

CATHOLIC HIGH SCHOOL
MID YEAR EXAMINATION 2008
PRIMARY FIVE
ENGLISH LANGUAGE

LISTENING COMPREHENSION

Name: _____ ()

Class: Pri 5 _____

20 Questions
(20 marks)

INSTRUCTIONS TO CANDIDATES

Do not open this question booklet until you are told to do so.

Answer all questions.

For each question, choose the correct answer (1, 2 or 3).

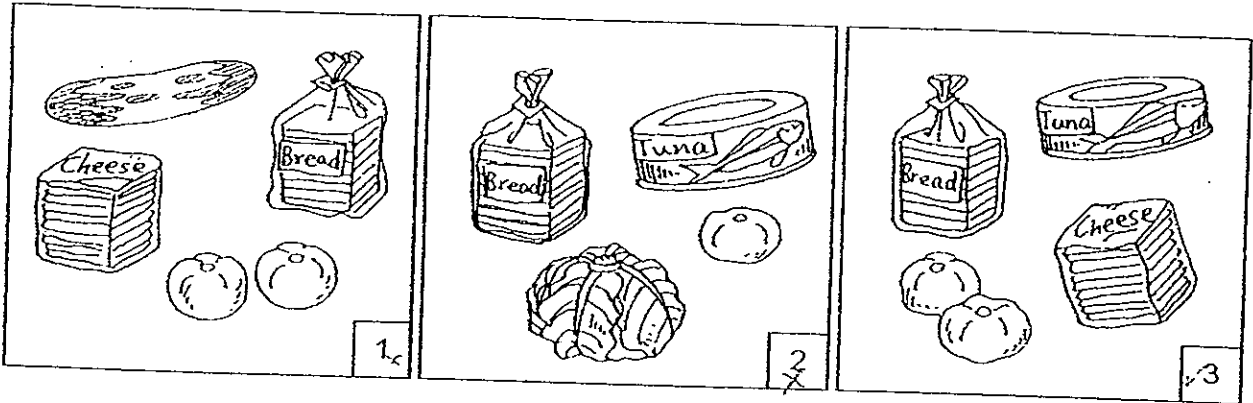
Then shade the correct oval (1, 2 or 3) on the Optical Answer Sheet (OAS).

This booklet consists of 5 printed pages excluding the cover page.

