



**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION (2009)  
PRIMARY FIVE  
ENGLISH LANGUAGE**

**PAPER 1 (WRITING)**

Name: \_\_\_\_\_ (      )

Class: Pri 5 \_\_\_\_\_

14 October 2009

1 hour 10 minutes

55 marks

**INSTRUCTIONS TO CANDIDATES**

Do not open this question booklet until you are told to do so.

There are two parts to this paper: Part 1 and Part 2.

Answer the question in Part 1 and one question from Part 2.

This booklet consists of 4 printed pages excluding the cover page.

**Part 1: Situational Writing (15 marks)**

Below is a notice on the Prefects' Notice Board.

# **Vote for the Head Prefect of River Dale Primary School**

*(Organised by the School Prefectorial Board)*

A lucky voter will stand to win a limited edition River Dale Teddy Bear courtesy of the School Bookshop.

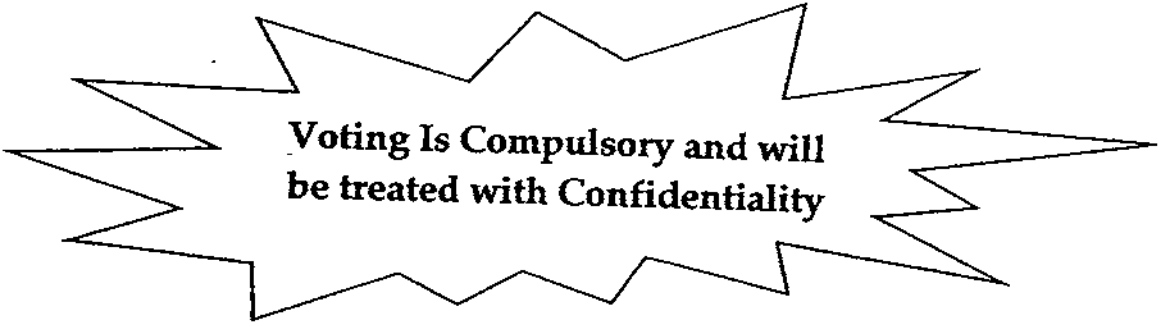
Look out for details on the Prefects' Notice Board on  
Wed, 28 Oct 2009.

Complete your entry form and drop it into the box placed  
outside the Prefects' Room

**OR**

e-mail your votes to [HeadPrefect@Riverdalemail.com](mailto:HeadPrefect@Riverdalemail.com)

**by 2 p.m. on Wed 4 Nov 2009**



**Voting Is Compulsory and will  
be treated with Confidentiality**

If you have any queries, please call Patrick Ho at 2233 4455.

*From: Your Prefect Master,  
Mr. Einstein Lim*

### **Your Task**

You have read the notice concerning the activity for all the pupils in your school on Wed, 4 Nov 2009. Your best friend, Henry, has injured himself and has been absent for the past three days. He has not read the notice. You decide to inform him of what you have read.

**Write an email to Henry telling him what you have gathered from the notice.**

You are to refer to the notice on the Prefects' Notice Board for your email.

In your email, include the following information:

