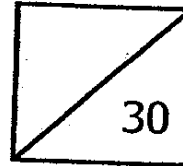




Rosyth School  
Semestral Assessment 1  
2006  
English Language Paper 2  
Primary 6

Name: \_\_\_\_\_

Total Marks:



Class: Pr 6 – \_\_\_\_\_ Register No. \_\_\_\_\_

Total Duration for Booklets A & B: 1 h 50 min

Date: 3 May 2006

Parent's Signature: \_\_\_\_\_

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## Booklet A

### Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 30 questions (Questions 1 to 30).
4. **Answer ALL the questions and shade them in the correct ovals on the OAS provided.**

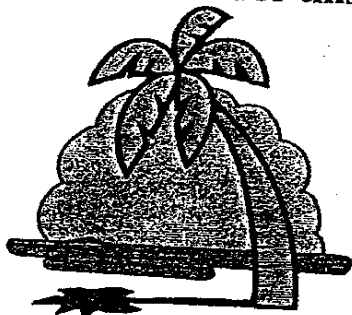
\* This booklet consists of 8 pages altogether.

This paper is not to be reproduced in part or whole without the permission of the Principal.

Study the advertisement and answer Questions 1 to 5. (5 marks)

# YOUR CHANCE TO GO PLACES!

It's your opportunity to experience a world of excitement and wonder this weekend!



Come and join us in this biennial extravaganza of wonder and fun!

## WHAT'S IN STORE

- Presentations by expert speakers
- Booths set up by overseas exhibitors
- Exciting entertainment programmes
- Cultural performances from different countries
- Special promotions and discounts on travel packages

And for the first time, SingHub will be offering a 15% discount for the special commemorative sets of phonecards for the first 100 visitors or visitors who sign up for any tour packages at the fair.

**Be There! Travel 2006**  
Organised by:  
Association of Singapore  
National Travel Agents

## COME AND WIN

Visit the fair and you can win attractive prizes of return air tickets in our daily lucky draw!

### PLUS

A Grand Lucky Draw on the last day of the fair. You stand to win 2 return air tickets to Milan by Air Italian

### PLUS

3 nights' accommodation for two at Italia Hotel Milan

### PLUS

8 days' free First Class Pass and City Tour for two, sponsored by Italian Tourism Office.

So, come and join us at the fair today!  
Exciting adventures await you!

Venue: Singapore Expo Centre  
Halls 4 and 5

Dates : 20 May 2006 (Saturday)  
21 May 2006 (Sunday)

Time : 10.00 a.m. to 9.00 p.m.

For more information on the fair, log on to <http://www.funtravel2006.com.sg>

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. Which of the following will not be a feature at Travel 2006?
  - (1) Talks given by experts
  - (2) Offers on travel packages
  - (3) Movies from different countries
  - (4) Overseas cultural performances
  
2. According to the advertisement, SingHub will offer \_\_\_\_\_.
  - (1) lower prices on tour packages to visitors who sign up at the fair
  - (2) free commemorative phonecards only to visitors who visit the fair
  - (3) discounts on special phonecards to the first 100 visitors to the fair
  - (4) special phonecards to the first 100 visitors who sign up for tour packages
  
3. Prizes for the Grand Lucky Draw include \_\_\_\_\_.
  - (1) free stay and tour of Milan for three days for two.
  - (2) eight-day tour and two pairs of air tickets to Milan.
  - (3) three-night stay and eight-day tour around Milan for two.
  - (4) a tour of the city and free stay for eight days.
  
4. The last Travel Fair organised by the Association of Singapore National Travel Agents was in \_\_\_\_\_.
  - (1) 2003
  - (2) 2004
  - (3) 2005
  - (4) 2006
  
5. Anyone who wants to book a tour package can do so by \_\_\_\_\_.
  - (1) logging on to the web site stated in the advertisement
  - (2) contacting the Association of Singapore National Travel Agents
  - (3) going to the travel fair over the weekend stated in the advertisement
  - (4) visiting Singapore Expo Centre Hall 4 and 5 on Saturdays and Sundays

