

HENRY PARK PRIMARY SCHOOL 2017 SEMESTRAL EXAMINATION TWO ENGLISH LANGUAGE PRIMARY FIVE PAPER 2 BOOKLET A

NAME	T					
CLASS	: P5					
INDEX NO	:					
28 QUESTIC	DNS					
28 MARKS						
TOTAL TIME	FOR BOOKLETS A & B: 1 HOUR 50 MI	NUTES				
INSTRUCTION	ONS TO CANDIDATES					
Do not open	this booklet until you are told to do so.					
Follow all ins	Follow all instructions carefully.					
Answer all qu	uestions.					
Shade your a	answers on the Optical Answer Sheet (OAS) provided.				
		Booklet A :/ 28				
		Booklet B :/ 67				
Parent's sign	ature:	TOTAL :/ 95				
ā.						

Section	Marks	
Grammar	10	
Vocabulary	5	
Vocabulary Cloze	5	
Visual Text Comprehension	8	
Total	28	

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.	"Neil said	ther James nor his brothers able to meet m Mr Lee .	e toda	у,"
	(1) (2) (3) (4)	is are was were	()
2.	It wa	s John and not Sally who walked home by		
	(1) (2) (3) (4)	herself himself ourselves themselves	()
3.	Henr	y skipped soccer training yesterday, he?		
	(1) (2) (3) (4)	isn't doesn't hasn't didn't	()
4.	Mother test as	praised Su Chen because she made mistakes compared to the previous test.	in the	latest
	(1) (2) (3) (4)	more much fewer some	()
5.	I saw	him the money from your wallet this morning.		
	(1) (2) (3) (4)	takes took taking taken	()

6.	The	train departs	hourly intervals,	9	
	(1) (2) (3) (4)	at by on between		()
7.	_	being in	jured, Darren completed the inter-class race	э.	
	(1) (2) (3) (4)	Despite However Nonetheless Even though		()
8.	The best	author,seller.	has won many awards, has written ano	lher	
	(1) (2) (3) (4)	who whom whose which		()
9.	The	number of girls w	ho volunteered for the charity event last Ma gher than that of the boys.	rch	
	(1) (2) (3) (4)	is are was were		()
10.	Withouthern.	out fail, the twins	for joy whenever their grand	mothe	er visits
	(1) (2) (3) (4)	jump jumps jumped jumping		()

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11.	My	friend told me that the sharp pain that he felt when he broke his	ankle	was
	(1) (2) (3) (4)	aching grueling demanding excruciating	()
12.	I wa agre	ited for him at the school gate but he did noted time.	at	the
	(1) (2) (3) (4)	turn up turn out turn down turn around	()
13.	Altho	ough Alex is blind, he continues to live his life to the fullest ever	y day.	He
	(1) (2) (3) (4)	selfish resolute haughty purposeful	()
14.	He h	as the unpleasant habit of on his fingernalls els anxious.	when	ever
	(1) (2) (3) (4)	grinding chewing crushing munching	()
15.	At the	e end of Diane's final examination paper last year, shesigh of relief.		_a
*	(1) (2) (3) (4)	puffed heaved gasped exhaled	,	1

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

A project was launched in 2014 to deter bicycle theft. It involved having a bicycle rack with (16) better security features. Called "Lock Lah", the specially-designed bicycle rack prevented access to the front wheel of the bicycle. It also offered (17) additional loops to secure the frame and back wheels with a cable lock.

Bicycle theft is a perpetual (18) <u>problem</u>. 588 cases were reported in the first half of 2014, compared with 630 for the same period in 2013. The police said such theft is a major concern.

In coming up with the initial (19) <u>design</u>, the rack's designers studied bicycles from around the world and won a competition organised by the police, beating over 150 submissions.

Commenting on the new (20) <u>initiative</u>, Safe Cycling Task Force president Steven Lim said, "One of the reasons why people are not into cycling, especially for commuting, is because of bicycle theft. If there are any measures that can prevent that, it will be good."

