

RED SWASTIKA SCHOOL

2008 CONTINUAL ASSESSMENT 1

English Language

Name :	-		·	 ()
Class:: 1	Primary 6/	_ (4S/ 5	5S)		
Date : 2	25 February	2008			41°,=4,∫
	-BA	oki.	PT A	en Barlo Mirila	

35 Questions
35 Marks

Duration of Paper: 1 hr 50 mins

Note:

- 1. Do not open this Booklet until you are told to do so.
- 2. Questions 1 35 are to be done on the OAS provided.
- 3. Read carefully the instructions given at the beginning of each part of the Booklet.
- 4. Do not waste time. If a question is difficult for you, go on to the next one.
- 5. Check your answers thoroughly and make sure you attempt every question.



Mak		uestion from 1 to 5, four options choice (1, 2, 3 or 4). Shade the d	correct oval (1, 2, 3 or	
1.	Mrs	Lim and her family enjoy nature.	They may visit the	<u></u> .
	(1) (2) (3) (4)	Merlion Fort Siloso Carlsberg Sky Tower Butterfly Park & Insect Kingdo	m ·	
2,	Tick	ets are on sale at	locations.	
	(1) (2) (3) (4)	eight seven three four		
3.	Mr T old d	an is going to Sentosa with his w laughter. He needs to purchase _	ife, one-year-old neph	
	(1) (2) (3) (4)	two adult		
4.	Visito	ors may find out about the attracti	ons beforehand throu	gh
	(1) (2) (3) (4)	telephone self-discovery surfing Sentosa's webpage telephone and surfing Sentosa's	s webpage	
ō.	Whic	n of the following statements is tru	ue?	
	(1) (2) (3) (4)	An 80-cm tall visitor will be denic An unused ticket may be used the A visitor may visit not more than An unavailable attraction will be	ne following day three attractions.	osa 4D Magix.

For Mak She	e your	uestion from choice (1, 2	ı 6 to 15, fo , 3 or 4). St	our options hade the co	are give orrect ov	en. One oa ral (1, 2, 3	f them is or 4) on	the Optica	t answer. I Answer) marks)
6.	1		have to ex	ercise mor	e if I wa	nt to redu	ce my we	eight.	
	(1)	can							
	(2) (3)	will might							
	(4)	should							
7.	Sinc to re	e the pupils	are getting	more defia	ant, the	discipline	mistress	has no ch	oice but
-	(1)	cane							
	(2)	canes							
	(3) (4)	caned caning							
	• •								
8.	"Joh	n enjoys the	cup of coffe	ee,		?" asked	his mothe	er.	
	(2)	isn't it						<u>-</u> - , , , ,	
	(3)	does he doesn't he		•					
	(4)	uoesirtine		-					· · ·
								•	
9	Ther	e is a well-hi	dden grief		Raj	's jovial la	ughter.		e e e e e e e e e e e e e e e e e e e
	(1)	about	•	·					
	(2 <u>)</u>	under	•			•	**		
	(3)	before	•.						
	(4)	behind				1-15,5+			
								1	
10.		made such		O	f himse	If at the	store tha	t he∃was⊣	chased
	(1)	irritate		entra a				, e ²	1 .
	(2)	irritant	1000						
	(3)	irritated			augiji sa terbi. Bariji sa wakan				
	(4)	irritation						•	

11:	The	police questioned	d the man to)	Chin Bo	on passec	I the weapons.
	(1) (2) (3) (4)	who which whom whose	•				
40		Call II II		,			
12	Neiti	ner of the brother	s	to rem	nain in Hong i	cong aπer	next week.
	(1) (2) (3) (4)	want wants wanted are wanting		•			
13		security officer le	et his guard		by allow	ring the str	ranger to ente
	(1)	în					
	(2) (3) (4)	dowing out out					
-						•	
14:		than hi	is parents, n	o one else	accompanied		new school.
	(1) (2) (3) (4)	Just Other Another Besides		esploa Second			
15.		of the I	neavy rain, t	he soccer n	natch continu	ed.	
-	(1)		. J				
	(1) (2) (3) (4)	Despite In spite Because As					
	(4)	73					

For each question from 16 to 17, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (2 marks)

Mr Smith and his family were on a holiday in Phuket in December 2004 when a tsunami struck.

"The beach was getting smaller and smaller," said his wife (16) Mrs Smith.

