

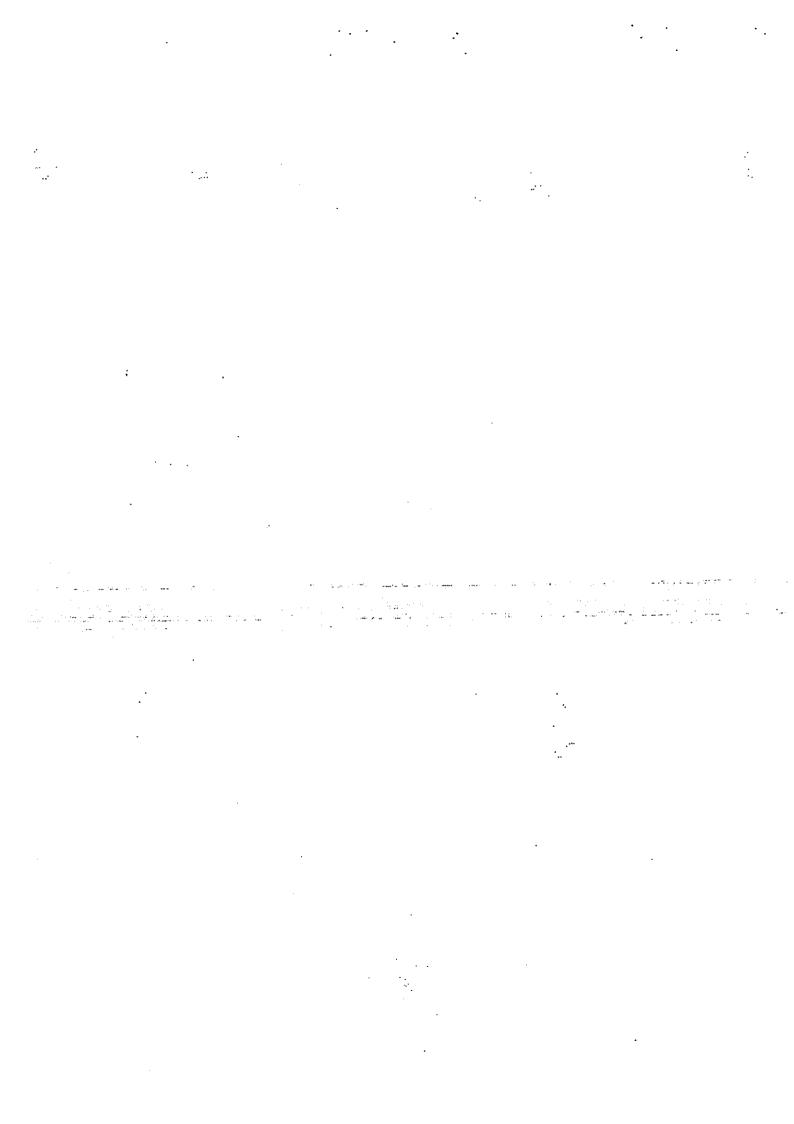
HENRY PARK PRIMARY SCHOOL PRELIMINARY EXAMINATIONS 2014 ENGLISH LANGUAGE PRIMARY SIX PAPER 2 BOOKLET A

CLASS: P6	
INDEX NO:	-
TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 M	INUTES
 iNSTRUCTIONS TO CANDIDATES Do not open this booklet until you are told to do so. Follow all instructions carefully. Answer all questions. Shade your answers on the Optical Answer Sheet (This booklet consists of 13 printed pages and 1 blank printed pages and 1 blank printed pages and 1 blank printed pages.	OAS) provided.
pagoo and i biding p	rage.
•	Booklet A :/ 30
	Booklet B :/ 65
Parent's signature:	TOTAL :/ 95

Booklet A

w.w.	Section	Mai	·ks	tua.
	Graphic Stimulus Comprehension		5	
	Grammar		7	
;	Punctuation		.3	
	Vocabulary		5	
	Vocabulary Cloze		5	
,	Comprehension MCQ		5	
	Total	# 1	-30	

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Come party with us at this family carnival!

Do your part to help the less fortunate.