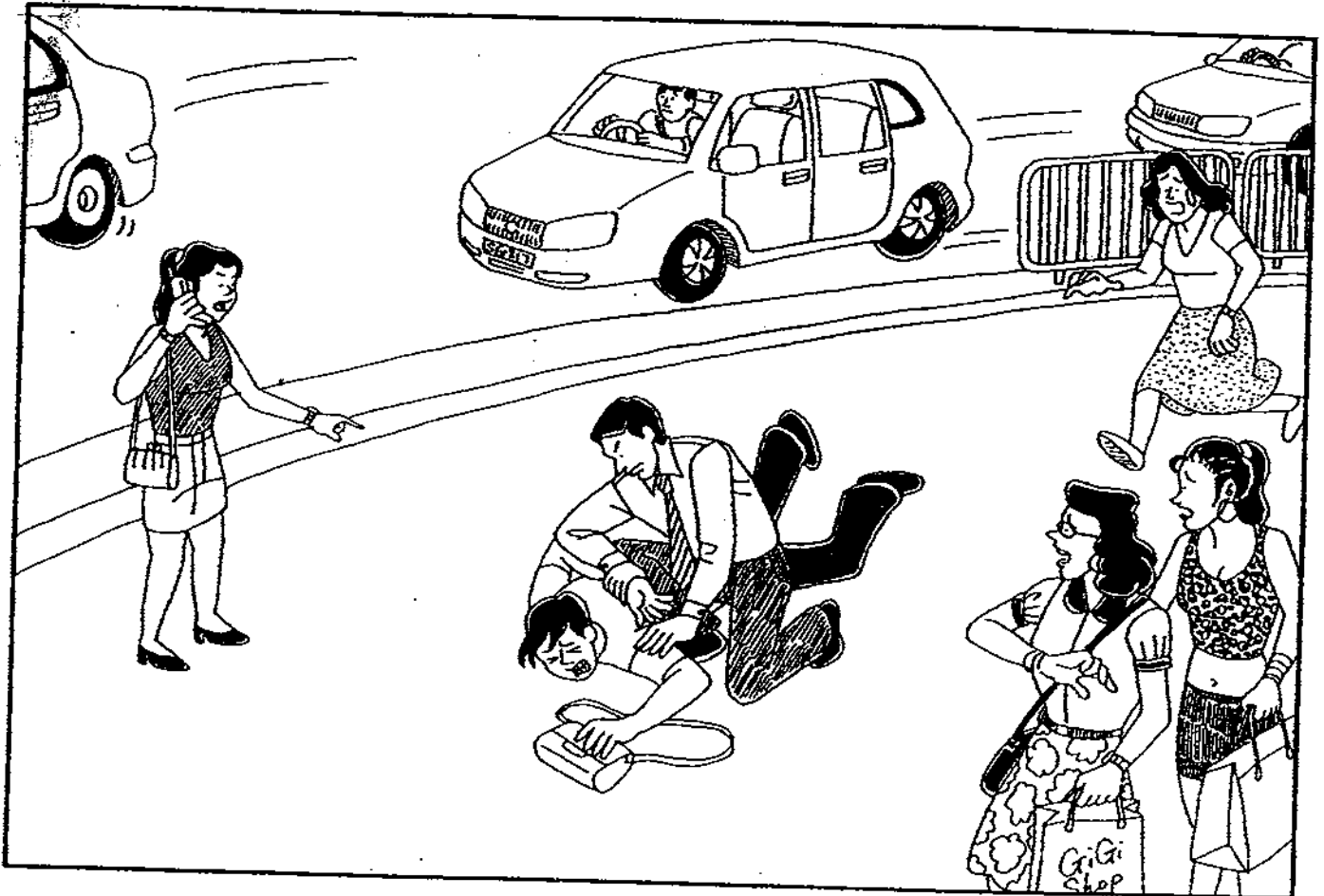
- where you read the notice
- who put up the notice
- how your friend can cast his vote from home and by when
- who to contact for clarifications
- what prize a lucky voter will stand to win

You may re-order the points. You should write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

There are two questions in Part 2.  
Answer only one of them.

- (2) Write a story based on the picture below. Your story should be at least 150 words long.



For your story, make use of the points below. You may reorder the points. You may include other relevant points.

- what was happening along the road
- why was the man on the ground
- what happened in the end

- 3) You were taking a walk in the park with your friends when you heard some noises coming from the bushes behind you.

Based on the above situation, write a composition of at least 150 words.

In your composition, make use of the points below:

- what were the noises about
- what you and your friends did
- what happened in the end

You may reorder the points. You may also include other relevant points.



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END-OF-YEAR EXAMINATION (2009)  
PRIMARY FIVE  
ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET A**

Name: \_\_\_\_\_ ( )

Class: Primary Five \_\_\_\_\_

Monday, 26 October 2009

30 Questions  
(30 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

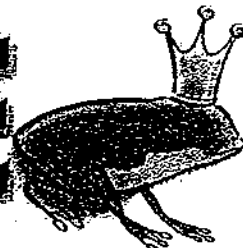
Answer all questions.

This booklet consists of 9 printed pages excluding the cover page.

Study the following advertisement and then answer questions 1 to 5.

