



**NAN HUA PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1 – 2018  
PRIMARY 5**

**MATHEMATICS  
PAPER 1  
(BOOKLET A)**

**Total Time for Booklets A and B: 1 hour**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and index number in the space provided.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Shade your answers in the Optical Answer Sheet (OAS) provided for Questions 1-15.
6. The use of calculators is **NOT** allowed.

**Name :** \_\_\_\_\_ (       )

**Class :** 5 \_\_\_\_\_

**Date :** 8 May 2018

**Parent's Signature :** \_\_\_\_\_



Questions 1 to 10 carry 1 mark each. Questions 11 to 15 carry 2 marks each.  
For each question, four options are given. One of them is the correct answer.  
Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.  
(20 marks)

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1. What is the value of the digit 9 in 897 400?

- (1) 900
- (2) 9 000
- (3) 90 000
- (4) 900 000

2. How many thousands make 4 380 000?

- (1) 438
- (2) 4 380
- (3) 43 800
- (4) 438 000

3. What is the product of 542 and 500?

- (1) 2 710
- (2) 27 100
- (3) 271 000
- (4) 2 710 000

4. Find the value of  $60 - 24 \div (4 + 2) \times 2$

(1) 12

(2) 22

(3) 52

(4) 58

5. What are the common factors of 24 and 36?

(1) 1, 3, 9

(2) 1, 4, 8

(3) 2, 3, 8

(4) 2, 4, 6

6. Express  $\frac{455}{100}$  as a decimal.

(1) 0.0455

(2) 0.455

(3) 4.55

(4) 45.5

7. Find the value of  $\frac{6}{7} + \frac{1}{4}$

(1)  $\frac{7}{11}$

(2)  $\frac{24}{7}$

(3)  $1\frac{3}{28}$

(4)  $3\frac{3}{7}$

8. Ali had  $\frac{3}{4}$  m of rope. He used  $\frac{1}{5}$  of it.

What was the length of the remaining rope?

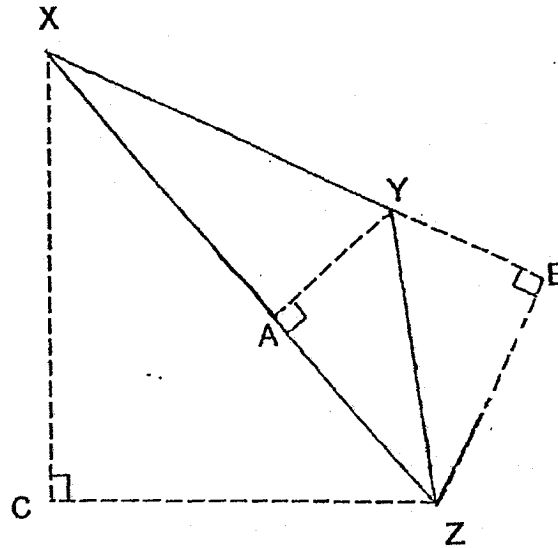
(1)  $\frac{3}{5}$  m

(2)  $\frac{3}{20}$  m

(3)  $\frac{11}{20}$  m

(4)  $\frac{1}{20}$  m

9. In the figure below, not drawn to scale, XYZ is a triangle.  
Given that XY is the base which one of the following is the height?



- (1) AY  
(2) CX  
(3) YZ  
(4) BZ
10. Mary's height is 144 cm. Susan's height is 18 cm more than Mary's.  
Find the ratio of Susan's height to Mary's height.

- (1) 4 : 3  
(2) 8 : 1  
(3) 8 : 9  
(4) 9 : 8

11. Jane saves \$144 in six months.

She saves \$6 more than Bala every month.

How much does Bala save every month?

(1) \$18

(2) \$23

(3) \$25

(4) \$30

12. Jeremy had \$100.

He paid \$27 for a toy car and twice as much for a pair of shoes.

How much money did he have left?

(1) \$19

(2) \$46

(3) \$54

(4) \$81

13. A box had 40 biscuits  $\frac{1}{4}$  of them were chocolate biscuits.

$\frac{1}{8}$  of them were raisin biscuits and the rest were sugar biscuits.