"I felt compelled to look, but I didn't know what was happening. Then my niece said she'd just studied this at school—she talked about tectonic plates and an earthquake under the sea. She got more and more hysterical. In the end, she was screaming at us to get off the beach(17)

- 16 (1) [.] full stop
 - (2) [,] comma
 - (3) [:] colon
 - (4) [;] semicolon
- 17. (1) [."] full stop and inverted commas.
 - (2) [,"] comma and inverted commas
 - (3) [".] inverted commas and full stop
 - (4) ["!] inverted commas and exclamation mark

For each question from 18 to 20, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Andrew dreamed of playing outside, where the sunlight danced on the leaves. He watched the changing patterns of light and shadow on the ground. It was the wind, swaying the branches. He heard the birds sing and it was as if they were saying, "Come with us...come with us(18)

Every day Andrew sat before the window and watched people rush by. Every day the doctor came by and he would tell Uncle Ravi the same thing (19) See to it that you keep the boy inside (20) The hot sun and the cool breeze are bad for his health."

- 18. (1) [!] exclamation mark
 - (2) [!"] exclamation mark and inverted commas
 - (3) [.] full stop
 - (4) [,"] comma and inverted commas
- 19. (1) [.] full stop
 - (2) [,] comma
 - (3) [!"] exclamation mark and inverted commas
 - (4) [,"] comma and inverted commas
- 20 (1) [.] full stop
 - (2) [,] comma
 - (3) [:] colon
 - (4) [;] semicolon

Fo Ma Sh	r each ke you eet.	question from : ir choice (1, 2,	21 to 25, four op 3 or 4). Shade th	tions are giv le correct ov	ven. One o val (1, 2, 3	of them is t 3 or 4) on tl 65 mar	าe Opti	rect answer. cal Answer
21	Th	e bank collects	payment from it	s	eve	rv month		
	(1) (2) (3) (4)					y mongn.		
22.	The	e teachar told t	ho atau u			_مً	. "	
	rea	d the book.	he class the		of the sto	ory to ignite	e their	interest to
	(1) (2) (3) (4)	gist excerpt recount summary	_	·				
23	The		boy goes again	st the instru	ctions of	_31.1	· .	
	(1) (2) (3) (4)	meek insolent Un a SSumiho gracious	_boy goes again	at me insign	ctions of a	all his elder	'S.	
24.	Noth	ing can be grov	vn on the plot of	land as it is				
	(1) (2) (3) (4)	sterile empty barren fruitless						
i e	٠.						•	
25	Saral	n's doctor	her as	suffering fro	om cance	•		
-	(1) (2) (3) (4)	checked assumed prescribed diagnosed		ig 110	om cance	1.		

For each question from 26 to 30, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

I tossed and turned all night but I could not get to sleep. Something was

bothering me but I could not tell what it was. Suddenly, I frowned as painful memories (26) (27)

unfolded in my mind.

It happened after I had a <u>premonition</u> that I would lose in the story-telling (28)

competition. I <u>refused to believe</u> it but on the day of the competition, my worst fears (29)

were realised.

(30)

26	(1)	pestering	(2)	irritating
	(3)	intriguing	(4)	disturbing
27.	(1)	think	(2)	imagine
	(3)	perceive	(4)	comprehend
28.	(1)	prediction guess	(2) (4)	sign letter
29.	(1)	denied	(2)	rejected
	(3)	ignored	(4)	distrusted
² 30	(1)	became relevant	(2)	materialised
	(3)	came alive	(4)	came true

The Great Pyramid of Giza was built for King Khufu (known to the Greeks as Cheops) some four and a half thousand years ago. It is a structure of such awe-inspiring dimensions that many people across the centuries have found it hard to credit its creation to human beings. And even harder to acknowledge is the fact that these human beings had not fully mastered the use of the simple rope pulley, let alone explosives, mechanical diggers, power drills, cranes and helicopters.

Apart from its sheer size, the Great Pyramid is also an astonishing feat of geometrical accuracy. Until the construction of the Eiffel Tower at the beginning of the 20th century, it was by far the tallest building in the world for more than two hundred years and there is evidence to suggest that its builders had a remarkably precise knowledge of astronomy too.

Today, thanks to the labour of generations of scholars, we have constructed a pretty clear account of how this remarkable work was achieved. Archaeologists have traced the technical development of the pyramid form from earlier types of Egyptian tombs; uncovered the quarries from which its stones were cut and hauled; located the remains of the barracks complex in which the work force was housed, calculated and painstakingly re-enacted the process of its construction.

