 Many of the pupils \_\_\_\_\_ as they could not decide who they should choose to be their class monitor.
- (1) sat on the fence
  - (2) held their tongues
  - (3) were over the moon
  - (4) set the wheel in motion
- 14 Our family did not arrive at the cinema punctually as we had \_\_\_\_\_ late.
- (1) set up
  - (2) set off
  - (3) set down
  - (4) set about
- 15 The \_\_\_\_\_ on her teacher's face told little Susan she had gone overboard with her tantrums.
- (1) scowl
  - (2) doubt
  - (3) sorrow
  - (4) misery

(Go on to the next page)

**BLANK PAGE**

(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Trains are an important mode of transport. They have been used to haul people, animals, goods and produce across great distances for many years. They connect cities and countries and make travel over land possible for people.

Conventional trains are built on wheels and travel on tracks. However, there are some modern trains, called maglev trains, which are superfast. The word 'maglev' is derived from "magnetic" and "levitation". Maglev trains levitate or fly over the railway tracks that they travel on. They move using the magnetic field that is created in the track. With little friction to slow them down, they move very quickly, at unbelievable speeds.

In countries where people use trains to travel to work, these superfast trains not only offer great speed, but they also run very quietly and are more energy efficient.

*Adapted from 'The Fastest Train in The World' by Pepper Lim*

- 16 (1) tow  
(2) pull  
(3) drag  
(4) move

- 17 (1) tie  
(2) link  
(3) bind  
(4) fasten

- 18 (1) new  
(2) fresh  
(3) smart  
(4) latest

(Go on to the next page)

- 19 (1) produced  
(2) promoted  
(3) proposed  
(4) provided

- 20 (1) zoom in  
(2) zoom out  
(3) zoom over  
(4) zoom along

(Go on to the next page)

Study this webpage carefully and then answer questions 21 to 28.



## National Library Board Singapore

***Everyone matters.  
Be a considerate  
library user.***

The NLB aims to promote the love for reading and learning through providing a comfortable and conducive environment for such pursuits. The library is a public place. To make the libraries quiet and pleasant, we need our users to observe library etiquette in the libraries.

NLB has introduced new posters using cartoons to remind library users to be considerate to others in the library and to practise good library etiquette at all times.



Here's what our library users say:



**Timothy Tan,**  
aged 11

*I visit the library every Sunday. I love reading in the beautifully designed Children's Section. Sometimes, I get distracted because there are playful toddlers running down the aisles noisily. They seem to think the library is their playground. The library is definitely a more conducive environment when everyone plays their part in being considerate.*

*I come to the library to read the newspapers every morning. Sometimes, I see the newspapers in a jumbled mess because the previous reader did not put them back on the rack properly. How annoying! This is a public space and I wish all library users would think about others when using the library services.*



**Grandpa Choo,**  
aged 65

(Go on to the next page)





I ♥ my Library Singapore Public Libraries



I ♥ my Library Singapore Public Libraries

## The Library's 10 Golden Rules

1. Switch off/put to silent mode your handphones.
2. Speak softly at all times in the library. Do not group around tables or move chairs from other tables.
3. Walk, do not run.
4. Handle all library materials and facilities with care. Do not mess up books on the shelves or climb on furniture.
5. Queue for services.
6. Take only a few books from the shelves at a time and return them to the book bins/shelves after you have read them.
7. Limit your reading of newspapers to 30 minutes per newspaper (one at a time) to give others a chance to read them.
8. Limit the use of the Catalogue Station to 10 minutes at a time to give others a chance to use them.
9. Consume food and drinks purchased from the café in the café only.
10. Sit at designated areas. Do not sit on the floor among shelves, in the aisles and block other people. Do not sleep in the library.

There will be officers, known as Etiquette Ambassadors, on patrol. If you see library users behaving badly, kindly inform the Etiquette Ambassadors. Library users who do not show good etiquette may be asked to leave the library.

