



NAN HUA PRIMARY SCHOOL
2017 CONTINUAL ASSESSMENT 1
PRIMARY 6

ENGLISH LANGUAGE

Name: _____ (.)

Class: Pr 6 _____

Date: 27 February 2017

Booklet A	/ 28
Booklet B	/ 67
TOTAL	/ 95

Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions carefully.
4. Shade your answers on the Optical Answer Sheet (OAS) provided.

Booklet A

Section A – Grammar (10 marks)

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

1. The judges waited for the little girl to begin her performance but she was too nervous to lift her head and _____.

- (1) sing
- (2) sang
- (3) sung
- (4) sings

()

2. Mary stayed positive and overcame all her challenges at work _____ her unsupportive superior.

- (1) despite
- (2) besides
- (3) although
- (4) regardless

()

3. We were glad that our teacher was blown _____ by our project presentation.

- (1) up
- (2) off
- (3) over
- (4) away

()

4. Father forgot to inform Joan and _____ that he would not be able to fetch us home from school.

- (1) I
- (2) me
- (3) mine
- (4) myself

()

5. Roy was _____ a book for his birthday and he was eager to read it.

- (1) gave
- (2) gives
- (3) given
- (4) giving

()

6. Ken _____ daughter is an outstanding lawyer is my best friend.
- (1) who
 - (2) which
 - (3) whom
 - (4) whose
- ()
7. Daily screening of children for hand-foot-and-mouth disease _____ necessary at all childcare centres as it is contagious.
- (1) is
 - (2) are
 - (3) was
 - (4) were
- ()
8. All the furniture, as well as the electrical appliances, _____ to be moved to the warehouse.
- (1) need
 - (2) needs
 - (3) has needed
 - (4) have needed
- ()
9. Mother objects to _____ the skateboard for Tim due to safety reasons.
- (1) buy
 - (2) buys
 - (3) bought
 - (4) buying
- ()
10. Bryan is good at Mathematics. There are _____ questions that he cannot answer.
- (1) few
 - (2) little
 - (3) many
 - (4) much
- ()

Section B – Vocabulary (5 marks)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

11. Kelly graciously _____ to my request of changing seats with her.
- (1) adhered
 - (2) acceded
 - (3) appalled
 - (4) appeased
- ()
12. Grandpa _____ himself to old-aged illnesses instead of seeking medical advice.
- (1) resigned
 - (2) complied
 - (3) submitted
 - (4) conformed
- ()
13. The two countries met at the conference to _____ their differences to avoid future conflicts.
- (1) put out
 - (2) own up
 - (3) iron out
 - (4) make up
- ()
14. After losing his job, John, who was very _____, started a new career instead of feeling despaired.
- (1) resilient
 - (2) obstinate
 - (3) accommodating
 - (4) uncompromising
- ()
15. Ben and Fred have been close friends for many years. They support each other through _____.
- (1) rise and fall
 - (2) high and low
 - (3) thick and thin
 - (4) pros and cons
- ()

Section C – Vocabulary Cloze (5 marks)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

King Tut, an ancient Egyptian pharaoh, died 3,300 years ago. In 1922, a British explorer (16) discovered King Tut's tomb, which was filled with treasures. His remains and burial items are among the most (17) iconic objects associated with ancient Egypt.

Now, archaeologists have a hunch that King Tut may not have been alone in his tomb for all of those centuries. A British Egyptologist recently asserted that certain parts of King Tut's tomb point to the (18) existence of a hidden chamber. He also said the tomb appears to have been designed (19) originally for a queen, rather than a king.

Archaeologists have been searching for the queen's tomb for many years. Her tomb could hold items which are more (20) spectacular than those found with King Tut. Finding the queen's tomb would be an enormous accomplishment.

Adapted from National Geographic 2015

16. (1) came into
(2) came along
(3) came about
(4) came across ()
17. (1) historic
(2) important
(3) traditional
(4) representative ()
18. (1) presence
(2) appearance
(3) identification
(4) resemblance ()
19. (1) solely
(2) finally
(3) swiftly
(4) initially ()
20. (1) bizarre
(2) peculiar
(3) impressive
(4) mysterious ()

Section D – Visual Text Comprehension (8 marks)

Study this brochure carefully and answer questions 21 to 28.



Animal Kingdom Zoo



Park Experience

Since 1970, Animal Kingdom Zoo has been known for having the most beautiful wildlife park settings in the world, where more than 2800 animals roam freely in the open.

