

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



**CONTINUAL ASSESSMENT 2015
PRIMARY 5
ENGLISH**

**PAPER 2
(BOOKLET A)**

Total Time for Booklets A, B and C: 1hour 35 minutes

INSTRUCTIONS TO CANDIDATES

**Do not turn over this page until you are told to do so.
Follow all instructions carefully.**

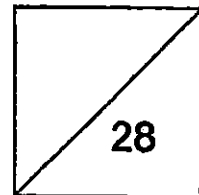
Answer all questions.

**Shade your answers in the Optical Answer Sheet (OAS)
provided.**

Name: _____ ()

Class: Primary 5. _____

Date: 2 March 2015



This booklet consists of 10 printed pages including this page.

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1 Let's have chicken rice for dinner, _____ we?

- (1) will
- (2) shall
- (3) must
- (4) shouldn't

2 Roy, with _____ I am going to play tennis, is a skilled player.

- (1) who
- (2) that
- (3) which
- (4) whom

3 Neither the Tans nor our family _____ a car.

- (1) own
- (2) owns
- (3) is owning
- (4) are owning

4 Yesterday, two men in court were charged _____ selling stolen goods.

- (1) at
- (2) of
- (3) with
- (4) about

5 Siti was certain she saw Tim _____ to the principal.

- (1) speak
- (2) spoke
- (3) speaks
- (4) had spoken

(Go on to the next page)

6 The artist _____ in his studio for two months before he finally finished the master piece.

- (1) has painted
- (2) had painted
- (3) has been painting
- (4) had been painting

7 "Remember to _____ your feedback in a polite manner during the meeting and don't quarrel with others," advised Mother.

- (1) put up
- (2) put off
- (3) put down
- (4) put across

8 All the contestants, including John, _____ early for the audition yesterday.

- (1) is
- (2) are
- (3) was
- (4) were

9 " _____ anyone in this room seen my wallet?" Mr Low asked the class.

- (1) Has
- (2) Had
- (3) Have
- (4) Having

10 Mrs Pillai asked Sumei and _____ to go to the canteen immediately.

- (1) I
- (2) me
- (3) mine
- (4) myself

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

- 11 Mr Lee has _____ a great fortune selling timber to factories in Indonesia and Malaysia.
- (1) gathered
 - (2) amassed
 - (3) contracted
 - (4) accounted
- 12 The feud between the two families ended when the two brothers decided to _____ and let bygones be bygones.
- (1) face the music
 - (2) kick the bucket
 - (3) bury the hatchet
 - (4) throw in the towel
- 13 Mrs Tan tried to _____ some humour into her talk when she noticed some participants fidgeting and looking bored.
- (1) input
 - (2) insert
 - (3) inject
 - (4) induce
- 14 Mrs Lim is very unpopular among her friends as she likes to _____ her wealth.
- (1) flaunt
 - (2) parade
 - (3) manifest
 - (4) brandish
- 15 "I do not want to _____ any details of the meeting until further notice," said the Principal at the briefing.
- (1) impart
 - (2) expose
 - (3) divulge
 - (4) uncover

(Go on to the next page)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

Are the younger generation of Singaporeans growing up to be less physically fit than their fathers? Young people are now spending so much time on the internet and computer games that it has now become an obsession. Are we now a generation who exercise only their fingers and are not as fit as we should be? These questions are circulating in the online forums as Singaporeans grapple with the cause of the recent death of two young men.

A full-time national serviceman and a trainee pilot had both collapsed and later died during training. Their deaths are being investigated. Although sudden cardiac arrest may only hit someone with an underlying heart disease, doctors have said that a person's physical fitness level may affect the likelihood of him succumbing to this condition. Whatever your age, exercising and having a balanced diet remain crucial factors in keeping a healthy lifestyle.

Hence, many people are now pondering whether the younger generation are not as tough as the older generation who can survive poorer living conditions.