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Harry was amazed by the fact that he was able to complete the task \_\_\_\_\_ such a short period of time.
- (1) by
  - (2) under
  - (3) within
  - (4) through
7. The accused let \_\_\_\_\_ a shout of joy when he was found innocent.
- (1) loose
  - (2) loosed
  - (3) loosen
  - (4) loosening
8. Sherry said to herself, "I should \_\_\_\_\_ that Carrie was the culprit as she appeared so nervous."
- (1) knows
  - (2) be knowing
  - (3) have known
  - (4) have been knowing
9. Jamie said, "Sammy and \_\_\_\_\_ baked these cookies ourselves."
- (1) I
  - (2) us
  - (3) me
  - (4) myself
10. Libby used to excel in her studies \_\_\_\_\_ she lost interest.
- (1) as
  - (2) until
  - (3) unless
  - (4) so that

11. The engineers had to work overnight in order to come \_\_\_\_\_ with a way to strengthen the structure.

- (1) out
- (2) up
- (3) along
- (4) through

12. Alex lamented, "I have looked at all the possibilities but I have yet to discover \_\_\_\_\_ the problem lies."

- (1) why
- (2) how
- (3) when
- (4) where

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.  
(3 marks)

"All right, all right," Mrs Li said with a smile. At once (13) Meiling headed for the dolls' section. "Oh, there are so many of them (14) Meiling cried excitedly as she held three of them in her arms at once. Suddenly, one of the dolls' arms broke. Meiling started crying. Her mother rushed over (15) Meiling, how could you have broken it?" Mrs Li shouted. "I didn't, Mum," insisted Meiling.

13. (1) [ , ] comma  
(2) [ - ] hyphen  
(3) [ . ] full stop  
(4) [ ; ] semicolon

14. (1) [ : " ] colon and inverted commas  
(2) [ , " ] comma and inverted commas  
(3) [ . " ] full stop and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas

15. (1) [ ! ] exclamation  
(2) [ . ] full stop  
(3) [ , " ] full stop and inverted commas  
(4) [ ! " ] exclamation mark and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. The musician gave an \_\_\_\_\_ performance and received loud applause from the captivated audience.
- (1) impulsive
  - (2) appealing
  - (3) enthralling
  - (4) aggressive
17. Despite being visually handicapped, Peter overcame his \_\_\_\_\_ to lead a normal life.
- (1) obstacle
  - (2) dilemma
  - (3) disability
  - (4) predicament
18. The space shuttle was \_\_\_\_\_ into outer space with the help of its booster rockets.
- (1) hurled
  - (2) hoisted
  - (3) elevated
  - (4) propelled
19. The government agreed to \_\_\_\_\_ the living conditions of people in the country.
- (1) inflate
  - (2) improve
  - (3) increase
  - (4) improvise
20. The rangers have \_\_\_\_\_ up patrols in response to the recent spate of poaching in the nature reserve.
- (1) turned
  - (2) opened
  - (3) brought
  - (4) stepped

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The first successful submarine was invented in 1620. It had a skin of greased leather stretched over a wooden framework and powered by twelve oarsmen. It

(21)

was able to go under water to a depth of five metres in the River Thames. When

(22)

World War One began, submarines were used to wipe out ships. The most famous

(23)

was the German U-boat that was to be blamed for sinking thousands of shipping.

(24)

In World War Two, submarines were even more highly developed than ever, but so

(25)

were the ships that they sought to destroy.

21. (1) core  
(2) base  
(3) structure  
(4) foundation
22. (1) lunge  
(2) decline  
(3) immerse  
(4) submerge
23. (1) destroy  
(2) demolish  
(3) eliminate  
(4) eradicate
24. (1) liable  
(2) answerable  
(3) responsible  
(4) accountable
25. (1) original  
(2) imaginative  
(3) fashionable  
(4) sophisticated

Read the passage below and answer questions 26 to 30.

A sharp icy wind slashed at the towering mass of the Matterhorn mountain, which soared high above the Swiss village of Zermatt. The villagers stood staring at the brooding peak that dominated their lives. All eyes were glued to a tiny yellow speck clinging like a fly to the sheer white wall of the northern face. A solitary man was inching his way up the perpendicular wall in a daring attempt to achieve the impossible. 5

The Matterhorn had been climbed hundreds of times since it was first conquered by Edward Whymper in 1865. He, and the many that followed him over the years, had scaled the mountain by the relatively easy southern approach. The vertical northern face presented a much more formidable challenge. Although some climbers had scaled the north wall, their ascents were made in summer. Experts had predicted 10 that it was impossible to make the climb in winter.