I  
Theatre  
Ltd  
presents

# DUCK and DIVE



## The Ugly Duckling & The Frog Prince

A brand new musical for 2009

Script and Lyrics by Brian Seward

29 October to 21 November 2009

Drama Centre, 100 Victoria Street

An ugly duckling who REALLY does not fit in at home...  
A frog who thinks he is a prince...  
Both need a family... Both need a best friend...  
Both want to be loved... But both are very alone...

Follow the adventures of these two cute but confused creatures in their quest for acceptance and security as we cleverly intertwine two classic fairy tales: Hans Christian Anderson's *The Ugly Duckling* and the Grimm Brothers' *The Frog Prince*.

A beautiful, poignant, hilarious and wonderfully silly tale of two misfits stumbling through situations every teen or parent might find themselves in.

*Recommended for everyone aged 4 to 104*



### PERFORMANCES

29 Oct to 21 Nov 2009

Tue and Wed - 10.30 a.m. and 3.00 p.m.  
Thu, Fri and Sat - 3.00 p.m. and 7.30 p.m.  
Sun - 11.00 a.m. and 5.00 p.m.

### DURATION

90 minutes plus a 15-minute interval

Public Sales starts on 17 August 2009.

Prices: \$28 & \$52

Buy your tickets through

Sistic Website: [www.sistic.com.sg](http://www.sistic.com.sg).

Contact I Theatre now for  
ADVANCE BOOKING Privileges for  
Educational Establishments.

'Duck and Dive' is supported by the NAC Arts Programme.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. What type of show is "Duck and Dive"? It is a \_\_\_\_\_
- (1) play
  - (2) mime
  - (3) musical
  - (4) soap opera
2. \_\_\_\_\_ is the organiser of the show.
- (1) NAC Arts
  - (2) Brian Seward
  - (3) Drama Centre
  - (4) I Theatre Limited
3. The word ' \_\_\_\_\_ ' in the advertisement tells us that the tale would most probably be a touching one.
- (1) silly
  - (2) hilarious
  - (3) poignant
  - (4) beautiful
4. Mr Li wants to attend the show on a weekday. However, he works from 7 a.m. to 3 p.m. At what time will he be able to attend the show?
- (1) Sunday at 5.00 p.m.
  - (2) Tuesday at 3.00 p.m.
  - (3) Thursday at 7.30 p.m.
  - (4) Wednesday at 10.30 a.m.
5. Which one of the following statements is false?
- (1) The duration of the show is 90 minutes.
  - (2) Advance booking privileges is open to the public.
  - (3) "Duck and Dive" will be performed for the first time.
  - (4) The public can purchase tickets from 17 August 2009.



For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Bala, as well as his friends, \_\_\_\_\_ having fun at the arcade last week.
- (1) is
  - (2) are
  - (3) was
  - (4) were
7. It was heart-wrenching to see the old man living \_\_\_\_\_ his remaining years in a nursing home alone.
- (1) in
  - (2) by
  - (3) out
  - (4) through
8. Your brother hardly goes out, \_\_\_\_\_ ?
- (1) is it
  - (2) isn't it
  - (3) does he
  - (4) doesn't he
9. Between the twins, Nicole is the \_\_\_\_\_ one.
- smart
  - smartly
  - smarter
  - smartest
10. "Add a \_\_\_\_\_ drops of sugar solution into the test tube," my teacher told us in the Science laboratory.
- (1) few
  - (2) little
  - (3) much
  - (4) some

11. John, \_\_\_\_\_ I often play soccer with during recess, has been hospitalised as he is suspected of having contracted H1N1.

- (1) who
- (2) whom
- (3) which
- (4) where

12. My mother laid the table after she \_\_\_\_\_ cooking dinner.

- (1) finished
- (2) had finished
- (3) has finished
- (4) have finished

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Mark had read an interesting saying in a book and he liked it a lot. He decided to put it up on the notice board so that others would read it.

The hand (13) written sign read: If you can keep your head when all around you are losing theirs – you just don't understand the situation.

As he was looking at it, his friend, Ben, came by.

"So what are you going to do now (14) asked Ben.

"I am going home. Come to my house (15) Ben. I will ask my mother to cook dinner for us," said Mark. The sudden gratitude on Ben's face was a pleasure to see. Mark wondered about Ben as he never talked to anyone about his family and kept to himself.