16 (1) an attraction
(2) a fascination
(3) a compulsion
(4) a preoccupation

17 (1) scuffle
(2) engage
(3) struggle
(4) confront

18 (1) exploited
(2) exempted
(3) examined
(4) explained

19 (1) certainty
(2) probability
(3) opportunity
(4) susceptibility

20 (1) urgent
(2) relevant
(3) essential
(4) compelling

C) Visual Text Comprehension (8 marks)*(Source: www.esplanade.com)*

Study this webpage carefully and answer questions 21-28



ESPLANADE Presents
OCTOBURST!
 A CHILDREN'S FESTIVAL



All The
WONDERFUL
 Things

In conjunction with Children's Day in October, we give special focus to the little ones with Octoburst - a festival with both free and ticketed performances.

Octoburst promises you three days of exciting arts activities from 5-7 October and celebrates the value of 'hope'.

It is the annual festival in Esplanade - Theatres On the Bay (Singapore) that celebrates the merriment of childhood with an exciting line-up of activities dedicated specifically to all children.

Free Programmes at the Esplanade Concourse

Music Express
 Jiang Wind Ensemble
 5 Oct, Fri

The Jiang Ensemble is made up of wind enthusiasts who play both classical and modern music. Enjoy tunes from 'The Sound of Music' and 'Harry Potter'. It is also a time for you to put in a dedication for your child- just drop your request in the box at the stage and your child may just get to hear that special message.



Make Your Own Percussion Instrument
 by Sin Jin How
 6 & 7 Oct, Sat and Sun, 3-6pm

Time for a little hands-on! Unleash your creativity at this workshop by learning how to make your own instrument using everyday recycled materials. Once you are done, be a little drummer and thump the afternoon away on your new instrument.

(Go on to the next page)

A TICKETED SHOW

A PLAY CHILDREN WOULD LOVE ...

MY FOREST ROOM

An amazing journey of hope through the Borneo rainforest



Do you know that mother orangutans tuck their babies into bed at night by preparing a bed with fresh leaves and branches? My Forest Room is a play about a mother orangutan who encounters a mysterious creature destroying the rainforest.

An unforgettable interactive story adventure for the whole family!

*Esplanade Theatre Studio * floor seating only*

5 Oct, Fri, 3pm

6 Oct, Sat, 11am & 2pm

7 Oct, Sun, 2pm & 4pm

50 minutes, no interruption

\$18.00 per ticket

Tickets from Esplanade Box Office.

SISTIC hotline for group booking of 20 tickets or more: 6828 8389.

A SISTIC booking fee applies to each ticket. No admission of infant-in-arms and children below 2 years old.

THE POSTCARD PROJECT

Messages of Hope

What kind of environment will our children be living in?
What will become of their dreams?

We hope to encourage everyone to reflect on the wonders around us - the beauty of nature and what is left of our green landscapes and what our hopes for the future are.

Every effort we make is hope for the world
- a place where our children can live their dreams



Theme: All Things Beautiful

How do I create the postcards?

You can create your own postcards by using the bird, leaf, butterfly or heart template from the link below. Use durable paper material, such as cardboard.

Write your message of hope for the world on the postcard. Design and colour your postcard anyway you like.



[Download the templates](#)



Supporting Sponsor:



WE LOGISTICS

The Arts House

Principal Sponsor:

Morgan Stanley

(Go on to the next page)

- 21 According to the webpage, the main aim of the activities in Octoburst is to _____.
- (1) celebrate childhood
 - (2) showcase young talents
 - (3) offer hope to disadvantaged children
 - (4) celebrate the 10th Anniversary of Esplanade
- 22 How often is Octoburst held?
- (1) every year
 - (2) every month
 - (3) every two years
 - (4) every three years
- 23 What does the word "enthusiasts" tell you about the players in the Jiang ensemble?
- (1) they play all instruments very well
 - (2) they are able to play all genres of music
 - (3) they really enjoy playing wind instruments
 - (4) they are just learning how to play the instruments
- 24 "The Forest Room" is a play mainly about _____.
- (1) the deforestation of the Borneo Rainforest by orangutans
 - (2) the living conditions of the orangutans in the Borneo Rainforest
 - (3) how orangutans tuck their babies to bed with leaves and branches
 - (4) the experiences of the orangutan with a creature that destroys the rainforest
- 25 To watch the play "The Forest Room", _____.
- (1) every child must be accompanied by an adult
 - (2) a child below two years old will still need a ticket
 - (3) a booking fee will be charged for every ticket purchased
 - (4) you can call the SISTIC hotline for a group booking of 15 tickets