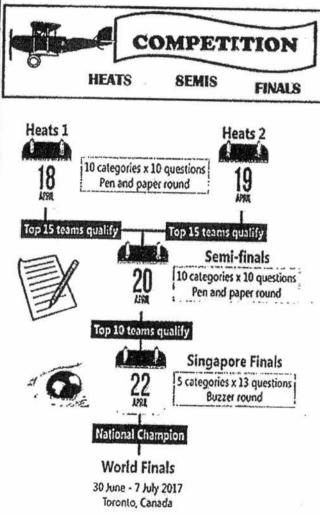
(Adapted from Today Online, "New Initiatives launched to deter bicycle theft")

16. (1)effective (2) enhanced (3)appropriate (4)satisfactory () 17. (1) extra (2)least surplus minimal)

18.	(1) (2) (3) (4)	issue chaos dilemma consequence	-	()
19.	(1) (2) (3) (4)	logo model pattern formula		()
20.	(1) (2) (3) (4)	trade scheme resource business		,	

POSB-NLB Kids' Lit Quiz Singapore 2017

Kids' Lit Quiz is an international literature competition for young people aged 10 to 13. Held annually, students pit their wits against one another to answer questions on children's books ranging from classics to comics. Wayne Mills, the Quizmaster, started the Quiz more than two decades ago, in 1991. This is the fourth consecutive year that Singapore has organised Kids' Lit Quiz.



The winning team from the Singapore Finals will get the honour of representing Singapore at the Kids' Lit Quiz World Finals in Toronto, Canada! So why wait? Sign up online at www.nlb.gov.sg/klg/join



Literary Boot Camp: You Are What You Read!

To prepare your students for the competition, the National Library Board is conducting a Literary Boot Camp on 14 March 2017. This camp is only open to participants of the Kids' Lit Quiz 2017.

For general information about Kids' Lit Quiz, visit www.kidslitquiz.com .

Learn more about the POSB-NLB Kids' Lit Quiz Singapore fringe events below.



This year, we have a month of Kids' Lit Quiz activities lined up from 14 March 2017 to 22 April 2017. The Literary Boot Camp will kick-start the month long programme and conclude with the finals being held at the DBS Auditorium! Look out for Kids' Lit Quiz fringe events taking place at the public libraries below:

Book Out!

Think you have what it takes to win the Kids' Lit Quiz? Test your literary know-how in our Book Out! challenge, which will be held at all participating libraries on 18 March 2017.

Wayne Mills's Public Talk

Especially for parents, do listen to the Quizmaster's insights on reading through his talk entitled "Motivating Your Child to Read" at the National Library.

Storytelling at Public Libraries

Join us for a storytelling session at our Public Libraries! From folktales to Greek myths, these storytelling sessions will give you sneak peeks at the themes that commonly appear in the competition. It's never too early to start! Take part in the post-story quiz and special activities to earn exclusive tokens!

Places are limited for the fringe events, so registration is required via the library eKiosks, goLibrary website, or NLB Mobile App.

Proudly organized by:





Main sponsor:



Adapted from http://www.nlb.gov.sg/discovereads/klq/

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21	The	main purpose of this poster was to		
	(1)	promote the love of reading		
	(2)	provide information about a competition		
	(3)	highlight the prize of an overseas trip for the winning team		
	(4)	encourage parents to participate in activities organized by N	ILB ()
22	The bold	words 'Kids' Lit Quiz World Finals in Toronto, Canadal' we to	ere prin	ited in
	(1)	create an awareness about Toronto		
	(2)	draw the reader's attention to the flyer		
	(3)	create a sense of urgency to sign up for the competition		
	(4)	encourage readers to participate by highlighting the opportu	nity ()
23	Whe	n was the first Kids' Lit Quiz held in Singapore?		
	(1)	1991		
	(2)	2007		
	(3)	2014		
	(4)	2017	()
24	То ра	articipate in the competition, students had to		
	(1)	register at any POSB branch		
	(2)	sign up online via www.kidslitquiz.com		
	(3)	sign up online via www.nlb.gov.sg/klq/join		
	(4)	register via library eKiosks or goLibrary website	()