13. (1) [ : ] colon  
(2) [ - ] hyphen  
(3) [ . ] comma  
(4) [ ' ] apostrophe
14. (1) [ " ] inverted commas  
(2) [ , " ] comma and inverted commas  
(3) [ . " ] full stop and inverted commas  
(4) [ ? " ] question mark and inverted commas
15. (1) [ , ] comma  
(2) [ . ] full stop  
(3) [ ? ] question mark  
(4) [ ! ] exclamation mark

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. A \_\_\_\_\_ of policemen was sent to apprehend the robbers at the bank.
- (1) set
  - (2) staff
  - (3) pack
  - (4) posse
17. When Lisa heard the bad news, her lips \_\_\_\_\_ and she started sobbing.
- (1) fluttered
  - (2) quivered
  - (3) wavered
  - (4) shuddered
18. Smoking in restaurants is \_\_\_\_\_ to protect the health of non-smokers.
- (1) punished
  - (2) pardoned
  - (3) prohibited
  - (4) prevented
19. Salmon show great \_\_\_\_\_ as they struggle to swim upstream to find mates.
- (1) decision
  - (2) deference
  - (3) dependence
  - (4) determination
20. Andy is not well-liked as he enjoys belittling others in a \_\_\_\_\_ manner.
- (1) conniving
  - (2) contesting
  - (3) condemning
  - (4) condescending

For each question from 21 to 25, choose the word closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Terry Fox lost his leg to cancer when he was a teenager. While in the hospital going through chemotherapy, he was (21) affected by the amount of suffering in the cancer ward and decided, "Somewhere the hurting must stop." He made up his mind to run across Canada to raise (22) funds for cancer research there. During this run, the "Marathon of Hope", Fox ran 28 to 30 miles per day on one real leg and one (23) prosthetic leg.

Halfway across the country, outside Thunder Bay Ontario, the cancer spread to his lungs. A few months later he died. He lifted a nation through his courage and (24) tenacity. To this day, every first weekend in September, there is a Terry Fox Run. There is also a mountain named after him in the Canadian Rockies and a memorial (25) consecrated to him outside Thunder Bay.

Adapted from [www.myheros.com/terryfox](http://www.myheros.com/terryfox)

21. (1) moved  
(2) subdued  
(3) flustered  
(4) repressed
22. (1) assets  
(2) money  
(3) savings  
(4) awareness
23. (1) artificial  
(2) genuine  
(3) temporary  
(4) amputated
24. (1) concern  
(2) disability  
(3) persistence  
(4) compassion
25. (1) given  
(2) awarded  
(3) dedicated  
(4) commended

Read the passage below and answer questions 26 to 30.

Known as a war heroine, a humanitarian, a politician and a teacher, 96-year-old legend, Elizabeth Choy, died in September 2006 after a battle with cancer. Family members said that she died at 2 p.m. at home, surrounded by her loved ones. The wake was later held at the St Andrew's Cathedral.

Elizabeth Choy was born Yong Su-Moi in Sabah in 1910 but moved to Singapore in 1929 to further her studies. Responsibility came early to this eldest of six children when her mother passed away early. Of Hakka descent, she became a teacher to support her siblings – a vocation she returned to later in life.

In 1941, Elizabeth got married to Choy Khun Heng but life would soon turn hellish. During the Japanese Occupation, both she and her husband were captured by the dreaded Japanese *Kempeitai* - the military arm of the Japanese Imperial Army when Singapore fell. Accused of passing food, medicine and messages to the British prisoners-of-war, she was locked up and tortured for 193 days.

In a recent documentary, she recalled those times to her grand-daughter, Andrea. "My most agonising torture was when – besides all the kicking and punching – they applied electricity to my bare body. Nothing could compare to the electric shocks," said Elizabeth. After the war, the War Tribunal asked the war heroine if she wanted her torturers executed. She firmly disagreed.

"If not for the war, they would be just like me. They would be at home with their family, doing ordinary things and peaceful work. Let us pray that there will be no more war," said Elizabeth.

Elizabeth went on to be awarded a number of medals for valour and service to the nation, including the Order of the British Empire. There were fun times as well, such as the little-known fact that she had turned to modelling to supplement her income during a 4-year stint in the United Kingdom after the war.

