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CLASS	PRIMARY 6		-	



COMBINED IJ PRELIMINARY EXAM - 2008 PRIMARY 6 ENGLISH LANGUAGE PAPER 1

Total Time for Booklets A and B: 1 hour 10 mins

Total Marks: 55 marks

INSTRUCTIONS TO CANDIDATES

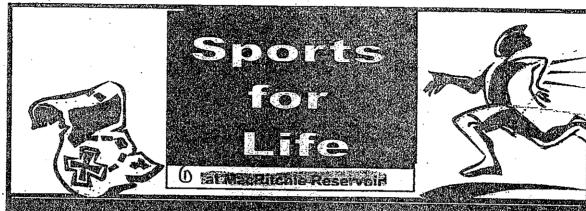
Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Part 1: Situational Writing (15 marks)

(1) Below is an advertisement in the newspaper.



On

from 11 am to 10 pm

Fun and games for people of all ages!

Admission: Free

All day Bouncing Castle (free) All day Camival Rides (\$2 each) 11 am Hide-and-Seek 12 noon Egg-and-Spoon Race 2 pm Treasure Hunt 4 pm Kiddies' Talent Competition	11 am 1 pm 5 pm 6 pm 8 pm	Aerobics Marathon Cooking Demonstration Line-dancing 5-km race * Talk on Holistic Health
--	---------------------------------------	--

*Highlight of the day – Take part in a 5-km race around the reservoir!

Team and individual prizes to be won. Prize-giving ceremony at 7 p.m.

More than 30 exciting food, health, and exercise wear stalls will be open all day!

Organised by Heart-Healthy Singapore to promote a healthy lifestyle! Visit our website healthy@hp.com.sq or call 6234 5678 for further information.

Sponsors:

- OMIS
- The Nutrition Academy
- Sports for Life

Your Task

You would like to invite your classmate, Ruth, to attend this carnival. Write an email to Ruth informing her about the carnival.

You should refer to the advertisement on Page 1.

In your email, include the following information:

- · date and venue of the carnival
- the main event
- the objective of the carnival
- the website Ruth could visit for more information
- how you feel about the carnival

You may reorder the points. You should write in complete sentences.

Part 2 : Continuous Writing (40 marks)

There are two questions in Part 2. Answer only <u>ONE</u> of them.

(2) Write a story based on the picture below. Your story should be <u>at least 150 words</u> long.



For your story, make use of the points below:

- how the people reacted when the lift stopped working
- · who came to the rescue
- what happened in the end

You may reorder the points. You may also include other relevant points.

(3) You were walking home when you heard a baby's cry coming from a staircase. When you walked to the staircase, you saw a baby in a cardboard box.

Based on the situation above, write a composition of at least 150 words.

In your composition, make use of the points below:

- describe the baby
- what you did

...

· what happened in the end

You may reorder the points. You may also include other relevant points.

NAME:		· .	(
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COMBINED IJ PRELIMINARY EXAM - 2008 PRIMARY 6 ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET A

Total Time for Booklets A and B: 1 hour 50 mins

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so. Follow all instructions carefully.

Answer all questions.

Competitions Galore!

Join in the fun at Funrapp's exciting online competition world!

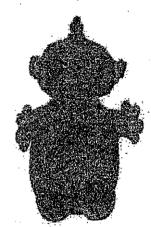
Funrapp is one of the online centres for competitions. Weekly competitions with prizes to be won. Click <u>here</u> to register with us and answer an easy question.

Competition for the Week

Makka Pakka is the most independent character in the programme "In the Night Garden" and is friends with all the other toys in the Night Garden. He lives in his own tidy little cave with all his special things and enjoys nothing more than collecting and washing little stones. He also likes washing and drying the faces of the other toys. He does this by using his lovely big sponge, bar of purple soap and special dryer, the Uff-uff. He wheels all these items around the Garden on his Og-pog together with his trumpet, which he uses to announce his arrival to the other toys in the Garden.

Join us for a chance

TODY OF PRIZES!



To be a lucky winner, just answer the following question: What colour is Makka Pakka's soap?

Answers should be emailed to <u>competitions@funrapp.com</u>. All correct entries will be put into a draw. Registered members will receive our free newsletter. The above competition is open to those below 12 years of age. Answers submitted after the 28th of November 2008 will not be entertained.

Two lucky winners will each receive a Makka Pakka Mini Plush toy and a new Makka Pakka DVD.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks) 1. The advertisement is from a (1) flyer (2) website (3) magazine (4) newspaper 2. Funrapp's main purpose is to make toys more popular help children win competitions promote the sponsors' products increase the sales of the sponsors' products. 3. Makka Pakka's favourite activity is (1) collecting and washing little stones (2) announcing his arrival with his trumpet (3) washing and drying the other toys' faces (4) tidying his cave with all his special things 4. Only will receive the Funrapp's newsletter. (1) registered members (2) visitors of the website (3) sponsors of the products (4) participants below twelve Which one of the following statements is true? Entrants with correct answers might not win. All entrants will be eligible for the lucky draw.