25	Sop	phia would like to know if she had a good chance of doing spetition prior to signing up. Which activity should she attend?	j we	II in	the
	(1)	Book Out!			
	(2)	Literary Boot Camp			
	(3)	Wayne Milfs's Public Talk			
	(4)	Storytelling at Public Libraries	()
26	Whe	ere was the venue for the finals of the quiz in Singapore?			
	(1)	Public Libraries			
	(2)	DBS Auditorium			
	(3)	National Library			
	(4)	Toronto, Canada	()
27	Whi	ch of the following statements about POSB-NLB Kids' Lit Quiz	vas <u>ı</u>	corr	ect?
	(1)	The organiser for this competition was POSB.			
	(2)	Registration was not required for one to participate in the frin	ge e	vent	s.
	(3)	In the Singapore finals, participants had to go through a peround.	en a	nd p	ape
	(4)	After the semi-finals, qualifying teams had two days to prepare Singapore finals.	re fo	r the	
			()
28	Base state	d on the information provided in the poster, which of the ments was false?	he	follo	wing
	(1)	There were two heats held.			
	(2)	Any student could participate in the competition.			
	(3)	Students who joined the competition might attend the Literary	Вос	t Ca	mp.
	(4)	Folktales and Greek myths were examples of themes that apprompetition.			
		4	()



HENRY PARK PRIMARY SCHOOL 2017 SEMESTRAL EXAMINATION TWO ENGLISH LANGUAGE PRIMARY FIVE PAPER 2 BOOKLET B

Name:() Class:	P5
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Section	Marks
Grammar Cloze	10
Editing for Spelling and Grammar	12
Comprehension Cloze	15
Synthesis / Transformation	10
Comprehension Open Ended	20
Total	67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

[10 marks]

(A) also	(D) by	(G) its	(K) over	(N) until
(B) among	(E) from	(H) of	(L) though	(P) where
(C) between	(F) in	(J) on	(M) to	(Q) with
Fifty-six	-year old Chang	Yang Fa still ha	s his first toy; a Ma	tchbox truck
given to nim w	nen he was six.	The father 29)_	thre	e also has
other plaything	s - more than 5	0,000 in fact, dat	ing 30)	the 1850s
to the 1950s a	nd they are work	th more than \$5 r	million. Mr Chang's	collection was
built up 31)	a	period of twenty-	five years. He is no	w preparing to
share his toys	32)	the public by	moving them to a	toy museum,
the first in Sing	apore. The colle	ection, now split	33)	Mr Chang's
home and a re	nted storage spa	ace, will be house	ed in a museum in	Seah Street.
"It's eve	ry toy collector's	dream to open a	museum 34)	he
can share his p	assion with other	er people," said N	/Ir Chang. The toys	can be traced
back 35)	toy m	akers from more	than twenty-five co	ountries. They
were bought fro	om auctions, jun	k stores and dea	lers 36)	Mr
Chang. The col	lection includes	a 1903 Steiff Be	ar, a Batman dispat	ched in
Superman pacl	caging by mistal	ke and a 1930s p	lush Mickey with cr	eator, Walt
Disney's signat	ure on 37)	sole.	"The museum is su	pposed to
nvite people or	a journey of re	discovery. It's me	ant to appeal to the	child
			nang, seated among	
	semi-detached	house. For Mr C	hang, collecting toy	s will always
e his passion.				
ε.		Adapted	from The Straits Time da	ted 5 August 2005

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Once there was a great Persian King who wanted to give his throne to one of
39
his three sons. They were extremely compatitive and were all vying for the throne.
40
He asked his ministers to decide which was the most suitable prince to take over his
41
throne. After much <u>dileberation</u> , They still could not come to an agreement.
42
The king then thinks of a plan himself. He sent his three sons out of the country
13
to accumplish something great before returning in a month's time. Within the
steepulated time, the three sons returned one after another. First, it was the
45
eldest son who had helped a poor man on giving him money. Then came the second
46
son whose achievement was rescuing a <u>drowned</u> boy. He did this without accepting
17
any repay from the boy's parents. Finally, the youngest son returned to give his
report.
3