Walter Bonatti announced to the mountaineering world that he was going to attempt a winter climb of the near-vertical, ice-covered northern face in February 1965. What was shocking was that he wanted to use the more direct route from base to summit without any of the detours and passes made by his predecessors. It seemed a 15 suicidal bid.

Clad in a yellow wind-breaker, gaiters and woollen hat, Bonatti pitted his skills, nerves, strength and stamina against the intimidating north face. Slowly, carefully, his strong but cold-numbed fingers searched for hand-holds. One false move and he would plunge straight down like a stone thousands of feet to his death. The higher he went, 20 the more the wind increased its savagery, lashing him with icy talons, threatening to pluck him from his perch and dash him onto the rocks below. After two arduous days, he reached 12,800 feet. At night, he rested and dozed in a hammock slung between two steel spikes hammered into the rock face.

At first light, he slogged on ever upward, without a thought of turning back. 25 The cruel, sub-zero temperature cracked his goggles and he struggled half-blinded. Often his fingers which were swollen, ripped and bleeding, failed to find an opening or projection and he had to hack out a grip with his axe. His weary body was in agony but still he climbed up towards the summit.

At dawn on the fourth day, he had just over 1000 feet to climb. He was on the 30 verge of complete exhaustion, but with victory in sight, he prepared himself for the final assault. Just after three in the afternoon, excited spectators in helicopters over the summit saw Bonatti suddenly appear from under an overhang, crawl over the gleaming pinnacle and stumble towards the iron cross which marked the crest of the mountain. He had achieved the impossible. Bonatti's incredible feat had brought world acclaim. 35 He had proved that man's courage, skill and determination can overcome anything.

*Adapted from Man versus the Matterhorn  
IPC Magazines Ltd*



For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. What were the villagers of Zermatt staring at?
- (1) The brooding peak that dominated their lives.
  - (2) A climber making his way up the mountain.
  - (3) A fly clinging to the wall like a yellow speck.
  - (4) The towering mass of the Matterhorn mountain.
27. Why did Bonatti's announcement shock the mountaineering world?
- (1) No one had ever climbed the north wall of the mountain before.
  - (2) The southern face of the mountain was ice-covered during winter.
  - (3) He was attempting a winter climb of the southern wall which was difficult.
  - (4) He wanted to climb the mountain's north wall by the direct route in winter.
28. From the passage, what dangers did the strong wind pose to Bonatti?
- (1) It took him to the verge of complete exhaustion.
  - (2) It could have caused him to plunge to his death.
  - (3) It made his fingers swollen causing them to rip and bleed.
  - (4) It cracked his goggles causing him to struggle half-blinded.
29. Bonatti used his axe to \_\_\_\_\_.
- (1) create hand-holds in the rock wall
  - (2) climb when his fingers became swollen
  - (3) hack away projections that blocked his way
  - (4) act as a grip to help him hang on to the wall
30. What does 'the impossible' (line 35) refer to?
- (1) Reaching the summit of the mountain in four days.
  - (2) Making the climb of the north face of the mountain in winter.
  - (3) Stumbling towards the iron cross on the crest of the mountain.
  - (4) Appearing from under an overhang to crawl over the gleaming pinnacle.

☺ End of Booklet A ☺

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

**EACH WORD CAN BE USED ONLY ONCE.**

- |          |         |          |           |             |
|----------|---------|----------|-----------|-------------|
| (A) or   | (D) to  | (G) more | (K) as    | (N) even    |
| (B) were | (E) any | (H) when | (L) down  | (P) however |
| (C) had  | (F) one | (J) are  | (M) which | (Q) it      |

An orchestra is a group of musicians, playing instruments of different types and consisting of almost (31) \_\_\_\_\_ number of people.

The ancient Egyptians probably had orchestras of a sort, (32) \_\_\_\_\_ there is evidence of primitive stringed instruments and drums (33) \_\_\_\_\_ were used by musicians playing together. (34) \_\_\_\_\_, they had no means of writing (35) \_\_\_\_\_ their music, so it must have been merely used as accompaniment (36) \_\_\_\_\_ dancing or story-telling.