After returning to Singapore, this war heroine then turned to politics-making history by becoming Singapore's first female legislator. She then stood for elections in the Queenstown constituency but lost. Elizabeth then left politics to return to her first love – teaching. She spent 40 years teaching.

When asked some years ago which part of her remarkable life she would like to be remembered for, there was no hesitation.

"Teaching is a noble profession. You have young people and you help to mould them so teaching is very important," said Elizabeth.

In the end, perhaps, that is Elizabeth Choy's lasting legacy. She taught a nation what it is to live a life less ordinary.

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. According to the passage, why would Elizabeth's life soon turn hellish?
- (1) She was battling with cancer.
  - (2) She had to adjust to married life.
  - (3) She was accused and imprisoned by the Japanese for being a spy.
  - (4) She had to take care of her siblings when her mother passed away.
27. In what way was Elizabeth a war heroine?
- (1) She got married during the war.
  - (2) She turned to politics after the war.
  - (3) She took care of the British prisoners-of-war.
  - (4) She survived the torture during the Japanese Occupation.
28. Why did Elizabeth not want her torturers to be punished?
- (1) She was worried that they would take revenge.
  - (2) She was sure that there would be no more war.
  - (3) She did not want them to go through the ordeal of being tortured.
  - (4) She felt that the torturers should not be blamed as they were only acting under orders from their superiors.
29. Elizabeth wanted people to remember her most for her role as a \_\_\_\_\_.
- (1) teacher
  - (2) politician
  - (3) war heroine
  - (4) humanitarian
30. What does the word 'that' in line 36 refer to?  
It refers to \_\_\_\_\_.
- (1) forgiving her torturers
  - (2) being the first female legislator
  - (3) teaching and moulding the young
  - (4) the ordeal she went through under the Japanese



**CATHOLIC HIGH SCHOOL  
END-OF-YEAR EXAMINATION TWO (2009)  
PRIMARY FIVE  
ENGLISH LANGUAGE**

**PAPER 2 (LANGUAGE USE AND COMPREHENSION)  
BOOKLET B**

Name: \_\_\_\_\_ ( )

Class: Primary Five \_\_\_\_\_

Monday, 26 October 2009

50 Questions  
(65 Marks)

Total Time for Booklets A and B: 1 hour 50 minutes

Components	Marks
Booklet A	30
Booklet B	65
<b>TOTAL</b>	<b>95</b>

Parent's  
Signature: \_\_\_\_\_

**INSTRUCTIONS TO CANDIDATES**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Write your answers in this booklet.

This booklet consists of 7 printed pages excluding the cover page.



There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

<del>(A)</del> and	<del>(D)</del> has	<del>(Q)</del> past	<del>(N)</del> then	<del>(M)</del> when
<del>(B)</del> but	<del>(E)</del> it's	<del>(X)</del> than	<del>(K)</del> through	<del>(R)</del> whom
<del>(C)</del> had	<del>(F)</del> its	<del>(L)</del> that	<del>(O)</del> to	<del>(P)</del> under

Extreme weather has been causing extreme hardship in India and North America.

In India, heavy monsoon rains caused the Kosi River (31) \_\_\_\_\_ swell and spill over (32) \_\_\_\_\_ banks thus flooding a huge area. More (33) \_\_\_\_\_ 2 million people in the state of Bihar are homeless.

A massive rescue effort is (34) \_\_\_\_\_ way. However, thousands may already be dead. More people may die of diseases that spread (35) \_\_\_\_\_ they are forced to live in the open (36) \_\_\_\_\_ do not have clean water.

In North America, a hurricane named Gustav tore (37) \_\_\_\_\_ the Caribbean islands and the southern part of the United States. The city of New Orleans was prepared for the worst. It (38) \_\_\_\_\_ been devastated by Hurricane Katrina just three years ago. Katrina killed around 1 600 people.

Learning from (39) \_\_\_\_\_ disaster, the Mayor of New Orleans ordered an evacuation before Gustav struck. Around 2 million people left the city to stay clear of the hurricane's path.

The storm was not as bad as feared (40) \_\_\_\_\_ the people were glad that they had taken action in time.

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

In 1994, McLaren Formula 1 team boss Ron Denver was approached by a  
41.   
nine-year-old karting champion. The boy told him solemn, "I am going to race for you  
42.   
one day... I'm going to race of McLaren." The young champion's name is Lewis  
43.   
Hamilton, and today, he has **fullfiled** his childhood promise.