SHADE THE CORRECT OVAL (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

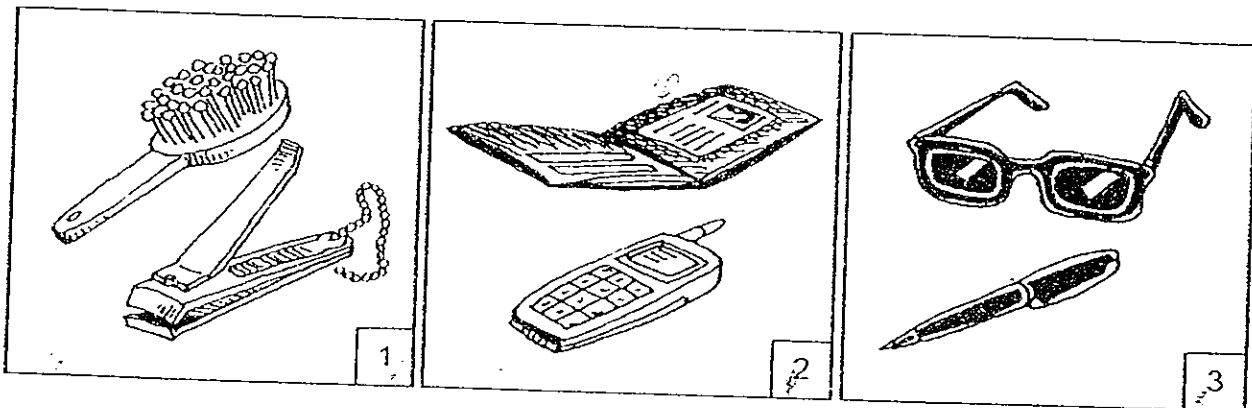
Text 1

1. Which ingredients did the girls use for their sandwiches?



Text 2

2. Which items were not in the handbag?



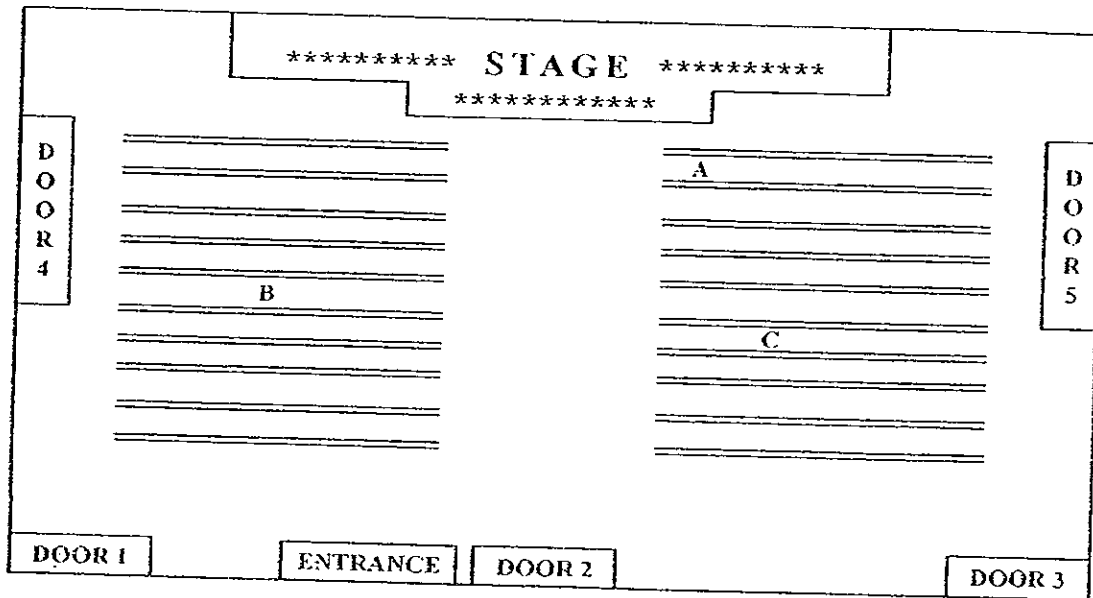
Text 3

3. Where will Mr. Johari, the Form Teacher of Primary 6D sit?

- (1) A
- (2) B
- (3) C

4. Which exit should the pupils use?

- (1) Door 1
- (2) Door 2
- (3) Door 4



Text 4

5. Why was Dennis late for the wedding dinner?
- (1) He had to work late.
 - (2) He had difficulty getting a taxi.
 - (3) He had to wait a long time for the lift.
6. What did Dennis do before entering the banquet hall?
- (1) He signed the guest book.
 - (2) He asked if the newly-weds had arrived.
 - (3) He asked the photographer to take his picture.
7. When did Dennis realise he had gone to the wrong wedding celebration?
- (1) As soon as the loud music began
 - (2) Immediately after he had sat down
 - (3) When the name of the couple was announced

Text 5

8. What is Ben's and Yikai's co-curricular activity?
- (1) Cycling
 - (2) Badminton
 - (3) Swimming
9. What was Yikai unhappy about?
- (1) His parents going away for a week
 - (2) Having to go for badminton training
 - (3) Having to stay at his aunt's house
10. Who are Lena and Vera?
- (1) Yikai's aunts
 - (2) Yikai's cousins
 - (3) Yikai's schoolmates
11. What has Ben's mother suggested?
- (1) That Ben asks Yikai to stay at their house
 - (2) That Ben calls Yikai as soon as they get home
 - (3) That Ben seeks permission from Yikai's aunt

Text 6

12. What is special about Inuka?
- (1) He lives at the Singapore Zoo.
 - (2) He is the only male polar bear in a zoo.
 - (3) He is the only polar bear to be born in a tropical zoo.
13. How old is Inuka?
- (1) 17 years old
 - (2) 25 years old
 - (3) 30 years old
14. Why are zoo officials worried for Inuka?
- (1) At 550 kg, he is overweight.
 - (2) He will be lonely and upset when Sheba dies.
 - (3) Inuka has difficulty adapting to the weather in Singapore.
15. Why did the zoo officials change their minds about sending Inuka away?
- (1) They could not find a tropical zoo that would take him.
 - (2) Thousands of people had asked for Inuka to remain in Singapore.
 - (3) They did not want to break rules set up by the Animal Welfare and Ethics Committee.
16. How will the living conditions of the polar bears be improved?
- (1) Larger enclosure
 - (2) Air-conditioned enclosure
 - (3) Walking area and better quality water

