SA₂

RAFFLES GIRLS' PRIMARY SCHOOL



PRELIMINARY EXAMINATION 2021

| Your Score Out of 55 marks | |
|-------------------------------------|--|
| Parent's Signature | |

| . Activity | | The state of the s | -/ 1 | Cieda. | · | | |
|------------|------|--|---------------|----------|----|-----|--|
| 17 Aug | just | English Language | e Du n | ation: 1 | 10 | min | |

PAPER 1 (WRITING)

Instructions to Pupils

- 1. Do not turn over this page until you are told to do so.
- 2. Answer all questions.

Part 1: Situational Writing (15 marks)

The picture below shows Lisa and her friend, Jane, discussing a poster on 17 August 2021. Study the picture carefully.

ASEAN Writing Competition

If you love to write, here is a chance to let us read your story.

This competition is open to all aged 16 and below.

Theme: FRIENDSHIP
Deadline: 15 October 2021
Length of story: 1000 words (maximum)



Win attractive prizes!

Send your story to awc.com.sg

Winners will be notified via email by 15 December 2021.

Look here, Janel There is a writing competition.
Your cousin, Rita, should take part as she likes to write heartwarming stories about friendship.



You're right, Lisa. I will email Rita today to tell her about the competition.



Your Task

Imagine you are Jane.

Write an email to your cousin, Rita, to encourage her to participate in the writing competition.

You are to refer to the picture and information on page 2 for your email.

in your email, include the following key information:

- · the name of the competition
- how long the story should be
- two details to encourage Rita to participate in the competition
- how Rita should submit her story and the deadline for her to do so

You may reorder the points. Remember to write in complete sentences.

Part 2: Continuous Writing (40 marks)

 Write a composition of <u>at least 150 words</u> about being motivated.

The pictures are provided to help you think about this topic.

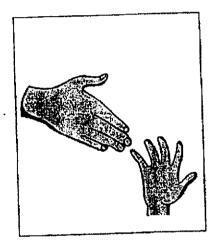
Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- Who was/were being motivated?
- What/Who motivated the person(s)?
- What happened in the end?

You may use the points in any order and include other relevant points as well.









RAFFLES GIRLS' PRIMARY SCHOOL PRELIMINARY EXAMINATION

2021

| 8 | our core out of 5 marks | |
|---|----------------------------------|--|
| | arent's ignature | |

Name: _____ () Class: P6 ____ Signature | 17 August English Language Paper 2 Duration: 1 h 50 min

BOOKLET A

Instructions to Pupils

- 1. Write your Name, Class and Index No. in the spaces provided above.
- 2. Do not turn over this page until you are told to do so.
- 3. Follow all instructions carefully.
- 4. Answer all questions.
- Shade your answers on the Optical Answer Sheet (OAS) provided for questions 1 to 28 only.

Section A: Grammar (10 X 1 mark)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

| 1. | Mrs Lir | n, as well as her children, | always friendly to everyone. |
|----|--------------------------|--|--|
| | (1) (2) (3) (4) | is are has have | <i>,</i> |
| 2. | In spit the an | e of the public education on recycling, _nount of waste generated. | difference has been made to |
| | (1) (2) (3) (4) | few little much many | |
| 3. | HI_ | the consequences of my action | on, I would not have acted so hastily. |
| | (1) (2) (3) (4) | realises realised had realised have realised | |
| 4. | Wen a che | dy has never fried an egg in her life | she is adamant about becoming |
| | (1) (2) (3) (4) | since unless though despite | |
| 5. | She lying | always speaks the truth so she is | suspicion. Nobody will think she is |
| | (1) (2) (3) (4) | in of on beyond | |
| | | | |

| 6. | Ali las | the women working in the departmentt week. | _given course application forms |
|-----|--------------------------|--|---------------------------------|
| | (1) (2) (3) (4) | are | |
| 7. | Mr | Chen has been staying China for a Rome tomorrow. | a week, but he will be leaving |
| | (1) (2) (3) (4) | at to in to at for in for | |
| 8. | "You com | assemble at the parade square at manded the recruits. | 6 a.m. sharp," the army officer |
| | (1) (2) (3) (4) | can may must could | |
| 9. | The r | noise from the traffic was so loud that Jack and Jill ha | ed to shout to make |
| | (1) (2) (3) (4) | herself himself ourselves themselves | |
| 10. | The bu | ses in this small town never seem to run on time, | they? |
| ٠ | (1) (2) (3) (4) | do are don't aren't | |