Adapted from [www.nlb.gov.sg](http://www.nlb.gov.sg)

(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(8 marks)

21 What is the main purpose of this webpage?

- (1) nurture the love for reading
- (2) promote books and newspapers
- (3) encourage people to be considerate at the library
- (4) inform library users that eating and drinking are not allowed in the library

22 Cartoons are used in the posters. Which of the following is not a possible reason?

- (1) to help the readers identify with the problems
- (2) to communicate ideas using pictures
- (3) to attract attention to the posters
- (4) to warn library users to behave

23 Why are some of the words on page 8 printed in italics?

- (1) to give library users a say in the matter
- (2) to encourage the readers to read widely
- (3) to stress the importance and joys of reading
- (4) to highlight the quotes taken from the interviewees

24 What does the word *This* on page 8 refer to?

- (1) library etiquette
- (2) newspaper
- (3) library
- (4) rack

25 According to Timothy Tan, what is most important to achieving a conducive reading environment?

- (1) distraction
- (2) playfulness
- (3) thoughtfulness
- (4) interior decoration

(Go on to the next page)

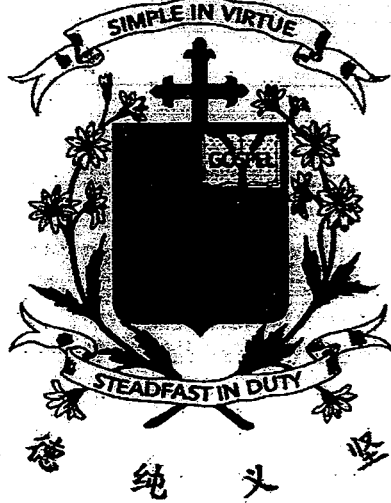
- 26 Mrs Lim is waiting for her turn at the checkout counter. She spots two teenagers jumping queue. She wants to do her part in helping to keep the library conducive. What should she do?
- (1) Throw the teenagers out of the library.
  - (2) Continue to wait patiently for her turn.
  - (3) Inform the library staff on patrol.
  - (4) Tell the teenagers off sternly.
- 27 Based on the webpage, which one of the following is true?
- (1) Library users should not hog the Catalogue Station.
  - (2) Anyone who does not behave in the library will be fined.
  - (3) School children may discuss their group projects in the library.
  - (4) Only children and toddlers may sit on the floor along the aisles.
- 28 Some of the information on the webpage expresses opinions whilst others are facts. Which one of the following sentences is a fact?
- (1) The NLB has introduced a series of posters on library etiquette.
  - (2) With everyone showing library etiquette, we will enjoy reading.
  - (3) It is annoying when library users do not think of others.
  - (4) Library users should speak softly.

**END OF BOOKLET A**

Name : \_\_\_\_\_ ( )

Class : Primary 5 \_\_\_\_\_

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Continual Assessment 1

2 March 2015

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 40 min

37 questions  
42 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Booklet A	28
Booklet B	42
Total	70

*This booklet consists of 7 printed pages and 1 blank page.*

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |            |         |          |          |          |
|------------|---------|----------|----------|----------|
| (A) and    | (D) as  | (G) for  | (K) of   | (N) to   |
| (B) about  | (E) but | (H) from | (L) over | (P) was  |
| (C) around | (F) by  | (J) is   | (M) that | (Q) with |

A pencil, which we use for writing and drawing, is made of different materials.

The main part \_\_\_\_\_ usually wood. Wood from incense cedar trees is the  
(29)  
best wood \_\_\_\_\_ making pencils. The trees are cut down \_\_\_\_\_ the  
(30) (31)  
trunks are cut into thin slats.

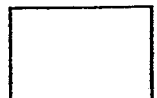
Each slat is as long as a single pencil and as wide as nine pencils. A machine cuts  
nine narrow grooves side \_\_\_\_\_ side along the slat. The grooves are covered  
(32)  
\_\_\_\_\_ glue. Then a pencil lead is placed into each groove. Grooves are cut into  
(33)  
a second slat. Then this slat is placed \_\_\_\_\_ the first slat. The two slats are  
(34)  
glued together to make a pencil sandwich. A machine cuts the pencil sandwiches into the  
shapes of separate pencils. Some pencils are round, \_\_\_\_\_ most have six flat  
(35)  
sides.

