

ST. HILDA'S PRIMARY SCHOOL PRELIMINARY EXAMINATIONS, 2016 ENGLISH LANGUAGE PAPER 2 PRIMARY 6 BOOKLET A

DATE: 2 August 2016

DURATION: 1 h 50 min
(Booklet A + B)

TOTAL NO. OF PAGES

(EXCLUDING COVER PAGE): 11 PRINTED PAGES

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NAME :	()	CLASS: P6/

BOOKLET A	
COMPONENT	TOTAL MARKS
Grammar	. 10
Vocabulary	5
Vocabulary Cloze	5
Visual Text Comprehension	8
TOTAL MARKS	28

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Shade your answer on the Optical Answer Sheet (OAS) provided.

Grammar	/40 .	· 1ma	· ele \
Grainmar	i iu i	K TM2	HKJ

For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

1.		ther made Sam friends.	his room befo	re allowing him	to go out with
	(1)	tidy			
	(2)	tidies			
	(3)	tidied			
	(4)	tidying			
2.	lt w	vas Tom and not Jane	who completed ti	ne group assig	nment all by
	(1)	herself		:	
, ,	(2)	himself		.k., ta, w	
	(3)	ourselves			
	(4)	themselves		• • • • • • • • • • • • • • • • • • • •	
٠.					
3.		y boy and girl nival. Each of them has a	going to be in part to play in the	volved in the u	pcoming I&E
	(1)	is		•	•
	(2)	are			
	(3)	has			
	(4)	have			

4.		e author compared the children young trees, both still wing and able to be shaped.
	(1)	to
	(2)	on
	(3)	against
	(4)	between
5 .	She	'd won a prize in the grand draw, she?
	(1)	had
	(2)	would .
	(3)	hadn't
	·(4)	wouldn't
6.	Jam	wouldn't les looked at the bicycle in dislike, however, did he know much work his grandfather had put in to restore the old bicycle just for
6.	Jam how him.	nes looked at the bicycle in dislike, however, did he know much work his grandfather had put in to restore the old bicycle just for
6.	Jam how him.	nes looked at the bicycle in dislike, however,did he know much work his grandfather had put in to restore the old bicycle just for less
6.	Jam how him.	nes looked at the bicycle in dislike, however, did he know much work his grandfather had put in to restore the old bicycle just for
6.	Jam how him. (1) (2)	nes looked at the bicycle in dislike, however,
6.	Jam how him. (1) (2)	nes looked at the bicycle in dislike, however,
· .	Jam how him. (1) (2) (3) (4)	nes looked at the bicycle in dislike, however,
	Jam how him. (1) (2) (3) (4)	less looked at the bicycle in dislike, however,
· .	Jam how him. (1) (2) (3) (4)	less looked at the bicycle in dislike, however, did he know much work his grandfather had put in to restore the old bicycle just for less little most much your explanation, the new student would not have been able inderstand what was going on.
· .	Jam how him. (1) (2) (3) (4) to ur (1)	pes looked at the bicycle in dislike, however,did he know much work his grandfather had put in to restore the old bicycle just for less little most your explanation, the new student would not have been able inderstand what was going on. Unless

8.	I would definitely buy you a better present if I have that much money.	but I do not
	(1) can	
	(2) must	
	(3) could	
	(4) should	
9.	The lazy dog by the fireplace till it was n	neal time.
	(1) lie	
	(2) lies	
	(3) lay	
	(4) lain	
10.	They not to run about in the canteen.	
	(1) could	
	(2) ought	
	(3) would	
	(4) should	•

For		5, four options are given. One of them is the e (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or
11.	"Why don't yousuggested to her niece.	to see us on your way home?" Mrs Ong
	(1) drop in	
	(2) drop off	
•	(3) drop out	
	(4) drop back	
12.	When faced with problems, he trusted.	he in no one but his uncle whom
	(1) confided	
	(2) engaged	
	(3) meddled	
	(4) interfered	
13.	Jake was so anxious about shuffle his feet and	the outcome of the test result that he began to in his chair.
	(1) slowly	
•	(2) wearily	