FREE MYSTERY GIFT *

CARNIVAL FOR ALL UNDER THE STARS

@ The Race Track

Saturday

13 Dec 2014

7 pm - 11 pm

FREE admission & parking

Exclusive Race Track Tour

Join us for a first-hand feel of the world-class race track through an exclusive guided tour for only \$5 per person. (Tours will be conducted by local celebrifies!)

Draw-A-Horse Contest (ages 4-6) and Equine Exhibition

Kids, let your creative juices flow and win great prizes! Find out more about horses at the Equine Exhibition.

> Pony Rides ** (ages 7-11) Horse Patting and Feeding

Admire the grace and beauty of prize-winning horses or ride a pony for just \$20 per ride at the Parade Ring.

Fun Corner - Sports, Games and Marel Prizes await adults and kids who take part in Water Balloon Toss, Coln Fishing, Horseshoe-Pitching soccer, basketball and mini golf! Look out for the roving clowns! Check out Bouncy Castle and the face-painting, balloon-sculpting and caricalure entire booths!

All proceeds will go to SRC's adopted charifies.

Organised by

Main Sponsor

Co-Sponsors



Horse Lovers n Co

anine Club

ras Rus

Singapore Riding Club (SRC)

*For the first 500 visitors

** Subject to weather conditions

For more information, visit www.src.com.sq

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

١,	The main aim of the advertisement is to
	(1) raise funds for selected charitable organisations
	(2) promote closer relationships among horse lovers
	(3) encourage people to take up horse-riding as a hobby
	(4) create awareness of the importance of horses in our society
2.	The event is most likely to attract
	(1) professional horse-riders
;	(2) adults with young children
	(3) artists who enjoy drawing horses
	(4) people who are interested in conducting tours
3.	"Subject to weather conditions" means that the
	(1) pony rides may be cancelled due to bad weather
	(2) health of the ponies will be affected by bad weather
	(3) success of the carnival depends on weather conditions
	(4) weather conditions may change on the day of the camival
4.	Eight-year-old Amy, who enjoys reading about horses, will be going to the carnival with her teenage brother, a sports enthusiast. Which activities will probably appeal to them?
	proparty appear to trons.
	(1) Equine Exhibition and Fun Corner
	(2) Pony Rides and Draw-A-Horse Contest
	(3) Horse Patting and Feeding and Pony Rides
•	(4) Draw-A-Horse Contest and Race Track Tour
5.	"Carnival for all <u>under the stars</u> " is used in the advertisement because
	(1) the carnival will be held at night
-	(2) the event will be held during the day
	(3) tours will be conducted by famous celebrities
	(4) visitors will be able to pat and feed prize-winning horses

answ	ach question from 6 to 12, four options are given. One of them is the correct er. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the al Answer Sheet. (7 marks)
6.	"The information you want difficult to obtain nowadays," the worried private investigator told his new client.
•	The state of the s
	(1) is
	(2) are
	(3) was
+	(4) were
<i>7</i> .	Mr Low called to say that he his work and was on his way
	home for dinner.
	(1) completes
	(2) completed
	(3) has completed
	(4) had completed
- e-	
8.	The twin girls were spotted running away from the fire have a reputation for causing mischief in the neighbourhood.
	(1) who
	(2) whom
4.4	(3) which (4) whose
9	When the Principal stepped into the classroom, he saw the students paper aeroplanes happily.
	(1) flown
	(2) flying
	(3) were flying
	(4) had been flying

10.	Although he was innocent, Ted ran awayblamed for breaking the window.	he should be
	(1) if (2) lest (3) since	• "
11.	(4) unless The customer who had lost his wallet ended his letter to the supermodel look. The	by demanding that the matter immediately.
	manager of the supermarket look the (1) at (2) into (3) beyond (4) through	
12.	Mrs Toh reprimanded her son, "Even if you're angry wi maids nor your grandmother to be s	th them, neither the houted at."
	(1) deserve	
	(2) deserves (3) has deserved	٠
	(4) have deserved	

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(3 marks)

"I am here to withdraw money from my savings account (13) the shabbily-dressed man told the manager. "I would like to withdraw \$100 000 from my account (14) The manager looked quizzically at the man.

"Do you want your money in hundred or thousand-dollar notes?" enquired the manager (15) still finding it hard to believe that the man had so much money in his account.