On the other hand, the ancient Greek musicians (37) \_\_\_\_\_ scales and a form of musical notation. Tunes were produced by musicians playing together, and so they had a type of orchestra (38) \_\_\_\_\_ like the ones we know today.

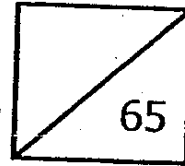
In 16<sup>th</sup> century England, there were already orchestras which were (39) \_\_\_\_\_ more on par with modern ones. The first operas, performed in 17<sup>th</sup> century Italy, had singers accompanied by small orchestras of mixed musical instruments – though probably half (40) \_\_\_\_\_ viols, the ancestors of modern stringed instruments:



Rosyth School  
Semestral Assessment 1  
2006  
English Language Paper 2  
Primary 6

Name: \_\_\_\_\_

Total Marks:



Class: Pr 6 – \_\_\_\_\_ Register No. \_\_\_\_\_

Total Duration for Booklets A & B: 1 h 50 min

Date: 3 May 2006

Parent's Signature: \_\_\_\_\_

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## Booklet B

### Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 50 questions (Questions 31 to 80).
4. **Answer ALL the questions and write all the answers in this booklet.**

\* This booklet consists of 7 pages altogether.

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Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

The origins of some names of places in Singapore are a mystery. The activity of "hurling sticks into trees to bring fruit down" could have prompting the Malay name for Punggol. However, the other possible meaning of the word "place where fruits and produce are offered wholesale" jogs some memories.

(41)

(42)

Mr Yeo Siew Hong who was once ~~sakretary~~ of the Punggol community

(43)

centre said, "When I cam young, the only market was at the eighth milestone."

(44)

Whether it was a wholesale centre, he was unable to say. It is litle wondering only a handful of people can recall what inspired names of some places, since they were named more than a century ago.

(45)

Information on town names inspired from public figures is relatively easy to find. For instants, grassroots records say the Clementi area took its name from Sir

(46)

Cecil Clementi Smith, Governor of the Straits Settlements. Outside of textbooks,

(47)

some recedents of towns like Queenstown still have vague recollections of how

(48)

these names came about. A bishesman there said, "I think they named the place

(49)

in honour about Queen Elizabeth since her coronation was in the same year

(50)

this satelight town was built." This was confirmed by a Housing Board spokesman.

Adapted from an article from *The Straits Times*  
8 May 2001 issue

Fill in each blank with a suitable word. (15 marks)

Takahito Koya, is a retired newspaper editor. He and several friends in the Japanese city of Ikeda thought it was wasteful when they (51) \_\_\_\_\_ their neighbours discarding books. They decided to collect them to (52) \_\_\_\_\_ in a used-book market. However, many books remained unsold. When one friend (53) \_\_\_\_\_ that they leave the books in a box on the street for people to take, Koya took the suggestion one step (54) \_\_\_\_\_ by proposing the setting up of a roadside library by (55) \_\_\_\_\_ the books in a bookcase and encouraging passers-by to (56) \_\_\_\_\_ them.

Koya's proposal initially (57) \_\_\_\_\_ a cool reception from city officials who asked who would (58) \_\_\_\_\_ after the library. When Koya promised that his group would oversee it, the officials (59) \_\_\_\_\_ their blessings. A local cabinet maker built and donated the (60) \_\_\_\_\_. The roadside library, holding about 450 books, (61) \_\_\_\_\_ in 1989. The response was overwhelming and it became an instant (62) \_\_\_\_\_. Koya says, "The roadside library makes books more accessible (63) \_\_\_\_\_ people in the suburbs since all the public libraries are in the city centre."

The group continues to collect new books to (64) \_\_\_\_\_ up its collection. Koya says his aim is to (65) \_\_\_\_\_ resources. "I hope more people will follow my example. When we started, only a few people were interested in what we were doing. Now people are aware of the need to save the earth."

*Adapted from Street-Corner Librarian  
Reader's Digest*

For each of the questions 66 to 70, rewrite the given sentences, using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. Terri likes to eat fruits more than vegetables.