(4) carefully

(3) uneasily

		nelm Röntgen was the first person who was bestowed the left Prize for his discovery of X-rays.	
	(1)	premium	
	(2)	prestigious	
	(3)	honourable	
	(4)	congratulatory	
15	Tha	invention of microscope has brought about a	in eciontific
15.		invention of microscope has brought about awledge in the medical world. renewal	in scientific
15.	kno	wledge in the medical world.	in scientific
15.	kno (1)	wiedge in the medical world.	in scientific

Vocabulary Cloze (5 x 1mark)

For each question from 16 to 20, four options are given. Choose the words closest in meaning to the underlined word(s). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

"My name is Shabir Karam," said the boy in a voice that was so soft, it was barely audible. Not shy-soft but scared-soft – the <u>hesitation</u> more audible than the words (16) themselves. No one could see his eyes either, for they were well-protected under the peaked cap, worn low over his brow, <u>concealing</u> who knew what grief in those deep brown (17) eyes. The shoulders drooped over, as though carrying <u>a burdensome</u> weight. Indeed,

there was a weight. The weight of knowledge greater than a fourteen-year-old should <u>bear</u>. (19)

(18)

He faintly heard names of the others, except when the sharp voice of a young girl rang out. "Sorry Sir, we cannot remember these people's names. They are too different from ours!" Shabir looked up and was frightened by the rage in those grey eyes that spoke out so <u>vehemently</u>.

(20)

Shabir could not help the shudder of sudden resentment that shot through him. He looked up at her, glancing around, relieved that everyone was looking at her and no one

looked at him. What was she so resentful about? Shabir wondered.

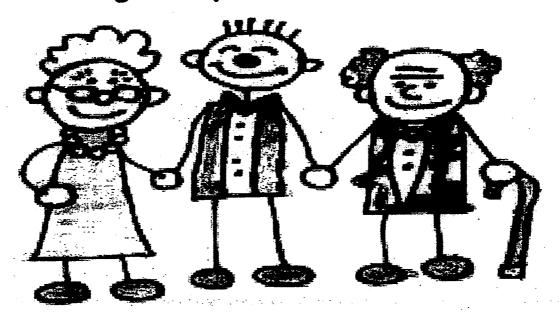
Adapted from: Wild Child and Other Stories - "This is Shabir Karam..." by Paro Anand

16.	(1)	difficulty	
	(2)	fluctuation	
	(3)	scepticism	
	(4)	uncertainty	
17.	(1)	coating	
	(2)	covering	
•	(3)	channeling	
	(4)	camouflaging	
18.	(1)	a painful	
	(2)	an excess	
	(3)	an onerous	
Property of the second	(4)	a formidable	en german en
19.	(1)	inherit	•
	(2)	possess	
	(3)	condone	
	(4)	shoulder	
20.	(1)	boldly	
4.	(2)	nosily	
	(3)	angrily	
	(4)	energetically	

Visual Text Comprehension (8 x 1mark)

Study the flyer carefully and answer questions 21 to 28. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Writing Competition for Children



In celebration of Grandparents' Day 2016

Write about a humorous incident that involved mainly you and your grandparents.

- Your entry must be between 200 and 500 words
- Email your entry to writing@gd2016.com by 20 November 2016
- For more information, visit our website at www.gd2016.com
- Top 10 entries will win dining vouchers to be used at Peach Blossom Restaurant for food items only
- Check our website on Grandparents' Day, 27 November 2016, for the names of winners
- Winners will be officially notified by post

The following is an excerpt from a short story, "Grandmother and I", written by local author, Josephine Tham. Many of her short stories are based on real-life childhood experiences involving her and her grandmother whom she dearly loves.



When I put my fork and spoon down on the plate, I heard Grandmother let out a loud sigh. "Why didn't you finish up all those grains of rice on your plate, Mei Mei? Do you want your future husband's face to be covered with pimples?" asked Grandmother so earnestly that I tried my best not to burst out laughing. Turning to my parents for some help, I saw that they were equally amused but definitely not coming to my rescue. Shaking my head, I quickly scraped the plate clean and made sure that I ate every bit of food left. From the corner of my eye, I saw Grandmother nodding her head in approval and could not help but smile.