Section B: Vocabulary (5 X 1 mark)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

| 11. | Sally | felt so nervous over her piano examination that she was worried it would her performance. |
|-----|------------|---|
| | (3) (4) | aggravate |
| 12. | Mary | y smiled and blushed in embarrassment when her teacher plimented her on her artwork. |
| | (1) | warily |
| | (2) | bashfully |
| | (3) | and the |
| | (4) | confidently |
| 13. | l wa | as talking to Peter when Kate suddenly and interrupted our nversation. |
| | (1) | |
| | (2) | . • |
| | (3) (4) | |
| | • | • |
| 14. | It | was aeffort to reason with her as she would not listen to what we said |
| | (1 |) futile |
| | (2 | r) fertile |
| | (3 | |
| | (4 | frivolous |
| 18 | 5. W te | When Cathy forgot to do her homework, she tried to come up with an excuse that her eacher would believe and let her |
| | €. | 1) off the cuff |
| - | | 2) off the hook |
| | | 3) off the leash |
| | (| 4) off the charts |

Section C: Vocabulary Cloze (5 x 1 mark)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

My first notebook was given to me by my mother with the suggestion to amuse myself

by writing down my thoughts. The impulse to write things down is a peculiarly compulsive

one, <u>inexplicable</u> to those who do not see a need to do so. (16)

My maiden entry that I had written was an account of a woman who believed herself (17)

to be freezing to death in the Arctic night, only to find, at <u>dawn</u> that she had stumbled (18)

onto the Sahara Desert, where she would die of the heat before tunch. I have no idea

what <u>prompted</u> a five-year-old child to write something like that, but it does reveal a (19)

certain <u>penchant</u> for the extreme which has followed me into adult life. (20)

Perhaps if I were more 'normal', I might have written about the day my cousin

put cat litter in the aquarium to fertilise the plants.

Adapted from: On Keeping a Notebook by Joan Didion

- 16. (1) indifferent
 - (2) unimportant
 - (3) unavoidable
 - (4) incomprehensible
- 17. (1) first
 - (2) last
 - (3) only
 - (4) recent
- 18. (1) dusk
 - (2) noon
 - (3) sunrise
 - (4) midnight

- 19.
- (1) led(2) forced(3) hindered(4) discouraged
- 20.
- (1) loyalty (2) hostility (3) aversion (4) fondness

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Section D: Visual Text Comprehension $(8 \times 1 \text{ mark})$ Study this flyer carefully and then answer questions 21 to 28.

Visit the Expo City this October and learn more about wildlife

An annual event not to be missed

Come join us at the Expo City with your family, friends and relatives during the month of October. We have an array of activities to raise awareness about the crises that *endangered animals are facing.



We are constantly being hunted and killed by mankind. Our natural habitats are also being destroyed at an alarming rate. Our numbers have declined significantly over the years!

Please save us! Do your part to ensure our survival!

POSTER DESIGN COMPETITION

10 BOOK VOUCHERS AND 10 MOBILE PHONES TO BE WON

The one and only on-the-spot poster design competition in Singapore! This competition is open to all Primary and Secondary school pupils. Registration for this competition is absolutely free!

To participate, simply register in person with your student pass at the entrance of Expo Hall 2 on 24 October from 9 a.m. onwards. Find a spot anywhere in Expo Hall 2 and start working on your poster that focuses on the plight of any endangered animal.

Submission of completed posters can be done any time from 12 noon to 5 p.m. Remember to bring your own drawing pencils and colouring materials as we will only be providing each participant with a piece of A3 drawing paper.

Results will be announced on the same day at 6 p.m. Winners must be present to collect their prizes. Please note that the judges' decision is final. No further correspondence will be entertained.

Endangered animals refer to any animals that are at risk of extinction because of a sudden rapid decrease in their population or a loss of their critical habitats. Examples of endangered animals include the rhinoceros, orang utan, gorilla and pando.



ART EXHIBITION



We have brought the most famous works of renowned local artist, Andy Chua, to the Expo City especially for you. From 1 to 20 October, feast your eyes on his amazing paintings of endangered animals at Expo Hall 1. This is a visual treat not to be missed!