How many sugar biscuits are there?

(1) 15

(2) 25

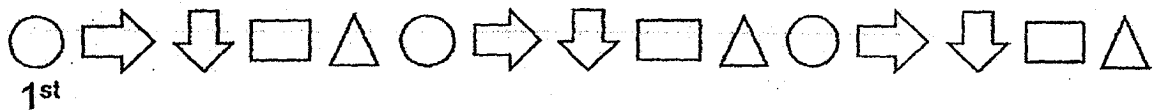
(3) 30

(4) 35





14. Alex is 15 years old. Ben is 5 years younger than Alex. Cory is 4 years younger than Ben. Find the ratio of Alex's age to Cory's age.

- (1) 2 : 5
- (2) 3 : 2
- (3) 5 : 2
- (4) 5 : 3

15. Study the number pattern below.



What is the 59<sup>th</sup> shape in the pattern?

- (1) 
- (2) 
- (3) 
- (4) 





**NAN HUA PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1 – 2018  
PRIMARY 5**

**MATHEMATICS  
PAPER 1  
(BOOKLET B)**

**Total Time for Booklets A and B: 1 hour**

**INSTRUCTIONS TO CANDIDATES**

1. Write your name and index number in the space provided.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.
5. Write your answers in this booklet.
6. The use of calculators is **NOT** allowed.

**Marks Obtained**

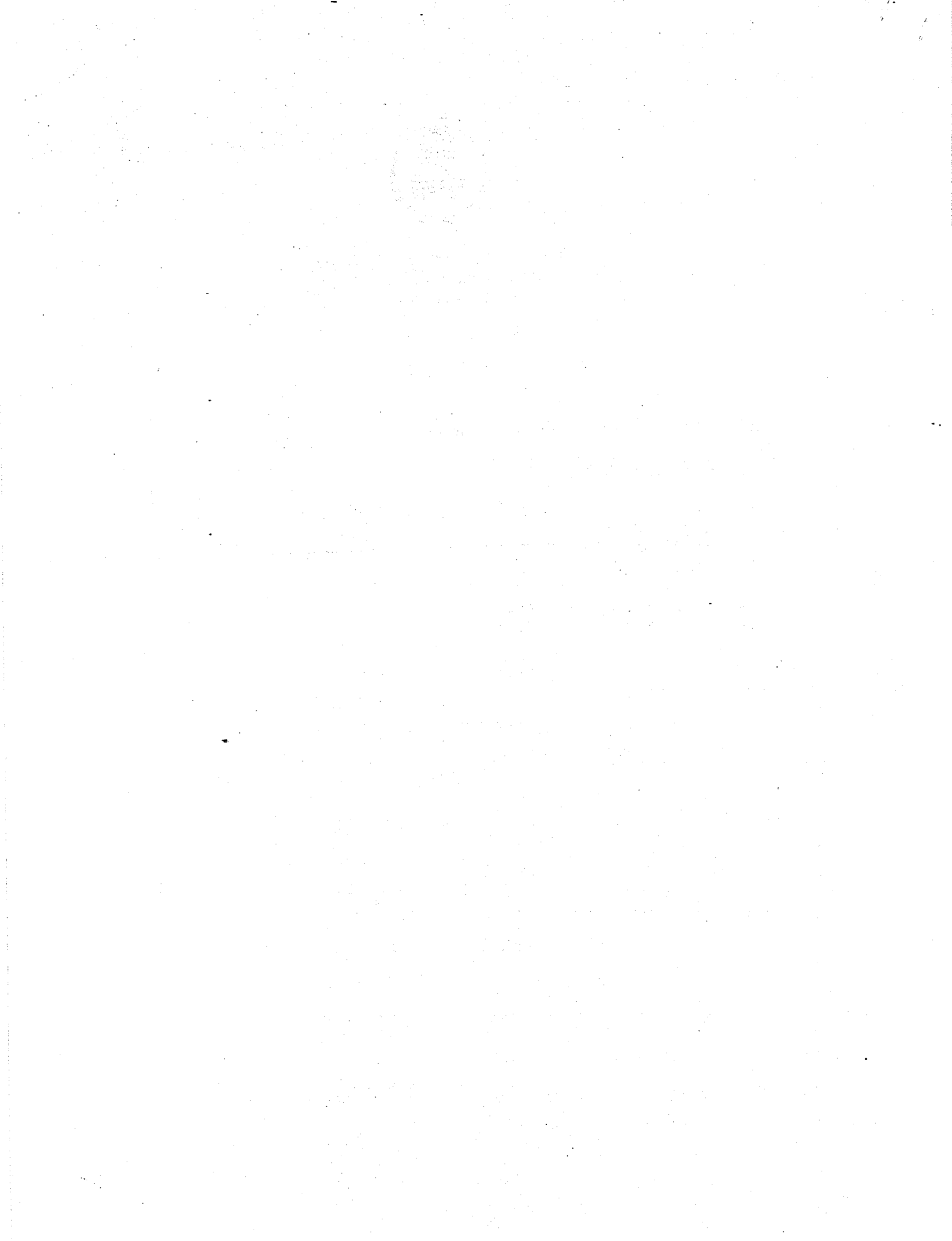
<b>Paper 1</b>	<b>Booklet A</b>		<b>/ 45</b>
	<b>Booklet B</b>		
<b>Paper 2</b>			<b>/ 55</b>
<b>Total</b>			<b>/ 100</b>