Fidget spinners are the latest craze among students. It is said to benefit those
with Attention Deficit Hyperactivity Disorder (ADHD) by improving their concentration.
A fldget spinner (51) between two and five prongs which
spins freely around a bearing (52) placed on one's finger.
Recently in Britain, some (53) put a ban on these gadgets
which teachers said was a (54) to learning in the
classrooms. In United States, a (55) warned about the
gadget posing as a choking hazard after her child swallowed a part of
(56)
In Singapore, some teachers do not allow fidget spinners in their classrooms. A
teacher commented that students who do not have ADHD are occasionally caught
(57) with the toys during class. "It can be quite distracting
and causes a disturbance (58) the other students around
them," he said. A clinical psychologist said that more research has to be done to
determine the effectiveness (59) such gadgets. If fidget
spinners are truly beneficial, proper usage should be taught to make them a part of
(60) effective strategy in managing stress and pent-up energy
(61) children," she added. While some students say the
fldget spinner helps them to (62) with stress, parents
interviewed say they consider it as (63) a fad. Mrs
Wong, who has two primary school-going children, said children do not want to
(64) left out. "If their friend has something cool, they
(65) want it too. It is just a phase and they will move on
when a cooler toy comes along."

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

Zaki went to bed early because he was too tired to complete his art pro Too tired "These shoes are definitely not mine!" exclaimed Mrs Lee. Mrs Lee exclaimed that The children have to finish their homework. Then they can go to the playground. Before		The performer wore a colourful mask. He entertained the children.
"These shoes are definitely not mine!" exclaimed Mrs Lee. Mrs Lee exclaimed that The children have to finish their homework. Then they can go to the playground. Before		to
Mrs Lee exclaimed that The children have to finish their homework. Then they can go to the playground. Before		Zaki went to bed early because he was too tired to complete his art proje Too tired
Before		
		biayground.
Alice was pleased to collect her award from the general manager. It was with great		
	-	Alice was pleased to collect her award from the general manager.

The students hated Miss Trunchbull. She terrorized them with mean and over-the-top punishments. On that day, Wilfred accidentally spilled his milk on his table. He was really unlucky. Miss Trunchbull saw it! She stormed over, grabbed his collar and lifted him off the floor when he tried to explain himself instead of apologising fast.

"The chalk! The chalk! Look at the chalk! It's moving all on its own!" So hysterical and shrill was Nigel's scream that everyone in the classroom including Miss Trunchbull, looked up at the blackboard. And there, sure enough, a brandnew piece of chalk was hovering near the grey-black writing surface of the blackboard.

10

"It's writing something!" screamed Nigel. "The chalk is writing something!" And indeed it was. It said, "Watch out, Miss Trunchbulli"

"What is going on?" yelled Miss Trunchbull. It had shaken her to see the message being written like that by an Invisible hand. She dropped Wilfred on the floor. Then she yelled at nobody in particular, "Who's doing this? Who's writing 10?

15

The chalk continued to write. Everyone in the classroom heard the gasp that came from the tyrant, Miss Trunchbull. "No!" she cried, "It can't be! It can't be!"

20

Miss Honey, who was standing at the side of the room glanced swiftly at Matilda. A tinge of suspicion went past her mind. Matilda was sitting very straight at her desk, her head held high, mouth compressed, her eyes glittering like two stars.

25

For some reason everyone now looked at Miss Trunchbull. The woman's face had turned white as snow and her mouth was opening and shutting like a puffing fish out of water and giving out a series of strangled gasps.

The chalk stopped writing. It hovered for a few moments, then suddenly it dropped to the floor with a tinkle and broke into two.

30

Wilfred, who had managed to scramble back to his seat in the front row, screamed, "Miss Trunchbull has fallen down! Miss Trunchbull is on the floor!" This was the most sensational bit of news of all and the entire class jumped up out of their seats to have a really good look. And there she was, the huge figure of the Headmistress, stretched full-length on her back across the floor.