"All in one-dollar coins, please." The stunned manager could not believe her ears when the man said that.

- 13. (1) [,] comma
 - (2) [.] full stop
 - (3) [,"] comma and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 14. (1) [,] comma
 - (2) [.] full stop
 - (3) [,"] comma and inverted commas
 - (4) [."] full stop and inverted commas
- 15. (1) [:] colon
 - (2) [.] comma
 - (3) [?] question mark
 - (4) [1] exclamation mark

Optio	cal An	swer Sheet.	(5 marks)
16.	The_	suffocated in the cargo cal	oin of the ship while trying to escape
	his p	ursuers.	
		~ "	<i>.</i>
	(1)	busker	in the second of
	(2)	nomad	
	(3)	minstrel	
	(4)	stowaway	
17.		en the war started, soldiers were ir country.	to the front line to defend
	· (1)	deployed	
	(2)	dismissed	
		dispensed	
	(4)	disembarked	
18.		rescuers went through grave	to save the climbers who were
) perils	e de la companya del companya de la companya del companya de la co
	(2) exposure) turbulence	
	C)****) adventures	
	(4) advertidies	
19.	in:	spite of the torrential downpour, our pla	yers' spirits were not
	Th	ey went on to clinch the trophy.	· .
•			
		i) drowned	·
	•	2) destroyed	
		3) dampened	
	·	4) diminished	
20	. The	e government could not ignore the	against an increase in tax.
	(1) chaos	
	(2	2) outrage	
	(3	3) defiance	
	(4	l) upheaval	

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

I was whizzing down a slide, moving so quickly that everything was a giant blur. Plop! I landed on what appeared to be a (21) <u>forlorn</u> beach. I put my hand down to help myself up. I marvelled at the strange feel of the sand. I (22) <u>sifted</u> the sand through my fingers, trying to decide how it was different from regular sand. It felt more like powdered sugar than sand. "Wait a minute," I thought. I (23) <u>tentatively</u> placed a finger in my mouth. It was POWDERED sugar. I licked my fingers clean and stood up to go and explore. I certainly wasn't bored anymore!

I walked towards the (24) <u>shimmering</u> water. I noticed many seashells along the water's edge. I had a huge collection of shells from our last excursion to the beach and I quickly decided to bring home a few shells from this (25) <u>unique</u> beach.

- 21. (1) wasted
 - (2) ravaged
 - (3) desolate
- (4) discarded
 - 22. (1) parted
 - (2) sieved
 - (3) probed
 - (4) screened
 - 23. (1) gently
 - (2) carefully
 - (3) hesitantly
 - (4) temporarily

- 24. (1) glaring
 - (2) gushing
 - (3) glowing
 - (4) glimmering
- 25. (1) lost
 - (2) elite
 - (3) solitary
 - (4) exceptional

5

The crew on Columbus' ship were unwilling sailors. Some went on the voyage to escape prison, others did so by royal decree. They were afraid to go on a long voyage into unknown waters. Every sign of approaching disaster was observed suspiciously and they became increasingly discontented. Many felt insecure and wanted to return home.

After travelling for about 700 kilometres west of the Canaries, they came upon the wreckage of a huge vessel. The broken pieces of wood had clearly been in the water for some time. The sailors were immediately discouraged and thought of the great dangers ahead. To add to their fears, a few days later, on 18 September 1492, they saw great rafts of seaweed floating on the ocean. This could only mean that there were rocks around so the sailors were convinced that their ships would run aground. To prove that they were wrong, Columbus threw a weight on a line into the sea and when this failed to hit the seabed, the men agreed to sail on.

On 25 September 1492, when huge waves suddenly rocked the ship, despite the fact that there was no wind, the sailors were convinced that they were in grave danger. Columbus and the officers assured them that these were common in such a big ocean. Columbus also logged in less distance than their true run so that the men would not be discouraged especially in such a long journey. At times, the helmsmen did not steer correctly and the ship went off course. Columbus reprimanded them for not being careful enough.