\_\_\_\_\_ prefers \_\_\_\_\_  
\_\_\_\_\_

67. Although she was not invited, she went to the party.

Despite \_\_\_\_\_  
\_\_\_\_\_

68. John is a regular blood donor. His brothers are regular blood donors.

\_\_\_\_\_ as well as \_\_\_\_\_  
\_\_\_\_\_

69. "Did you eat the pie which I baked yesterday?" Mother asked me.

Mother asked me \_\_\_\_\_  
\_\_\_\_\_

70. Juliana was very sad to give her kitten away.

It was with great \_\_\_\_\_  
\_\_\_\_\_

Read the passage below and answer questions 71 to 80. (20 marks)

He looked like an ordinary tramp – the kind who wandered into small towns. He looked malnourished and he badly needed a shave, but he did not stoop. He had pride in himself.

The man stood straight and said firmly, "My name is Boggens. I'm looking for employment. I can chop your wood, mend your fence, fix your chicken pen. Ask me to do anything at all." 5

My grandmother looked at him for a minute and said, "The first thing I'll ask you to do is to join us for supper."

His face lit up and he said, "If you're sure you can spare it, Ma'am. I'd like to wash first." 10

The minute he left the kitchen, I asked my grandmother, "Why did you invite him inside to eat with us?"

"That man's no ordinary tramp," my grandmother said.

I did not have the time to ask any more questions because Boggens came back with his hands and face washed clean, and his hair brushed back. I saw that he was a young man, around twenty of age. 15

Grandma fed him well that night. We ate biscuits and beans with ham. There was leftover apple pie for dessert.

After dinner, Boggens sat forward in his chair and said, "Now, Ma'am, I want to repay you. What shall I do?" 20

Grandma poured him another cup of coffee and answered, "Lean back and rest for a while. Tell us who you are and where you come from."

A frown crossed Boggens's face. "I'm a tramp...one of the nameless, homeless men who cannot find a job." 25

Grandma shook her head: "You're more than an ordinary tramp. What else are you?"

Boggens answered, "I'm a writer. I'm writing a book. But I'm also a tramp because I have no job and no money."

Grandma nodded. "I thought you were special. Would you read to us this evening from the book you're working on? You can repay us that way." 30

That was how I came to hear the first few pages of "The Hungry Heroes", long before the book became well-known. Boggens read to us until ten o'clock and then went to sleep on our back porch. 35

He was gone in the morning. We did not hear from him again until his book was published in 1938. It was dedicated to my grandmother. He sent her an autographed copy, and for me, there was a silver fountain pen.

"I told you he was no ordinary tramp," my grandmother said. 40

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES.**

71. From the first paragraph, why do you think the man who knocked on the door was described as a tramp?

---

---

72. How did the tramp show that he was a man who had pride in himself?

---

---

73. How do you know that the tramp was in urgent need of a job?

---

---

74. The writer's grandmother did not hesitate to invite the tramp into the house. Give one word to describe the writer's grandmother.

---

---

75. What does the "it" in Line 9 refer to?

---

---

76. Do you think the writer liked the company of the tramp? How do you know?

---

---



77. Which word in the passage means 'having no proper place to stay'?

---

---

78. What is the title of the book that Boggens wrote?

---

---

79. How did Boggens 'pay' for his supper?

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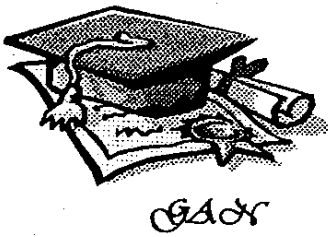
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80. How did Boggens show his appreciation for the writer's grandmother years later?

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☺ End of Booklet B ☺



# ANSWER SHEET

ROSYTH PRIMARY SCHOOL  
PRIMARY 6 ENGLISH 2006  
SEMESTRAL ASSESSMENT (1)