Animal Kingdom Zoo Tickets

Adult (13 years old and above)	\$30
*Child (3 – 12 years old)	\$20
**Senior Citizen (60 years old and above)	\$10
Family Package (2 Adults 2 Children)	\$80
School Group (students & teachers)	50% off

* Admission for child below 3 years old is free.
 ** Senior citizens are required to present proof of identification.

- School groups are to pre-register with the Education Centre.
- Admission to our zoo is FREE on the following days:
 - Children's Day (only for children up to age 12)
 - National Day
 - Labour Day

BUY TICKETS ONLINE AND SAVE 25%
 Our website: www.animalkingdomzoo.com.sg

Opening Hours

We are open every day of the year.

Opening Time	8.30 a.m.
Last Entry	5.30 p.m.
Closing Time	6.00 p.m.
Ticketing Counter Operating Hours	8.30 a.m. - 5.30 p.m.

Zoo Exhibit Games (\$5 per participant in addition to the entrance fees)

Learn about all the endangered animals in our zoo and get a free T-shirt! As you explore the zoo, check off all the endangered animals that you discover on your Visitor Guide and Map. Find them all and get a free T-shirt at the Kingdom Gift Shop at the end of your visit!

Did you know?

There are currently 3075 animals classified as endangered. Animals which are in the zoo live longer than those living in the wild.



**Thank you for visiting
 Animal Kingdom Zoo**

Your visit helps to support
 the care for our animals.

Family Camp



- \$120 per person in addition to the entrance fees
- breakfast provided
- for one-night stay only

Animal Kingdom Zoo Family Camps provide a perfect opportunity for you and your children to get out and about, as well as learn about the animal kingdom first-hand.

Limited slots available! Hurry!

Animal Friends Show

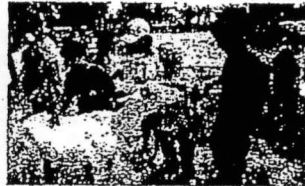


Venue: Rainforest Kidzworld Kingdom
Time: 11.00 a.m. & 4.00 p.m. (Daily)
Admission to the show is free.
The Animal Friends Show is weather permitting.

In this show, domestic animals get a chance to shine too. Watch them display their abilities as we showcase the importance of their roles in our lives. Many of our animals here were once abandoned pets. Now, they make a difference by inspiring people every day to love and care for all animals.

Don't forget to stay after the show for a chance to have your pictures taken and cuddle up with our adorable stars.

The Living Classrooms



- for school groups only
- \$100 per student in addition to the entrance fees
- breakfast provided
- for one-night stay only
- log on to our website for more details

What is the role of biodiversity in an ecosystem? How are hatchlings cared for in an avian hospital for offspring? At Animal Kingdom Living Classrooms, all our lessons and activities are set within the remarkable settings of our zoo to enthuse students about wildlife and the natural world that surrounds us.

Led by our education team, our programmes are aimed at encouraging curiosity and discovery through numerous hands-on and minds-on activities. Guided worksheets and team-building activities for various levels are all part of the Living Classrooms' spectrum of teaching tools. Get creative with wildlife art and craft in the lush rainforest too!

Adapted from: www.zoo.com.sg

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21. Animal Kingdom Zoo creates an awareness of endangered animals through _____.
- (1) camps
 - (2) games
 - (3) animal shows
 - (4) education in classrooms ()
22. Visitors to _____ are not required to pay additional charges on top of the entrance fees.
- (1) Family Camp
 - (2) Zoo Exhibit Games
 - (3) Animal Friends Show
 - (4) The Living Classrooms ()
23. Jane and John, age 3 and 13 respectively, are going to Animal Kingdom Zoo with their parents. They should _____ to minimise their expenses.
- (1) go on Labour Day
 - (2) go on Children's Day
 - (3) purchase tickets online
 - (4) purchase the family package ()
24. Which one of the following statements is true?
- (1) People can visit Animal Kingdom Zoo at any time of the day.
 - (2) Animal Kingdom Zoo is home to 3075 endangered animals only.
 - (3) All Animal Kingdom Zoo visitors are entitled to a free T-shirt for their support.
 - (4) Animals at Animal Kingdom Zoo have longer life span than animals in the wild. ()
25. The exclamation marks used in the last line 'Limited slots available! Hurry!' under the subheading 'Family Camp' is to _____.
- (1) illustrate the importance of the camp
 - (2) show how fun it is to participate in the camp
 - (3) display the zoo's eagerness in running the camp
 - (4) emphasise the importance of signing up early for the camp ()
26. Which one of the following statements about The Animal Friends Show is false?
- (1) Visitors can touch the animals at the show.
 - (2) The running of animal shows is subject to fine weather.
 - (3) A number of animals at the show were abandoned pets.
 - (4) All animals at the show are wild and can get along well with one another. ()

