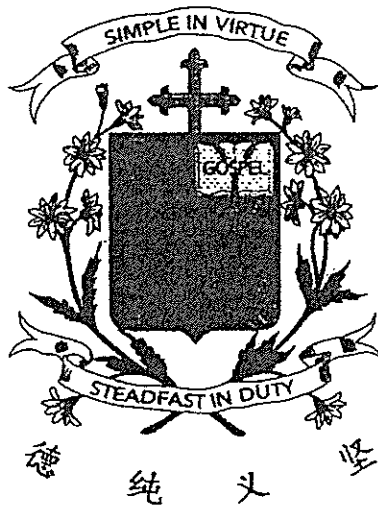


# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 5

Semestral Assessment 2

27 October 2014

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- 1 I \_\_\_\_\_ to the supermarket when I saw an old woman pushing a heavy trolley.
- (1) walk
  - (2) am walking
  - (3) was walking
  - (4) were walking
- 2 "You \_\_\_\_\_ have listened to me! Now you have to be punished," scolded Lila's mother.
- (1) should
  - (2) would
  - (3) might
  - (4) must
- 3 Stella \_\_\_\_\_ the piano since she was three years old and she is going to perform at the concert.
- (1) plays
  - (2) played
  - (3) had been playing
  - (4) has been playing
- 4 Eating \_\_\_\_\_ prohibited in the library now due to the previous littering incidents.
- (1) is
  - (2) was
  - (3) has been
  - (4) had been
- 5 The air pollution will continue to worsen \_\_\_\_\_ we find a way to clean the air.
- (1) so
  - (2) but
  - (3) unless
  - (4) although

(Go on to the next page)

- 6 John was eliminated \_\_\_\_\_ the third round of the competition after he lost the match to Sam.
- (1) off
  - (2) from
  - (3) away
  - (4) against
- 7 Each of the tourists \_\_\_\_\_ handed a luggage tag by their tour guide the previous day.
- (1) is
  - (2) are
  - (3) was
  - (4) were
- 8 Mothers usually prefer shopping at supermarkets to wet markets, \_\_\_\_\_ they?
- (1) do
  - (2) are
  - (3) don't
  - (4) aren't
- 9 \_\_\_\_\_ the haze situation, schools in Singapore are still in operation.
- (1) Until
  - (2) Despite
  - (3) Regardless
  - (4) Nonetheless
- 10 If Jack had known that football training was so time-consuming, he \_\_\_\_\_ another sport instead.
- (1) will join
  - (2) would join
  - (3) will have joined
  - (4) would have joined

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

- 11 Although they are of the same rank, John thinks that he is better than his \_\_\_\_\_ because he gets the favour of his boss.
- (1) superior
  - (2) assistant
  - (3) colleague
  - (4) subordinate
- 12 We are facing financial problems so we have to \_\_\_\_\_ our expenditure.
- (1) cut off
  - (2) cut out
  - (3) cut away
  - (4) cut down
- 13 The celebrity \_\_\_\_\_ in with her hips swaying with confidence as thousands of fans screamed at her.
- (1) sashayed
  - (2) lumbered
  - (3) marched
  - (4) bolted
- 14 Giving Amy advice is like \_\_\_\_\_. She never listens.
- (1) seeing eye to eye
  - (2) beating around the bush
  - (3) casting pearls before swine
  - (4) making a mountain out of a molehill
- 15 The pianist's \_\_\_\_\_ performance earned her little applause.
- (1) trivial
  - (2) lacklustre
  - (3) insignificant
  - (4) conventional

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The world is indeed getting smaller every day. It feels as though Earth is diminishing in size due to overpopulation. The good news is, there is a vast space out there for us to explore.

Commercial space travel not only makes space transportation more convenient for astronauts, but it is also a once-in-a-lifetime outer space exploration for the rich. Typically, a space tourist is blown away by the rare experience of a wonderful space holiday.

Bookings for some space tourism operators are now on-going. Space travel entails questions that a savvy tourist always asks. How long will it take? Is it safe? What is the cost of a trip to outer space? It is even speculated that space travel might allow us to live on other planets one day. For now, we just have to be contented with space tourism.