Admission Ticket Prices (tickets can only be purchased at the entrance of Expo Hall 1):

| Adult | 1: | \$20 |
|---------------|----|---|
| Child under 6 | | \$5 |
| Student | | \$10 (student pass must be produced upon purchase of tickets) |

Guided school tours are available too. Advance booking is required. Please call Mandy at 6453 6547 for details.

FIGURINE-MAKING WORKSHOP

Create small figurines of endangered animals with ceramic clay at just \$10 per person. This activity is open to all children aged 8 to 12. Participants must be accompanied by a parent. Simply drop by the counter at Expo Hall 3 to register your interest. Some clay and an apron will be provided to each participant.

Workshop Dates:

Week 1 - 1, 2, 4, 5 October

Week 2 - 10, 12 October

Week 3 - no lessons scheduled

Week 4 - 24, 25, 28 October



Sign up online (website: www.wfmembers.com.sg) to be a member of the Wildlife Foundation (WF). Get the monthly newsletter on wildlife news and stories via email. Registration for membership from 1 to 30 October is free (Usual Price: \$20 per year).

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

| 21. | In the "enda | section "An annual event not to be missed", the asterisk (") in front of the word ngered" is used to |
|-------------|--------------------------|--|
| | (1) (2) (3) (4) | highlight an interesting point relate the point to an explanation make a point more visually appealing encourage readers to read more carefully |
| 22. | Acco | rding to the flyer, to participate in the poster design competition, Ahmad has to |
| | (1) | start drawing only at twelve noon |
| | (2) | produce a student pass upon registration |
| | (3) | bring his own drawing paper and other art materials |
| | (4) | create a poster related to the dangers faced by all animals |
| 23. | Whi | ch one of the following statements about the Art Exhibition is true? |
| | (1) | Tickets to the exhibition can be purchased online. |
| | (2) | A rebeat group can request for a duided tour at the entiance. |
| | (3) | the Settless showed at the Art Exhibition are by Arity Orlina. |
| | (4) | The exhibition is held every day throughout the whole month of October. |
| 24. | in ti doe | ne speech bubble, "We are constantly being hunted and killed by mankind", what is the "We" refer to? |
| | (1) | flora |
| | (2) | people |
| | (3) | habitats |
| | (4) | . I tamaka |
| 25 . | W | nat can a nine-year-old boy do at Expo Hail 3 on 24 October? |
| | (1) | create a small clay figurine of himself |
| | (2) | view the works of a famous local artist |
| | (3) | draw a picture of a red panda on a piece of paper |
| | (4 | the state of the state of the control of the contro |
| | ` ` | • |

- 26. What is a similarity among the activities held at the Expo City?
 - (1) They are open to students only.
 - (2) They are held on the same day.
 - (3) They are organised to educate the public.
 - (4) They are free for all student pass holders.
- 27. Amy wishes to read stories and news about wildlife. What should she do?
 - (1) make a call to Mandy at 6453 6547
 - (2) send an email to www.wfmembers.com.sg
 - (3) sign up for the Wildlife Foundation membership
 - (4) participate in at least one activity at the Expo City
- 28. What is the main purpose of the flyer?
 - (1) to warn that wild animals are facing extinction soon
 - (2) to boost membership for the Wildlife Foundation (WF)
 - (3) to promote the various activities held at the Expo City
 - (4) to provide the dates of the Figurine-making Workshops

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| | | | BO | OKLET B | | , | | |
|---------------------|--|---|---------------------------------|----------------|---------------------|----------------|--------------|-----------------------|
| Nan | ne : | | Clas | s: P6 | | index | No: | |
| The cho lette | re are 10 blank ose the most : ers (I) and (O) h | ar Cloze (10 x 1 r s, numbered 29 to suitable word for rave been omitted | o 38 in t each t i to avo | id confusio | ing latter | r (A fn D | il in the hi | ds given, ank. The |
| [| | BE USED ONLY | ONCE. | | | | | |
| (A) | at | (D) for | (G) | have | . (K) d | our | (N) | when |
| (B) | both | (E) from | (H) | in | (L) s | such | (P) | where |
| (C) | but | (F) has | (J) | of | (M) | to . | (Q) | with |
| | munity gardenin | in Bloom is a nati | green a | mbience of S | Singapore | /20 | als | o fosters |
| com | nunity spirit by | bringing together | like-mir | ided people | (30 | 1 | young and | old, with |
| an i | nterest in gard | lening to bond a | as a c | ommunity, | The num | , ber of c | ommunity | gardens |
| | incr (31) | eased significantly | y since 1 | the start of t | his moven | nent. | , | |
| | These comm | nunity gardens an | s comm | on spaces | 1991 | | ine residen | ts come |
| toget | her to create ar | nd sustain a garde | ning sp | ace in their | neighbour | i thood. To | day, there | are over |
| | | dens in Singapore | | | | | | |
| They | nurture the va | ilues(34) | ∞ | operation, | (33) volunteeris | sm, and | respect fo | r nature |
| espe | ially in3 | multi-eth | nic soci | ety. | | | | |
| | Some commu | inity gardens are a | ilso gro | wing edibles | . Gardeni | ng with e | dible plants | is a fun |
| end n | awarding activity | | residen | ts in the con | nmunity. T | hese gar | dens help t | o attract |
| wiidlif | e to our urban (| (36) greenery (: | 37) | addition to | providing | edible cı | ops. Such | pockets |
| of gre | en spaces serve | as a corridor for v | | ke butterflies | s and birds | to migra | te | |
| | | o another, providi | | | | j | 10 | sf green |
| space | s, birds and but | terflies are increas | singly be | ocoming a c | ommon si | ght in ou | r neighbour | hoods. |