**Name :** \_\_\_\_\_ (            )

**Class :** 5 \_\_\_\_\_

**Date :** 8 May 2018

**Parent's Signature :** \_\_\_\_\_



Questions 16 to 20 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (5 marks)

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16. Write eight hundred and thirteen thousand and ninety-four in numerals.

Ans: \_\_\_\_\_

17. Find the value of  $789 \times 80$ .

Ans: \_\_\_\_\_

18. 7 boys share 3 pizzas.

What fraction of the pizza did each boy get?

Express your answer as a fraction in its simplest form.

Ans: \_\_\_\_\_

19. Arrange the following distances from longest to shortest.

$$8\frac{7}{10} \text{ m}$$

$$8 \text{ m } 7 \text{ cm}$$

$$8\frac{3}{5} \text{ m}$$

\_\_\_\_\_ , \_\_\_\_\_ , \_\_\_\_\_  
(longest)

20. 45 650 chicken wings were served during a school camp.  
This was 955 more than the number of hotdogs served.  
How many hotdogs were served?

Ans: \_\_\_\_\_

Questions 21 to 30 carry 2 marks each. Show your working clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (20 marks)

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21. A number when rounded to the nearest tenth is 6.6.

What is the smallest possible number?

Ans: \_\_\_\_\_

22.

I am an even number.  
I am between 70 and 90.  
Some of my factors include 3, 4, 8.  
What number am I?

Ans: \_\_\_\_\_

23. The distance from Jamie's house to school is  $\frac{3}{4}$  km.

Jamie walks to school and takes the same route home every day.

What distance does he cover from Monday to Friday?

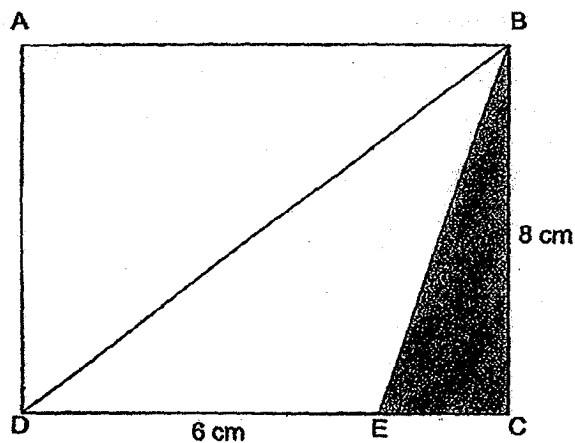
Express your answer as a mixed number in its simplest form.