*Adapted from 'Space Tourism: How Much Should You Save For A Space Trip?' by Julia Trello*

- 16 (1) depleting  
(2) decreasing  
(3) depreciating  
(4) deteriorating

- 17 (1) irreplaceable  
(2) unbelievable  
(3) incredible  
(4) unique

- 18 (1) awed  
(2) petrified  
(3) shocked  
(4) intimidated

(Go on to the next page)

- 19 (1) thrifty  
(2) shrewd  
(3) cautious  
(4) seasoned

- 20 (1) argued  
(2) declared  
(3) guessed  
(4) observed

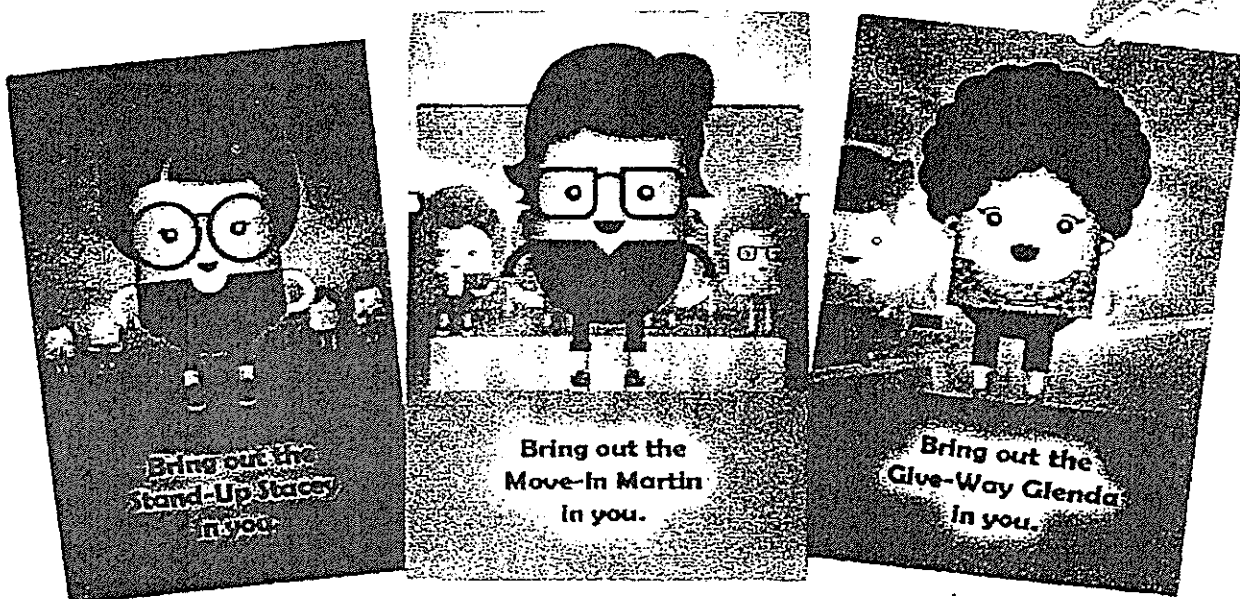
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Study this poster carefully and then answer questions 21 to 28.

# Bring Out The Thoughtful You!

Come up with your very own cartoon character to nudge commuters into being more thoughtful!

Deadline:  
5 November 2014,  
12pm!



Introducing Stacey, Martin and Glenda, our Thoughtfulness Heroes! Their mission is to promote thoughtful acts on public transport. Can you think of a cartoon character, apart from Stacey, Martin and Glenda, to encourage more thoughtfulness on public transport? Come up with a Thoughtfulness Hero and give it a suitable name and tagline.



Miss Koh Ling Ling  
Director of Advertising  
Committee

Q21  
*(Whilst listening to music or indulging in smart phone games,) we sometimes forget to look out for people who may need a seat or give way to fellow commuters. Deep inside, we are actually gracious and thoughtful!*

Top 3 schools with the most entries stand a chance to win up to \$1,000 worth of prizes. These schools will be featured in the public transport network advertising campaigns!

(The top 5 best entries will win \$100 worth of vouchers each!)

Q22

Tips for submission:

- Competition is only open to students. Each student is allowed to submit 1 entry only.
- Teachers are to submit their students' entries collectively as a school, accompanied by a completed registration form. The form and students' scanned artworks are to be emailed to [lta-happenings@lta.gov.sg](mailto:lta-happenings@lta.gov.sg).