27. The word 'hatchlings' under the subheading 'The Living Classrooms' refers to _____ birds.

- (1) sick
- (2) young
- (3) injured
- (4) abandoned

()

28. The Living Classrooms provide students with _____.

- (1) team-building activities in the lush forest
- (2) art and craft lessons in the zoo's art room
- (3) hands-on activities conducted at the zoo's theatre
- (4) experience in saving animals at the animal hospital

()



NAN HUA PRIMARY SCHOOL
2017 CONTINUAL ASSESSMENT 1
PRIMARY 6

ENGLISH LANGUAGE

BOOKLET B

Name: _____ ()

Class: Pr. 6 _____

Date: 27 February 2017

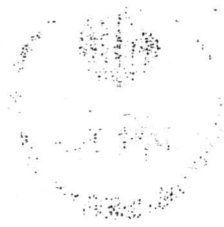
Booklet B	/ 67
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Parent's Signature & Date

Total Time for Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

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www.testpapersfree.com

Section E – Grammar Cloze (10 marks)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE

(A) a	(D) better	(G) is	(K) out	(N) where
(B) an	(E) good	(H) more	(L) to	(P) who
(C) are	(F) how	(J) most	(M) up	(Q) with

Around the world, 62 million girls are not in school. The White House's "Let Girls Learn" effort aims to change that.

At 13, Han went to live with an aunt (29) _____ promised to send her to school. Instead, the aunt put Han to work as her maid. What hurt the (30) _____ was that her father could afford the school fees but he chose to spend his money on a motorcycle.

Han's story is familiar (31) _____ girls growing up in Ghana. There, a girl's place is in the home. Educating girls (32) _____ considered a waste of money in Ghana. "It happens more than it should, (33) _____ parents have money to send their girls to school but choose not to," says a volunteer in Ghana, where nearly 55% of girls (34) _____ not enrolled in schools.

First Lady Michelle Obama says parents have to be convinced that girls' education is a (35) _____ investment than household labour. A recent study backs that (36) _____. It shows that for every year of education, a girl's earning power increases by 18%.

"If we truly want to get girls into our classrooms, then we need to have (37) _____ honest conversation in due course about (38) _____ we view and treat women in our societies. Education is for everybody!" the First Lady said in a speech.

Adapted from <https://www.whitehouse.gov/letgirlslearn>

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Section F – Editing for Grammar and Spelling (12 marks)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes.

A powerful earthquake rocked Afghanistan and was felt throughout the region.

(39)

Buildings shake, walls cracked, cars tumbled in the streets and people poured out of

(40)

businesses and homes. At a magnitude of 7.5, the quake was the stronger in recent

(41)

decades to hit a region already torn with poverty and war.

(42)

Volunteers removed debris desparatly to rescue trapped victims. At least 33

(43)

people were killed in Afghanistan. The numbers is even higher in Pakistan, with severe

(44)

tolls still expected in remote northern areas. In many places, power and comunications

were cut, making it difficult to get the exact numbers.

(45)

People were warned of the poseibility of aftershocks. Meanwhile, rescue teams and

(46)

emergency relieve would reach those most in need soon.

(47)

"I was praying when the messif earthquake rattled my home. I rushed out in a

(48)

(49)

penick. High-rises swayed and people ran into the streets as electric wires bounced

wildly between their posts. Bridges and buildings were damaged. It was a path of

(50)

distruccion. *I thought it was the end of the world," said a shopkeeper.*

Adapted from <http://www.bbc.com/news/world-asia>

Section G – Comprehension Cloze (15 marks)

Fill in each blank with a suitable word.

Heroes come in all shapes and sizes. Some heroes, like Lucca, (51) _____ not even human. Lucca is a 12-year-old military dog. She was (52) _____ to detect hidden weapons and explosive devices.

On April 5, 2016, Lucca was in England to receive the Dickin Medal from People's Dispensary for Sick Animals (PDSA) for her brave military service. The Dickin Medal is the (53) _____ award any animal in the world can achieve (54) _____ serving in the military. Lucca is the first American dog and the 66th animal to receive the Dickin Medal (55) _____ it was introduced in 1943 by PDSA founder, Maria Dickin.

"Lucca is very intelligent and loyal. She also has an incredible drive for work (56) _____ a search dog. I love her dearly. She is (57) _____ only reason I made it home to my family. I am fortunate to have (58) _____ in the military with her," Chris said.