44.   
Lewis Hamilton is the latest, greatest **consation** in Formula 1 or F1 racing. He  
45.   
narrowly lose the 2007 championship, but could win this year to become the  
youngest F1 champion ever.

46.   
F1 is one of the biggest and most exciting **compititions** in the world. Car  
47.  48.   
makers such that Toyota, Ferrari and McLaren build powerful race machines to  
49.   
race around **specilly** built tracks. The annual F1 championship is made up of  
50.   
**saperete** races held in different countries. From this year, Singapore will host one of  
the F1 races.

Adapted from: [http://whatsup.sg/sep08\\_news02.html](http://whatsup.sg/sep08_news02.html)

Fill in the blanks with the most suitable answer. (15 marks)

A young man was getting ready to graduate from college. For many months, he had admired a beautiful sports car in a dealer's showroom. Knowing his father could well (51) \_\_\_\_\_ it, he told him that the car was all he wanted.

As Graduation Day approached, the young man awaited signs that his father had (52) \_\_\_\_\_ the car. Finally, on the morning of his (53) \_\_\_\_\_ his father called him into his private study. His father told him how proud he was to have such a fine son and told him (54) \_\_\_\_\_ much he loved him. He handed his son a beautifully wrapped gift box. Out of (55) \_\_\_\_\_ the young man opened the box and found a lovely, leather-bound Bible, with the young man's (56) \_\_\_\_\_ embossed in gold. Angry, he (57) \_\_\_\_\_ his voice at his father and exclaimed, "With all your money, you give me a Bible!" He stormed out of the house hastily, leaving the Bible behind.

Many years (58) \_\_\_\_\_, and the young man had become very successful in his business. He had a beautiful home and a wonderful family but he realised that his father was very old and thought perhaps he should visit him. He had not seen him since (59) \_\_\_\_\_ Graduation Day. However, (60) \_\_\_\_\_ he could make arrangements to leave, he received a telegram telling him his father had passed (61) \_\_\_\_\_ and had willed all of his possessions to his son. He needed to come home at once and take care of things.

When he arrived at his father's house, sudden sadness and regret (62) \_\_\_\_\_ his heart. He began to rummage through his father's important papers and saw the still new Bible, just as he had left it (63) \_\_\_\_\_ ago. With tears, he opened the Bible and began to flip the pages. As he turned the pages, a card (64) \_\_\_\_\_ dropped from the back of the Bible. It had a tag with the dealer's name, the same (65) \_\_\_\_\_ who had the sports car he had desired. On the tag was the date of his graduation and the words PAID IN FULL.

Adapted from [http://www.indianchild.com/dads\\_blessings.htm](http://www.indianchild.com/dads_blessings.htm)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Salim does not like ice-skating. He would rather rollerblade.

\_\_\_\_\_ prefers  
\_\_\_\_\_

67. Andy dislikes solving problem sums. So does his sister.

Both \_\_\_\_\_  
\_\_\_\_\_

68. Sam only got home at two in the morning.

\_\_\_\_\_ until  
\_\_\_\_\_

69. "I did not take the book," the pupil told his teacher.

The pupil told his teacher that \_\_\_\_\_  
\_\_\_\_\_

70. The burglar saw the policeman. He climbed out of the window and escaped.

Upon \_\_\_\_\_  
\_\_\_\_\_

Read the passage below and answer questions 71 to 80. (20 marks)

Six-year-old Ryan sat in shock as he listened to his teacher, Ms Nancy Prest. She was launching a school-wide campaign to raise money for African relief. Ryan winced as she spoke of the sad plight of children living in impoverished, disease-stricken parts of Africa, where there was little access to medicine, food or clean water.

"Every cent helps," Ms Prest told her class. She explained that one cent would buy a pencil, 25 cents; 175 vitamins, 60 cents; a two-month supply of medicine for one child; and \$70 would pay for a well. 5

When Ryan's parents got home, Ryan rushed to them in excitement.

"Mum, Dad, I need \$70 for a well in Africa!" he burst out exuberantly.