(Go on to the next page)

# Designing Your Character

When designing your character, keep in mind one good habit that you want commuters to adopt or one annoying behaviour that you want commuters to stop.



Kelly Chen, 12.  
(Past-year winner)  
Q23

Since the public transport network is for everyone, I created Stand-Up Stacey to remind the public to be responsible and gracious so that everyone can enjoy their ride.

Below are some examples of good habits and annoyances to guide you in your creation. (Create a more impactful character by just keeping in mind that your character should promote courtesy and mindfulness among commuters.) It is the key to winning the competition!



## When using the escalator

- Keep left and let others pass on your right
- Give way to children, pregnant women and the elderly



## When waiting for the train

- Stand behind the yellow line at the platform
- When the train arrives, stand to the side of the door and give way to alighting passengers



## During the train journey

- Move to the middle of the car to make room for others to board
- Offer your seat to someone who needs it more
- Respect others by not playing music or talking too loudly



## DO NOT

- Block the landing of the escalator or the landing of the staircase
- Use the escalator if you are carrying bulky items, in a wheelchair or are feeling unwell (Please use the lift instead.)



## DO NOT

- Rush to board the train when you hear the train door closing announcement or chime



## DO NOT

- Hog priority seats not meant for you
- Sit on the floor as you will obstruct passengers entering or alighting the train
- Litter and leave your trash behind

Hi, I am MOVE-IN MARTIN. I am the thoughtful you who moves in so others can board.

Hi, I am GIVE-WAY GLENDA. I am the thoughtful you who queues and lets others alight first.

Hi, I am STAND-UP STACEY. I am the thoughtful you who gives up the seat to those who need it more.



Adapted from 'Graciousness On Public Transport' by Land Transport Authority

(Go on to the next page)



For each of the questions from 21 to 28, four options are given. One of them is the correct answer. Make a choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

- 21 According to Miss Koh Ling Ling, why do we sometimes forget to look out for people who may need a seat?
- (1) We wait for others to give way first.
  - (2) We are not gracious and thoughtful.
  - (3) We engage in conversations with our friends.
  - (4) We are engrossed in playing smart phone games.
- 22 For the competition, students with winning entries will \_\_\_\_\_.
- (1) be featured in the public transport network advertisement
  - (2) be rewarded with vouchers
  - (3) win \$1000 worth of prizes
  - (4) win \$100 cash
- 23 Based on the poster, which one of the following is true?
- (1) This competition has been held before.
  - (2) Teachers can participate in the competition.
  - (3) Students cannot submit their entries to their teacher.
  - (4) Each student can submit more than one cartoon character.
- 24 What does the word 'it' on page 9 refer to?
- (1) encouraging the good habits
  - (2) creating a more impactful character
  - (3) being courteous and mindful of others
  - (4) reminding the public to be responsible and gracious
- 25 Which of the following is **not** one of the things you want your character to promote?
- (1) using the lift when unwell
  - (2) keeping left on the escalator
  - (3) giving up seats to the needy
  - (4) using the escalator when carrying bulky items

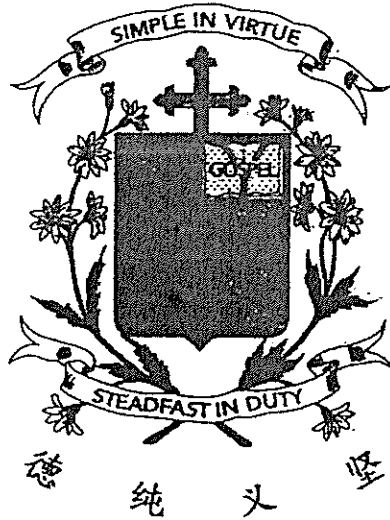
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- 26 Why is part of the text on page 9 presented in bulleted points?
- (1) to make the poster more attractive
  - (2) to highlight importance of the words
  - (3) to help readers read the information easily and quickly
  - (4) to ensure that there is enough space on the poster for all the information
- 27 What is the main purpose of this poster?
- (1) to remind commuters to be thoughtful on train rides
  - (2) to showcase the three Thoughtfulness Heroes and their mission
  - (3) to promote the competition of creating another Thoughtfulness Hero
  - (4) to inform students not to show annoying behaviours on public transport
- 28 Some of the information in this poster expresses facts; others are opinions. Which of the following information is not a fact?
- (1) It can be annoying when everyone rushes to board the train. O
  - (2) Students may submit their artwork to the organisation through email. F
  - (3) Give-Way Glenda is created to remind the public to queue and let others alight first. F
  - (4) The Thoughtfulness Heroes' mission is to promote thoughtful acts on public transport. F