The part of the pencil \_\_\_\_\_ marks the paper is called the lead, but it is  
(36)  
actually a mixture of clay, graphite and water called blacklead.

Finally, the outside \_\_\_\_\_ the pencil is painted. The letters 'H' and 'B' are  
(37)  
stamped on the pencils \_\_\_\_\_ show how hard and black the pencil is.  
(38)

The finished product will then be sold in stationery shops.

*Adapted from 'How is a Pencil Made?' by Angela Royston*



Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Under a bridge, Tortoise overheard Hare boasting to some rabbits. Hare claimed that (39)  he could run faster with the wind.

(40)  Tortoise was unconvinced and chairlenged Hare to a race. Hare, which was disdainful (42)  of Tortoise, looked down proudly at Tortoise. However, he agreed to race Tortoise from the hedge and back.

Hare bounded off down the lane while Tortoise crept along. Hare soon reached the (43)  miller's garden where he spyed a row of carrots. Thinking that he had a lead over his (44)  competitor, Hare helped itself to the joocest carrot. (45)

(46)  Hare enjoyed his meal. He rubbed his full tummy before gave a lazy stretch. He (47)  sattled down in the shade of a nearby tree and soon, he was snoring softly.

(48)  Trudging down the lane, Tortoise crept over the slumbering Hare. With a tired smile on his face, Tortoise crawled on. Finally, he reached the hedge and started to head back to the (49)  bridge. He was exzosted but did not give up. With determination, he strahgled towards the (50)  ending point. The other rabbits cheered loudly. That made Hare wake up with a start.

Despite giving his all to catch up, Hare lost the race. He felt like a fool. "I promise not to boast anymore," he promised repentantly.



Fill in each blank with a suitable word.

(10 marks)

A hippopotamus calf sat alone on the river bank. Its mother was nowhere \_\_\_\_\_ sight. Although a big adult hippopotamus has nothing to fear from \_\_\_\_\_ (51) predators, \_\_\_\_\_ (52) unguarded calf could easily turn into a meal for hungry crocodiles and hyenas lurking nearby. The morning \_\_\_\_\_ (53) rose, parching the already dehydrated two-week-old calf. With every passing minute, it \_\_\_\_\_ (54) more strength.

Cruising the river in a \_\_\_\_\_ (55), a wildlife officer spotted the distressed animal. He knew that the calf would not make it through the night. He suspected that the mother of the calf had most probably been killed by poachers.

Together with the \_\_\_\_\_ (56) of his two other colleagues, they hoisted the hippopotamus onto their boat and transported it to the conservation centre. The calf was offered a formula of milk and eggs. However, the weak calf refused to drink.

Sluggish and growing too thin, the calf had to get nutrients or it would not \_\_\_\_\_ (57). The caregivers of the calf were very concerned. After several days of coaxing, the calf finally slurped the formula from the bottle. The caregivers gave the animal plenty of \_\_\_\_\_ (58), tickling its ears and scratching its legs. They fed it \_\_\_\_\_ (59) three hours for the next few days. They named it "Douglas". Soon the young animal was in a stable condition and its weight doubled.

When Douglas was big and strong enough, it was \_\_\_\_\_ (60) back to its home by the river. Douglas was an example of successful animal conservation.

*Adapted from 'Hippo Rescue' by Scott Elder*

**BLANK PAGE**



Highly popular, F1 racing is a motorsport in which drivers race each other in super-fast cars. Schumacher was an F1 racer for 19 years until he retired in 2012. He won the world championship seven times – a feat no one else has achieved.