Adapted from https://www.nparks.gov.sg/gardening/community-gardens

Section F: Editing for Spelling and Grammar (12 × 1 mark)
Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

| It was payday and Anand had promised his mother he would stop at the |
|--|
| (39) |
| vegetable market. For days, his family had nothing much to eat except for potatoes. |
| (40) |
| As it was late, Anand thought the street vendors would have go home. |
| (41) littered with both |
| As expected, the market was <u>disserted</u> and the ground was littered with both |
| (42) banana peels or wilted cabbage leaves. Only the big store, the one which charged |
| |
| (43) exorbitent prices, was still open and doing business, selling vegetables. Despite |
| (45) |
| (44) know that most of the items sold there were beyond his badget, Anand walked up to |
| the store hoping to still find some good bargains. |
| (46) Immediate, his eyes caught sight of some mangoes. Mangoes in winter! They |
| (48) |
| looked <u>suckulent</u> and plump, almost in the state of perfect <u>ripe</u> . He had not eaten a |
| (40) |
| mango in a long time. Finding the temptation too <u>irisistable</u> , he paid the storekeeper |
| (50) |
| before carefully picking the <u>biq</u> and fattest mange. His mother would certainly be |
| amazed when he showed up with this beauty! |

Adapted from The Conch Bearer by Chitra Banerjee Divakaruni

Section G : Comprehension Cloze (15 x 1 mark)

Fill in each blank with a suitable word.

| Nurses and healthcare workers are the unsung heroes of our healthcare | system. |
|---|-----------------------|
| Nursing is by nature a demanding requiring to | ng hours |
| and overnight schedules. Dealing frustrated patients (52) | and family |
| members is also and parcel of nursing. On top of thes | se, nurses also |
| have family responsibilities and with their modest salaries, it is | |
| surprising that some nurses choose to leave the profession for | jobs. |
| (55) | |
| Thus, the government needs to do more attract talent (56) | ed young |
| Singaporeans into nursing and make more effort to keep them in the job. | |
| | (57) |
| nurses a pay rise is not merely enough they also need | better benefits. |
| Healthcare is rich in public-spiritedness and efforts should be | ан |
| · · · · · · · · · · · · · · · · · · · | (59) |
| to preserve this sense of public-spirit. We need to protect nurses | long |
| shift work, unreasonable demands and burnout. For nurses, mastery of skills ar | İ |
| are two of the same coin. Nurses in the UK run their | own clinics, |
| diagnose patients and conduct research. Therefore, it is | unusual to find |
| senior nurses training junior doctors in medical schools. | |
| Unfortunately, today, nurses still frequently sec | an as assistants |
| to doctors. We need a of mindset and start to give them | some respect |
| and independence. Nurses empowered with more responsibility for the well-bein | g of the patients |
| their care will be motivated to keep improving their skills (65) | s. This will |
| establish a virtuous cycle of excellence in nursing care. | |
| Adapted from CNA (21 Feb 2021): 'Paying nurses more is long clearer professional ladders too' by Dr Jeremy Lim. | overdue but they need |

Section H: Transformation / Synthesis (5 x 2 marks)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as that of the given sentence(s).

| Priya likes to dance. Nora likes to dance as well. Both |
|---|
| less had not cooked a meal before so she made a mess of it. |
| I sympathised with what John was going through, so I offered him some help. Out of |
| Ronny asked his mother, "Where is my shirt?" Ronny asked his mother |
| The huge lion was injured, it was easily captured. |

Section I: Comprehension Open-ended (20 marks) Read this passage and answer questions 71 to 80.