Text 7

17. Who started the 'Postcards Across ASEAN' project?
- (1) ASEAN
 - (2) Philippines
 - (3) Singapore
18. What was the main purpose of the project?
- (1) To exhibit the postcards during the ASEAN Summit
 - (2) To encourage friendship and understanding among ASEAN children
 - (3) For children across ASEAN to send postcards to one another
19. How many postcards did children from Singapore submit?
- (1) 1,000 postcards
 - (2) 10,000 postcards
 - (3) 100,000 postcards
20. What can one learn from Hernina's postcard?
- (1) All Filipinos live in thatched houses.
 - (2) Filipino villagers can depend on one another for help.
 - (3) Filipino families have daily meals with their neighbours.



**CATHOLIC HIGH SCHOOL
MID-YEAR EXAMINATION (2008)
PRIMARY FIVE
ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET A**

Name: _____ ()

Class: Primary Five _____

30 Questions
(30 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

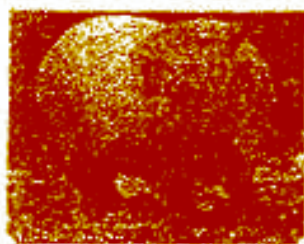
Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

This booklet consists of 9 printed pages excluding the cover page

Study the following advertisement carefully and answer questions 1 to 5.



Usher in the New Year with the BIGGEST "RAT"

Don't miss the festive Lunar New Year spirit and fun-filled family action at the Singapore Zoo from 7th to 28th February 2008.

Do you know the capybara can weigh up to 78 kg?

CAPYBARA FEEDING

For the first time ever, get up close with the planet's biggest ^{rodents} rodent as their keepers dish out tasty ^{bits} ~~bits~~ for them and nuggets of information for you.

Date: 7th - 28th February 2008

Time: 10.30 a.m. & 2.10 p.m. (Daily)

10.30 a.m., 12.00 p.m., 2.10 p.m. & 4.00 p.m. (Public Holidays and Weekends)

Special Highlights (Available only on public holidays & weekends)

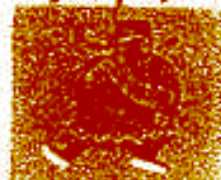
Activity: **LION DANCE AND PROSPERITY DRUM PERFORMANCE** - Catch the skilful lion dancers and drummers at the atrium!

Time: 10.00 a.m. & 2.00 p.m.



Activity: **AUSPICIOUS STILT WALKERS** - Impossible to miss at the front entrance. Meet with personalities like the "God of Fortune" and "Monkey God".

Time: 10.35 a.m. & 2.35 p.m.



Activity: **INTERACTIVE ACTION STATIONS** - Hit the Zoo-diac Rat Trail and treat your kids to the challenging encounters. Exciting prizes, including a Samsung Digital Camera to be won!

Time: 11.00 a.m. to 12.30 p.m.



*Registration starts at 10.00 a.m. at the main entrance.
Limited to the first 200 participants per day.

Bring your child's imagination to life by giving them a wild experience they will never forget. Visit Singapore's rainforest zoo where animals inspire life.

80 Mandai Lake Road, Singapore 729826

Tel: (65) 2693411

www.zoo.com.sg

Open daily from 8.30 a.m. to 6.00 p.m.