However, a few minor points of ambiguity remain. For example, although all the experts agree that some form of giant ramp must have been used in building the higher levels, it has not been settled what kind of ramp that was. For the most part, though, everyone who has studied the matter seriously now agrees that the Pyramid was built over the course of some 20 or so years by a work force of some 20,000 people, of whom 4,000 were the hard core of labourers. And despite the familiar Hollywood image, it is also known that the workers were not slaves, but short-term conscripts, performing a kind of National Service.

This account of the making of the Great Pyramid, although rich and coherent, does not satisfy everyone, and there are many who persist in attributing the Great Pyramid to some agency outside the human race. There is a whole branch of the publishing industry devoted to meeting this hunger for pyramidical mysteries, which is sharpened by movies such as *Stargate* and *The Fifth Element*, and shows no sign of tapering off in the 21st century.

Adapted from:

A Short History of Pyramidology

(http://www.bbc.co.uk/history/ancient/egyptians/pyramidology_01.shtml)

For e Make Shee	your o	uestion from 31 to 35, four options are given. One of them is the correct answer choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer (5 marks)
31.	The	word "it" (paragraph 2) refers to
	(1) (2) (3) (4)	the giant ramp the Eiffel Tower the simple rope pulley the Great Pyramid of Giza
32.	Acco	rding to the text, which of the following statements about the Pyramid is true?
	(1) (2) (3) (4)	It was not built by humans. It was built with accurate angles. It is currently the tallest building in the world. All the workers were not paid to build the pyramid.
33.	Archa	neologists are unable to find out
 	(1) (2) (3) (4)	how the pyramid was built the materials used to build the pyramid the type of ramp used to build the pyramid an estimated number of people who built the pyramid
34.	The p	yramid was built #
	(1) (2) (3) (4)	after the 20 th century before the 18 th century between the 18 th and 19 th century between the 19 th and 20 th century
35	The p	production of movies such as "Stargate" and "The Fifth Element" has
·	(1) (2) (3) (4)	reduced towards the 21 st century explained the making of the Great Pyramid well increased people's interest in pyramidical mysteries attributed the building of the Great Pyramid to external agencies



RED SWASTIKA SCHOOL

2008 CONTINUAL ASSESSMENT 1

English Language - Paper 2

Name	-	_(·)
Class	: Primary 6/ (4S/ 5S)		
Date -	: 25 February 2008	•	

BOOKLET B

50 Questions 65 marks

MARKS

	OBTAINED	POSSIBLE		
BOOKLET A		35		
BOOKLET B		65		
TOTAL		100		

Parent's Signature :

There are 10 blanks, numbered 36 to 45, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EAC	CH WORD C	AN BE	USED ONL	Y ON	CE.	•		
(A) (B) (C)	with an was	i — :	the have on	(J) (G)	is without should	好如	from where are	(N) and (P) will (Q) for
	Are our ch	nildren r	eady for sch	nool? I	Much resea	irch has	been cond	uçted
(36)		sch	og/readines	s. It w	as found th	at read	iness (37)	
		•						not just genetics.
	etic factors p							•
								overall most
	rtant factor.				<u>.</u>	, , , ,		
							_	
	Environme	ental fac	tors include	family	resources	(40)	· .	: income
Pare	nts' behaviou	ar with re	espect to lea	arning	and presch	nool exp	periences (4	
								nurtured to be
	·		-					ne type of
curric	ulum given t	o the⁄ch	nild in most s	ituatio	ons should	not area	atly matter	This is because
	3)					,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	any manors	This is because
				9	every day.		, et	
	However to	aara ara						
			exceptions			•		
vell.a	nd is ready f	or schot	bl, even (45)		the de	sired enviro	nment. Hence,
he un	ending deba	ate on w	hether natur	re or n	urture play	s a mor	e dominant	role in a child's
levelo	opment.		•					
						-		