26 You can create your own postcard design by using a template which can be _____.

- (1) downloaded from the website
- (2) collected from The Arts House
- (3) obtained from the Esplanade Concourse
- (4) purchased from the Esplanade box office

27 Which one of these statements is **true**?

- (1) There will be an intermission for The Forest Room.
- (2) Parents can get to play a song for their child in Music Express.
- (3) The audience has to be seated on the floor for The Forest Room.
- (4) Participants can attend the percussion instrument-making workshop on all three days.

28 The main sponsor of the event is _____.

- (1) UPS
- (2) Esplanade
- (3) The Arts House
- (4) Morgan Stanley

(Go on to Booklet B)

METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



CONTINUAL ASSESSMENT 2015 PRIMARY 5 ENGLISH

PAPER 2 (BOOKLET B)

Total Time for Booklets A, B and C: 1 hour 35 minutes.

INSTRUCTIONS TO CANDIDATES

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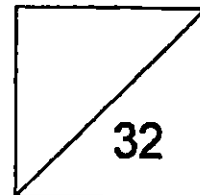
Answer all questions.

Shade your answers in the Optical Answer Sheet (OAS) provided.

Name: _____ ()

Class: Primary 5. _____

Date: 2 March 2015



This booklet consists of 6 printed pages including this page.

There are 8 blanks, numbered 29 to 36 in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to M) in the blank. The letter (I) has been omitted to avoid confusion during marking. (8 marks)

EACH WORD CAN BE USED ONLY ONCE.

-
- | | | | |
|-----------|------------|--------|-----------|
| (A) and | (D) beyond | (G) if | (K) only |
| (B) above | (E) by | (H) it | (L) that |
| (C) after | (F) for | (J) of | (M) those |
-

Dr Benjamin Henry Sheares was Singapore's second President. He held office from 1971 to 1981, serving the people of Singapore _____ 10 years.

(29)

Dr Sheares' early education was at established institutions such as the Hwa Chong Institution, St Andrew's School and the Raffles Institution.

He was an intelligent and gifted man. Shortly _____ he began work as a gynaecologist at the Singapore General Hospital, he was awarded a scholarship to further his studies in Britain. This was interrupted _____ the Second World War.

(30)

Many activities stopped during _____ time as the people in Singapore

(31)

struggled to survive during the war. However, Dr Sheares resumed his training when the war was over. After obtaining his degree, he continued his work at the Kandang Kerbau Hospital, heading the Department _____ Obstetrics and Gynaecology.

(32)

(33)

Dr Sheares was a brilliant and dedicated doctor. Not _____ was he a practising doctor, he was also a lecturer. Upon his retirement in June 1960, he went into private practice.

(34)

His reputation went _____ the shores of Singapore. He travelled extensively and conducted lectures overseas. He also wrote many articles for both local

(35)

_____ international medical journals. Dr Sheares became the President of Singapore at the age of 64 and served the country until his death in 1981.

(36)

<http://eresources.nlb.gov.sg>

(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error.
Write the correct word in each of the boxes. (8 marks)

As the hours passed, the crowd started to dwindle but Jenny continued pacing

about anxiously. The first rescue boats had finally reached Niagara Falls in the late afternoon

(37)

and the work started immediately. When darkness fell, rescue work would be hampurred.

(38)

Jenny was drenched but supraisingly she did not feel cold at all. She was

(39)

(40)

thinking of her husband whom was somewhere out in the cold water struggled to stay alive.

(41)

As Jenny looked at the raging waters, she knew that there was little chance in finding her

husband. She was right. Three hours later, the search was called off. It was impossible to

manoeuvre in the darkness and furthermore it would put the rescuers' lives in danger.