Miss Honey ran forward and knelt beside the lifeless giant. "She fainted!" she cried. "Someone go and fetch the matron at once." Three children ran out of the room, towards the office to ask for help. 35 Nigel, being quick-witted and always ready for action, leapt up and seized the big jug of water. "My father says cold water is the best way to wake up someone who's fainted," he said, and with that he tipped the entire contents of the Jug over Trunchbull's head. No one, not even Miss Honey, protested. As for Matilda, she continued to sit motionless at her desk. She was feeling curiously elated. She felt as though she had touched something that was not quite of this world, the highest point of the heavens, the furthest star. She had felt most wonderfully the power surging up behind her eyes, gushing like a warm fluid inside her skull, and her eyes had become scorching hot, hotter than ever before, and things had come bursting out of her eye-sockets and then the piece of chalk 45 had lifted itself up and had begun to write. It seemed as though she had hardly done anything, it had been so simple. She was ready. She had perfected her magical skills. She was going to reveal her secret to Miss Honey soon. Adapted from 'Matilda' by Roald Dahl 71. Why do you think Wilfred was "unlucky"(line 3)? [2m] 72. Which word from lines 6 -8 tells us that Nigel was emotional and deeply affected by the chalk? [1m] 73. Based on the story, why was Nigel so emotional and surprised by the chalk incident? [2m]

When Miss Trunchbu was shocked beyond -	II saw the mov belief in lines	ing chalk, which two actions showed that 13 -15? [2m]
n Paragraph 10, why	did Miss Hone	ey spring into action? [2m]
Based on the story, st 3m]	ate whether ea	ach statement in the table below is true or t
	True / False	Reason
No one in the class suspected that Matilda was the one behind the moving chalk incident.		Reason
Matilda was able to move the chalk without touching it.		
Matilda decided to keep her magical skills a secret forever.		

77 Write 1 2 and 3 in the blo	nko bolovska ladi-ska da sa sa sa sa sa						
occurred in the story. [1m]	nks below to Indicate the order in which the events						
The chalk started wri	The chalk started writing on its own on the board.						
Miss Trunchbull was	Miss Trunchbull was holding Wilfred up in her hands.						
Miss Trunchbull had	fainted and fallen on the floor.						
78. Look at the table below. W	hat do the words in the left column refer to in the						
passage? Write your answ							
Word(s) from the passage	What the word(s) refer(s) to						
It (line 12)							
This (line 30)							
	2)						
lifeless giant (line 33)							
79. Which two of the following	words correctly describe how Matilda felt in						
lines 40-46? Put a tick (√)	In the box beside each of your answers. [2m]						
angelic	incredible						
appalled	monstrous						
	monstrous						
fascinated	religious						
rec							
	10						

80.	State one quality that best describes Nigel. Why do you think so? Support you
	answer with Information from the passage. [2m]

Quality	Information from the passage
	The state of the s

Setters: Mdm Nabisa Beevi Mr Dominic Sy Mdm Aldilawati

Mrs Deepak David Mrs Janet Ng Dr Ow Yeong Wai Mang

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YEAR

: 2017

LEVEL

: PRI 5

SCHOOL : HENRY PARK PRIMARY

SUBJECT : ENGLISH LANGUAGE

TERM

: SA2

Booklet A

					07	O8	719	010
4 2	4	3	3	1	1	1	2	QIU

Q11	Q12	Q13	Q14	Q15	Q16	Q17	018	019	020
4	1	2	2	2	2	1	1	2	Q20

Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28
2	4	3	3	1	2	Δ.	2
				1		4	

Q29. H

Q30. E

Q31. K

Q32. Q

Q33. C

Q34. P

Q35. M

Q36. D

Q37. G

Q38. F

Q39. competitive Q40. who Q41. deliberation Q42. thought Q43. accomplish Q44. stipulated Q45. by Q46. drowning Q47. payment Q48. edge Q49. was Q50. succeeded Q51. has Q52. when Q53. schools Q54. distraction Q55. mother Q56. it Q57. playing Q58. to Q59. of Q60. an Q61. in Q62. deal Q63. only Q64. be Q65. will

