Anglo-Chinese School (Junior)



CONTINUAL ASSESSMENT (2019) PRIMARY 5 MATHEMATICS

Friday	1	23 August 2019		1 h 30 min
Name	() Class: 5.() Parent's Signature:	
INSTR	RUCTIONS TO PUPILS			
1	Do not turn over the pages until you are told to do so.			
2	Follow all instructions careful	lly.		
3	Answer ALL questions.			

You are not allowed to use a calculator for this paper.

4

Possible Marks	Marks Obtained
10	
15	
25	
50	
	10 15 25

This question paper consists of 15 printed pages (inclusive of cover page).

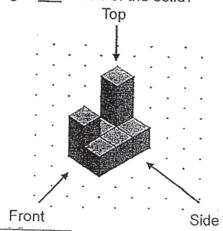
Optical An	swer Sheet .
4 1 2	3 4 3 4 3 4 3 4 3 4
Section A	
Questions 1 question, fo (1, 2, 3 or 4 provided abomarks)	I to 4 carry 1 mark each. Questions 5 to 7 carry 2 marks each. For each ur options are given. One of them is the correct answer. Make your choice). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet (OAS) ove.
1. Fin	nd the missing number.
	83 x = 208.3
1)	0.1
2)	10
3)	100
4)	1000
corn	ich of the following division expressions represents the fraction $\frac{7}{11}$ ectly?
	7 ÷ 11 7 ÷ 4
	4 ÷ 7
	2 Sub-Total :

- 3. The average mass of 8 durians is 1.52 kg. What is the total mass of all the 8 durians?
 - 1) 0.19 kg
 - 2) 6.48 kg
 - 3) 12.16 kg
 - 4) 121.6 kg
- Express 72% as a decimal.
 - 1) 0.072
 - 2) 0.72
 - 3) 7.2
 - 4) 72
- 5. Mr Tan had 4 boxes of rulers. Each box contained 35 rulers. He bought another 20 rulers and packed all the rulers equally into 8 packets. Which one of the following expressions represents the number of rulers in each packet?
 - 1) $35 \times 4 + 20 \div 8$
 - 2) $(35 \times 4) + 20 \div 8$
 - 3) (35 x 4 + 20) ÷ 8
 - 4) $(35 \times 4) + (20 \div 8)$
 - 6. Mrs Chee has 240 red, green and yellow buttons. The ratio of the number of red buttons to the number of green buttons to the number of yellow buttons is 2:5:3. How many more green buttons than yellow buttons are there?
 - 1) 24
 - 2) 48
 - 3) 72
 - 4) 120

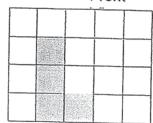
Sub-Total :	

3

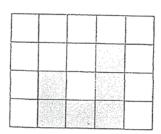
7. Which of the following is <u>not</u> a view of the solid?



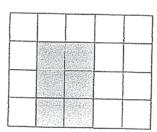
1)



2)



3)



4)

	The state of the s	

4

Sub-Total :

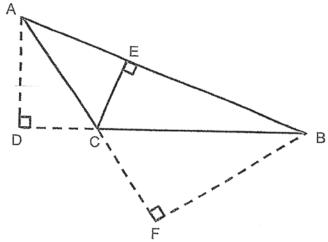
Section B

worki	tions 8 to 12 carry 1 mark each. Questions 13 to 17 carry 2 marks each. Show your ng clearly and write your answers in the spaces provided. For questions which e units, give your answers in the units stated. (15 marks)
8.	Find the value of 119 ÷ 7000. Give your answer as a decimal.
	Ans:
9.	Write six million, seven hundred and three thousand and twelve in figures.
	Ans :
10.	Divide 88 by 6. Give your answer as a mixed number in its simplest form.
	Ans :
	5

ð

Sub-Total:

11. James calculated the area of triangle ABC. He used BF as the height of the triangle in his calculation. Which line did he use as the base of the triangle in his calculation?



Ans : _____

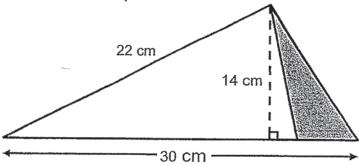
12. Nick is able to type 600 words in 20 minutes. How many words can he type in 4 minutes?

