



Rulang Primary School

SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE
PAPER 2 BOOKLET A
LANGUAGE USE AND COMPREHENSION
2018

Name : _____ () Marks : _____ / 28

Class : Primary 5 ()

Date : 3 May 2018

Setter : Mrs Audrey Lim

28 Questions

Total Time for Booklets A and B: 1 Hour 50 Minutes

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all the questions.
4. This question booklet consists of 11 printed pages, including the cover page.

Section A: Grammar (10 marks)

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade its number on the Optical Answer Sheet.

1. During the gathering, Sally and her mother introduced a friend of _____ to us.

- (1) their
- (2) them
- (3) theirs
- (4) themselves

2. Neither Jack nor his classmates _____ late for school yesterday.

- (1) is
- (2) are
- (3) was
- (4) were

3. Kenny hardly ever goes to the playground, _____?

- (1) is it
- (2) isn't it
- (3) does he
- (4) doesn't he

4. If Joan _____ more careful, she would not have lost her keys.

- (1) is
- (2) was
- (3) had been
- (4) have been

5. I studied hard for the Science test and so _____ my classmates.

- (1) do
- (2) did
- (3) does
- (4) doing

6. "The trouble _____ these pupils is that they are too complacent," lamented the teacher.

- (1) in
- (2) of
- (3) with
- (4) about

7. The reporter was told that the fire was _____ control.

- (1) in
- (2) of
- (3) over
- (4) under

8. _____ his busy schedule, Johnny found time to volunteer at the old folks' home.

- (1) Among
- (2) Despite
- (3) Between
- (4) Although

9. The girls _____ you spoke to in the office just now is my classmates.

- (1) who
- (2) which
- (3) whom
- (4) where

10. The bag of clothes _____ to be donated to the orphanage this weekend.

- (1) is
- (2) are
- (3) was
- (4) were

Section B: Vocabulary (5 marks)

For each question from 11 to 15, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade its number on the Optical Answer Sheet.

11. The investments manager _____ the investor from taking the risk.
- (1) instigated
 - (2) dissuaded
 - (3) persuaded
 - (4) encouraged
12. The public is advised not to _____ how the car accident had occurred before the truth is revealed.
- (1) predict
 - (2) estimate
 - (3) consider
 - (4) speculate
13. Feeling _____, James decided to kick his old habits and turn over a new leaf.
- (1) reluctant
 - (2) resentful
 - (3) redundant
 - (4) remorseful
14. The young presenter _____ onto the stage confidently and began his speech.
- (1) slunk
 - (2) scurried
 - (3) stomped
 - (4) sauntered
15. The two sisters often do not _____ and would always end up in a fight.
- (1) kick around
 - (2) see eye to eye
 - (3) jump through hoops
 - (4) bark up the wrong tree

Section C: Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade its number on the Optical Answer Sheet.

The influence of social media on adolescents is of particular importance, not only because this particular group of children is developmentally vulnerable but also because they are among the heaviest users of social networking. According to a report by Common Sense Media, 75 percent of teenagers in America currently have profiles on social networking sites, of which 68 percent use Facebook as their main social networking tool.

While social networking undoubtedly plays a vital role in broadening social connections and learning technical skills, its risks cannot be overlooked. The lack of difficulty in self-regulation and susceptibility to peer pressure make adolescents vulnerable to such evils as Facebook depression and cyberbullying are realistic threats. Other problems such as social network-induced obesity, Internet addiction and sleep deprivation are issues that continue to be under intense scrutiny for the contradictory results that have been obtained in various studies.

Adapted from https://www.huffingtonpost.com/suren-ramasubbu/influence-of-social-media-on-teenagers_b_7427740.html

16. (1) liable
(2) sensitive
(3) accessible
(4) defenceless

17. (1) easily
(2) certainly
(3) assuredly
(4) questionably

18. (1) omitted
(2) neglected
(3) discounted
(4) disregarded

19. (1) trouble
(2) problem
(3) challenge
(4) complication

20. (1) fears
(2) dangers
(3) warnings
(4) pressures

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Section D: Visual Text Comprehension (8 marks)

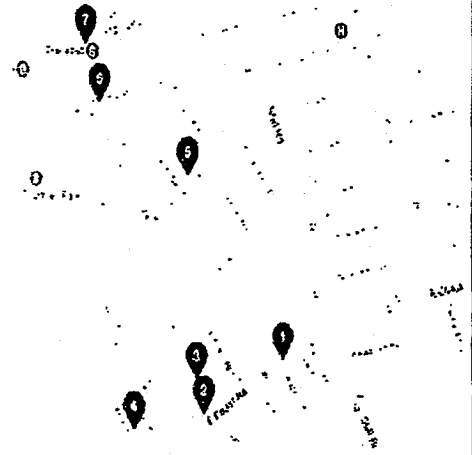
Study the brochure below and answer questions 21 to 28.