Ans: \_\_\_\_\_ km

24. ABCD is a rectangle. The perimeter of ABCD is 34 cm.

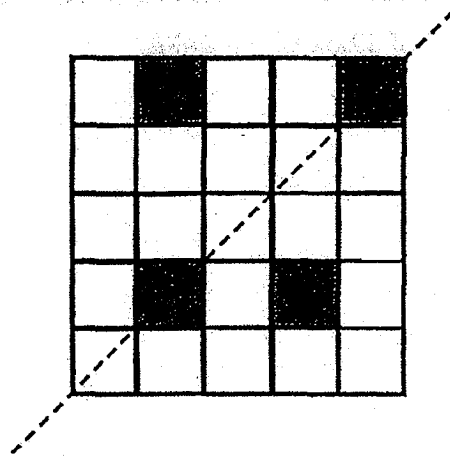
The length of DE is 6 cm. The length of BC is 8 cm.

Find the area of the shaded part.



Ans: \_\_\_\_\_ cm<sup>2</sup>

25. Shade 2 more squares to complete the symmetric figure.  
The dotted line is the line of symmetry.



26. Find the value in the box.

$$24 \times 25 = 24 \times 17 + 24 \times \boxed{\phantom{00}}$$

Ans: \_\_\_\_\_

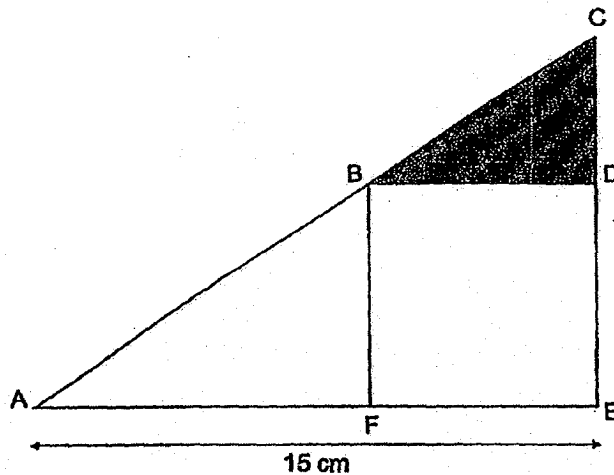
27. A ribbon 9 m long is cut into 4 identical shorter pieces.  
What is the total length of 3 identical shorter pieces of ribbon?  
Express your answer in mixed number in the simplest form.

Ans: \_\_\_\_\_ m

28. The total cost of 2 similar boxes of cupcakes and a box of brownies cost \$30. The total cost of 5 such boxes of cupcakes and 5 such boxes of brownies cost \$105. Find the cost of 1 box of cupcake.

Ans: \$ \_\_\_\_\_

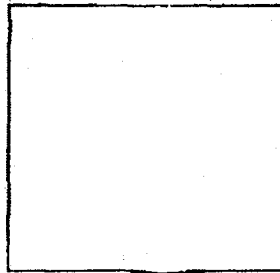
29. The figure below is not drawn to scale. The area of triangle ACE is  $75 \text{ cm}^2$ . The area of square BDEF is  $36 \text{ cm}^2$ . The length of AE is 15 cm. Find the shaded area.



Ans: \_\_\_\_\_  $\text{cm}^2$



30. A square with perimeter 48 cm below is cut into 6 equal rectangles.  
Find the area of one of these rectangles.



Perimeter = 48 cm

Ans: \_\_\_\_\_  $\text{cm}^2$





**NAN HUA PRIMARY SCHOOL  
SEMESTRAL ASSESSMENT 1 – 2018  
PRIMARY 5**

**MATHEMATICS  
Paper 2**

**Total Time for Paper 2: 1 hour 30 minutes**

**INSTRUCTION TO CANDIDATES**

1. Write your name and index number in the space provided.
2. Do not turn over the page until you are told to do so.
3. Follow all instructions carefully
4. Answer all questions.
5. Write your answers in this booklet.
6. The use of an approved calculator is expected, where appropriate.

**Marks Obtained**

Total	Max Mark
	55

**Name :** \_\_\_\_\_ (      )

**Class :** 5 \_\_\_\_\_

**Date :** 8 May 2018

**Parent's Signature :** \_\_\_\_\_



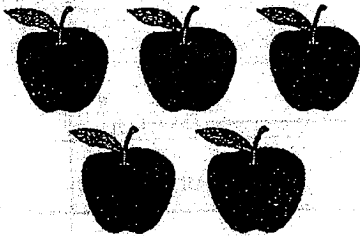
Questions 1 to 5 carry 2 marks each. Show your workings clearly and write your answers in the spaces provided. For questions which require units, give your answers in the units stated.