(42)

*It would be better to continue the search at daybreak even though that can mean losing many
precious hours.*

Jenny refused to leave the place and no one could persuade her to return to her hotel,

much less fly back to her country. Even when the rescue work was stopped two days later, she

continued to comb the area, hoping to see her husband.

(Go on to the next page)

(43)

Days later, he was found completely desorientated, wandering several kilometres from

(44)

where she had last seen him. He was terribly weakened by the awdeal but very much alive.

Jenny cried out in relief as she rushed to meet him.

Readers' Digest, 2008

(Go on to the next page)

Fill in each blank with a suitable word. (10 marks)

According to pest control experts, contrary to popular belief, if you are attacked by bees you should not submerge yourself fully into a pond or swimming pool. They will just _____ (45) for you to emerge. Neither should you flail or swing your arms as you will provoke them further. If you swat a bee, the crushed bee will _____ (46) a chemical scent that attracts other bees to attack you.

Do you know most people can outrun a bee? However, when you are running away from bees, you have to do so in a straight line and _____ (47) other people or else they too may come _____ (48) attack. After some time, the bees would eventually give up and return to their hive.

Experts say that bees sting to _____ (49) their colony so be on the lookout for bee swarms and hives. An extremely aggressive colony may attack anything they believe is a _____ (50) within thirty metres of their hive. Watch out for bees that are acting strangely as they will display some initial defensive behaviour before going _____ (51) a full-fledged attack. The bees may fly at your face or buzz around over your _____ (52). They are telling you that you have come into their territory. This is a warning that you are too close to their colony for their _____ (53)

During a bee attack, cover your face immediately and take refuge in a shelter. Even if some bees enter the shelter and you do get _____ (54) a few times, try not to panic as each bee can sting only once. As long as the number of bees inside the shelter with you is small, you have the advantage!

(Go on to the next page)

For each of the questions 55 to 57, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (6 marks)

55 Do you want to do your homework? Do you want to go for a jog?

_____ or

56 The teacher ordered her pupils, "You have to obey the school rules at all times."

The teacher ordered _____

57 Mr Robert was dedicated to his job. He was promoted to be a store supervisor.

Due to _____

Read the passage below and answer questions 58 to 65. (15 marks)

That day, like every other day, Anthony expected to walk straight to his class on the fourth floor to deposit his bag before running back down to the field to play baseball with his friends. However, as he ran across the courtyard, he noticed a boy shuffling away from the rest of the crowd. There was a hole in his bag which he covered with his right hand. No one would want to be seen with a hole in his bag. Anthony noticed that the boy's hair was dishevelled and his shirt was not tucked in. Anthony was disgusted that the boy did not seem to be bothered by how unkempt he looked. 5

Turning away, Anthony was about to call out to one of his classmates when someone ran past the boy, pushing him roughly. The boy lay stunned for several seconds on the ground. Everyone seemed to avoid him like a plague. Anthony himself stood by to watch with a mixture of fascination and amusement as the boy put on his shoes which had somehow fallen off when he fell. He tried to pick himself up. He was so scrawny that the heavy bag seemed to throw him off balance and he had to try several times before he finally stood up. It was then that Anthony realised that the boy was limping. He was holding something black in his hand. It was the sole of his left shoe. He had uneven legs and one of his shoes was thicker than the other. 10

There were smirks and sniggers around as everyone just stared at the boy. Anthony walked towards the boy and gestured him to remove his left shoe. At first, the boy hesitated. Then, with trembling hands, he gave his shoe and the sole to Anthony. Squatting on the ground, Anthony slipped the sole into the shoe and shook it vigorously. When he was satisfied that it had stayed in place, he handed the shoe to the boy. Without waiting for the boy to slip on his shoes, Anthony strode off with his head held high. Deep inside, he wished his friends had witnessed his kind deed. As he climbed the stairs, one of his friends called him. He waved nonchalantly to his friend who was running towards him. 20