"Ryan, \$70 is a lot of money," his mother said. "We cannot afford that." 10

"You don't understand," he persisted, tears filling his eyes. "Children are dying because they don't have clean water!"

Sensing his earnestness, his mother said, "If you are serious about raising \$70, you can do extra chores around the house," assuming he would soon forget about his project.

Ryan's face lit up. To encourage him, his mother drew a red thermometer on a piece of paper with 35 lines across it, each representing \$2. For every \$2, Ryan could fill in a line and put his earnings into an old biscuit tin. 15

His first job was to vacuum the house. When his brothers played outside, Ryan cleaned the house for two hours. He got \$2. A few days later, instead of watching a movie with the family, he washed windows. Another \$2 was raised. 20

By mid-April, when the school's fund-raising campaign ended, Ryan's class had raised nearly \$30.

"I'm still collecting for the well," Ryan told Ms Prest.

Chore by chore, dollar by dollar, weeks passed and he had finally amassed \$70.

Impressed by his determined spirit, Ms Prest called WaterCan, the non-profit agency in charge and told them about Ryan. 25

"Seventy dollars might not be a lot but this kid has worked hard for it," she said. "I'd like him to give you his money personally."

On the day of the meeting, Ryan nervously handed his biscuit tin to the President of WaterCan. 30

"Thank you, Ryan," she said, smiling. She began telling him about WaterCan's clean-water projects, explaining that while \$70 would buy a hand pump, it would actually cost \$2000 to drill a well. Too young to appreciate such a large sum, Ryan replied, "I'll just do more chores, then."

*Adapted from Reader's Digest August 08 Issue*

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. Why was Ryan shocked as he listened to Ms Prest talking about the fund-raising campaign?

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---

72. For whom was Ms Prest raising money?

---

---

73. According to Ms Prest, how would a donation of 60 cents help the African children?

---

---

74. What does the word "project" in line 14 refer to?

---

---

75. Which word tells you that the chores Ryan did for his earnings were not the ones he was already doing at home?

---

---

76. What evidence is there in the passage to show that Ryan used his leisure time to earn money?

---

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77. What does an organisation like WaterCan hope to achieve?

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78. Why did Ms Prest call WaterCan?

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79. Which 5-word phrase in the passage tells you that Ryan persevered and succeeded in his project?

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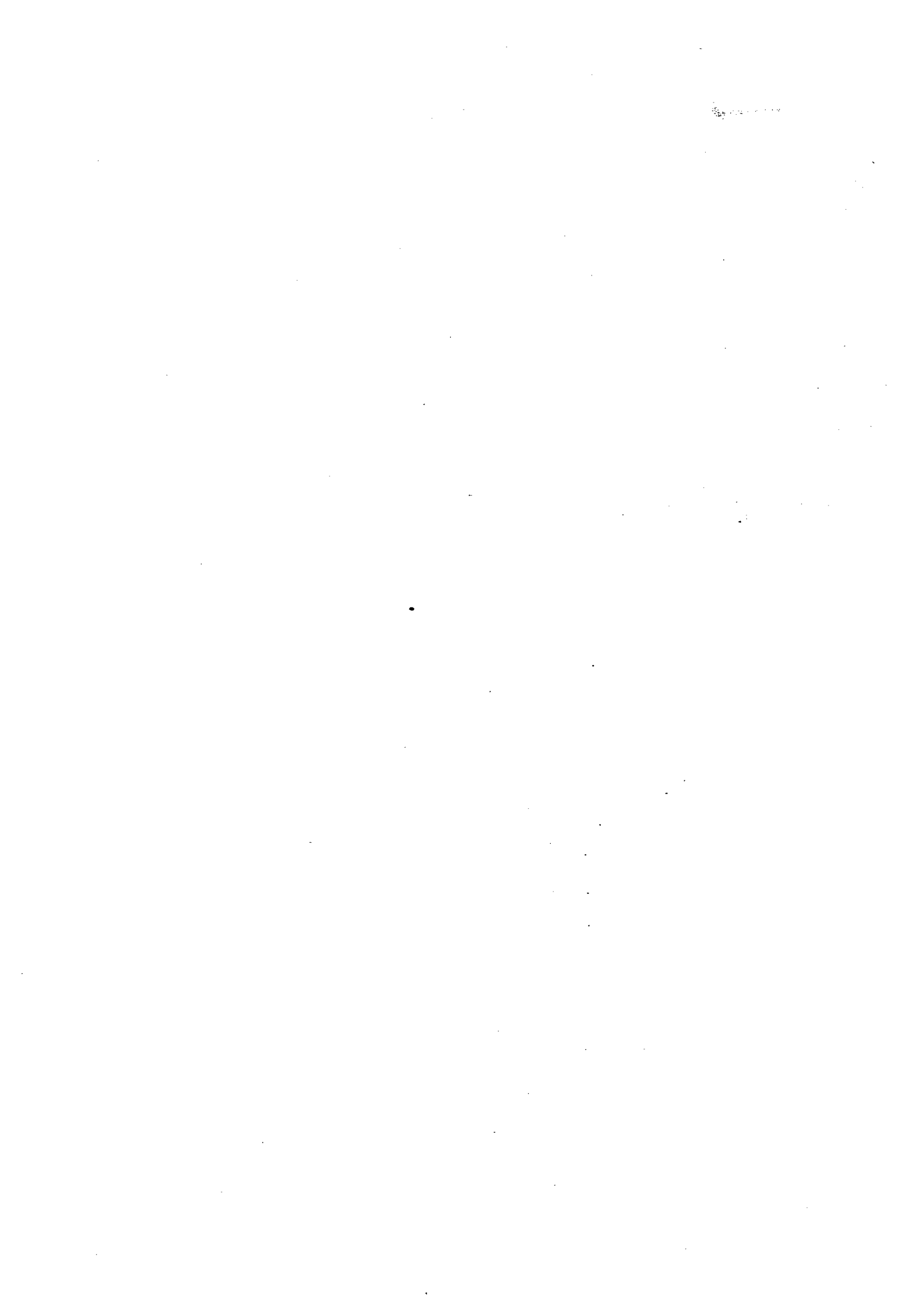
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80. Was Ryan daunted when he learnt that it would actually take \$2000 to build a well? Give a reason for your answer.