(Go on to the next page)

The winner will receive two Makka Pakka Plush toys.
This week's competition is for those aged 12 and below.

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	(1) (2) (3) (4)	he his him himself		· .			
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	(1) (2) (3) (4)	who which whom whose					
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	M M	didn't he doesn't he				
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	*	knowpus		y in the second		
	(8X)	has known	have pushed	•		

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(3 marks)

Jon heard Mrs James (13) tootsteps getting closer to his desk and then stopped. Uneasiness churned in him as she glanced at his paper.

"Jon, what is this (14) inquired Mrs James.

When Jon meekly told her it was a zebra, Mrs James picked up his paper and told the class to stop what they were doing. Jon slowly slid down in his seat. He was sure she was going to tell the class that he had not followed her instructions.

"Jon has drawn a very interesting picture," Mrs James told the class, with excitement in her voice (15) It is of a zebra."

To Jon, she said, "Jon, I had no idea you were such a great artist!"

Jon let out a big sigh of relief as he watched Mrs James hang the picture of
the zebra on the wall.

- 13. [,] comma
 [-] hyphen
 [.] full stop
 ['] apostrophe
- 14 (1) [,"] comma and inverted commas (2) [."] full stop and inverted commas
 - (3) [?"] question mark and inverted commas
 - (4) [!"] exclamation mark and inverted commas
- 15. (f) [:] colon
 (f) [.] full stop
 [,"] comma and inverted commas
 - [. "] full stop and inverted commas

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19.	No one mistak	insulted scorned provoked bludgeone is infallible invincible	es at it						r and	other	make	
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For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Mr Peng Zhijun never lost the will to live even though he was buried alive. He was working in a building in Beichuan when the (21) massive earthquake on Monday flattened the building pinning him under the debris. The only part he could move was his right arm. He (22) psyched himself into believing that he would be rescued. To stay alive, Mr Peng ate his half pack of cigarettes which he found in his pocket. After the cigarettes were eaten up, he turned to the paper napkins. An even more (23) daunting problem Mr Peng faced was how to quench his thirst.

"I had to drink my urine," he said. "I managed to take off one of my shoes and used it to collect the urine."

As days passed, the air became (24) <u>acrid</u> but Mr Peng did not lose hope. By Friday, almost 100 hours later, the breakthrough Mr Peng had willed came. The rescuers found him. Mr Peng was relieved that his (25) <u>ordeal</u> was finally over.

Adapted from The Straits Times

- 21. (1) sudden
 - (2) powerful
 - (3) shocking
 - (4) unexpected
- 22. (1) enticed consoled convinced encouraged
- 23. (1) alarming worrying prevailing disgusting
- 124. (1) dry
 - (2) still
 - (3) foul
 - (4) chilly
- 25. (1) pain
 - (2) stress
 - (3) challenge
 - (4) nightmare

Father was finally letting me inside the woodshed to help build a bookshelf for Wother. I had always wondered what the woodshed was like. With excitement, I nudged the looming wooden door open. Flecks of light gleamed in the darkness and quickly disappeared as I navigated my way into the room. With Father close behind, I brushed my hand against the cool brick wall in search of a light switch and was awkwardly startled when it instead bumped into the handle of a broom that had been resting against the wall. The broom toppled to the ground just as the fluorescent lights began flickening on. My eyes spun around the room in amazement; there were so many monstrous machines. Then I heard Father chuckling in the background.

Father rambled on about how dangerous some of the equipment was and that it was not safe for me to operate anything yet. I was only allowed to sit on a stool and watch until it was time to paint. The roaring of the blades cutting the wood, sanders grinding away, and hammers clanking on the tables were enough to entertain me.

15

5

10

After half an hour, I grew bored and moved my stool closer to Father. He was busy sliding blocks of wood underneath a blade and sanding the edges down. I was immediately taken in by the quick, graceful movement of the blade and how perfectly it seemed to shape every corner, transforming hideous, awkward, wooden discs into soft, beautiful masterpieces.

20

The blink of an eye was all it took. I did not quite recall the thought so absurd as to impulsively convince me to do what I did next, or if I had even been thinking at all. The next thing I remember was silently staring wide-eyed at my father as he yanked my finger out of the blade as fast as he could. Blood spurted and I blacked out.

25

When I woke up, I was in a truck with Father on the way to the hospital.