One night, they saw a bolt of fire falling from the sky a few kilometres away. These incidents disturbed and depressed the men who interpreted them as signs of a bad omen. Many began to fall ill and complained of the length of the voyage. Columbus tried to encourage them as best as he could. He told them it was useless to complain as he had set out for the Indies and he would continue till he reached them. He also reminded them of the benefits they would gain from it. The sailors, many of whom had never sailed far from home before, obeyed the orders simply 30 because they believed in him.

26.	Columbus' men were inghtened to
(1)	follow the King's order
(2)	return to their homeland
(3)	be on a long and unknown voyage
(4)	be under the Columbus' commands
(' '	
27.	The men were suspicious of the broken wreckage of a vessel and their first response was
	d val to como
(1)	the worst was yet to come the seaweeds would harm them
(2)	that there would be pirates around
(3)	there were huge rocks below their ship
(4)	Wele Mete Linds locks perow ruck sub
28.	Columbus threw a weight on a line into the sea to prove that
(1)	the sea was deep
(2)	the fish would be plentiful
(3)	there was no wreckage near them
(4)	there was nothing dangerous in the water
20	In lines $18 - 19$, Columbus 'also logged in less distance than the true run'.
29. #**/3*/3	In lines 18 — 19, Columbus "also logged in less distance than the did order." Why did he do that?
	. Willy did 116 do that
(4)	He was trying to prolong the journey.
(2) (3)	the state of the state of anilons
(4)	and the state of t
(*)	
30.	Based on the passage, which of the following statements is true?
(1)	Shipwrecks and dangers were uncommon in those days.
(2	Columbus was determined and worked hard to achieve his goal.
(3	The men on the ship were cowards and deserved to be reprimanded.
(4	
(-7	to the least of the same that the same

END OF BOOKLET A

Setters: Ms Madelene Ng, Mrs Deepak David, Mrs Lim Soak Wai



HENRY PARK PRIMARY SCHOOL 2014 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PRIMARY SIX PAPER 2 BOOKLET B

Name:	() CI	ass: P6	
	•	•		

Section	Ma	arks
Grammar Cloze		10
Editing for Spelling and Grammar		10
Comprehension Cloze		15
Synthesis / Transformation	-	10
Comprehension Open Ended		20
Total		65

This booklet consists of 10 printed pages and 1 blank page.

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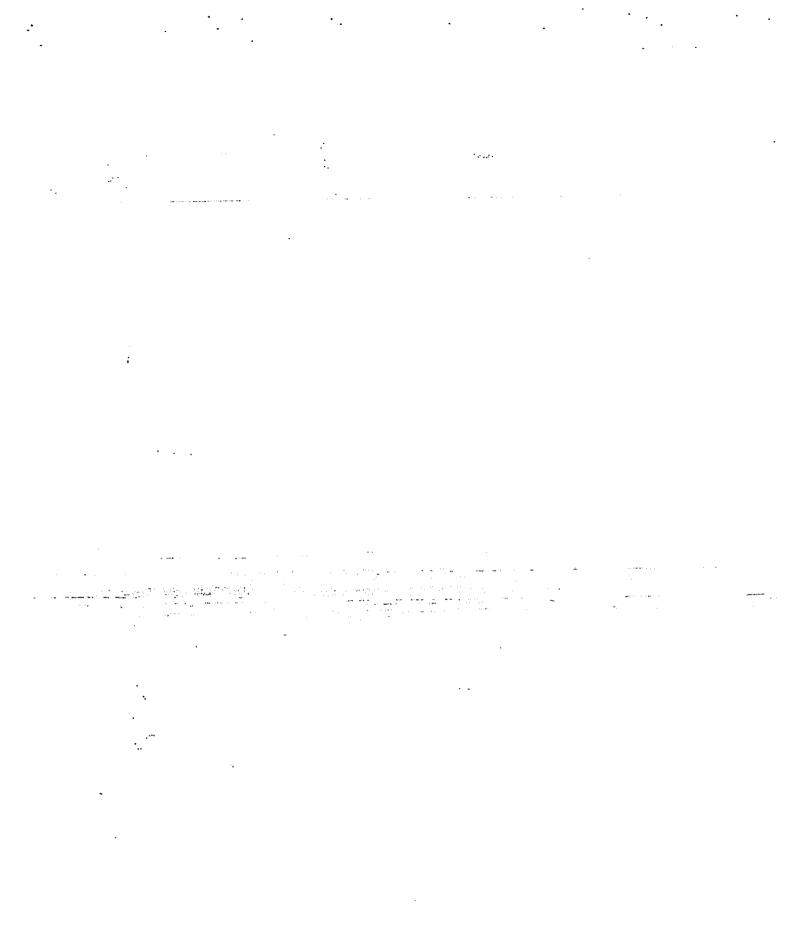
There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