Discovering Joo Chiat

Take a walk to find out more about Peranakan culture when you explore Joo Chiat's restaurants, shops, museums and temples in six hours!

Joo Chiat

Lined with pastel-hued shophouses, traditional eateries and hip boutiques, Joo Chiat is one of Singapore's most iconic and storied neighbourhood. Much of the district's colourful charm from its days as a Peranakan (Straits-born people of Chinese and Malay/Indonesian heritage) enclave has been retained, yet fresh tenants have injected a dose of cool into the cobweb of five-foot ways and narrow lanes.



All venues are near Eunos MRT station

1. Chin Mee Chin Confectionery

Begin the day at Chin Mee Chin Confectionery, a Hainanese eatery that specialises in traditional snacks such as *kaya* (a traditional jam made from coconut and eggs) toast, cream puffs and muffins, as well as coffee that's made the old-school way: with a sock. The small bites may look humble, but they taste as authentic as anything that comes out of Grandma's oven.



2. Rumah Bebe

The turquoise facade, gold-coated doors and elaborate Peranakan tiles that mark Rumah Bebe's entrance make the heritage boutique impossible to miss. Sign up for the beading classes here and you'll walk away as a Peranakan craftsman. Beading is a proud artistic tradition of the community that involves embroidering hundreds of tiny, coloured beads onto shoes, bags and other accessories.

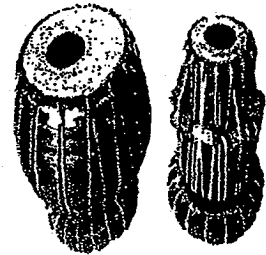
3. Choice Cuts Goods + Coffee

After your traditional Peranakan experience, head to Choice Cuts Goods + Coffee just around the corner for some modern fun. The part-café, part-record store stocks crates of funk and soul vinyl records that you can rummage through. If you're more adventurous, you can flaunt your music cred with a 'listening session' that lets you be a DJ for the day. On Sunday afternoons, Choice Cuts hands over the reins to other selectors as they spin an eclectic repertoire of tunes.



4. Sri Senpaga Vinayagar Temple

A short stroll away from Choice Cuts brings you to Sri Senpaga Vinayagar Temple. The best time to visit is before dawn or sunset, as those are when the prayers are in full swing. The temple is also home to the Sri Senpaga Vinayagar Music & Dance Academy where you can flex your chops while learning traditional Bharatanatyam dance or Indian instruments.



5. Koon Seng Road

Get your cameras ready and head northwards from the temple to the corner of Tembeling and Koon Seng Road. Along this stretch, you'll find some of Singapore's prettiest heritageshophouses. They are painted in elegant pastel hues, and bear reliefs, motifs and other intricate flourishes upon their facades.



6. Guan Hoe Soon Restaurant

By now your stomach's probably rumbling. Guan Hoe Soon is Singapore's oldest Peranakan restaurant since 1953. The Peranakan cuisine they serve is fiery and with complex Chinese and Malay flavours. Be sure to order the *Ayam Buah Keluak* (chicken cooked with black nuts) and the *Nonya Chap Chye* (stewed mixed vegetables) - both are dishes indigenous to Southeast Asia.



7. The Intan

Dedicate the final stop of your trail to a home-museum that will fill in all the other gaps about Peranakan culture. Owner Alvin Yapp is a true-blue Peranakan who has devoted his life to documenting the traditions and artefacts of his community.

Adapted from <http://www.visitsingapore.com/walking-tour/culture/in-the-neighbourhood-joochiat-katong/>

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade its number on the Optical Answer Sheet.

21. The purpose of this brochure is to _____.

- (1) invite visitors to Singapore
- (2) introduce the Peranakan culture in Joo Chiat
- (3) encourage visitors to try out the eateries in Joo Chiat
- (4) advertise for the shops, museums and temples featured

22. The best way to travel around Joo Chiat is _____.

- (1) by bus
- (2) on foot
- (3) cycling
- (4) by train

23. What is the recommended time to visit the Sri Senpaga Vinayagar Temple?

- (1) After 8 p.m.
- (2) Before 8 a.m.
- (3) Between 7 a.m. and 9 a.m.
- (4) Between 5 p.m. and 7 p.m.