Singapore
Zoo

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main attraction highlighted in the advertisement is/are the _____
 - (1) feeding of the capybara
 - (2) interactive action stations
 - (3) lion dance and drum performance
 - (4) performance by the auspicious stilt walkers

2. Visitors can experience the capybara feeding _____
 - (1) any day of the year
 - (2) any day in February 2008
 - (3) every year between 7th to 28th February
 - (4) for the first time from 7th to 28th February 2008

3. The stilt walkers will be seen at the _____
 - (1) atrium
 - (2) rainforest
 - (3) Zoo-diac Rat Trail
 - (4) entrance of the zoo

4. There is/are _____ time slot(s) for the Zoo-diac Rat Trail per day.
 - (1) one
 - (2) two
 - (3) three
 - (4) four

5. Joel is at the zoo on a Thursday at 10.00 a.m. He can _____
 - (1) take part in the Zoo-diac Rat Trail
 - (2) watch the auspicious stilt walkers.
 - (3) watch the feeding of the capybara
 - (4) watch the lion dance and drum performers

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Health is our main concern, _____ ?
- (1) is it
 - (2) isn't it
 - (3) does it
 - (4) doesn't it
7. All but Shermaine _____ present at the meeting yesterday.
- (1) is
 - (2) are
 - (3) was
 - (4) were
8. Mr. David is the teacher _____ we all respect.
- (1) who
 - (2) which
 - (3) whom
 - (4) whose
9. Mrs. Lee _____ her newborn son when the telephone rang.
- (1) has nursed
 - (2) was nursing
 - (3) have nursed
 - (4) were nursing
10. Mrs. Ravi has been working as a nurse _____ 1990 as she derives satisfaction from looking after the sick.
- (1) until
 - (2) after
 - (3) since
 - (4) before

11. Zack was put _____ by Robbie's boastful nature.

- (1) up
- (2) off
- (3) out
- (4) into

12. _____ Ahmad tried his best, he lost the race.

- (1) If
- (2) Since
- (3) Unless
- (4) Although

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

The Sudanese butler answered the doorbell. He was alarmed on seeing the bedraggled group of young men standing on the doorstep.

"Hello Saleh (13)" one of the men said. "Are Major and Mrs. Peel in (14)

The butler went on staring. "Oh sir!" he cried. "It's you (15) Yes sir, Major and Mrs. Peel are having breakfast."

The young man walked into the house and called out to his friends in the dining room.

Adapted from: Dahl, R. (1988). *Going Solo: The Thrilling Sequel to Boy*. England: The Penguin Group.

13. (1) [,] comma
(2) [.] full stop
(3) [:] semi colon
(4) [?] question mark

14. (1) [, *] comma and inverted commas
(2) [* ,] inverted commas and comma
(3) [? *] question mark and inverted commas
(4) [* ?] inverted commas and question mark

15. (1) [:] colon
(2) [.] comma
(3) [?] question mark
(4) [!] exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The piping hot apple pie filling _____ Sam's tongue.

- (1) bruised
- (2) charred
- (3) scalded
- (4) wounded

17. Kelly shrieked in fright when she saw the rat _____ in her direction.

- (1) shuffling
- (2) skidding
- (3) scurrying
- (4) staggering

18. The smell of smoke came from the remains of the paper _____ in the tin.

- (1) smelting
- (2) smoothing
- (3) smothering
- (4) smouldering

19. Ren Ta's handwriting is almost _____. I can hardly make out what he has written.

- (1) illegal
- (2) illegible
- (3) illiterate
- (4) illegitimate

20. The lifeguard managed to rescue the boy from the pool and _____ him.

- (1) restore
- (2) rejuvenate
- (3) recuperate
- (4) resuscitate

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The moon shone through the opening at the mouth of the creek by which I had (21) gone into the forest. Considering that that was the best way of escape, I (22) darted towards it like an arrow. It was barely a hundred metres and the swallow could scarcely have (23) excelled me in flight. Yet, as my eyes (24) turned to the shore, I could see several dark objects dashing through the brushwood at a pace nearly double in speed to my own. By their great speed and the short yells which they occasionally gave, I knew at once that these were the much (25) dreaded grey wolves.

21. (1) left
(2) arrived
(3) entered
(4) departed
22. (1) crept
(2) rushed
(3) walked
(4) hobbled
23. (1) outdone
(2) outwitted
(3) outlasted
(4) out-powered
24. (1) averted
(2) aversed
(3) diffused
(4) deflected
25. (1) awed
(2) feared
(3) scared
(4) terrified

Read the passage below and answer questions 26 to 30.