Ans : _____

6

Sub-Total :

13. In the following figure, the shaded area is 35 cm². What is the area of the unshaded part?



Ans		am'
WIID		cm ⁴

14. The table below shows the marks scored by Kenny in 4 class tests. What is the average mark for his 3 best subjects?

Subject	Marks
English	77
Mother Tongue	60
Mathematics	85
Science	63

0	
	Ans :

7	0.1.7.1	
	Sub-Total :	

15.	At an exhibition, 40% of the visitors were 1722 children visited the exhibition. How		
		Ans:	
16.	The table below shows the charges of a ta	axi fare.	
	Distance	Charges	
	First km	\$3.30	
	Every additional 1 km or part thereof	\$0.80	
	Mark took a taxi and travelled for a total o pay?	f 13.5 km. How m	nuch did he have to
	8		\$ib-Total :

B

17.	A packet containing fewer than 30 sweets can be shared equally among 3 boys, 6 boys or 9 boys, with 2 sweets remaining. How many sweets are there in the packet?	
	Ans :	
	9 Sub-Total :	-

Section C

For questions 18 to 24, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [] at the end of each question or part-question. (25 marks)

quest	ion or part-question.	(25 marks)
18.	than the yellow ribbon. T	and green ribbon. The blue ribbon was 48 cm long he length of the green ribbon was twice the length length of the three ribbons was 12 m. Find the lengthers.
19.	Orange juice was poured in a total of 2781 ml of orange orange juice in all three bo	Ans:[3 nto Bottles A, B and C in the ratio 3 : 7 : 6. There wa ge juice in Bottles A and C. Find the total amount of ttles.
	8	Ans :[3
		10 Sub-Total

20.	Alan poured 4	cups of water in	nto a square-bas	ed container of side	10 cm and
	contain?	The container w	as only $\frac{1}{4}$ filled.	How much water d	lid each cup

				Ans :	[3]
			11	Sub-Total:	

21.	The usual price of a refrigerator is \$1875. During a sale, Mr Lim bought the refrigerator at a 20% discount.	÷
	(a) What was the discounted price of the refrigerator? (b) Mr Lim had to pay 7% GST on the discounted price. How much was the GST?	ř.
	, in the second	
2)		
	Ans: (a)[2]	
	(b)[2]	
	12 Sub-Total :	

22.	Susan had a box containing 80 beads. $\frac{1}{4}$ of them were blue. She put some more blue beads into the box. In the end, $\frac{5}{6}$ of the beads in the box were blue beads. How many blue beads did she put into the box?
	Ans:[4]
	13 Sub-Total :

23.	At first, Mr Chia had an equal number of apples, oranges and pears. He sold 38 pears, some apples and oranges. In the end, the number of apples was twice the number of oranges and there were 15 fewer pears than apples. The number of fruits left was 90. How many oranges did he sell?
,	Ans:[4]
	0
	14 Sub-Total :

24. Four identical rectangular strips are placed on top of one another to form a square figure (Figure 1). They are then rearranged together with a shaded square of area 36 cm² to form Figure 2. Find the area of one rectangular strip. 36 cm Figure 1 Figure 2 Ans: _____[4] End of Paper 15 Sub-Total:

ANSWER KEY

YEAR

: 2019

LEVEL : PRIMARY 5

SCHOOL : Anglo Chinese SCHOOL

SUBJECT: MATHEMATICS

TERM

: CONTINUAL ASSESSMENT (2019)

SECTION A

Q1)3

Q2) 2

Q3)3

Q4) 2

Q5) 3

Q6) 2

Q7) 4

Q8) 0.017

Q9) 6703012

Q10) $15\frac{2}{3}$

Q11) LINE AC/CA

Q12) 12

Q13) 17_.... | | | | | | | |

Q14) 75 marks

Q15) 2870 visitors

Q16) \$13.70

Q17) 20 sweets

Q18) 2.64m

Q19) 4944ml

Q20) 150ml

8

Q21) (a)\$1500

(b)\$105

Q22) 280 blue beads

16/1

Q23) 44 oranges

Q24\100 n2