24. The attraction between Koon Seng Road and Tembeling Road features _____.

- (1) the home-museum
- (2) the heritage boutique
- (3) the oldest Peranakan restaurant
- (4) the pastel coloured heritage shophouses

25. Traditional food such as *Nonya Chap Chye* and *Ayam Buah Keluak* can be found at

- (1) The Intan
- (2) Guan Hoe Soon Restaurant
- (3) Choice Cuts Goods + Coffee
- (4) Chin Mee Chin Confectionery

26. Jeff is very keen to find out more about the Peranakan culture. Which stop should he spend more time at?

- (1) The Intan
- (2) Rumah Bebe
- (3) Choice Cuts Goods + Coffee
- (4) Sri Senpaga Vinayagar Temple

27. Some activities one could look forward to during the tour are _____.

- (1) listening to live bands and tasting traditional Nonya food
- (2) taking part in the prayers and buying artefacts at The Intan
- (3) admiring the Peranakan architecture and tasting traditional Nonya food
- (4) immersing in the Peranakan culture and buying beaded shoes at Rumah Bebe

28. Based on the brochure, which of the following statements is true?

- (1) Joo Chiat is Singapore's most iconic storied neighbourhood.
- (2) All participants must sign up for the beading classes at Rumah Bebe.
- (3) Participants can speak to Mr Guan to find out more about the Peranakan culture.
- (4) Peranakans are Straits-born people of Chinese and Malay or Indonesian heritage.

~ End of Booklet A ~



Rulang Primary School

**SEMESTRAL ASSESSMENT 1
ENGLISH LANGUAGE
PAPER 2 BOOKLET B
LANGUAGE USE AND COMPREHENSION
2018**

Name : _____ () Marks : _____ / 67

Class : Primary 5 ()

Date : 3 May 2018

Setter : Mrs Audrey Lim

52 Questions

Total Time for Booklets A and B: 1 Hour 50 Minutes

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Follow all the instructions carefully.
3. Answer all the questions.
4. This question booklet consists of 10 printed pages, including the cover page.

Section E: Grammar Cloze (10 marks)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. **EACH WORD CAN ONLY BE USED ONCE.**

(A) against	(D) has	(G) in	(K) out	(N) through
(B) around	(E) have	(H) it	(L) to	(P) up
(C) from	(F) here	(J) on	(M) too	(Q) who

That night, there was a real bad thunderstorm. But what woke me (29) _____ was not the thunder and lightning. It was Winn-Dixie, whining and butting his head against my bedroom door.

"Winn-Dixie," I said. "What are you doing?"

He did not pay attention (30) _____ me. He just kept beating his head against the door and whining incessantly. Louder each time. When I got (31) _____ of bed and put my hand (32) _____ his head, he was shaking and trembling so hard that (33) _____ scared me. I knelt down and wrapped my arms (34) _____ him, but he did not turn to look at me or smile or sneeze or wag his tail or do any normal kind of Winn-Dixie thing.

"You want the door open?" I asked. "Huh? Is that what you want?" I stood up and opened the door and Winn-Dixie flew (35) _____ it like something big and ugly and mean was chasing him.

"Winn-Dixie," I hissed, "Come back (36) _____!" I did not want him waking my brother up.

But it was (37) _____ late. Winn-Dixie was already at the other end of the trailer, in my brother's room. I could tell because there was a sound that must have come (38) _____ Winn-Dixie jumping up and down on the bed, and then there was a loud thud.

Adapted from Because of Winn-Dixie

Section F: Editing For Spelling and Grammar (12 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

Having a ski resort in the town centre is something that makes Rovaniemi
(39)

special. Located just two kilometres from the jeografical centre of Rovaniemi are
(40) (41)

spektacular ski slopes providing fun for the whole family. The anshent hilly
(42)

landscapes dominate the sceneli beyond the rivers. The ski slopes offer outstanding
(43)

views of the union of the two lejudary rivers by which the town of Rovaniemi was
(44) (45)

found. Ounasvaara guarantees a five-month downhill skiing experence. Thanks to
last winter's snow stored over the summer months and an excellent slope base, the
(46)

so-called First Snow Ski Slope will definitely be opened at 11 November, at eleven
(47)

o'clock. The ski slopes of Ounasvaara face north, which mean that the springtime
sunshine will not soften the slopes and the skiing season can continue through late
(48)

April. The cross-country skiing season in Ounasvaara is even long than the downhill
skiing season, covering about half a year. The Ounasvaara Ski Resort is a full-scale
(49)

ski resort with up to ten ski slopes available for skiers of vary skills. The ski slopes are
(50)

wide enough to safely acomodate beginners and professionals alike.