My grandmother had lots of old wives' tales and funny stories which she often shared with me. Sometimes, I would cheekily try to convince her that her beliefs did not make sense and always ended up getting a light smack on my palm. Getting my palm ready, I said, "Grandma, look at Mum's plate. There are grains of rice all over! How come Dad doesn't have a single pimple on his face?" On hearing that, my parents started laughing uncontrollably! Even my grandmother could not hide her grin. She sighed again and threw her hands up in the air, giving up on trying to impart wisdom to her mischievous grandchild.

In case you're wondering...

Old wives' tales are common beliefs that are not based on facts and are usually untrue. They are often used to discourage unwanted behaviour, usually in children. Hence, have your grandparents used old wives' tales to encourage you to be good?

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

21.		ed on the flyer, which of the following is true of the writing petition?
	(1)	The entries should be about funny incidents.
	(2)	The deadline for submission is 27 November 2016.
	(3)	Participants will only know if they have won by checking the website.
	(4)	The writing competition is targeted at anyone who has grandparents.
22.	In the	e second paragraph of the excerpt, the "beliefs" refer to
	(1)	wisdom
	(2)	comments
	(3)	funny stories
	(4)	old wives' tales
23.		rding to the excerpt, what would cause Mei Mei's future husband's to be covered with pimples?
	(1)	scrap ing her plate clean
	(2)	leaving grains of rice on her plate
	(3)	making her grandmother give up on her
	(4)	laughing at her grandmother's comments
24.		rding to the excerpt, Mei Mei got her palm ready because she knew would be smacked by her
•	(1)	parents for being mischievous
	(2)	grandmother for not finishing her food
	(3)	parents for what she was going to do next
•	(4)	grandmother for what she was going to say next

(1)	stories that her grandmother had told her
(2)	what she and her grandmother had done together
(3)	old wives' tales that her grandmother had shared with her
(4)	her grandmother's fond memories of her growing up years
Old	wives' tales are usually used to
(1)	impart knowledge to children
(2)	teach children to become wiser
(3)	pass on customs and traditions
(4)	get children to stop doing certain things
Base	ed on the flyer, which of the following is <u>not</u> true?
(1)	The excerpt is about a humorous incident:
(2)	Entries can be submitted at the website, www.gd2016.com.
(3)	Drinks ordered cannot be paid for using the dining vouchers wo
(4)	Participants must limit the number of words they use in the entries.
The	main aim of the flyer is to
(1)	support a local author
(2)	encourage participation in the writing competition
(3)	teach grandchildren how to celebrate Grandparents' Day
(4)	provide detailed information about the writing competition

(Go on to Booklet B)



ST. HILDA'S PRIMARY SCHOOL PRELIMINARY EXAMINATIONS, 2016 ENGLISH LANGUAGE PAPER 2 PRIMARY 6 BOOKLET B

DATE : 2 August 2016	DURATION: 1 h 50 mil
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TOTAL NO. OF PAGES

(EXCLUDING COVER PAGE): 10 PRINTED PAGES

	••			
NAME :	(, ,)	CLASS: P6/

BOOKLET B	
COMPONENT	MARKS OBTAINED
Grammar Cloze	/10
Editing	/12
Comprehension Cloze	/15
Synthesis and Transformation	/10
Comprehension (OE)	/20
TOTAL MARKS	/67

BOOKLET A	BOOKLET B	TOTAL MARKS OBTAINED
/28	<i>1</i> 67	<i>1</i> 95

INSTRUCTIONS TO CANDIDATES

- 1. Do not turn over this page until you are told to do so.
- 2. Follow all instructions carefully.
- 3. Answer all questions.
- 4. Write all your answers in this booklet.