"Jennifer! What on earth possessed you to do such a thing?" Father demanded to know. I remembered the blade and how it had moved so fast that it appeared not to be moving at all, so I blurted out the first thing that popped into my head.

30

"I wanted to see if it was on."

Upon arriving at the hospital, Mother greeted us with frantic eyes and questions flying out of her mouth at two hundred miles per hour. To this day, before every action I take, my mother's voice will echo in my head with that famous line:

35

"Think before you act!"

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

(1)	had never been inside before	
(2)	was going to make a bookshelf	
(3)	was eager to work with her father	
(4)	wanted to see the monstrous machines	
		÷
7. Father	was amused	•
(1)	when the fluorescent lights came on	
(2)	that Jennifer could not find the switch	
(3)	by Jennifer's reaction to what she had seen	
(4)	by the falling broom that had startled Jennifer	
*.		
8. Jennife	er was required to	
(1)	paint the assembled pieces	•
(2)	cut the wood into correct sizes	
(3)	hammer the pieces of wood together	
(4)	smoothen the rough edges of the wood	
9. What d	loes "it" in line 19 refer to? It refers to the writer	<u></u> .
(1)	thinking impulsively	
(2)	losing consciousness	
(3)	being cut by the sharp blade	
(4)	yanking the finger out of the machine	-
	·	

30. Based on the passage, which one of the following statements is not true?



Jennifer remembers the lesson learnt.

Mother's first reaction was that of anger.

Jennifer wanted to test if the machine was working.

Mother was not around when the accident occurred.

End of Booklet A

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COMBINED IJ PRELIMINARY EXAM - 2008 PRIMARY 6 ENGLISH LANGUAGE PAPER 2 (LANGUAGE USE AND COMPREHENSION) BOOKLET B

Total Time for Booklets A and B: 1 hour 50 mins

INSTRUCTIONS TO CANDIDATES

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blanks. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

USE EAC	CH WORD	ONLY	ONCE.
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(A)	after :	(D)	by		(G)	of	(K)	this	(N)	when
(B)	against	(E)	for		(H)	on	(Ľ)	though	(P)	which
(C)	as	(F)	in		(J)	since	(M)	to	(Q)	who .
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/O 4¥	<u>. 1. 1</u>	_ her	scraw	ny legs	as sh	e walked	unstea	dily toward	ds us	
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her tir	ny bound fe	et.			**					
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amily	belonging	· · · · · · · · · · · · · · · · · · ·	(38)	_ a hig	h social	class. It	was also	meant to	make them
valk r	nore gracet	ully.								
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omple	ete set of pe	erfectl	y form	ed teet	h and _.	(40	D)	made	her seen	n younger. N
ne co	uld guess t	hat sh	ne was	eighty	years	old.				

Correct each word in bold for spelling and each <u>underlined</u> word for grammar. Write the correct word in the relevant box.

(10 marks)

Muhammad Rusyaidi, 16,	dreams of being a professional golfer one day. He was
(41)	
afurmed at the Laguna Na	ational Golf and Country Club yesterday』Rusyaidi was one of
	(42)
the 10 lucky teenagers wh	o had personal coaching from Singapore professional golfer,
Lam Chih Bing Lam, 31,	(43) [taught them the escensials to get them started on golf.
(44)	
It was indeed the honour to	be invited to this exclusive golf clinic. The teenagers listened
(45) and observed intently as	(46) (46) Lam <u>dish</u> out tips. He also demostated how to
	spent 10 minutes with each golfer, <u>observe</u>
	(48)
their swing, offering tips an	d answering their quarries. The teenagers were so
(49)	(50) the session went way pass its scheduled one hour.
on digital to rearring	t the session went way <u>pass</u> is scheduled one nour.
Each returned home happy	r, with new knowledge and goodies, a Straits Times trolley
bag and a cap.	
	Adapted from The Straits Times, 27 April 2008
·	(Go on to the next page)

used to enjoy a 10-minute to school almost every morning, in her father's
4
car. However, a Geography lesson last year all that. She learnt that cars (52)
emit fumes that may contribute to air pollution.
"I know that plants need carbon dioxide during photosynthesis," says the soft-
spoken Secondary 2 student. "But I did not it is so bad for the(53)
environment." Now, she wakes up at 6.15am instead of the
to make the 20-minute walk to school. It was difficult in the as
she was not used to it. She is not stopping there. Thanks to the Geography lesson and co-
curricular activities which emphasize the of looking after the environment, (56)
Esther has picked up several greensuch as recycling old newspapers. (57)
She has even started encouraging her mother toto re-usable bags for (58)
her groceries, and persuaded the family to take transport during outings. (59)
Her parents with her initially. Her family was put off by the long
waits and transfers as it was troublesome. Thus she sat down and calculated how much
they would if they took a train, instead of the car. The amount was
substantial. Eventually, her parents were convinced and to her(62)

suggestions. With her efforts (63)	steam, Esther has looked for other ways to
save the environment. She(64)	her school's Environment Club this year.
Together with her club members, they are	helping to the word on
protecting the environment. Her efforts ha	ave paid off so far.
	(Adapted from The Straits Times, 10 th November 2007)
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necessa	endant is prohib ry documents.	oited from I	eaving th	ne country	He has	to produc	ce the
Unless	· · · · · · · · · · · · · · · · · · ·	•	····	-1*			-