"Why did you do that?" asked his friend. To which, Anthony shrugged hoping to look indifferent. To avoid prolonging the conversation, Anthony pointed at the toilet and told his friend that he would meet him downstairs. Anthony ran to the toilet and locked himself in a cubicle. His face had turned red and tears welled up in his eyes. He hoped his friend had not seen this. He then stared down at his right shoe and wriggled his toe to feel the additional sole he had actually glued to the bottom of the shoe so that it would never fall out. No one knew about his physical disability. 30

"This is it, I am not going to wallow in self-pity anymore!" declared Anthony. He took a deep breath and came out of the cubicle, ready to face the world. He was determined to deal with his disability and accept his situation. Somehow his attitude towards his physical disability changed after helping the boy. "My friends need to know about my situation and accept me for who I am," Anthony told himself. 35

(Go on to the next page)

ANSWERS QUESTIONS 58 TO 65 IN COMPLETE SENTENCES.

58 Why did the boy cover his bag with his hand? (1m)

59 Why was Anthony disgusted with the boy? (2m)

60 Which three-word simile from paragraph 2 shows that everyone avoided the boy after he had fallen down? (1m)

--

61 Choose words from paragraph 3 which have similar meanings to the words below. (2m)

signalled	
Indifferently	

62 Give two pieces of evidence to show that the boy was uneasy when Anthony approached him to help. (2m)

1. _____

2. _____

(Go on to the next page)

63 What does the word 'this' (line 29) refer to? (2m)

64 Based on the passage, state whether each statement in the table below is true or false; then give one reason why you think so. (3m)

	True/False	Reason
The boy did not pick himself up immediately when he fell down.		
After slipping the sole into the shoe, Anthony waited for the boy to put on his shoe.		
Anthony did not want anyone to know that he had helped the boy.		

65 Anthony's experience with the boy changed his attitude towards his own physical disability. Explain fully the difference in his attitude towards his physical disability before and after the experience. (2m)

END OF PAPER

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EXAM PAPER 2015

LEVEL : PRIMARY 5

SCHOOL : METHODIST GIRLS' SCHOOL (PRIMARY)

SUBJECT : ENGLISH

TERM : CA1

Q 1	Q 2	Q 3	Q 4	Q 5	Q 6	Q 7	Q 8	Q 9	Q 10
2	4	2	3	2	4	4	4	1	2
Q 11	Q 12	Q 13	Q 14	Q 15	Q 16	Q 17	Q 18	Q 19	Q 20
2	3	3	1	3	3	3	3	2	3
Q 21	Q 22	Q 23	Q 24	Q 25	Q 26	Q 27	Q 28		
1	1	3	4	3	1	3	4		

Q 29	Q 30	Q 31	Q 32	Q 33	Q 34	Q 35	Q 36		
F	C	E	L	J	K	D	A		

Q37 hampered
Q38 surprisingly
Q39 who
Q40 struggling
Q41 of
Q42 could
Q43 disorientated
Q44 ordeal

Q45 wait
Q46 emit
Q47 avoid
Q48 under
Q49 protect
Q50 threat
Q51 on
Q52 body
Q53 comfort
Q54 stung

Q55. Do you want to do your homework or go for a jog ?

Q56 The teacher ordered her pupils to obey the school rules at all times.

Q57. Due to Mr Robert's dedication to his job, he was promoted to be a store supervision.

Q58. The boy did not want anyone to see that he had a hole in his bag.

Q59. He was disgusted because the boy was unkempt and he did not seem bothered by it.

Q60. "like a plague "

Q61.

Signalled ----- gestured

Indifferently ----- nonchalantly

Q62.

1) At first, the boy hesitated when Anthony approached him to help

2) Then, with trembling hands, he gave his left shoe and sole to Anthony.

Q63. It refers to the fact that Anthony's face had turned red and tears had welled in his eyes.

Q64.

TRUE – The boy lay stunned for several seconds on the ground.

FALSE – Without waiting for the boy to slip on his shoes, Anthony strode off with his head held high.

FALSE – Deep inside, he wished his friends had witnessed his kind deed.

Q65. Before the experience, he was embarrassed to reveal his physical disability. After the experience, he accepted his disability and was ready to face the world.

THE END