D			· · · . · · .		
Parent's Signature:		•		i)ate	r o
	 				'•

Grammar Cloze	10×1	mark)

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

FACH	WORD	CANI	BE USED	ONI Y	ONCE
LACII	TTUNU	VAIL	ul valu	UHLI	VIIVL

(A)	а	(D)	are	(G)	has	(K)	of	(N)	their
(B)	as	(E)	by	(H)	instead	(L)	the	(P)	which
(C)	at	(F)	for	(J)	is	(M)	to	(Q)	who

The threat of a terror attack on Singapore has reached its highest level in decades. In response to the threat, the nation is initiating a major security upgrade. use of police closed-circuit television cameras in multistory car parks and Housing Development Board blocks will be significantly extended $_$ more public spaces which have lots of people, such $_$ (30)centres and major walkways. A new national programme called SG Secure will be launched later this year. It will wide network of people in practical skills such as lifeinvolve training __ will be useful in the event of a terror attack. ___ strategically trained and mentally equipped to New police teams that respond quickly to a terrorist attack will also be set up. These Emergency Response Teams can respond to attacks happening simultaneously locations. Home Minister K. Shanmugam outlined the three types that Singapore faces - attacks planned just outside Singapore, attacks involving weapons which could be smuggled across the border _ use by Singaporeans

Strengthening security efforts is one way of keeping the nation safe.

and a lone-wolf attack by self-radicalising individuals, a trend which

worldwide.

Editing (12 x 1 mark) Each of the underlined word contains either a spelling or grammatical error. Write the correct word in each of the boxes.
When a problem is identified, hurnankind searches for a solution. The Japanese
(39) (40)
are partikulerly adept at solving problems and they often come up on very innovative
ideas.
(41)
For years, consumers have has difficulty in trying to store fat, round watermelons
(42)
in their refrigerators. A round watermelon sitting aukwerdly on a refrigerator shelf
occupies a lot of space. Furthermore, as a result of its round shape, much of the
adjacent space cannot be fully utilised. Trying to cut the big round fruit, who keeps rolling
around, is also challenging.
A clever farmer from Zentsuji, on the southwestern island of Shikoku, has

overcame this household problem - square watermelons! Cuboid watermelons can be (45)considered 'refrigerator friendly' as they sit snuckly on refrigerator shelves. The (46)

innovative teknique of the Japanese farmer involves insertion the watermelons, while

(48)	(49)
they are still small, into tampered glass ca	ases. As the fruit grows bigger, they eventually
and naturally, assumes a cuboid shap	e. The square glass boxes are the exact
(50)	
diemansions of Japanese refrigerators.	
The full-grown watermelons thus fit	conveniently and precisely on the refrigerator
shelves.	

Adapted from Square Watermelons, The Gems of Success - Sapphire

Comprehension Cloze (15 x 1 mark) Fill in each blank with a suitable word.

The woolly mammoth was an enormous mammal that once roamed the vast
frozen northern landscapes. Believed to be closely linked the the
modern-day elephant, the woolly mammoth remained in the wild until roughly 1700
BC when it became (52)
An enormous animal, the adult woolly mammoth often a (53)
height of four metres or more. As elephants do today, the woolly mammoth had
enormous curved tusks measuring to five metres. They were (54)
used for digging and collecting food, and for intimidating andoff (55)
both predators and rivals.
Like the African and Asian elephants still living on earth (56)
today, the woolly mammoths were herbivores. Woolly mammoths would have eaten
similar vegetation as modern-day elephants.
to the sheer size of the woolly mammoth, it had (57) one real predator in its natural environment. The sabre-toothed (58) cats would often hunt the smaller woolly mammoth calves than
human hunters that quickly wiped the woolly mammoth in vast areas of the Arctic tundra, the rapidly (62)
ice had an enormous impact on their disappearance.
Although is known about the reproduction of woolly (63) mammoths, it is quite likely that similar to elephants, the female woolly mammoth
would have given to a single calf after almost a year or maybe (64)
even a longer gestation period. Woolly mammoths are thought to have had quite a
long life of about 70 years old in average. (65)

It was assumed that the last woolly mammoths vanished from Europe and Southern Siberia in around 8,000 BC with the last of the isolated woolly mammoths vanishing from Wrangel Island in around 1700 BC.

Adapted from http://a-z-animals.com/animals/woolly-mammoth

For o	Synthesis and Transformation (5 x 2 marks) For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).				
66 .	Tom is full of pride as he has done well in his examinations.				
	Having				
67.	The students shouted with joy when they heard that next Monday school holiday.	would be a			
	Upon				
68 .	Mary ran off to school. She did not take her homework file along.				
٠	Without				
		•			
69.					
•		_ although			
		•			
70.	Please pay for your purchases before leaving this level.				
	Leave this level				

While their parents stretched out on the beach, Rebecca, Kelly and Jason were busy frolicking at the water's edge. It was quite early in the morning and the sea was quiet except for a motorised boat that was traversing across the water.