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END OF PAPER





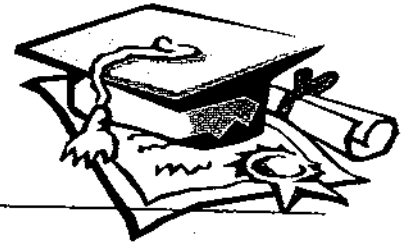


# ANSWER SHEET

**EXAM PAPER 2009**

**SCHOOL : CATHOLIC HIGH PRIMARY**  
**SUBJECT : PRIMARY 5 ENGLISH**

**TERM : SA2**



Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	4	3	3	2	3	3	3	3	1	2	2	2	4	1	4	2

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
3	4	4	1	2	1	3	3	3	4	4	1	3	M	F	H	Q

Q35	Q36	Q37	Q38	Q39	Q40
N	A	L	C	J	B

- 41)solemnly      42)for      43)fulfilled      44)sensation      45)lost  
46)competitions      47)as      48)racing      49)specially      50)separate  
51)afford      52)bought      53)graduation      54)how      55)curiosity  
56)name      57)raised      58)passed      59)his      60)before  
61)away      62)filled      63)years      64)key      65)dealer

66)Salim prefers rollerblading to ice-skating.

67)Both Andy and his sister dislike solving problem sums.

68)Sam did not get home until two in the morning.

69)The pupil told his teacher that he had not take the book.

70)Upon seeing the policeman, the burglar climbed out of the window and escaped.

- 71) He was shocked because Ms Prest was explaining the sad plight of children living in impoverished, disease-stricken parts of Africa, where there was little medicine, food or water.
- 72) She was raising money for the Africans.
- 73) A donation of sixty cents would help the African children with a two-month supply of medicine for one child.
- 74) It refers to building a well.
- 75) The word "extra" tells us that.
- 76) He vacuumed the house instead of playing with his brothers and washed the windows rather than watched a movie with the family.
- 77) It hopes to raise funds and carry out projects like building wells to provide water for the poor.
- 78) Ms Prest wanted to call water Can to tell him about Ryan on how he worked hard for it and asked him to give them his money personally.
- 79) It was "he had finally amassed \$70".
- 80) No, he told the president that he would just do more chores to raise \$2000.