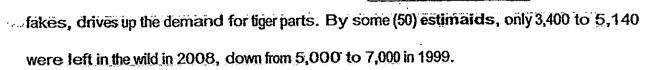
EACH WORD CAN BE USED ONLY ONCE.

A) always	D) by	G) had	K) on	N) where
B) an	E) did	H) of	L) there	P) when
C) around	F) down	J) under	M) until	Q) with

•			
29 May 1978 was the 25 th a	anniversary of the cli	imbing of Mount Evere	st. This
great peak in the Himalayan Rang	jes (31)	_ northem India, the	highest
mountain in the world, had (32)	looked o	down mockingly on me	re man,
seeming to say, "I challenge you	to climb me, poor,	weak, mortal!" And	lry they
(33) , but failed to	reach the top. (34)_	were aval	anches,
blizzards, extreme cold to contend ((35) <u> </u>	he mountain reigned su	ib iem e ;
that is, (36)29 May 195	53.		
Then it happened! The new expedition made its second and fin Tenzing Norgay from Nepal. They is climbing the South Col route. It was and Norgay set foot (39) [40] from a happened! The new from a happened.	reached the summit is the fateful moment the Fateful metalength of 8,848 metalength.	mmit with Edmund Hilla at 11.30 am on 29 Ma (38) Roof of the World and res. Before descending	y 1953, Hillory looked
stopped at the summit long enough t	to take photographs a	and to bury some sweet	s and a
small cross in the snow.			



Correct each	word in bold for spelling in the relevant box.	g and each <u>underline</u>	d word for grammar. Write the (10 marks)
•		*	
Jewel	lers and antique dealers	are openly selling ite	ems made (41) <u>in</u> tiger cláws,
	Wind.		
alter and to a	th The Animal Concerns	Research Education	Society, which (42) inwestegate
sun and tee	III. THE Minimal Correction	7 Toodaron Eddocaro	
a number of	jewellery or antique sho	ps between Decembe	er and February 2010, found some
;		andanagarad hig ca	at. Only seven shops knew of the
selling body	parts of the highly (43)	andanegered big G	at. Othy soveri on ope mon vi are
	1	r	
			A 10 10
(44) hanning	on trade in liger ornam	ents; they (45) produ	ce the objects from under the
(Try <u>banners</u>	4011 0000 0000		
			.
			(10)
counter, or f	rom a safe, in front of ur	dercover officers. So	elling tiger parts (46) are banned
	and the second		
	er f	# 45 A v	
A Company	iger species are protecte	ad under an Import at	nd Export Act.
and all six t	iger species are protected	sa anaci an import ai	
	•		
	T I	A.	
secretary.	-		
	*		1
lmp	orting and exporting or (47) posezesing any	tiger species without a pemit can
		L_	
land one a f	ine of up to \$50,000 per	species, with two ye	ars (48) of jail. And here is the rul
			The Property of the Control of Manager
			J. This is because trading over
even if the	parts are fakes, the same	e (49) paneltees app	ly. This is because trading, even



(Adapted from Tigers Parts Sold as Jewellery - The Little Red Dot -

Fill in each blank with the most suitable word.