Adapted Travel Rovaniemi, Winter 2017-2018 25th Annual Volume

Section G: Comprehension Cloze (15 marks)

Fill in each blank with a suitable word.

Most children begrudgingly do their homework at the kitchen table or in their bedroom after school. Not so for eight-year-old Qu Sinian who sits by a busy (51) _____ near his home because his house is too (52) _____ to study in. For the past four years, Qu and his mother have been sitting on the roadside as his parents can only (53) _____ to rent a dark, single room.

The boy's (54) _____, a migrant worker, had moved to urban Guiyang from Sichuan to (55) _____ a better living. However, he became disabled eight years ago, when Qu was born, after (56) _____ from a height in an occupational accident. As the sole (57) _____ he now does simple jobs to make ends meet. Qu's mother (58) _____ from heart disease and cannot work.

(59) _____ the distracting traffic roaring past his roadside desk, Qu is top in his class. He (60) _____ this by studying for four hours every day until the sun (61) _____. One of his teachers has (62) _____ him as a "diligent, down to earth and kind" pupil.

Qu said his wish is to have a desk (63) _____ because nothing beats doing his homework at home. His mother explained that he is better (64) _____ doing schoolwork in daylight outside since they are too (65) _____ to afford the electricity bill.

Adapted from <https://news.co.uk/news-lifestyle/people/young-boy-homework-busy-roadside-house-dark/>

Section H: Synthesis (10 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning(s) of the given sentence(s).

66. Mrs Tan woke up from her nap. She cooked dinner for her twins.

Upon _____

67. The employees were contented. They received a fat bonus that month.

Much to _____

68. I can use my mobile phone for fifteen minutes. I must complete an hour of revision.

Unless _____

69. We were worried even after the doctor had assured us.

_____ despite

70. Derrick did not enjoy the concert. His cousins did not enjoy the concert too.

Neither _____

Section I: Open-Ended Comprehension (20 marks)

Read the passage below and answer questions 71 to 80.

<p>Growing up with a serious illness is lonely. By the age of nine, I was a regular in Accidents & Emergency unit with sprains and fractures. I was diagnosed with Ehlers-Danlos Syndrome (EDS), a group of conditions that affect connective tissues and cause problems with tendons, ligaments, bones and internal organs.</p>	5
<p>spent most of my primary school life in the hospital and as my EDS worsened, life became a struggle. My handwriting, once neat, was illegible, as I could not grip the pencil. I would wake up in the morning to find my hip or shoulder joints dislocated and I had to be trained to pop them back in.</p>	
<p>By age twelve in 2016, my parents and I spent most of our time at the hospital running tests, attending physiotherapy sessions, and learning to cope with the condition. I felt isolated and overwhelmed. Frightened, too, as the doctors could not predict how my condition would progress. There was, however, one firm piece of advice they gave us over the years: "get a dog".</p>	10
<p>That February, my parents brought me to meet a female poodle called Poppy. As I sat on the breeder's settee, Poppy hopped onto my lap and licked my face. There was an immediate connection. Finally having a puppy was surreal but just as wonderful as I had anticipated for years. In ten weeks, I had trained Poppy to sit, stay and lie down.</p>	15
<p>Two years on, Poppy is my great assistant and my best friend. She gets my pyjamas, opens and closes doors and fetches my phone if I fall. Training</p>	20

Poppy gives me a focus away from my illness. When she looks up at me, awaiting her next instruction, I feel a tremendous sense of achievement, on my part and hers.

However, I want Poppy to be my therapy dog instead of assistance dog so that she would not have to focus solely on me when we are out. Poppy loves to socialise and greet everybody we meet. Being a therapy dog, Poppy is only responsible of supporting me psychologically. Thus, she will thrive on the attention and I'll feel helpful instead of helpless.

Poppy has a pink harness bearing the words "In Training" and when she wears it, she knows we're working. Her therapy dog training is going well apart from one aspect: asking permission before bounding up to people. When I remove it, she shakes herself as if she's a Superdog returning to normal life, like Superman popping into a phone booth.