- |       |   |                        |              |
|-------|---|------------------------|--------------|
| 1. 3  | 41) prompted  | 51) saw/noticed/found  | 61) started  |
| 2. 3  | 42) secretary   | 52) sell/resell        | 62) hit      |
| 3. 3  | 43) was   | 53) suggested/proposed | 63) for      |
| 4. 2  | 44) wonder  | 54) further            | 64) build    |
| 5. 3  | 45) by  | 55) putting            | 65) conserve |
| 6. 3  | 46) instance  | 56) read/take          |              |
| 7. 1  | 47) residents   | 57) received           |              |
| 8. 3  | 48) businessman   | 58) look               |              |
| 9. 1  | 49) of  | 59) gave               |              |
| 10. 2 | 50) satellite   | 60) bookcase           |              |
| 11. 2 |   |                        |              |
| 12. 4 | 66) Terri prefers eating fruits to vegetables.  |                        |              |
| 13. 1 |   |                        |              |
| 14. 4 | 67) Despite not being invited, she went to the party.   |                        |              |
| 15. 3 |   |                        |              |
| 16. 3 | 68) John as well as his brother, is a regular blood donor.  |                        |              |
| 17. 3 |   |                        |              |
| 18. 4 |   |                        |              |
| 19. 2 | 69) Mother asked me if I had eaten the pie which she had baked the day before.                    |                        |              |
| 20. 4 |   |                        |              |
| 21. 3 |   |                        |              |
| 22. 4 | 70) It was with great sadness that Juliana gave her kitten away.                                  |                        |              |
| 23. 1 |   |                        |              |
| 24. 3 |   |                        |              |
| 25. 4 | 71) The man looked malnourished and he badly needed a shave.                                      |                        |              |
| 26. 2 |   |                        |              |
| 27. 4 |   |                        |              |
| 28. 2 | 72) He was looking for a job to earn more/earn his own up keep/He did not stoop and spoke firmly. |                        |              |
| 29. 1 |   |                        |              |
| 30. 2 |   |                        |              |
| 31. E | 73) The tramp would do anything the author's grandmother asked him to do.                         |                        |              |
| 32. K |   |                        |              |
| 33. M |   |                        |              |
| 34. P | 74) The writer's grandmother is caring.   |                        |              |
| 35. L |   |                        |              |
| 36. D | 75) "It" in Line 9 refers to supper.  |                        |              |
| 37. C |   |                        |              |
| 38. G | 76) The writer had asked the grandmother why she had invited the tramp for supper.                |                        |              |
| 39. N | Yes, he did. He stayed and listened to his reading  |                        |              |
| 40. R |   |                        |              |

77)The word is "homeless".

78)The title of the book is "The Hungry Heroes".

79)He read the first few pages of the book he was writing on.

80)He dedicated his book to the writer's grandmother when it was published and sent her an autographed copy.

---end---

Rosyth Primary School  
Primary 6 English SA1 (2006)

Answer Sheets

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	3	3	2	3	3	1	3	1	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	1	4	3	3	3	4	2	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
3	4	1	3	4	2	4	2	1	2
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
any	as	which	however	down	to	had	more	even	were

41	<b>prompted</b>	46	<b>instance</b>	51	<b>saw/found</b>	56	<b>read</b>	61	<b>started</b>
42	<b>secretary</b>	47	<b>residents</b>	52	<b>sell/resell</b>	57	<b>received</b>	62	<b>hit</b>
43	<b>was</b>	48	<b>businessman</b>	53	<b>suggested</b>	58	<b>look</b>	63	<b>for</b>
44	<b>wonder</b>	49	<b>of</b>	54	<b>further</b>	59	<b>gave</b>	64	<b>build</b>
45	<b>by</b>	50	<b>satellite</b>	55	<b>outing</b>	60	<b>bookcase</b>	65	<b>conserve</b>

6. Terri prefers eating fruits to vegetables.

7. Despite not being invited, she went to the party.

8. John as well as his brother is a regular blood donor.

9. Mother asked me if I had eaten the pie which she had baked the day before.

10. It was with great sadness that Juliana gave her kitten away.

1. The man looked malnourished and he badly needed a shave.

2. He was looking for a job to earn more / earn his own up keep / He did not stoop and spoke firmly.

3. The tramp would do anything the author's grandmother asked him to do.

4. The writer's grandmother is caring.

5. "It" in Line 9 refers to supper.

- 76. The writer had asked the grandmother why she had invited the tramp for supper. Yes, he did. He stayed and listened to his reading.**
- 77. The word is "homeless".**
- 78. The title of the book is "The Hungry Heroes".**
- 79. He read the first few pages of the book he was writing on.**
- 80. He dedicated his book to the writer's grandmother when it was published and sent her an autographed copy.**