As the children's father, Richard, began to doze off, he saw Rebecca and Kelly heading into the water. The girls were proficient swimmers and he was not worried for their safety. About half an hour later, Richard was rudely awakened by Jason's frantic screams. Pointing at the sea, Jason was hysterical. His sisters had been hit by the boat propeller!

Slightly disoriented. Richard jumped up to see his wife running towards the water. She too was screaming. Hearing their cries, several passers-by had also begun to run towards the beach to watch what was happening. Reaching the sea, Richard scrambled in and began to swim towards his daughters but it was a crew member from the boat who reached them first. He managed to pull them onto the boat and bring them to shore.

Not being able to see the full extent of their injuries, Richard and Cecilia were initially glad to see their daughters safe on solid ground. When the rescuer put the girls down, however, Cecilia turned to her husband in horror. Rebecca was white with shock, making short gasps. Her right arm was missing from her elbow down. All that was left was a huge ugly mass of flesh and bone. Kelly was unconscious and her foot had been sheared off above the ankle. Cecilia felt her 20 weak pulse and grimaced.

As the ambulance rushed the girls to the hospital, bystanders who had gathered at the site of the horrible tragedy set to work. Connecting a prawning net to two small boats, they dragged the net back and forth across the water but with no luck.

Then, a few searchers waded out into the sea and lined up shoulder to shoulder. They walked forward covering the accident area until the water was

10

shoulder deep. Time was running out and they knew that if they did not find the body parts fast, it would be too late. Within a short while, someone held up Kelly's foot. A few meters away, Rebecca's arm was recovered. Packed in ice, 30 they were immediately rushed to the hospital.

At the hospital, surgeons worked continuously for eight hours to save the girls. Rebecca got through the surgery well and although it took four months for her to feel anything in her right arm, she was eventually able to regain normal use of her arm. Kelly, however, was not so lucky. A few hours after attaching her 35 foot, she developed an infection and doctors had to amputate part of her leg. After recovery, she was fitted with a prosthetic leg instead.

Despite the tragic outcome, however, the Gomez family remains upbeat and considers themselves lucky. Being alive is all that matters. Both girls treasure life much more now and they could continue to enjoy an active lifestyle like they 40 used to.

Adapted from The English Daily

71.	When did Richard see Rebecca and Kelly go for a swim? (1m)						
72. .	Why do you think Jason was hysterical? (2m)						
73.	From paragraph 3, who were the people who tried to reach Rebecca and Kelly? (2m)						

	(a)	playing happily		
	(b)	competent		
	(c)	confused with tir	ne or place	
5.	Which sentence from paragrap incident? (1m)	h 4 tells us that Reb	ecca was consci	ous after the
				·
			· 	
•				
76.	What does 'set to work' in parag	raph 5 refer to? (2m)	
) .	What does 'set to work' in parag	raph 5 refer to? (2m)	
э.				
0.		raph 5 refer to? (2m		
	Based on the story, state whet	her each statement		
		her each statement		
	Based on the story, state whet false, then give one reason why	her each statement you think so. (3m)	in the table bek	ow is true or
	Based on the story, state whet false, then give one reason why	her each statement you think so. (3m)	in the table bek	ow is true or
:	Based on the story, state whet false, then give one reason why Statement Richard was not concerned	her each statement you think so. (3m)	in the table bek	ow is true or
:	Based on the story, state whet false, then give one reason why Statement Richard was not concerned about his daughters'	her each statement you think so. (3m)	in the table bek	ow is true or
	Based on the story, state whet false, then give one reason why Statement Richard was not concerned	her each statement you think so. (3m)	in the table bek	ow is true or
	Based on the story, state whet false, then give one reason why Statement Richard was not concerned about his daughters'	her each statement you think so. (3m)	in the table bek	ow is true or
:	Based on the story, state whet false, then give one reason why Statement Richard was not concerned about his daughters' swimming ability.	her each statement you think so. (3m)	in the table bek	ow is true or
:	Based on the story, state whet false, then give one reason why Statement Richard was not concerned about his daughters' swimming ability. The crew member from the	her each statement you think so. (3m)	in the table bek	ow is true or
:	Based on the story, state whet false, then give one reason why Statement Richard was not concerned about his daughters' swimming ability. The crew member from the boat did not offer help to the	her each statement you think so. (3m)	in the table bek	ow is true or
:	Based on the story, state whet false, then give one reason why Statement Richard was not concerned about his daughters' swimming ability. The crew member from the	her each statement you think so. (3m)	in the table bek	ow is true or
:	Based on the story, state whet false, then give one reason why Statement Richard was not concerned about his daughters' swimming ability. The crew member from the boat did not offer help to the	her each statement you think so. (3m)	in the table bek	ow is true or