The air was cold and daylight was draining from the sky. The street smelled of rotten fruit left in street carts but Lucia was accustomed to this odour. It reminded her of the long hours she had spent helping her mother at the market as a young girl. It was past six and the shops were closed but she knew Lorenzo would stay open for her. She did not hurry as age had weakened her legs. When she walked, her hips grew sore from the effort of moving them.

5

She stopped by a bench, wanting to sit but did not, knowing that that would be more difficult than simply to lean against the backrest. Lucia felt her stomach growl a little. Lunch that day had been light. She took a sip of water from her flask, waited until she had caught her breath and then walked the last block to the bakery. Lorenzo would be there. He would wait. Had she not gone to the bakery every Saturday for the last twenty years to buy Nick's favourite cake?

10

"Good evening, Lucia," he said as the chime clanged and the heavy glass door closed behind her. Standing before the cake display case and wringing her hands anxiously was Maria, a single mother who worked at the laundry to support her young child. Maria smiled at Lucia, hope in her eyes. "We've been waiting for you. Maria has a favour to ask," the baker said.

"My little girl," Maria said, "she is seven years old today. And I was so busy that I couldn't get out to buy 15 her a birthday cake."

20

Lorenzo then explained that Maria needed a cake and that he had none left, except the one he usually kept for Lucia. He had told Maria they would have to wait and ask Lucia. Lucia looked from Lorenzo to Maria in disbellef as her hands began to shake and her jaw clenched as she fought to keep calm. "Every week I buy my cake. For how many years? And now she comes in and you just give it away?"

"Lucia, you are my **best customer!**" Lorenzo said. "Please, think of the poor, tittle girl. I could give you some sugar cookies. Or, eclairs I just made! They're beautiful," he pleaded.

25

Lucia glared at him and retorted, "You bake her a cake if you like her so much." Lorenzo then gently explained that there was no more time to bake another cake and the party was about to start. Lucia just stared at him adamantly.

30

Maria started crying and pleaded with Lucia, asking if she had children. Disdainfully, Lucia stared at her and told Maria she had never forgotten her own children's birthdays. Then, she turned and waved to Lorenzo. "Box up my cake." After a slight pause, Lorenzo eased the cake out of the display case and placed it into a pastry box before reluctantly handing it over to Lucia.

35

It was dark outside. Inside her kitchen, Lucia raised the glass cover of the cake stand, took out last week's stale, uneaten cake and threw it into the bin. She removed the new cake from its box and put it under the glass cover.

Adapted from: "The Birthday Cake" by Daniel Lyons, from "Birthday Stories" Haruki Murakami (ed), pp 59 - 64

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| me : | | Class: P6 | Index N | o: |
|------------------------|-----------------------------|--------------|--------------------------|-----|
| In paragra | ph 1, what made Lucia | | ell of rotten fruit? (1m |) |
| Which five- (1m) | word phrase in paragr | | hat Lucia was not you | |
| Based on li | nes 6 - 13, state wheth | ink so. (3m) | - | |
| | | True/False | Reas | ion |
| Lucia sat to have a | down on the bench drink. | | | |
| | | | | |
| Lucia has Lorenzo's | never visited bakery. | | | |

| and /hat do the words in the left column refer to in the vers in the column on the right. (3m) What the word refers to |
|--|
| /hat do the words in the left column refer to in the vers in the column on the right. (3m) |
| /hat do the words in the left column refer to in the vers in the column on the right. (3m) |
| vers in the column on the digital (and) |
| |
| |
| |
| |
| |

