



**NANYANG PRIMARY SCHOOL
2008 FIRST SEMESTRAL EXAMINATION
PRIMARY 6**

ENGLISH LANGUAGE

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ () Pr 6 ()

There are a total of 80 questions – 30 MCQ and 50 open-ended questions.

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

Section A: Graphic Stimulus (5 x 1m = 5m)

Study the advertisements below and answer questions 1 to 5.

Nimble Florist & Craft
#02-45, Bukit Hume Plaza,
Sansera Road
Tel: 6596 8902

Doll making
Every Monday, Wednesday, Friday

Floral arrangement
Every Tuesday, Thursday,
Saturday

Special Sunday classes for the
festive season



KOMA LANGUAGE SCHOOL

6 Hitarim Road, #B1-05
Singapore 3501006

**Learn from qualified native
Japanese teachers**

Lower Primary (7-9 yrs)
Upper Primary (10-12 yrs)
Secondary (13-17 yrs)

HURRY!

New classes
starting on Friday, 23 May 2008



For enquiries and
reservations, call
6246 8242

**JAPANESE
INTENSIVE COURSE**

3 times a week, 4 months
TIME: 10.00 a.m. to 11.30 a.m.
Monday, Wednesday & Friday

Don't Miss It !

SUMIKO LANGUAGE SCHOOL
(Principal: Miss Sumiko)
4 Cluny Road
Belmont Building #02-11
Singapore 211204
Tel: 6338 2456

NIHAOMA TRAINING SCHOOL

64, Henry Way Road,
Singapore 201064
Tel 6292 1054

Mandarin
for everyone

Elementary level
Pre-schoolers (3-5yrs)
Saturday 12.30 p.m. to 2.00 p.m.

Basic, Intermediate and Advanced
levels also available
(6 yrs & above)
Saturday 2.30 p.m. to 4.30 p.m.

Enrol now!

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1. Sumiko Language School is located at _____.
 (1) Cluny Road
 (2) Hitarim Road
 (3) Sansera Road
 (4) Henry Way Road

2. The classes for learning floral arrangements are held: _____.
 (1) every weekend
 (2) throughout the week
 (3) on Mondays, Wednesdays and Fridays
 (4) every Tuesday, Thursday and Saturday

3. Mrs Lin is interested in learning Japanese. She should _____.
 (1) call 6596 8902
 (2) enrol at Nihaoma Training School
 (3) enrol at Sumiko Language School
 (4) make enquiries at Koma Language School

4. The intensive Japanese classes are for people who _____.
 (1) are free on weekends
 (2) will be taking an examination
 (3) need to learn Japanese within a short time
 (4) will be going to watch a Japanese show next weekend

5. Which one of these statements is true?
 (1) All the teachers at Koma Language School are from Japan.
 (2) Miss Sumiko is one of the teachers at Sumiko Language School.
 (3) Nimble Florist & Craft has Sunday classes the whole year round.
 (4) At Nihaoma Training School, Limei's four-year-old sister will join the basic class

Section B: Grammar Discrete (7 x 1m = 7m)

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6. Nobody can make my uncle _____ his mind.

- (1) change
- (2) changes
- (3) changed
- (4) to change

7. Although you are busy, you should visit your grandmother _____ possible.

- (1) however
- (2) wherever
- (3) whatever
- (4) whenever

8. Either Meiyin or her friends _____ arranging the transport for us now. They will tell us where to meet tomorrow.

- (1) is
- (2) are
- (3) was
- (4) were

9. All communication links were _____ by the typhoon yesterday.

- (1) cut off
- (2) cut out
- (3) cut down
- (4) cut through

10. (All of them except Navena _____ to the idea of going on a hike.

- (1) is agreeing
- (2) has agreed
- (3) was agreeing
- (4) have agreed

11. After Mrs Lim _____ off the lights, she went to bed.

- (1) switch
- (2) switches
- (3) has switched
- (4) had switched

12. We were worried when we saw a streak of lightning _____ across the sky.

- (1) flash
- (2) flashed
- (3) flashes
- (4) was flashing

Section C: Punctuation (3 x 1m = 3m)

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1,2,3 or 4) on the Optical Answer Sheet.

Mr Tan had hardly entered the house when his son, Hock Chai (13) rushed up to him. "Dad, you've won a prize (14) he shouted excitedly. He wanted his father to open the envelope which was from a well-known department store.

"After dinner, Hock Chai, after dinner (15) Mr Tan said to his son wearily. He had had a hard day at work. Hock Chai was disappointed but he sensed that it was not the right time to press his father.