When I was just a few months old, my parents realised that I might have a hearing problem as I did not react to sounds. They tried all sorts of things, even banging two frying pans together, to get me to respond but to no avail.

My parents were devastated after the doctor examined me and confirmed that I had profound hearing loss. They were advised to put me in a special school so I could learn to communicate. Therefore, I attended Canossian School for the Hearing Impaired in Singapore when I was four years old. There, I learned to sign and had the opportunity to mix with other hearing-impaired children.

However, my mother found it a bit hard to take in the sight of all the hearing-impaired children interacting with one another. Thereafter, my parents sent me to private speech therapy classes where I learned to read lips and pronounce words. In 1989, my parents decided that I should go to a mainstream school to "lead a normal life". Although it would be a difficult transition for me, we still took the risk.

My parents approached the principal of Bukit Batok Primary School who admitted me on the condition that I met the scholastic requirement of at least 75 per cent in each subject. My mother pushed me hard because she wanted to prove to the principal that her son could do anything when given the opportunity.

The mainstream school's pace was faster and it was not always easy to pay attention, especially when the teacher had her back to the class while writing on the board. Hence, my mother would call some of my classmates every day to check what had been taught in school. We also did a lot of extra work together after school. Her persistence paid off when I graduated from primary school with excellent grades.

I chose to attend Saint Thomas Secondary School which was able to accommodate my special needs. I worked hard and went on to be one of my school's top students for 'O' levels. With my grades, I made it to National Junior College. I excelled and obtained 4 As for my 'A' level examination.

Since then, I have gone on to win a scholarship to pursue Computing at the National University of Singapore. I have also achieved numerous things in life outside school.

Adapted from: Simmons, A. (2008, January). *Loving Memory*. Reader's Digest, 53-54.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. How did the narrator's parents feel after the doctor had examined him? They were _____.

- (1) defeated
- (2) deprived
- (3) dejected
- (4) desperate

27. Why did the narrator's mother withdraw him from Canossian School for the Hearing Impaired? She _____.

- (1) did not think that he was happy in that school
- (2) wanted him to learn to lip read at another school
- (3) wanted him to experience an ordinary school life
- (4) could not tolerate watching the other hearing-impaired children communicate

28. When the teacher in the mainstream school had her back to the class, the narrator found it hard to pay attention as he could not _____.

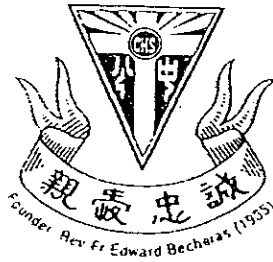
- (1) see what she was writing
- (2) read what she was saying
- (3) read what she was writing
- (4) focus on what she was saying

29. His mother helped the narrator cope with the mainstream school by _____ him.

- (1) doing his homework for
- (2) hiring a private tutor for
- (3) asking his friends to help
- (4) going through his work with

30. The narrator chose Saint Thomas Secondary School because it was _____.

- (1) one of the top secondary schools
- (2) a special school for the hearing impaired
- (3) a special school which could accommodate him
- (4) a mainstream school which catered to his individual needs



**CATHOLIC HIGH SCHOOL
MID-YEAR EXAMINATION (2008)
PRIMARY FIVE
ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)
BOOKLET B**

Name: _____ ()

Class: Primary Five

50 Questions
(65 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

Components	Marks
Booklet A	30
Booklet B	65
TOTAL	95

Parent's
Signature: _____

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.

Grammar Cloze (10 x 1 mark)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(A) as	(B) down	(C) into	(D) out	(E) to
(F) away	(G) from	(H) of	(I) that	(J) was
(K) by	(L) inside	(M) onto	(N) through	(O) when

The Elephant Sanctuary (31) _____ started in 1995 by Carol Buckley and Scott Blaise. The two former elephant trainers had seen enough abuse and neglect at circuses and zoos to inspire them to create a haven where elephants could live (32) _____ their lives, where they are free to roam.

To enter the sanctuary, you have to pass (33) _____ a massive gate and a thick cabled fencing (34) _____ surrounds the perimeter. It is the kind of fence that kept the dinosaurs locked (35) _____ Jurassic Park.