78. Based on lines 20 – 30, fill in the table below to show how the actions of other characters affected Lucia and what she did as a result. (3m)

| What the characters did | How she felt | What she did | immediately |
|---|--------------------------------------|--------------------------------------|-----------------------|
| Lorenzo and Maria suggested Lucia give up her cake for Maria. | She felt shocked. | | |
| Lorenzo offered to give Lucia sugar cookies or eclairs. | | She rejected his cookles or eclai | offer of sugar rs. |
| Maria tried to appeal to Lucia as a mother. | Lucia felt unmoved by Maria's pleas. | | |

| 79. | Write 1, 2 and the story. (1n | 3 in the blanks below to | indicate the order in which the ev | ents occurred in |
|-----|--------------------------------|---|--|------------------|
| | | Lucia replaced the cake | in her cake stand. | |
| | | Lucia's tomato plants in | her vegetable garden were destro | yed. |
| | | Lorenzo told Maria he ha | ad to wait for Lucia to come. | |
| 80. | Put a tick √ in | e to the passage, which to the box beside each of yo (MORE THAN TWO BO) | wo of the following words best de our answers. (2m) (ES. | scribe Maria? |
| | helpful hopeful grateful | | fair envious hardworking | |

END OF PAPER

ANSWER KEY

YEAR

2021

LEVEL

PRIMARY 6

SCHOOL

RGPS

SUBJECT

ENGLISH

TERM

PRELIMINARY

BOOKLET A (PAPER 2)

| Q1 | 1 | Q2 | 2 | Q3 | 3 | Q4 | 3 | Q5 | 1 |
|-----|---|-----|---|-----|---|-----|---|-----|---|
| Q6 | 4 | Q7 | 4 | Q8 | 3 | Q9 | 4 | Q10 | 4 |
| Q11 | 2 | Q12 | 2 | Q13 | 1 | Q14 | 1 | Q15 | 2 |
| Q16 | 4 | Q17 | 1 | Q18 | 3 | Q19 | 1 | Q20 | + |
| Q21 | 2 | Q22 | 2 | Q23 | 3 | Q24 | 4 | Q25 | 4 |
| Q26 | 3 | Q27 | 3 | Q28 | 3 | | - | Q23 | 4 |

BOOKLET B (PAPER 2)

| 030 | | | | | | | | | | |
|-------------|----------|-----|-----|-----|---|-----|------------|-----|-----|---|
| Q29 | C | Q30 | В | Q31 | F | Q32 | P | Q33 | M | ł |
| Q34 | | 025 | 1.2 | | | | ļ <u> </u> | 433 | IVI | ı |
| U 34 | <u> </u> | Q35 | K | Q36 | D | Q37 | H | Q38 | F | ĺ |
| | | | | | | | | | | i |

| Q39 | Except | Q40 | Gone | Q41 | Deserted | Q42 | And |
|-----|------------|-----|----------|-----|--------------|--|-------------|
| | Exorbitant | Q44 | Knowing | | Budget | | Immediately |
| Q47 | Succulent | Q48 | Ripeness | Q49 | irresistible | | Biggest |

| Q51 | job | Q52 | With | Q53 | Part | Q54 | Not | OCC | Ta: |
|-----|--------|-------|--------|-----|------|-------------|---|-----|-------|
| Q56 | To | Q57 | Giving | Q58 | As | Q59 | Kept | Q55 | Other |
| Q61 | Sides | Q62 | Not | Q63 | Are | | | Q60 | From |
| | 101000 | - COE | 1406 | Q03 | Are | Q64 | Change | Q65 | Und |

| Q66 | Both Priya and Nora like dancing. |
|-----|--|
| Q67 | Not having cooked a meal before, Jess made a mess of it. |
| Q68 | Out of sympathy for what John was going through, offered him some help. |
| Q69 | Ronny asked his mother where his shirt was. |
| Q70 | The huge lion was easily captured due to its injury. |
| Q71 | She used to spend long hours helping her mother at the market as a young girl. |
| Q72 | Age had weakened her legs. |
| Q73 | False. She leaned against the breakfast of the bench. |

| | False. Lucia went to the bakery every Saturday for the last twenty years to |
|-----|--|
| | buy Nick's favourite cake. |
| | True. She stood before the cake display case, wringing her hands anxiously |
| Q74 | The favour was Lucia allowing Maria to buy the cast cake. The favour was not given as Lucia wanted the cake for herself. |
| Q75 | Rowdy , Playful |
| Q76 | (line 17) – Maria's daughter (Line 21) – Lorenzo and Maria (Line 23) – the cake Lorenzo kept for Lucia. |
| Q77 | Lucia visited his bakery every Saturday for the last twenty years to buy |
| Q78 | She looked from Lorenzo to Maria in disbelief as her hands began shaking and her jaw dentch. |
| | Lucia felt angry |
| | Lucia started at Maria disdainfully and told Maria she had never forgotten her own children's birthday. |
| Q79 | |
| Q80 | |