Lucca's skills (59) _____ the lives of thousands of soldiers. She was so effective on duty that no human troops (60) _____ killed during any of her patrols.

However, Lucca did not (61) _____ injury. On March 23, 2012, when she was (62) _____ patrol with Chris in Afghanistan, an explosive device detonated underneath her. Lucca lost her front left leg instantly. She also suffered serious burns on her body. Medics (63) _____ surgery to save her life.

Chris said that he had remained at Lucca's side constantly (64) _____ her operation and her recovery. Within ten days, Lucca was walking again. "Her fighting spirit was admirable," Chris said.

Lucca is now retired and lives in California with Chris and his family. "I do my best to keep her spoiled in her well-deserved (65) _____," Chris said.

Finally, it is peacetime for Lucca. A salute to our brave furry friend.

Section H – Synthesis & Transformation (10 marks)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. We should not criticise so much about our transport system.
We should give constructive feedback.

Instead of _____

67. Jamie broke the vase accidentally.

The vase _____

68. All the pupils were present for lesson yesterday.

None of _____

69. "I will not be joining you for breakfast tomorrow," Jane told me.

Jane told me that _____

70. Peter and Nick started to argue as soon as the teacher walked out of the classroom.

An _____

Section I – Comprehension Open-ended (20 marks)

Read the passage and answer questions 71 to 80.

It was the first day of the skiing season and I was eager to go snowboarding with my friend, Gordon, at Camp Muir. The route here had a breathtaking scenery. I knew the route well and above all, it had very little, if any, avalanche (snowslide) danger.

I only brought my probe and shovel. Gordon turned to me and said, "Luke, I forgot my transceiver (a device which can send out signals for help). Do you think we should still go?" 5

"Neither did I. Let's go!" I sounded confident without a second thought as between the two of us, we had taken this route over forty times. A thought I later regretted.

The sky was clear but the wind was strong. At one point, a gust blew both of us more than a metre back. That would be even more ferocious higher up, I thought.

Our first few runs of snowboarding were awesome though the wind had buffeted all sides. By then, we had about twenty skiers, climbers and boarder in sight. The snow showed no signs of weakness and so we did not plan on digging any pits to check the stability of the layers underneath. Besides, this was considered a safe area for skiing. In other words, I was all too confident in the snow and my ability to react to challenges in the mountain. A thought I later regretted too. 15

On the way down, Gordon spotted some avalanche debris, the first we saw. That should have raised our avalanche awareness.

When we were snowboarding down the steep slope, we paused at what we saw: a terrain trap. A wave of snow rushing down here would bury anyone unlucky enough to be stuck there. 20

I could see a safe way out at the other side of the slope. "Let's get out of here," I told Gordon. I did not even look uphill. If I had, I might have noticed an avalanche slope, ready to rip.

"Slide!" Gordon yelled. 25

A second later, the snow in front of me started to move. I was standing on an island of snow that was going downhill. However, I had no fear. It was a little avalanche and I knew I could easily ride it out. Instantly I turned my board around. That was when I realised it was taking me down into the terrain trap. This was going to be serious.

From my avalanche training, I knew I should toss aside my snowboard and backpack immediately as they could drag me under the snow. I did not do that. I figured I could still make it, and I was right – until the second wave hit. In a flash, a 2-metre high wave of snow rolled over me and I was gone. I finally came to a stop, entombed in freezing coldness. Clearly, I was not going to get out by myself. It was up to Gordon. 30 35

I knew Gordon did not have a transceiver, but did he have his probe? I knew he had his shovel but how deep was I? Was I going to die right here? All I could think of was my family.

I tried to call out to Gordon again, but my breath had melted the snow, which was then starting to freeze around my head, greatly reducing the oxygen flow. I had given 40

up hope of being saved. I thought my goggles were starting to fog as it was getting darker and darker.

"Luke! Luke!" someone shouted. I realised that Gordon was standing above me.

Right after the second wave hit me, Gordon rushed to a safe spot and grabbed his shovel and probe. He knew the clock was ticking. To get help nearby would mean I would be dead by then. Gordon decided that his only option was to look for me by himself - and fast. He had been searching furiously when he spotted a part of my snowboard poking out. 45

Gordon got my face free and I gasped for air screaming, "You saved my life! You saved my life!" The strange thing was my goggles were not fogged. The day was still clear! The darkness I perceived earlier was actually due to the lack of oxygen. 50

Finally, Gordon dug me out of the snow. I gave him a big hug and said, "Let's get out of here."