END OF BOOKLET A

# CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



## Primary 5 Semestral Assessment 2 27 October 2014

### English Language Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions  
67 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

Parent's Signature: \_\_

Booklet A	28
Booklet B	67
Total	95

*This*

*1 blank page.*

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

- |             |             |          |          |            |
|-------------|-------------|----------|----------|------------|
| (A) back    | (D) by      | (G) does | (K) is   | (N) with   |
| (B) because | (E) despite | (H) from | (L) up   | (P) who    |
| (C) but     | (F) did     | (J) had  | (M) were | (Q) whose. |

Typhoon Haiyan nearly wiped a city in the Philippines off the face of the earth eight months ago. It left behind a wasteland of bodies, collapsed buildings and blocked streets.

Today, the city is bouncing \_\_\_\_\_ For businessman Neil Quintero, \_\_\_\_\_ family owns the Rosvenil Hotel, things are returning to normal after months of struggle. During the typhoon, the Quintero family survived the massive storm \_\_\_\_\_ the aftermath was 'like a war'

"I rode my bicycle downtown and saw looters and people running," Quintero recalled. "I \_\_\_\_\_ to hit a looter with a shovel to keep them away \_\_\_\_\_ the hotel. There \_\_\_\_\_ neither the army nor police at that time."

It took the Quintero family a month to clear dirt and debris from its property. Overall, the disaster has benefitted them \_\_\_\_\_ the hotel was fully booked for months by people whose homes had been destroyed.)

These days, life in the city \_\_\_\_\_ back on track and children in school uniforms are a common sight on the street. Almost all of the schools in the city were damaged \_\_\_\_\_ the storm and until now, one school still \_\_\_\_\_ not have a roof. Since schools reopened in June, the students have been doing extra work to catch up on missed classes.

Adapted from 'Historic Typhoon Nearly Wiped Philippines City off the Map, but now it's Building Back' by Seth Robson



(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

(12 marks)

I once knew a ninety-two-year-old lady who was always well-dressed. Every morning, she

(39)

(40)

would make sure that her hair was fashionable styled and make-up was perfectly applied because

(41)

she was blind. She had to move to a nursing home because her husband had recently pass away.

(42)

On that day, after waiting paytionly in the lobby of the nursing home for many hours, she

smiled when told that her room was ready. As she moved her walker to the lift, I provided a visual

(43)

(44)

diskreepsion of her tiny room, including the colour of the curtains that had been hang on her

window.

(45)

"I love it!" she exclaimed with antuziasim.

(46)

"But Mrs Jones, you hadn't gone into the room yet. How do you know you would love it?" I

asked.

(47)

She replied, "Happiness is something you decide on ahead of time. Weather I like my room

(48)

or not doesn't depend on how the fernichure is arranged. It's how I arrange my mind. I've already

(49)

(50)

deciding to love it. Every day, I can spend the day recounted the difficulties I have with the parts

of my body that no longer work, or get out of bed and be thankful for the ones that do. It's all up to

me."

Adapted from 'Happiness is a Choice' <http://www.beliefnet.com/Inspiration/2003/01/Happiness-Is-A-Choice.aspx>

Fill in each blank with a suitable word.

(15 marks)

Abraham Lincoln was born in Kentucky in the United States. When Lincoln was \_\_\_\_\_ up, he had less than a year of schooling. Books were scarce and so \_\_\_\_\_ paper. He worked his arithmetic problems on a board and would even clean the board with a knife so he could use it \_\_\_\_\_ he was seventeen, he wanted to be a lawyer. He would walk miles to the courthouse in \_\_\_\_\_ to watch the lawyers work. He sat at the back of the courtroom and watched them argue before the court. Then, he would go home and think about \_\_\_\_\_ he had seen.