The boy waited patiently. He crouched in a characteristic pose: legs held close to his chest, arms clasped around his knees, back curved and copper-brown in the early morning sunshine. His young body was lean and strong, his hair untidy and sun-streaked, and his eyes straining to search the empty horizon.

5

There are many boys like him perched on the rocks and quaysides at Zamboanga in the Suku province of the Philippines. Some local people call them the 'blond dare-devils' and their dangerous work brings them many scars. As you watch them, you will suddenly notice their chatter ceases and their eyes fasten on the horizon. A fishing boat has been seen, though to ordinary eyes the horizon is still empty.

10

Soon you can see the boat approaching, and when it reaches a certain point, the boat boys dive into the sea and race towards it. They have their own special style of swimming. Heads are held high above the water because the boys must at all times see the speed of their competitors and the direction of the boat. They are strong swimmers and they do a very swift crawl.

15

The fastest swimmer will pull himself aboard the fishing boat as it speeds past. This is the dangerous part of his work, and he may return to the shore with cuts and bruises to display to his colleagues. Once he has won the race, he has won the job of unloading the catch. Sometimes the boat boys work alone, sometimes in pairs with a brother or a friend, and sometimes in small teams.

20

The boat boy's earnings are controlled by his 'manager', who will have an arrangement with the owners of the fishing boats. He will be paid according to the number of boats he has unloaded. Sometimes, more than 50 boats will berth when the fishing is good, but at times few – if any – will dot the horizon and raise the hopes of the tough little boys.

25

You can tell when the catch is good because the boats approach the shore at high speed, hoping to get the best prices at the market. When they glide in slowly, you know that the catch is disappointing.

30

All day the boat boys of Zamboanga keep their vigil beneath the hot sun. Their managers bring them bowls of rice and fish at midday, and at night they return to their families or sleep in the markets. With such hard taskmasters, the boys never have the opportunity to attend school. Some are about seven, but others are in their late teens. They are tough but very friendly, and all they know is the sun, the sea, the quayside and the fishing boats.

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. Which ser future?	itence tells	s you that the	: manage	 r is:not co	ncerned	about th	ne boys
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-	naceage v	vrite down th	e two qua	lities that	the boys	need to	o do the
. From the p job well.	rassaye, v					• •	

end of paper

CHIJ Primary School

Primary 6 English SA2 Exam (2008)

				1/1/	Si r <i>Ci</i>	Kiğas					
	Q1	Q2	Q3	Q4	Q5	5 Q6	Q7	Q8	Q9	Q10	
	2	3	1	1	1	2	1	3	4	3	
	Q11	Q12	Q13	Q14	Q1!	5 Q16	Q17	Q18	Q19	Q20	
	1	4	4	3	4	2	1	3	1	3	
	Q21	Q21 Q22 Q23 Q24		Q2	5 Q26	Q27	Q28	Q29	Q30		
	2 3 2		3	4	1	3	1	3	2		
	Q31	Q31 Q32 Q33 Q34		(34 Q35 G		5 Q37 Q38		Q39	Q40		
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56.	import	ance	57. tip	S	58. change		59. p	ublic	60.	disagreed	
61.	save		62. ag	reed	63.	gaining	64. j	oined	65.	spread	

- 66. Every pupil in the school has contributed to the school pocket Money Fund.
- 67. Ars Lee asked the girls if they had caught the latest news reports on the Internet.
- 68. It is native of Carrie to believe everything she reads in the newspaper.
- 69. Unless the defendant produces the necessary documents, he is prohibited from leaving the country.
- 70. The use of mobile phones is not allowed during the concert.
- 71. He was looking for fishing boats.
- 72. They are in the sun for long hours.
- 73. He obtains cuts and bruises as he pulls himself on board the speeding fishing boats and these develop into scars.
- 74. They keep their heads above the water to constantly check the direction of the boat and how fast their competitors are swimming.
- 75. It means that they swim very fast.
- 76. They can spot a fishing boat even though the horizon is still empty.
- 77. They are the number of boats he unloads and if he manages reach the boat first.
- 78. They spend their lives at work.
- 79. With such hard task masters, the boys never have the opportunity to attend school.
- 80. They are strength and good eye sight/determination and perserance.