Many times I had cheated death but **this time, I had paid the highest price.** My wife said I still had a few of those nine lives left, but I planned on saving the rest for a long, long time. 55

Adapted from Readers' Digest 2003, "Avalanche!"

71. What was the main reason for Luke to choose Camp Muir for his snowboarding? [2m]

72. From paragraphs two and three, state one regret Luke had at Camp Muir. [2m]

73. According to the passage, what was an indication of an approaching avalanche? [1m]

74. Write 1, 2 and 3 in the blanks below to indicate the order, in which the events occurred in the story. [1m]

_____ Luke turned his snowboard around and fell into the terrain trap.

_____ Luke was frozen in place.

_____ A second wave of snow hit Luke.

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. The first one has been done for you. [3m]

Word(s) from the passage	What the word(s) refer (s) to
it (line 3)	the route at Camp Muir
That (line 10)	
it (line 28)	
that (line 31)	

76. "It was up to Gordon." (lines 34 and 35)
In your own words, explain clearly why Luke said that. [2m]

77. Based on the information given about Luke and Gordon, fill in the blanks in the following table. [2m]

	An adjective to describe the character	Evidence
Gordon	decisive	
Luke		Luke thought he had the ability to face any challenges in the snow at Camp Muir.

78. How did Gordon locate Luke? [2m]

79. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True / False	Reason
Both Luke and Gordon were experienced snowboarders.		
Luke and Gordon were the only skiers at Camp Muir.		
It was dark when Luke was rescued.		

80. Explain clearly in your own words, what Luke meant by "this time, I had paid the highest price." (line 54). [2m]
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-

- End of paper -

YEAR : 2017
 LEVEL : PRIMARY 6
 SCHOOL : NAN HUA PRIMARY
 SUBJECT : ENGLISH
 TERM : CA1

Booklet A

Q1	1	Q5	3	Q9	4	Q13	3	Q17	4	Q21	2	Q25	4
Q2	1	Q6	4	Q10	1	Q14	1	Q18	1	Q22	3	Q26	4
Q3	4	Q7	1	Q11	2	Q15	3	Q19	4	Q23	1	Q27	2
Q4	2	Q8	2	Q12	1	Q16	4	Q20	3	Q24	4	Q28	1

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
P	J	L	G	N	C	D	M	B	F

Q39	shook	Q48	panic	Q57	the
Q40	strongest	Q49	electrical	Q58	been
Q41	by	Q50	distraction	Q59	saved
Q42	desperately	Q51	are	Q60	were
Q43	were	Q52	trained	Q61	escape
Q44	communications	Q53	greatest	Q62	on
Q45	possibility	Q54	by	Q63	performed
Q46	relief	Q55	since	Q64	during
Q47	massive	Q56	as	Q65	retirement

- Q66 Instead of criticising so much about our transport system, we should give constructive feedback.
- Q67 The vase was accidentally broken by Jamie.
- Q68 None of the pupils was present for lesson yesterday.
- Q69 Jane told me that she would not be joining me for breakfast the following day.
- Q70 An argument started between Peter and Nick as soon as the teacher walked out of the classroom.

Q71 There was little avalanche danger at Camp Muir.

Q72 Luke had forgotten to bring his transceiver and he continued with skiing although he did not bring a/the transceiver.

Q73 There were some avalanche debris.

Q74 1 Luke turned his snowboard around and fell into the terrain trap.
3 Luke was frozen in place.
2 A second wave of snow hit Luke.

Q75

that (line 10)	the strong gust of wind
it (line 28)	a little avalanche
that (line 31)	Luke tossing aside his snowboard and backpack immediately.

Q76 Luke was entombed in freezing coldness and he could not get himself out, so it was up to Gordon to get him out.

Q77

	An adjective to describe the character	Evidence
Gordon	decisive	Gordon knew that his only option to save Luke was by himself. Luke would have been dead by then.
Luke	over confident	Luke thought he had the ability to face any challenges in the snow at Camp Muir.

Q78 Gordon saw a part of Luke's snowboard being exposed on the snow.

Q79

	True / False	Reason
Both Luke and Gordon were experienced snowboarders.	True	Both Luke and Gordon had taken the route at Camp Muir over forty times.
Luke and Gordon were the only skiers at Camp Muir.	False	After Luke and Gordons's first few runs of snowboarding, they had about twenty skiers climbers and boarders in sight.
It was dark when Luke was rescued.	False	The day was still clear and the darkness Luke perceived was due to the lack of oxygen.

Q80 Luke had paid the highest price for his snowboarding at Camp Muir as he almost died.

End