Schumacher came from a poor family. His father did not earn much money from his job as a bricklayer – a person who builds walls and other structures using bricks. It was not easy for Schumacher's family to make ends meet. But Schumacher's incredible strength and determination made possible his rise from a humble family background to become the most successful driver in F1 history. He did this through hard work and self-discipline. His competitors admired him for his single-minded determination to overcome obstacles. 5 10

Unfortunately, some years after his retirement, Schumacher was involved in an accident. He was skiing with his son and some friends in France. Skiing is a sport in which people slide down snow-covered mountain slopes by using a pair of long, narrow and flexible strips called skis that they wear on their feet.

Schumacher was an experienced and careful skier. In spite of that, he crashed into a partially hidden rock. The impact flung him against another rock. He hit his head so hard that his helmet split into two pieces. He was immediately taken to a hospital. 15

Doctors found that his brain was damaged and terribly swollen as a result of the blow to his head. There were big blood clots in his brain, causing him to go into a coma. Doctors tried to remove the blood clots. Meanwhile, his family and friends hoped that the former F1 champion would demonstrate the same grit and determination he had shown in winning F1 races to pull through and wake up. 20

After some months, Schumacher made progress and finally regained consciousness. He is currently paralysed and needs to relearn basic skills like walking, talking and remembering simple things. Compared to how he had lived his life on the fast lanes of F1, where he could do everything accurately and quickly, this must be extremely difficult and frustrating for him. 25

A well-loved personality known by many from all walks of life and around the world, Schumacher will have to summon every ounce of his courage and fighting spirit to go right back to the starting line of an entirely different race of recovery – that of a long, slow and hard recovery. 30

"I never thought I was the best or unbeatable," Schumacher once said in an interview. Perhaps that was what kept him unbeatable in F1 racing for many years. There is no doubt that Schumacher has what it takes to overcome the difficulties on the road to recovery. 35

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE SPECIFIED.**

**61** What is F1 racing? [1m]

---

**62** Why was Schumacher's achievement remarkable? [2m]

---



---

**63** Choose words from **lines 5 – 10** which have opposite meanings to the words below. [2m]

failed	
criticized	

**64** Based on the passage, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
Schumacher was injured while competing in France.		
It will be a difficult recovery for Schumacher who is 41 years old.		
Schumacher is a popular man.		

65 The table below shows cause and result of events. Fill in the blanks using information from the story. [2m]

Cause	Result
	Schumacher hit his head.
Blood clots formed in Schumcher's head	

END OF PAPER







## EXAM PAPER 2015

LEVEL : PRIMARY 5

SCHOOL : CHIJ ST NICHOLAS GIRLS SCHOOL

SUBJECT : ENGLISH

TERM : CA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	1	1	4	1	4	2	3	1	4
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
2	4	1	2	1	4	2	4	1	4
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
3	4	4	3	3	3	1	1		

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36	Q 37	Q 38
J	G	A	F	Q	L	E	M	K	N

Q39 than

Q40 challenged

Q41 who

Q42 to

Q43 spied

Q44 himself

Q45 juicier

Q46 giving

Q47 settled

Q48 past

Q49 exhausted

Q50 struggled

Q51 in

Q52 an

Q53 sun

Q54 lost

Q55 boat

Q56 help

Q57 survive

Q58 care

Q59 every

Q60 sent

Q61. F1 racing is a motor sport in which drivers race each other super-fast cars.

Q62. He won the world championship seven times and his achievement was a feat no one else has achieved.

Q63. Failed – successful

Q63 criticized – admired

Q64. FALSE – Schumacher was injured while skiing with his son and some friends in France.

Q64. TRUE – Schumacher needs to relearn basic skills like walking, talking and remembering simple things.

Q64. TRUE – Schumacher has a well-loved personality known by many from all walks of life and round the world.

Q65. CAUSE – Schumacher crashed into a partially hidden rock while skiing and the impact flung him against another rock.

Q65. RESULT - Blood clots formed in Schumacher's head, causing him to go into a coma.

THE END