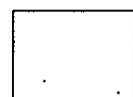
When he was twenty years old, he started \_\_\_\_\_. Over the years, he held various jobs. Every time he got a new \_\_\_\_\_, he would try to work on a skill which would \_\_\_\_\_ him when he became a lawyer. When he was a shopkeeper, he tried to be honest and fair. Once he short-changed a woman by six cents, and he followed her home so he could give the \_\_\_\_\_ back to her. When he was a postmaster, he learned how to get along with people \_\_\_\_\_.

He worked hard to be a lawyer, at times going \_\_\_\_\_ sleep so that he could have more time to study. He would borrow books from a neighbour in the evening, \_\_\_\_\_ them by the light of the fireplace, and take them back in the morning. In 1836, he passed the law examination and became a lawyer.

In 1861, Lincoln became the President of the United States. As the President, he spoke up against slavery. In 1863, he issued an order to free the \_\_\_\_\_ in some of the states.  
(64)  
This paved the \_\_\_\_\_ for all the slaves to be freed.  
(65)

On April 14, 1865, Lincoln was assassinated by an actor while watching a performance. He died nine hours later.

*Adapted from 'Abraham Lincoln' by Patsy Stevens*



(Go on to the next page)



For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66 We could hardly see because it was dark.

\_\_\_\_\_ so

\_\_\_\_\_

67 I will go to Japan should I have enough money.

If \_\_\_\_\_

\_\_\_\_\_

68 Mrs Lee went to the movies with her friends after ironing the clothes.

Having \_\_\_\_\_

\_\_\_\_\_

69 Ravi's form teacher encouraged him and so he excelled in his examination.

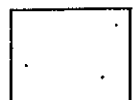
\_\_\_\_\_ with

\_\_\_\_\_

70 Siti went straight to bed without doing her homework as she was very tired.

Too \_\_\_\_\_

\_\_\_\_\_



I thought I had no recollection of my primary school days, but a recent gathering where I met my primary schoolmates brought back memories of school.

Ah Huat was one of my closest friends in school. He almost had to stop school, but a dedicated teacher, Miss Lim, found a solution for him to continue pursuing his education while fulfilling his duties as a son. He came from a very poor family. When he got home every night, he had to help his father make shoes. He had to complete several pairs each evening before he was allowed to go to bed. One day, we had a spelling test. Ah Huat did not look very well on arriving at school and when Miss Lim mentioned the test, he turned pale.) Q12

After marking the spelling test, Miss Lim called Ah Huat to see her.

10

"Ah Huat, you haven't spelt a single word correctly," Miss Lim said.

"I know, teacher," was all Ah Huat said.

"Then you know you must do better than **this**. Do you think you can succeed in your studies if you continue to score so badly in your test?" Miss Lim reprimanded.

At that, Ah Huat burst into tears, saying, "I'm sorry, teacher, but I had to work last night."

15

"Work? For whom?" Miss Lim asked.

("My father. I had to help make twenty pairs of shoes before going to bed. I wanted to study, but my father wouldn't let me.) He said I had to help him earn some money and (I was wasting his money by going to school," Ah Huat answered.

20

"Never mind," Miss Lim finally said a little uneasily, as her face turned red. "Just try to use your time in school carefully, and do as much homework as possible here."

We thought Miss Lim handled the situation rather well. She was a new teacher, and did not know much about our different backgrounds.

Besides this, I also recalled an incident when I was nearly punished. A very tall student used to sit in front of me, and I could not see the blackboard. I tried to see, by moving to the left or the right of him but every time I did that, he would also move left or right and continue, quite deliberately, to block my view. One day, I got so frustrated that I jabbed a pencil into his back. I did it so hard that the pencil lead was stuck in his skin! Mr Tan, the teacher, wanted to send me to the principal. I was scared and clung to the wire mesh by the window. Mr Tan saw red. After some time, he gave up and did not move me physically. He was not that harsh on me as he knew the circumstances and had seen the student in front of me blocking my view on many occasions.

25

30

Not long after, I had a taste of my own medicine. It was only when I got jabbed with a pencil myself when playing in the school playground that I realised how painful it was. Another boy did it - he was making a gesture with his pencil and I just happened to get in the way. It bled and hurt. The scar remains, serving as a reminder for me to treat everyone with patience and kindness.