13. (1) [,] comma
(2) [.] full stop
(3) [?] question mark
(4) [!] exclamation mark
14. (1) [, "] comma and inverted commas
(2) [. "] full stop and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas
15. (1) [, "] comma and inverted commas
(2) [. "] ^{full stop} ~~comma~~ and inverted commas
(3) [? "] question mark and inverted commas
(4) [! "] exclamation mark and inverted commas

Section D: Vocabulary (5 x 1m = 5m)

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

16. Mrs Tan is very houseproud. There isn't a _____ of dirt in her kitchen.

- (1) dot
- (2) grain
- (3) speck
- (4) crumb

17. Thousands of _____ followers gathered to pay their respects to the late religious leader.

- (1) eager
- (2) devout
- (3) infatuated
- (4) ambitious

18. John is a spendthrift. He is always spending beyond his _____.

- (1) ends
- (2) ways
- (3) means
- (4) wealth

19. The helpless villagers looked _____ at the ruins and wondered how they could raise sufficient funds to rebuild their houses.

- (1) amazingly
- (2) appealingly
- (3) expectantly
- (4) despairingly

20. The stranger tried to _____ the little boy away from the playground with some sweets.

- (1) lure
- (2) tease
- (3) swindle
- (4) persuade

Section E: Vocabulary Cloze (5 x 1m = 5m)

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

One sunny Saturday afternoon in August 1930, I set out to choose a Siamese kitten. When I first saw Charles, he was about six weeks old, (21) indistinguishable from his five brothers and sisters. The kittens were just beginning to show faint brownish traces of their characteristic markings. There they were, six lively, squeaking, innocently blue-eyed Siamese babies (22) milling around their mother.

"Which one would you like?" asked their owner. It was hard. They all looked so (23) enchantingly alike. As I hesitated, one of the kittens (24) detached itself from the rest and with brave curiosity ran across the room towards me. I held out my hand gently. The kitten boldly approached, looking up at me enquiringly. I stroked his soft coat and his tiny body (25) quivered responsively. He purred and rubbed against my hand. I said, "This is my little cat."

Adapted from *Charles, The Story of a Friendship*, by Michael Joseph

21. identical to
 different from
 comparable to
 inseparable from
22. stalking
 playing with
 wandering near
 cowering before
23. adorably
 amazingly
 deceptively
 mysteriously
24. released
 broke off
 removed
 disentangled
25. jolted
 relaxed
 vibrated
 trembled

Section F: Comprehension MCQ (5 x 1m = 5m)

Read the passage below and answer questions 26 to 30.

Far beyond the outskirts of the city loomed the garbage dump. It was a mountain of ash, broken glass, tin cans, plastic containers, old mattresses, cardboard cartons and countless other objects discarded by the city's inhabitants, all waiting to be fed into the huge incinerators. Beppo and his workmates toiled for hours, shovelling garbage out of a long line of trucks.

5

"Faster!" the foreman shouted. "Hurry up or we'll never be through!"

They did not finish the job till midnight, by which time Beppo's shirt was clinging to his back. Being older than the rest and not the most robust of men, he flopped down wearily on the ground and struggled to get his breath back.

10

"Hey, Beppo," one of his workmates called, "we're going back to the city. Are you coming?"

"In a minute," wheezed Beppo, clasping one hand to his aching chest. "I'll take a little breather. Don't wait for me."

15

It was quiet when they left, except for an occasional rustle and squeak from rats scrambling in the garbage. Beppo pillowed his head on an upturned plastic bucket and dozed off.

He did not know how long he had been asleep when he was roused by a gust of cold air. One look was enough to jolt him awake instantly.

20

All over the huge mound of garbage stood men in grey coats. They were gazing fixedly and silently at the summit of the mound where three men, who looked like the rest of them, were having a grim conference. Obviously these were their leaders.

Beppo was frightened. He had no business to be there and the prospect of being discovered scared him. Very soon, he realized that the army of grey figures had eyes for no one but the three-men tribunal. Either they had failed to notice him at all or they had mistaken him for a discarded object.

25

Adapted from *Momo* by Michael Ende

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

26. How did the inhabitants in the city get rid of their garbage eventually?

- (1) They burned the garbage.
- (2) The inhabitants piled them into garbage trucks.
- (3) They used the unwanted objects to build a mountain.
- (4) They paid Beppo and his workmates to clear the garbage.

27. 'Beppo's shirt was clinging to his back' (line 8).
This sentence tells us that _____.

- (1) Beppo was hunchbacked
- (2) Beppo had well-developed muscles
- (3) Beppo's shirt was too small for him
- (4) Beppo was drenched in perspiration

28. Beppo did not leave with the other workers because _____.

- (1) he needed to rest first
- (2) he wanted to sleep at the workplace
- (3) there was a meeting which he had to attend
- (4) there was still a lot of garbage to be cleared

29. Beppo was woken up from his sleep by _____.

- (1) the cold wind
- (2) the noise from the rats
- (3) the gathering of the men in grey
- (4) the movement made by the rats

30. The men in grey did not notice Beppo because _____.

- (1) it was quiet and dark
- (2) they were not interested in him
- (3) he was well-hidden by the plastic container
- (4) their attention was elsewhere on the mound of garbage



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FIRST SEMESTRAL EXAMINATION 2008
PRIMARY 6**

ENGLISH LANGUAGE

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ()	Booklet A	/30
Pr 6 ()	Booklet B	/65
Parent's Signature: _____	Total	/95

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

1. Do not turn over this page until you are told to do so.
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Section G: Grammar Cloze (10 X 1m = 10m)

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted in order to avoid confusion during marking.