Correct each word in bold for spelling and each underlined word for grad	mmar. Write the
correct word in the relevant box.	(10 marks)
(46) (46)	th late of fun
Whenever the word 'chalet' is mentioned, one would asocciat it wit	n iots of fun
with family and friends in the sun. The days would be filled with swimming	and games by
(47)	
the beach followed in nights filled with barbecues.	
(48)	
The <u>room</u> would be beautifully decorated with "hotel class" furniture	. Each unit
(49)	
would also be equipped with its own television and rifrigirater	
(50)	
The state of the s	ot our over on
That was precisely what we were so disappointed when we finally s	et our eyes on
the chalet that Father had rented for the weekend. The double-storey bung	jerlo looked
52)	
like an abendened house. The paint on the walls were peeling. The windo	ws were large
with glass casements that were dotted with spots of dirt.	
(54)	· · · · · · · · · · · · · · · · · · ·
From the time we set our eyes on the chalet, we feeling as though s	omeone
(55)	e de gle E est
was watching us. That very night, more 'sirprizes' were waiting for us.	
	10
	10

It was raining cats and dogs. Out of the blue, A	dam developed an acute
stomachache. The pain was so (56).	່ _that every step ຖະ_took made
him (57)in agony. He tried to (58) _	
to call his parents, but no sound came out. The pain (59)	
crouched on the bed, praying that someone would come	
mother came into his room and saw her son's plight. With	
to a (60)clinic.	•
Adam could hardly walk, His mother found it difficult	
(61)downpour. She began to carry	him on her back. She felt
helpless that she was not able to (62)	_her son's suffering. She
tried to (63) him by telling him that s	he would always love him,
come rain of shine.	
It was crowded at the clinic. Adam's mother explained	to the nurse that it was an
emergency and asked for the doctor to (64)	·
was unsympathetic and turned a deaf ear. Adam's mother	
dashed into the consultation room and asked the doctor to	(65)
her son immediately. The doctor (66)	
behaviour and said that Adam was (67)	
o be (68)to the hospital immediately	
	•
Adam's mother tried to hail a taxi but (69)	stopped for them.
She was at her wit's end and prayed that he would pull (70)	
Before long, a silver car stopped in front of them. Adam's m	other heaved a sigh of relief.
	!

provid	each of the questions 71 to 7 ded. Your answer must be in o ame as the meaning of the give	ne sentence	e. The meanir	ntence(s) using of your ser	ng the word(s) ntence must be (10 marks)
71.	"Have you saved enough mor	ney?" Mrs Ta	an asks Susar	า	
	Mrs Tan asks Susan				
					·
					·
72 .	Mei Ling gave away her old b anymore.	ooks to cha	rity. Mei Ling o	does not need	them
	Since			<u> </u>	
73.	Xavier was reluctant to migral Canada.	te to Canada	a. William was	also reluctan	t to migrate to
	Neither			,	
	<u> </u>				
, ·					
74.	Mop and dust the classroom i	regularly. Th	e classroom v	vill be clean.	
	With regular				Such plants of the
75 .	Despite his poverty, he does i	not mind she	ning his things	s with others	
10.	Although	ROCHIMIU SIIC	ang mo timg.		e e e e e e e e e e e e e e e e e e e
				· ·	

I received a request from Hawaii while I was working with the Royal Guide Dog Association of Australia as its puppy-breeding manager. A vision-impaired woman, whose husband was allergic to dog hair, had written to our centre with the hope that we had an allergy-free guide-dog.

"Piece of cake," I thought. The standard poodle, a trainable working dog with tightly curled coat, was probably the most suitable breed. Although our centre bred and used Labradors, I did not anticipate any difficulties in finding a suitable poodle.

It turned out that I was wrong. In desperation, I decided to cross-breed a standard poodle with one of our best-producing Labradors. The mating was successful, but it produced only three puppies. We sent coat and saliva samples of each puppy to the Hawaiian couple and the husband found one sample that was allergy-free. At last we were getting somewhere, but a big job lay ahead. The puppy had to grow up and prove suitable for guiding work; and then it had to be compatible with the visually-impaired client. We had a long way to go.

With a three to six-month waiting list for people wishing to foster our puppies, I was sure that we would have no problem placing our three new crossbred puppies with a family. But I was wrong again. It seemed that no one wanted a crossbred puppy. Everyone on the waiting list wanted a purebred. Time was running out as the puppies needed to be placed in homes and socialised. Otherwise they would not become guidedogs. In order to attract people to adopt the puppies, I stopped calling them "crossbreeds" and introduced the term "Labradoodle" instead. It worked!

During the weeks that followed, our centre was inundated with calls from other guide-dog centres, vision-impaired people and people who wanted to know more about the "wonder dogs". The publicity of the new designer dogs went national, and then international. With such an overwhelming response, I knew that we were succeeding and hence went on to produce more of the Labrador-poodle crosses.