Do not write  
in this space

(10 marks)

1. Jessie bought 30 apples. How much did she pay?

Apples



Ans: \$ \_\_\_\_\_

2. In a party of 30 people, 12 are adults. The rest are children.

- Find the ratio of the number of adults to the number of children.
- Find the ratio of the number of children to the total number of people.

Give your answer in its simplest form.

Ans: (a) \_\_\_\_\_

(b) \_\_\_\_\_

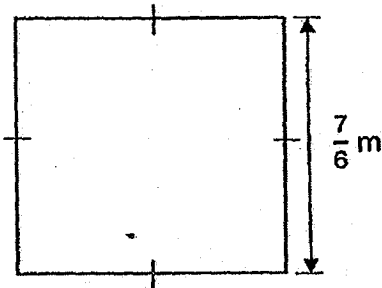


Do not write  
in this space

3. Mary had some water in a container. After she poured out  $2\frac{1}{4}$  of water, there was  $3\frac{1}{6}$  of water left. How many litres of water were there in the container at first? Give your answer as a mixed number in its simplest form.

Ans: \_\_\_\_\_ ℓ

4. Find the area of the square below. Express your answer as a mixed number in its simplest form.



Ans: \_\_\_\_\_ m<sup>2</sup>

5. Rachel has 30 marbles more than Michael. After Michael gives Rachel 15 marbles, he has 20 marbles left. How many marbles does Michael have at first?

Ans: \_\_\_\_\_



For questions 6 to 17, show your working clearly and write your answers in the spaces provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question.

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in this space

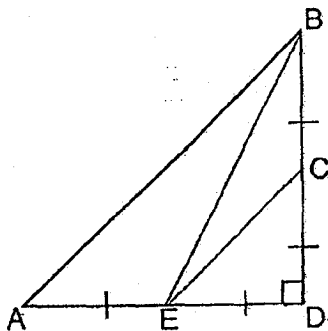
(45 marks)

6. Anthony has \$45. Ben has \$8 more than Anthony. Charles has \$7 more than Ben. Find the ratio of Charles' money to the total amount of money the three of them have. Give your answer in its simplest form.

Ans: \_\_\_\_\_ [3]

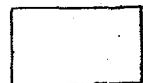
7. Triangle ABD is made up of triangle ABE, triangle BEC and triangle CED  
The area of triangle BED is  $16 \text{ cm}^2$ .

- a) What is the area of triangle ABE?  
b) What is the area of triangle EBC?



Ans: a) \_\_\_\_\_ [1]

b) \_\_\_\_\_ [2]



8. John and Mark shared \$170. John spend  $\frac{1}{5}$  of his money and Mark spent \$10 more than John. The amount of money John had left was twice as much as the amount Mark has left. How much money did John spend?

Do not write  
in this space

Ans: \_\_\_\_\_ [3]

9. Strings were sold in rolls of 100cm each. Jess needed 13 pieces of string, each of length 22cm for a party. What is the least number of rolls of strings Jess need?

Ans: \_\_\_\_\_ [3]





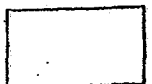
10. There are some mangoes in a crate. For every 5 good mangoes, there are 3 rotten ones. There are 35 good mangoes. How many more good mangoes than rotten mangoes are there?

Do not write  
in this space

Ans: \_\_\_\_\_ [4]

11. A bowl cost 4 times as much as a cup. Mrs Lee paid a total of \$56 for 3 identical cups and a bowl. What was the difference in price between a bowl and a cup?

Ans: \_\_\_\_\_ [4]



12. Bobby has some balloons  $\frac{1}{3}$  of them are white,  $\frac{5}{12}$  of them are red and the rest are blue. There are 24 more red than blue balloons. How many white balloons are there?