(15 marks)

Steve reckoned that they	were about three miles from the river, if there was still a river.
By now, it might (51)	just a trickle of slow-moving water, or a bed of
	nd small stones. He knew that the task ahead would be a
challenging (52)	for his men.
Steve narrowed his (53)	to slits as he peered through the clouds
of dust - red dust kicked up (54)	hundreds of hoofs. The cattle that
trailed past (55)	as he sat slumped in his saddle were as tired and
wom out as the exhausted men	who drove them.
Some of the cattle bellowe	ed (56) fear and pain. The younger
(57) pusl	hed their noses into the sides of the cows. Unfortunately,
they had no more (58)	to feed them. All of them were mad with thirst
and very thin. From their knob-li	ke backbones, the drawn skin was tight over the fleshless
haunches. Their ribs curved (59) the bars of a cage over their sunken
flanks. The cattle (60)	starving.
They had trekked from the	e cattle stations in the north of Australia where heavy
(61) usu	ally filled streams and pools. But this was a year of
(62) TI	he burning sun, which had sucked up the last drops of
water, had (63)	the ground cracked and dry. Wide, dangerous rufe
	the earth. They were deep and broad enough to
	walked. For Steven and his men,
	The cattlemust be driven many miles south, to the river, or
they would die.	
(Adapte	ed from World Wide Adventure Series – published by Robert Gibson)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

	Despite								
67.	"How can you take a break when the work is not completed?" Mdm Mee Samuel.	ena							
	Mdm Meena								
	•								
68.	The suspect finally named his accomplice. The police were questioning his relentlessly.	m							
		u							
e of med	CHINA - FR 42 M. FEE-MAN CAN SEE SEE SEE SEE SEE SEE SEE SEE SEE SE	- de							
		,, -i.,							
	The doctor diagnosed kumar as suffering from severe dehydration.	-							
	The doctor diagnosed kumar as suffering from severe dehydration.								
	The doctor diagnosed kumar as suffering from severe dehydration. Kumar								
	The doctor diagnosed kumar as suffering from severe dehydration. Kumar								
69.	The doctor diagnosed kumar as suffering from severe dehydration. Kumar	*							
69.	The doctor diagnosed kumar as suffering from severe dehydration. Kumar Your first attempt is better than this one.								
69.	The doctor diagnosed kumar as suffering from severe dehydration. Kumar Your first attempt is better than this one.								

5

10

15

20

Children crowded around Jantu, pressing in from all sides, to watch her deft hands work it. "Let me hold it," I begged, standing beside Jantu. "I helped you find the materials for the dolls."

Jantu nodded. Breathlessly, I held it carefully and blew on it. It worked! One of the dolls bent down and pounded the mortar with its club. The other doll straightened up and waited its turn. I was still engrossed with the toy when someone shouted a warning, "Watch out, Chnay's coming!"

Even in my short stay at the camp, I had heard of Chnay. He liked to break things, and he was a bully. An orphan, Chnay had made his way to the refugee camp at the border alone. Too young to be recruited into the resistance army, Chnay roamed the fields by himself, scrounging for food and sleeping wherever he liked.

Chnay sauntered up and shoved his way to us. "What've you got there?" he demanded.

"Nothing," I said, trying to hide the toy behind me. Laughing, Chnay snatched it away from me. One of the dolls was ripped loose and dropped to the ground.

As I bent over to retrieve it, Chnay pushed me roughly aside. "Leave it," he said. "That's for kids. Look what I have." He thrust his arm out. Big red ants were crawling on it. They were the fierce kind that would sting when they bite. "I'm letting them bite me. See?" he bragged. Already small fierce welts were swelling up on his arm; as the ants continued biting him. However, he did not reveal any sign of pain.

"That's dumb!" I exclaimed. Dodging behind him, I tried to snatch the doll back from him.

Chnay flung the toy to the ground, scattering straw and red ants into the air. I grabbed his hand, but he was taller than I, and much stronger. He shoved me aside and stomped on the dolls until it was nothing but a pile of crushed sticks and rags. That was the straw that broke the camel's back. With angry tears smarting my eyes, I lunged at Chnay. My arms were flailing wildly as I tried desperately to scratch and hurt him back. But Chnay merely turned, kicking aside a boy who stood in his way, and strode off. I squatted down beside the bits of dolls and tried to fix them together, but it was no use. The delicate rice-pounding mobile was beyond repair. Jantu knelt next to me and took the fragments of the dolls out of my hands. "Never mind," she said quietly, putting them aside. "We can always start something new."

"But it took you so long to make it," I exclaimed.

Idly, Jantu scooped up a lump of mud from the puddle by her feet and began to knead it with her hands. "Sure, but the fun is in the making," she said. She smoothed the ball with quick fingers and, after a while, held out a perfectly smooth clay marble in her palm. "For you," she announced.