Inside, small butterflies flit (36) _____ flower to flower and there is an unusual stillness for a place that is home (37) _____ the world's largest land animals.

Travel further (38) _____ the packed dirt that acts (39) _____ a major boulevard, and the sanctuary continues to surprise. Lush forests (40) _____ sweet gum trees and maples give way to that seamlessly hilly terrain which then opens up to savanna-like plains.

Adapted from: Rohani, S. (2008, January). *Sweet Sound of Success*. Reader's Digest, 25-27.

Editing for Spelling and Grammar (10 x 1 mark)

Correct each word in bold for spelling and each underlined word for grammar. Write the correct word in the relevant box.

41.

Judy works in a music CD shop as an sales assistant. Music has

42.

always been her **intrest** and she is very keen on books related to music. The

43.

business in her shop is always brisk, **espesialy** on weekends and during

44.

public holidays. There were a wide variety of records to cater to her

45.

46.

castomars who come from all walks arouнд life. One day, a man

47.

walked into her shop and asked for a CD which had been played over the

radio throughout that week. However, he could not give, Judy, the name of

48.

the CD or make off parts of the song. He only remembered that it was a

49.

song from a play. The man **sergested** that Judy play all the albums of plays

50.

for him to **idandify**. But, it was impossible for her to do so.

Comprehension Cloze (15 x 1 mark)

Fill in the blanks with the most suitable answer.

My parents were serious learners who stuck by the motto "To Live is to Learn". They believed that to keep up with times, one must never stop learning. To instill the (51) _____ for learning in me, they had always been firm and yet never put me down whenever I made mistakes.

Both of them taught me to love learning when I was still very (52) _____. Every evening after dinner my father would teach me simple Mathematics and my (53) _____ would teach me how to read and write Chinese characters.

At the (54) _____ of five, I already knew a (55) _____ of Chinese characters and was (56) _____ to solve simple addition, subtraction and multiplication problems. It was not because I was a genius; it was due to the simple fact that my parents always encouraged me to learn by praising me (57) _____ I gave them the correct answers to their questions.

Their generous (58) _____ made me feel that I was smart and could learn. Whenever I made mistakes, they did their best to explain to me clearly where I had gone wrong. As there were fewer distractions then, I could (59) _____ more time in my studies.

There were not many shopping centres then. In addition, cinemas were a rarity while game arcades were (60) _____ of. Hence, most of our leisure activities were mainly confined to time spent at home. I did not grow up with the media as children do now, for it was not the norm at that (61) _____ to have a television set, radio or an electronic game set at home. During those days, playing board games, reading and learning were our sources of (62) _____.

When I began school, I never had to depend on the teachers to motivate me to learn as I had (63) _____ developed a love for learning. My parents' early teaching helped me develop not only confidence in my abilities but also a strong belief that learning was enjoyable. This (64) _____ has since been passed on to my children, using the same method that my parents had adopted in (65) _____ my love for learning. My efforts have certainly paid off as my children excel in their studies.

Sentence Synthesis and Transformation (5 x 2 marks)

For each of the question from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. That boy is Najid. He tops the class in Mathematics.

_____ who

67. If Jane's application for leave is approved, she will travel to Africa.

Unless _____

68. Wenxi does not love to eat sushi. Wenli does not love to eat sushi.

Both _____

69. Mrs. Ang prefers watching soap operas to movies.

_____ would rather _____

70. "I will pay your mother a visit tomorrow," said Aunt Sally.

Aunt Sally told Ali that _____

Comprehension Open-Ended (10 x 2 marks)

Read the passage below and answer questions 71 to 80.

"Look after my son, while I am away," Prince Llewellyn simply said and left for his hunt. Not long after, the hound's fine nostrils quivered. He could catch the scent of an enemy. Indeed, there was a wolf nosing in at the doorway. Gelert, quick as lightning, leapt at the beast and the next moment the two were locked in a life and death struggle.

5

The baby went on sleeping peacefully, unaware of any danger. But the two creatures fought savagely, Gelert to protect the infant and the wolf to devour it, for it was ravenously hungry after days of futile roaming in the hills and forests.