EACH WORD CAN BE USED ONLY ONCE.

A) a	D) by	G) from	K) of	N) them
B) an	E) but	H) in	L) or	P) to
C) at	F) for	J) it	M) out	Q) up

Will eating peanuts pose a danger to human life? For the first time
_____ New Orleans, a drug has been shown to protect people
(31)
_____ potentially deadly reactions to eating peanuts. About one
(32)
and a half million Americans are allergic _____ peanuts, the
(33)
leading cause of death from an allergy.

The effect is so bad for some that youngsters eat at a peanut-free
cafeteria table or in _____ isolated room. Some airlines have
(34)
even stopped serving peanuts in order to safeguard their passengers who
may be allergic to even a whiff _____ them. Fifteen-year-old
(35)
Allison Rush has such a potentially lethal allergy to _____ that
(36)
even taking a tiny bit of peanut can make her throat start to close
_____, her skin break _____ in hives, her face swell up
(37) (38)
and her blood pressure drop.

The drug is not a cure _____ doctors believe that it should let
(39)
these people avoid severe complications if they unknowingly eat one
_____ two peanuts. What then, in your opinion, is the best cure?
(40)

(Adapted from "The Straits Times" 13 March 2003)

Marks

Section H: Spelling and Grammar (10 x 1m = 10m)

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box.

(41)

Monkey feeding endangers both humans and monkeys. It **addveseli**

alters the natural behaviour of monkeys. For instance, it makes them

(42)

(43)

reliance on humans for food. As a result, monkeys become a **nuesense** to

(44)

the public and at times, they become **agresieve** towards people, especially

children. Monkey feeding also causes monkeys to stray out of the nature

(45)

reserves in residential areas. It is thus sad to know that monkeys often

(46)

have to be cull for this reason.

As part of the ongoing efforts by the National Parks Board to curb the

(47)

monkey feeding problem, it increases the fine on monkey feeders from

(48)

\$250 to \$500 a few months ago. However, it does not **belief** that this

(49)

enforsemernt is the only way to curb the problem. The National Parks

(50)

Board encourages the public to report monkey feeders if one spotted them.

In fact, the best way to care for the monkeys is not to feed them.

(Adapted from "The Straits Times" 31 January 2008)

Section I: Comprehension Cloze (15 x 1m = 15m)

Fill in each blank with a suitable word.

Frogs and toads, salamanders and newts, and the little-known caecilian are called **amphibians**. The name suitably describes these animals that live part of their _____ in water and part on land.
(51)

Structurally, the groups of amphibians are very _____.
(52)

Frogs and toads, for _____, are tailless. They have short, thick bodies, two short forelegs, and two long powerful hind _____.
(53) (54)

Salamanders and newts, on the other _____, have long tails, lizard-shaped bodies, and two pairs of equal-sized limbs. Caecilians may have short pointed tails.
(55)

Although amphibians are structurally different, they have many _____ characteristics. All amphibians are vertebrates,
(56)

_____ animals with backbones that give the body shape and provide movement. These animals are cold-blooded, which _____
(57) (58)

that their body temperature changes with their surroundings. They also have a thin moist skin with no surface scales, hair or feathers.

Marks

Reproduction usually _____ in water, where the female
(59)
amphibians lay eggs with a jelly coating but no protective shell.
_____ hatching from eggs, most young amphibians
(60)
_____ to live in water, _____ in oxygen from the
(61) (62)
water as it _____ over their gills. As the young change into
(63)
_____ however, they develop lungs and _____ on land at
(64) (65)
least part of the time. The adult amphibians that live on land can also
respire through their skin if they return to the water.

10

(Adapted from 'In and Out of the Water', Reading in the Content Areas)

Marks

Section D: Synthesis/Transformation (5 x 2m = 10m)

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

66. Ann does not know the answer to the question. Her group members do not know the answer to the question too.

Neither _____

67. Bob does not like to go for a stroll. He likes to watch television.

_____ rather _____

68. I visited Melanie at the hospital although it was raining heavily.

_____ despite _____

69. "Samuel, did you go for your swimming lesson yesterday?" asked Mrs Lim.

Mrs Lim asked _____

70. The trekkers were extremely hungry. They did not pluck the wild berries in the jungle which they suspected were poisonous.