35

*Adapted from 'A Singapore Boyhood' by Michael Smithies*

ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.

71 What made the author remember about his primary school days? [1m]

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72 Which three-word phrase from paragraph 2 tells us that Ah Huat was not prepared for the spelling test? [1m]

--

73 What does 'this' in line 13 refer to? [1m]

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74 Why did Miss Lim suggest Ah Huat finish his homework in school? [2m]

---

---

75 Write 1, 2, 3 and 4 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The author jabbed the student sitting in front of him.

\_\_\_\_\_ The author clung to the wire mesh by the window.

\_\_\_\_\_ Mr Tan threatened to tell the principal about the author's behaviour.

\_\_\_\_\_ The student sitting in front of the author blocked his view.

76 Choose words from lines 25 to 33 which are synonyms to the words below. [3m]

irritated	
clutched	
knowingly	

- 77 Based on the passage, state whether each statement in the table below is 'True' or 'False', then give one reason why you think so. [3m]

	True/False	Reason
Ah Huat's father did not want him to continue studying.		
Mr Tan was aware that the tall boy sitting in front was blocking the author's view.		
The author was accidentally jabbed by the boy in the playground.		

- 78 Explain clearly what the author meant by 'I had a taste of my own medicine' (line 34). [2m]

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- 79 The table below shows the expressions used to describe the characters' feelings. Fill in the blanks to describe how each character felt and the reasons for feeling that way. Use the information from the story. [4m]

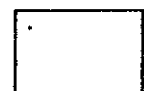
Expression	Feeling	Reason
Miss Lim's face turned red.		
Mr Tan saw red.		

- 80 Do you think the author regretted jabbing his classmate with a pencil? Support your answer with information from the passage. [2m]

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## Exam Paper 2014 Answer Sheet

**School: CHIJ ST NICHOLAS GIRLS' SCHOOL**

**Subject: PRIMARY 5 ENGLISH**

**Term: SA2**

1) 3	6) 2	11) 3	16) 2	21) 4	26) 3
2) 1	7) 3	12) 4	17) 4	22) 2	27) 3
3) 4	8) 3	13) 1	18) 1	23) 1	28) 1
4) 1	9) 2	14) 3	19) 2	24) 2	
5) 3	10) 4	15) 2	20) 3	25) 4	

29) A	31) C	33) H	35) B	37) D
30) Q	32) J	34) M	36) K	38) G

39. fashionably
40. although
41. passed
42. patiently
43. description
44. hung
45. enthusiasm
46. haven't
47. Whether
48. furniture
49. decided
50. recounting
51. growing
52. was
53. again
54. When
55. Kentucky
56. what
57. working
58. job
59. help



60. change

61. easily

62. without

63. read

64. slaves

65. way

66. It was dark so we could hardly see.

67. If I have enough money, I will go to Japan.

68. Having ironed the clothes, Mrs Lee went to the movies with her friends.

69. Ravi excelled in his examinations with his form teacher's encouragement.

70. Too tired to do her homework, Siti went straight to bed.

71. A recent gathering where the author met his primary schoolmates made him remember about his primary school days.

72. He turned pale.

73. It refers to Ah Huat did not spell a single word correctly for the spelling test.

74. Miss Lim suggested him to finish his homework in school so he had enough time to help his father make shoes and to revise his schoolwork.

75. 2, 4, 3, 1

76. Frustrated; clung; deliberately

77. True – Ah Huat's father thought that he was wasting his money by going to school.

True – Mr Tan knew the circumstances and had seen the student in front of the author blocking his view on many occasions.

True – He just happened to get in another boy's way.

78. He was jabbed by a pencil and finally realized how painful it was for the tall boy sitting in front of him to get jabbed.

79. Miss Lim felt embarrassed. – She had wronged Ah Huat.

Mr Tan felt angry. – The author clung on to the wire mesh by the window.

80. Yes, I think the author regretted jabbing his classmate with a pencil. The author was jabbed with a pencil by another boy while playing in the playground and realized how painful it was as it bled and hurt.

Faint, illegible text, likely bleed-through from the reverse side of the page. The text is mostly centered and appears to be a multi-paragraph document.