Q66. The performer wore a colourful mask to entertain the children. Q67. Too tired to complete his art project, Zaki went to bed early. Q68. Mrs Lee exclaimed that those shoes were definitely not hers. Q69. Before the children can go to the playground, they have to finish their homework. Q70. It was with great pleasure that Alice collected her award from the general manager. Q71. He spilled his milk on his table and Miss Trunchbull saw it and she stormed over to grab his collar to lift him off the ground when he tried to explain himself instead of apologising quickly. Q72. hysterical Q73. The chalk was hovering by itself near the grey-black writing surface of the blackboard and no one was touching it yet it was writing something. Q74. The two actions are yelling and dropping Wilfred on the floor. Q75.Miss Trunchbull had fainted and she wanted someone to fetch the matron. Q76. False. Miss Honey had a tinge of suspicion that Matilda was behind the moving chalk incident. True. Matilda used her magical skills to move the chalk.

False. She was going to reveal her secret to Miss Honey after the incident.

Q77. 2,1,3

Q78. The chalk

Miss Trunchbull

The fainted Miss Trunchbull

Q79. The two ticks should be indicated at: fascinated and incredible

Q80. Observant. He noticed the chalk hovering near the blackboard when nobody else did.



CATHOLIC HIGH SCHOOL END-OF-YEAR EXAMINATION 2017

PRIMARY FIVE ENGLISH LANGUAGE

PAPER 1 (WRITING)

Name:	()
Class: Primary Five	
10 October 2017	
55 marks	
1 hour 10 minutes	

INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.

There are two parts to this paper - Part 1 and Part 2.

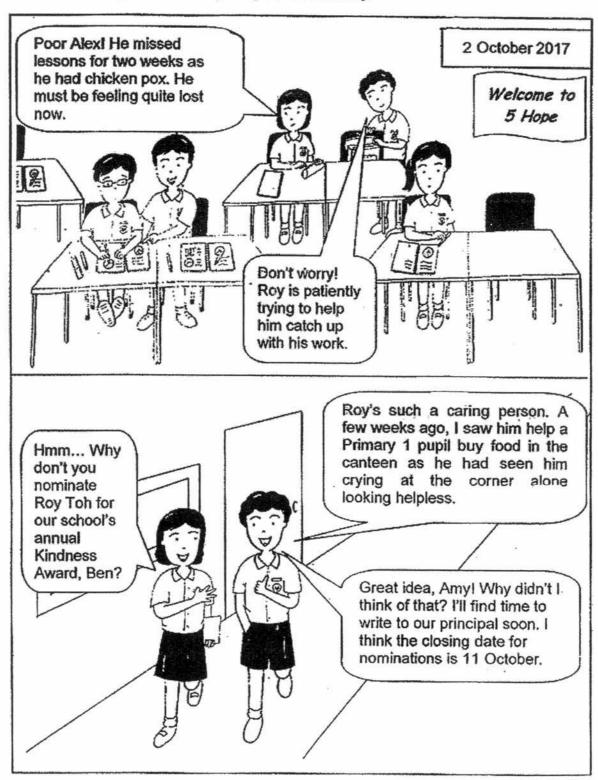
Answer both questions.

This booklet consists of 3 printed pages excluding the cover page.

Part 1: Situational Writing (15 marks)

Question 1

The pictures below show Amy and Ben talking about the good deeds of their classmate during recess. Study the pictures carefully.



Your Task

Imagine you are Ben.

Write an email to your principal, Mrs Wong, and ask her to consider Roy for the annual Kindness Award.

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- what you saw Roy doing for Alex
- the date you saw it happen
- why Alex needed Roy's help
- the class Roy is from
- another good deed done by Roy and why you feel he deserves the award

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

Question 2

Write a composition of at least 150 words about an honest act.

The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- · What was the honest act?
- Why was it an honest act?

You may use the points in any order and include other relevant points as well.