No matter _____

Marks

Section K: Comprehension Open-ended (10 x 2m = 20m)

Read the passage below carefully and answer questions 71 to 80.

"Leave him alone!" I yelled through the locked gate of the orphanage when I saw two bullies pushing the deaf boy around. The boy lived in the old white house across the street from where I lived. Every day, I would see him alone on his front porch making funny hand movements.

The deaf kid looked at me and started making all kinds of hand signals real fast. "You are a stupid boy," said the bigger of the two bullies as he pushed the boy to the ground. The other bully ran behind the boy and kicked him as hard as he could in the back. The deaf boy's body started shaking all over and he curled up in a ball trying to shield and hide his face. He looked like he was trying to cry but he just could not make any sound.

I ran as fast as I could to get my weapon. I uncovered my homemade bow and grabbed four arrows. Then I ran out with an arrow cocked in the bow and I stood at the gate breathing real hard.

"You're a freak just like him, **you** big-eared creep," said one of the boys as he grabbed his friend and backed off far enough so that the arrow would not hit them. "If you're so brave, kick him again now," I said, shaking like a leaf. The bigger bully ran up and kicked the deaf boy in his back as hard as he could and then ran out of arrow range again.

The boy jerked about and then made a sound that I would never forget as long as I live. It was the sound that a whale makes when it has been harpooned and knows that it is about to die. I fired all four of my arrows at the two bullies as they ran away laughing.

The deaf boy's sister ran out of the house to investigate the commotion. I told her that the bully had kicked ~~his~~ brother in the back. He did not fight back but made a funny whale-like sound. She told me that that was impossible because all her brother's vocal cords had been removed during an experimental surgery which had failed.

Two years later, on my last day in the orphanage, I tried to run away from the police who were sending me off to the Boys' Reform School. I made a dash for the tall chain-link fence and tried to climb over in order to escape. I saw the deaf boy sitting there on his porch looking at me as they pulled me down from the fence and handcuffed me. The boy jumped up and ran across the road. He placed his fingers through the chain-link fence and just stood there looking at us.

I screamed and yelled as the police dragged me to the waiting police car. All I could hear the entire time was the high-pitched sound of that whale being harpooned again. As we pulled away in the police car, I saw the deaf boy loosened his grip on the fence, slid very slowly to the ground and lowered his head. That was when I realised that he probably wanted to save me.

(Adapted from "The Whale Sound" by Roger Dean Kiser)

ANSWER IN COMPLETE SENTENCES.

71. Where was the author when he saw the deaf boy being bullied?

72. Which two actions of the boy showed that he was desperately asking for help?

73. Explain clearly why the boy "curled up in a ball" (line 9).

74. Which phrase in paragraph 3 shows us that the author was angry?

75. "You're a freak just like him, **you** big-eared creep" (line 15).
Who does the word 'you' refer to?

76. Explain why the arrows did not hit the boys.

77. Which word in the passage has the same meaning as 'pierced'?

78. Why did the deaf boy's sister tell the author that it was impossible that her brother had made the whale-like sound?

79. What obstacle prevented the author from escaping?

80. Why do you think the deaf boy lowered his head when the author was taken away by the police?

Marks

- End Of Paper -

Setters : Mrs Lily Lee / Mdm Magdalene Wee

Nanyang Primary School

Primary 6 English SA1 Exam (2008)

Answer Keys

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	3	3	1	1	4	2	1	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
4	1	1	4	1	3	2	3	4	1
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30
1	3	1	3	4	1	4	1	1	4
Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38	Q39	Q40
H	G	P	B	K	N	Q	M	E	L

41. adversely 42. rely 43. nuisance 44. aggressive 45. into
46. culled 47. increased 48. believe 49. enforcement 50. spots
51. lives 52. different 53. instance 54. legs 55. hand
56. similar 57. meaning 58. means 59. occurs 60. After
61. have 62. taking 63. sweeps 64. adults 65. stay
66. Neither Ann nor her group member knows the answer to the question.
67. Bob would rather watch television than to go for a stroll.
68. I visited Melanie at the hospital despite the heavy rain.
69. Mrs Lim asked Samuel if he had gone for his swimming lesson the previous day.
70. No matter how hungry the trekkers were, they did not pluck the wild berries which they suspected was poisonous, in the jungle.
71. He was behind the locked gate of the orphanage.
72. He looked at the author and started making all kinds of hand signals very quickly.
73. He was trying to shield and hide his face and prevent his face from being kicked at.
74. The phrase is "breathing real hard."
75. It refers to the author.
76. The boys were out of range and the arrow could not be shot far enough to hit the boys.
77. The word is "harpooned".
78. She said that the boy's vocal chords had been removed during a failed experimental surgery.
79. The high chain-link fence of the orphanage prevented the author from escaping.
80. He was very sad because he wanted to save the author but he could not.