Do not write  
in this space

Ans: \_\_\_\_\_ [4]

13. Alex, Mary and Peter have 100 stickers altogether. Mary has 4 more stickers than Alex. Peter has twice as many stickers as Mary. How many stickers does Peter have?

Do not write  
in this space

Ans: \_\_\_\_\_ [4]

14. Mrs Tan spent  $\frac{1}{4}$  of her money on a necklace and  $\frac{1}{5}$  of the remainder on a bag. She gave her daughter \$60 and had \$156 left.

- a) What fraction of her money did Mrs Tan spend on the bag?
- b) How much money did Mrs Tan spend on the necklace?

Do not write  
in this space

Ans: \_\_\_\_\_



15. Eileen and Felice had an equal number of books. After Eileen gave away 70 books and Felice gave away 174 books. Eileen has 3 times as many books as Felice. How many books did Eileen and Felice each have at first?

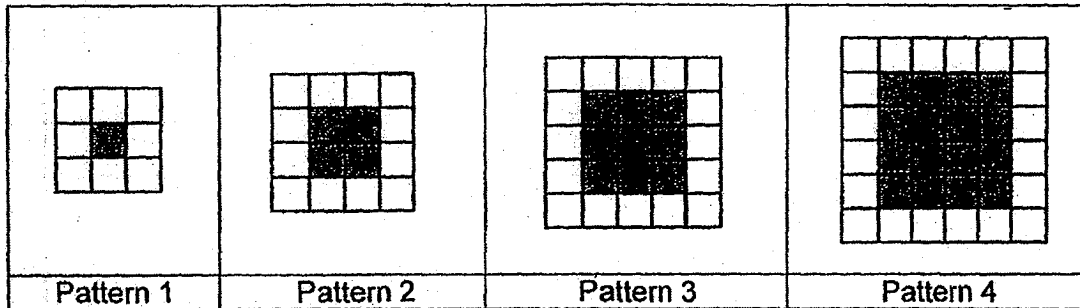
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in this space

Ans: \_\_\_\_\_ [4]



16. Some squares are used to

Do not write  
in this space



- (a) What is the number of white squares in pattern 5?  
 (b) What is the number of shaded squares in pattern 8?  
 (c) What is the total number of squares in pattern 7?

Ans: a) \_\_\_\_\_ [ 1 ]

b) \_\_\_\_\_ [ 1 ]

c) \_\_\_\_\_ [ 2 ]



17. Tom and Jerry had \$160 altogether. Jerry gave  $\frac{4}{7}$  of his money to Tom. After that, Tom gave  $\frac{3}{5}$  of his money to Jerry. In the end, Tom had  $\frac{1}{4}$  of the total sum of money. How much money did Tom have at first?

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Ans: \_\_\_\_\_ [4]

-- End of Paper 2 --



1. The first part of the document discusses the importance of maintaining accurate records of all transactions.

2. It also highlights the need for regular audits to ensure the integrity of the financial data.

3. The document further outlines the various methods used to collect and analyze financial information.

4. Finally, it provides a detailed overview of the reporting requirements for each type of transaction.

5. The document concludes by emphasizing the role of transparency and accountability in the financial reporting process.

6. It also discusses the challenges faced by organizations in implementing effective financial reporting systems.

7. The document provides a comprehensive guide for organizations looking to improve their financial reporting practices.

8. It includes a list of best practices and recommendations for ensuring the accuracy and reliability of financial data.

9. The document also addresses the importance of staying up-to-date with the latest regulations and standards in the field.

10. Finally, it offers a range of resources and tools to help organizations navigate the complexities of financial reporting.

11. The document is a valuable resource for anyone involved in financial reporting, from accountants to senior management.

12. It provides a clear and concise overview of the key issues and challenges in the field, and offers practical advice on how to address them.

13. The document is a must-read for anyone looking to improve their financial reporting practices and ensure the integrity of their financial data.

14. It is a comprehensive and up-to-date guide that covers all the essential aspects of financial reporting, from data collection to reporting requirements.

15. The document is a valuable resource for anyone involved in financial reporting, and it provides a clear and concise overview of the key issues and challenges in the field.