As they fought, blood splattered all over the walls and floor, and the wolf, getting nearer the scent of its intended prey, pushed the brave dog closer to the cradle. Panting furiously, the wolf thrust Gelert right at its base and overturned it, splattering the baby's coverlets with blood in the process.

10

Miraculously, the baby continued to sleep soundly, ignorant of the mortal danger it was in. But Gelert, now sensing the imminent danger to his ward, fought back, drove his opponent to the opposite corner and sank his teeth into the wolf's throat. With a last dying snarl, the wolf fell back and drew its last breath.

15

The faithful Gelert lay down, triumphant but exhausted, next to the sleeping child, now untidily covered by blood-stained blankets and coverlets.

About half an hour later, Prince Llewellyn returned from his hunt and Gelert dragged himself to his feet and went to meet him. The prince was horrified at the sight that met his eyes, but most of all by the blood on Gelert's mouth and feet.

20

He drew his sword and in a moment of blind fury he plunged it into the heart of his faithful hound. The dog gave a piteous and puzzled look at his beloved master and sank back dead with a final wailing breath.

The prince heard a lusty cry from the direction of the cradle. He picked up the child and found it safe and sound. His eye then fell on the torn and bloody carcass of the wolf in the corner. In a flash, everything became clear.

25

The prince's grief was beyond control and for many years he could not erase the memory of that awful day from his guilty mind. Thereafter, he erected a tomb – 'To the Memory of a Brave Dog'.)

30

Adapted from: Moses, B. (Ed.). (1998). *Essential Texts Anthology Stage 3*. UK: Heinemann Educational Publishers.

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. Why did Gelert leap at the wolf?

72. What does the word "prey" in line 10 refer to?

73. Why was it a miracle for the baby to be able to continue sleeping soundly?

74. Which word in the passage has the same meaning as the phrase 'swallow voraciously'?

75. How was the wolf killed eventually?

76. Why did Gelert have to drag himself to greet his master in line 20?

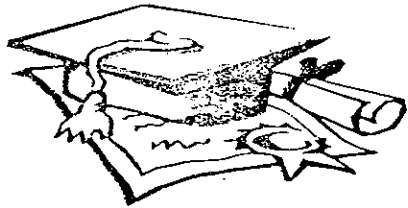
77. Why did the prince kill his faithful dog?

78. Which five- word phrase in the passage shows that Gelert could not understand his master's action?

79. Why was the prince's grief beyond control in line 28?

80. What did the prince do to show that he was remorseful over his dog's death?

- End of Paper -



ANSWER SHEET

EXAM PAPER 2008

SCHOOL : CATHOLIC HIGH PRIMARY SCHOOL
 SUBJECT : PRIMARY 5 ENGLISH

TERM : SA 1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
1	4	4	1	3	2	4	3	2	3	2	4	1	3	4	3	3

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
4	2	4	3	2	1	1	2	3	3	2	4	4	P	K	M	L

Q35	Q36	Q37	Q38	Q39	Q40
F	E	N	D	A	H

- 41) a 42) interest 43) especially 44) is
- 45) customers 46) of 47) playing 48) out
- 49) suggested 50) identify 51) love/passion 52) young
- 53) mother 54) age 55) number 56) able
- 57) Whenever / when / if 58) praises 59) spend
- 60) unheard 61) time 62) entertainment / leisure /
Pleasure / enjoyment
- 63) already 64) belief 65) cultivating / nurturing /
developing

66) That boy, who tops the class in mathematics, is Najid.

67) Unless Jane's application for leave is approved, she will not travel to Africa.

68) Both Wenxi and Wenli do not love to eat sushi.

69) Mrs Ang would rather watch soap operas than movies.

70) Aunt Sally told Ali that she would pay his mother a visit the next day.

71) He wanted to prevent the wolf from going near the baby.

72) It refers to the sleeping baby.

73) The fight between the dog and wolf was noisy yet the baby was unaware of what was happening.

74) The word is "devour".

75) Gelelt sank his teeth into the wolf's throat.

76) He was exhausted from the earlier fight with her wolf.

77) He thought that Gelelt had killed his baby.

78) The phrase is "a piteous and puzzled look".

79) He knew he had wrongly killed his faithful dog who had risked his own life to protect his son from harm.

80) He erected a tomb in memory of his dog.