Since her arrival, I have to homeschool because it was too draining for me. Without Poppy, I'd be lonely. When Mum, Dad and I hug, Poppy would be in the middle and that's just right.

Adapted from <https://inews.co.uk/inews-lifestyle/people/puppy-cured-loneliness-living-illness/>

71. What were the struggles the author had to face as her condition worsened?
[2m]

72. List two ways Poppy had been trained to help the author in her daily life? [2m]

i) _____

ii) _____

73. Look at the table below. What do you think the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [2m]

Word from the passage	What the word refers to
"them" (line 9)	the hip and shoulder joints
"it" (line 33)	
"that's" (line 37)	

74. List the actions done by the author or Poppy in each scenario. The first one has been done for you. [2m]

Action done by the author	Action done by Poppy
The author falls.	Poppy would fetch the author's phone.
	Poppy would assist the author and not socialise with people she meets.
The author removes Poppy's harness.	

75. Choose words from paragraphs 3 to 6 which have similar meanings to the words below. [2m]

lonely	
dreamlike	

76. Which four-word phrase tells you that the author had wanted a dog for a long time? [2m]

77. Write 1, 2 and 3 in the blanks below to indicate the order in which the events occurred in the passage. [1m]

_____ The doctors encouraged the family to get a dog.

_____ The author's handwriting was neat.

_____ The author's family felt complete.

78. Based on the passage, state whether each statement in the table below is true or false. Then give one reason to support your answer. [3m]

	True/False	Reason
The author often has injuries because she is clumsy.		
Being a therapy dog, Poppy is able to focus on socialising with people.		
Training Poppy is an easy task for the author.		

79. What are two things Poppy enjoys doing? [2m]

80. How has Poppy's presence changed the author's life? [2m]

~ End of Paper ~

SCHOOL : RULANG PRIMARY SCHOOL
 LEVEL : PRIMARY 5
 SUBJECT : ENGLISH
 TERM : 2018 SA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	3	3	2	3	4	2	3	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	4	4	2	4	2	4	3	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
2	2	4	4	2	1	3	4		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
P	L	K	J	H	B	N	F	M	C
Q39)	geographical	Q43)	legendary	Q47)	means				
Q40)	spectacular	Q44)	founded	Q48)	longer				
Q41)	ancient	Q45)	experience	Q49)	varying				
Q42)	scenery	Q46)	on	Q50)	accommodate				

Q51)	street	Q56)	falling	Q61)	sets
Q52)	dark	Q57)	breadwinner	Q62)	described
Q53)	afford	Q58)	suffers	Q63)	lamp
Q54)	father	Q59)	Despite	Q64)	off
Q55)	earn	Q60)	achieves	Q65)	poor
Q66)	Upon waking up from her nap, Mrs Tan cooked dinner for her twins.				
Q67)	Much to the employees contentment, they received a fat bonus that month.				
Q68)	Unless I complete an hour of revision, I cannot use my mobile phone for fifteen minutes.				

Q69)	We were worried despite the doctor's assurance.
Q70)	Neither Derrick nor his cousins enjoyed the concert.
Q71)	The author could not grip the pencil, causing her handwriting to be illegible and she had to learn to pop her hip and shoulder joints whenever they became dislocated.
Q72)	<ul style="list-style-type: none"> i) Poppy would fetch her pyjamas. ii) Poppy would fetch her phone when she falls.
Q73)	<p>"it" (line 33) – the pink harness</p> <p>"that" (line 37) – Poppy is in the middle of a hug</p>
Q74)	<p>Action done by the author – The author lets Poppy wear the pink harness</p> <p>Action done by Poppy – Poppy would shake herself as if she was a superdog returning to her normal self.</p>
Q75)	<p>Lonely – isolated</p> <p>Dreamlike - surreal</p>
Q76)	had anticipated for years
Q77)	2 , 1 , 3
Q78)	<ul style="list-style-type: none"> i) False – The author suffers from injuries as she has been diagnosed with EDS. ii) True – The author wants Poppy to be a therapy dog instead of an assistance dog so that Poppy need not focus on the author when they are out. iii) True – It took the author only ten weeks to train Poppy to sit, stay and lie down.
Q79)	Poppy enjoys socialising and bounding up to people.
Q80)	The author no longer feels lonely with Poppy's presence. The author feels helpful instead of helpless when she trains Poppy to be a therapy dog.