While all this was happening, I continued training Sultan, the original non-allergenic puppy. He eventually went to Hawaii, amid intense coverage, where as the world's first Labradoodle, he bonded beautifully with his new owner and her allergic husband. Interest in the Labradoodle continued to escalate and inquiries poured in from all over the world from people wishing to either purchase or breed the dogs. I quickly realised that I had opened a Pandora's box when our next litter of ten Labradoodles produced only three allergy-free puppies.

Nothing, however, could stop the mania that followed. New breeds began to flood the market. Groodles, spoodles, caboodles and snoodles were introduced to the market. Were the breeders just too caught up to deliver to hungry customers? Determined to source for the most suitable guide-dog for a client, I unwittingly turned the canine world upside down. Today, I am internationally credited as the first person to breed the Labradoodle. But, I wonder, in my retirement, whether we had really bred a designer dog.

Adapted from: Designer Dog Reader's Digest

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

76.	Why did the writer think a poodle was sui	table for the vision	i-impaired woman? °
77.	What does the phrase 'Piece of cake' in p	oaragraph 2 mean	?
78.	Why was there a need to send coat and s couple?	saliva samples of e	each puppy to the
- <u>;</u>	How does a breeder prepare a dog to be	a guide dog2	
79.	How does a breeder prepare a dog to be	a guide-dog:	
% 1			
• 1			
80.	Why did the writer have difficulty attracting	g people to adopt	the puppies at first?
81.	Which word in Paragraph 6 tells us that n crossbreds?	nany more people	were interested in the

118.

	breeds introduced	d to the mark	ret?		
		۵.		•	•
		- 	<u> </u>		
Other than Labra	adoodles, name t	wo other cro	ssbre e ds n	nentioned i	n the pa
				<u> </u>	 ==
	· · · · · · · · · · · · · · · · · · ·				
		•			
	·				
Why did the term	"I abradoodle" ar	nneal more	o the near		
Why did the term	- ı "Labradoodle" ar	ppeal more t	o the peop	le than "cro	ossbree
Why did the term	ı "Labradoodle" ar	ppeal more t	o the peop	le than "cro	ossbree
Why did the term	- ı "Labradoodle" ar	ppeal more t	o the peop	le than "cro	ossbree
Why did the term	ı "Labradoodle" ar	ppeal more t	o the peop	le than "cro	ossbree
Why did the term	- ı "Labradoodle" ar	ppeal more t	o the peop	le than "cro	ossbree
Which sentence in	n "Labradoodle" an				
Which sentence in					
Vhich sentence i					

END OF PAPER

Red Swastika Primary School

Primary 6 English CA1 Exam (2008)

Answer Keys

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
4	2	3	4	1	2	4	4	4	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	4	2	2	2	1	2	4	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
2	1	2	3	4	4	3	2	1	4
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
4	2	3	2	3	F	Q	В	D	N
Q41	Q42	Q43	Q44	Q45					
M	K	Р	L	Н					

46,	associate	47.	by	48.	rooms	49 .	refrigerator	50.	why
51 .	bungalow	52,	abandoned	53 .	as	54 .	felt	55.	surprises
56.	unbearable	57 .	cry	58 .	raise	5 9 .	grew	60.	nearby
61.	heavy	62.	ease	63.	comfort	64.	attend	65.	see
66.	apologized	67.	down	68.	sent	6 9 .	none	70.	through

- 71. Mrs Tan asks Susan if she has saved enough money.
- 72. Since Mei Ling does not need her old books anymore she gave them away to charity.
- 73. Neither Xavier nor William wanted to migrate to Canada.
- 74. With regular mopping and dusting, the classroom will be clean.
- 75. Although he is poor, he does not mind sharing his things with others.
- 76. The poodle was a trainable working dog with tightly curled coat and was probably the most suitable breed.
- 77. It means simple.
- 78. It was to ensure that the husband was not allergic to the puppy.
- 79. The breeder will place it in a home enable it to socialize.
- 80. Everyone wanted a purebred.
- 81. The word is "escalate".
- 82. Dog breeders were trying to meet the demands of their customers who were than interested in the new breeds.
- 83. Two other crossbreeds mentioned are goodies and spoodles.
- 84. The name made it sound like a purebred.
- 85. The sentence is "Determined to source for the most suitable guide-dog for a client, I unwittingly turned the canine world upside down."