16. It is a must-read for anyone looking to improve their financial reporting practices and ensure the integrity of their financial data.



SCHOOL : NAN HUA PRIMARY SCHOOL  
 LEVEL : PRIMARY 5  
 SUBJECT : MATH  
 TERM : 2018 SA1

**PAPER 1 BOOKLET A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	2	3	3	4	3	3	1	4	4

Q 11	Q12	Q13	Q14	Q15
1	1	2	3	4

**PAPER 1 BOOKLET B**

Q16) 813094
Q17) 63120
Q18) $\frac{3}{7}$
Q19) 87/10 m, 83/5 m, 8 m 7 cm
Q20) 44695
Q21) 6.55
Q22) 72
Q23) $7\frac{1}{2}$ km
Q24) 12 cm <sup>2</sup>
Q25) <div style="text-align: center;"> </div>
Q26) 8
Q27) $6\frac{3}{4}$ m
Q28) \$9
Q29) 12 cm <sup>2</sup>
Q30) 24 cm <sup>2</sup>

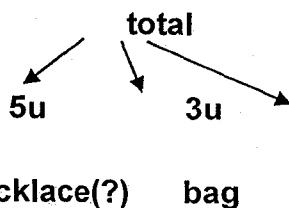
PAPER 2

Q1)	$30 \div 5 = 6$ $6 \times 3 = \$18$
Q2)	a) A : C 12 : 18 2 : 3 b) C : A+C 18 : 18 + 12 18 : 30 3 : 5
Q3)	$2\frac{1}{4} + 3\frac{1}{6} = 5\frac{5}{12}$
Q4)	$\frac{7}{6} \text{ m} \times \frac{7}{6} \text{ m} = \frac{49}{36} \text{ m}^2$ $= 1\frac{13}{36} \text{ m}^2$
Q5)	$20 + 15 = 35$
Q6)	A → \$45 B → \$45 + \$8 = \$53 C → \$53 + \$7 = \$60 } — \$4 + \$5 + \$60 = \$158  Charles : total 60 : 158 30 : 79
Q7)	a) Area of ABE = area of BED 16cm <sup>2</sup> = 16cm <sup>2</sup> b) 16cm <sup>2</sup> ÷ 2 = 8cm <sup>2</sup>
Q8)	\$170 - \$10 = \$160 8 units = \$160 1 unit = \$160 ÷ 8 = \$20
Q9)	100cm ÷ 22cm = 4 R 12cm 13 ÷ 4 = 3 R 1 3 + 1 = 4
Q10)	G : R 5 : 3 35 : 21 35 - 21 = 14
Q11)	4u + 3u = \$56 7u = \$56 1u = \$56 ÷ 7 = \$8 4u - 1u = 3u 3u = \$8 × 3 = \$24
Q12)	$\frac{1}{3} \times 4 = \frac{4}{12}$ (white) Total → 12u White → 4u

Red  $\rightarrow 5u$   
 Blue  $\rightarrow 12u - 4u - 5u = 3u$   
 $5u - 3u = 2u$   
 $2u = 24$   
 $4u = 24 \times 2 = 48$

Q13)  $100 + 4 = 104$   
 $4 \text{ units} = 104$   
 $1 \text{ unit} = 104 \div 4 = 26$   
 $26 \times 2 = 52$

Q14) a)  $1 - \frac{1}{4} = \frac{3}{4}$   
 $\frac{1}{5} \times \frac{3}{4} = \frac{3}{20}$   
 b)  $\frac{1}{4} = \frac{5}{20}$



\$216

$12u = \$60 + \$156 =$

$1u = \$216 \div 12 = \$18$   
 $5u = \$18 \times 5 = \$90$

Q15)  $174 - 70 = 104$   
 $2 \text{ units} = 104$   
 $1 \text{ unit} = 104 \div 2 = 52$   
 $3 \text{ units} = 52 \times 3 = 156$   
 $156 + 70 = 226$

Q16) a) 24  
 b)  $8 \times 8 = 64$   
 c)  $13 + 2 = 15$   
 $49 + 15 = 64$   
 $15 + 2 = 17$   
 $64 + 17 = 81$

Q17) \$20