(Adapted from the book 'The Clay Marble' by Minfong Ho)

	· ·					
ord in the first pa	ragraph sugge:	sts that Jantu	was skillful	at making		
		. •				
<u>, , , , , , , , , , , , , , , , , , , </u>					-	
			· · · · · · · · · · · · · · · · · · ·			
aut Chaav's com	ainal" (line7)					
Out Ciliay 5 Con	ne dave the war	ning about 0	hnay appro	oaching them	۱.,	
fully why someo	no gara are	Ü				
fully why someo						
fully why someon		and the second s	. :	·		
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		and the second s	· · · · · · · · · · · · · · · · · · ·	· · · · ·		
	ay allowed the re	ed ants to bite	him.			
	the author mention the toy mobile?	the author mention in lines 2 to 3 the toy mobile?	out! Cheav's coming!" (line7)	the author mention in lines 2 to 3 that she helped Jantu fit the toy mobile?	the author mention in lines 2 to 3 that she helped Jantu find the materithe toy mobile?	the author mention in lines 2 to 3 that she helped Jantu find the materials the toy mobile?

77.	What does "That" in line 25 refer to?	
	· · · · · · · · · · · · · · · · · · ·	- ·.
78.	Which phrase best shows the emotions of the author after the delicate rice-pounding mobile was destroyed?	
		-
79.	What did Jantu mean by "the fun is in the making" in line 35?	
	· · ·	_
		_
		_
80.	How would you describe Jantu's character based on her response to her toy	_
80.	How would you describe Jantu's character based on her response to her toy	-
80.	How would you describe Jantu's character based on her response to her toy being destroyed? Give a reason for your answer.	-
80.	How would you describe Jantu's character based on her response to her toy being destroyed? Give a reason for your answer.	-
80.	How would you describe Jantu's character based on her response to her toy being destroyed? Give a reason for your answer.	-
Setters Mrs Lir Mrs Ja	How would you describe Jantu's character based on her response to her toy being destroyed? Give a reason for your answer. END - OF- PAPER Soak Wai	-
Setters Mrs Lir Mrs Ja	How would you describe Jantu's character based on her response to her toy being destroyed? Give a reason for your answer. END - OF- PAPER Soak Wai net Ng	-

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EXAM PAPER 2014

SCHOOL: HENRY PARK

PRIMARY: P6

SUBJECT: ENGLISH

TERM : SA2

Q1 Q2 Q3 Q4 Q5 Q6 Q7 Q8 Q9 Q10 Q11 Q12 Q13 Q14 Q15 Q	10 (51)
1 2 1 1 1 4 1 2 2 2 3 4 2	1

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
1	3	2	3	2	3	4	4	3	1	1	4	2	H	Λ	ãb	

1	Q35	Q36	Q37	Q38	Q39	Q40
1	Q	M	С	P	K	F

41)of 42)investigated 43)endangered 44)ban 45)produced

46)is 47)possessing 48)in 49)penalties 50)estimates

51)be 52)one 53)eyes 54)by 55)them 56)with

57)cattle 58)milk 59)like 60)were 61)rain

62)drought 63)made 64)in 65)he

66)Despite the fact that he did not attend school yesterday, Jim did not bring a letter of excuse.

67)Mdm Meena asked Samuel how he could take a break when the work was not completed.

- 68) The suspect finally named his accomplice under the police relentless questioning.
- 69)Kumar was diagnosed as suffering from severe dehydration by the doctor.
- 70)Of the two attempts, your first one is better.
- 71) The children crowded around Jantu to see how she made dolls.
- 72)The word is "deft".
- 73) The author wanted to hold it.
- 74)Chnay had a reputation of destroying things and the children wanted to keep the toy away from him.
- 75)Chnay wanted to prove to the others that he was tough.
- 76) It was Chnay's action of allowing the red ants to bite him.
- 77) It refers to Chnay stomping on the dolls.
- 78) The phrase is "With angry tears smarting my eyes".
- 79) Jantu meant that it was fun making the toy.
- 80)Jantu was a forgiving person as she was not angry although something she had spent a lot of time on was just destroyed.