78.	Write 1, 2 and 3 in the blanks below to indicate the order in which the events took place in the story. (1m)
	Searchers packed the girls' limbs in ice.
	Paramedics rushed the girls to the hospital.
	Searchers formed a human chain in the water.
79 .	Explain why you think the Gomez family 'considers themselves lucky' (line 39). Support your answer with one reason from the passage. (2m)
	•
80.	Based on information from the passage, fill in the blanks in the following table. (3m)

	injury sustained during accident	What the surgeons did to save the girls	What happened in the end
Rebecca	her right arm was missing from her elbow down		regained normal use of her arm
Kelly		attached her foot but had to amputate part of her leg owing to an infection	

...

2016 YEAR

: PRIMARY 6 LEVEL

SCHOOL: : ST. HILDA'S PRIMARY ENGLISH

SUBJECT: : **ENGLISH**

TERM PRELIMINARY EXAMINATION

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	2	1	1	3	2	2	3	3	2
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	1	3 .	2	2	4	2	.3	4	3
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
1	. 4	2	4	. 2	4	2	2		

Booklet B

Q29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
L	M	В	Α	Р	D	С	K	F	J

Q39	particularly	Q53	reached
Q40	with	Q54	up
Q41	had	Q55	fighting
Q42	awkwardly	Q56	found
Q43	which	Q57	Due
Q44	overcome	Q58	only
Q45	snugly	Q59	Other
Q46	technique	Q60	out .
Q47	inserting	Q61	population
Q48	tempered	Q62	melting
Q49	it	Q63	little
Q50	dimensions	Q64	birth
Q51	to	Q65	span
Q52	extinct		

Q66 Having done well in his examinations, Tom is full of pride.

Q67 Upon hearing that next Monday would be a school holiday, the students shouted with joy.

- Q68 Without taking her homework file along, Mary ran off to school.
- Q69 He does not seem kind and forgiving although he is so.
- Q70 Leave this level after paying for your purchases.
- Q71 Richard saw Rebecca and Kelly go for a swim when he began to doze off.
- Q72 Jason had seen his sisters being hit by the boat propeller of a motorized boat and he had seen the severity and blood of their injuries.
- Q73 Richard and a crew member from the motorised boat tried to reach Rebecca and Kelly.
- Q74 (a) frolicking
- (b) proficient
- (c) disoriented
- Q75 Rebecca was white with shock, making short gasps.
- Q76 It refers to looking for the body parts of Rebecca and Kelly.

Q 77	
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Statement	True/False	Reason
Richard was not concerned about his daughters' swimming ability.	True	He knew that his daughters were proficient swimmers.
The crew member from the boat did not offer help to the girls.	False	He swam to them, pulled them onto the boat and brought them to shore.
The searchers stood close to one another while combing the sea.	True	The searchers stood shoulder to shoulder.

- Q78 3 Searchers packed the girls' limbs in ice.
 - 1 Paramedics rushed the girls to the hospital.
 - 2 Searchers formed a human chain in the water.
- Q79 The girls could have died in the accident but they are still alive and treasure life much more then.

Q80				
		Injury sustained	What the surgeons	What happened in
	,	during accident	did to save the girls	the end
	Rebecca	her right arm	attached her right arm	regained normal use
		was missing		of her arm
		from her elbow		
		down		
	Kelly	her foot had	attached her foot but	she was fitted with a
		been sheared	had to amputate part	prosthetic leg
		off above the	of her leg owing to an	
		ankle	infection	