Anglo-Chinese School (Junior)



CONTINUAL ASSESSMENT 1 - 2019 ENGLISH LANGUAGE PRIMARY 6

Name :	()
Class : P 6	Date :	26 February 2019

BOOKLET A

28 Questions

28 Marks

Total Time For Booklet A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

This paper consists of 9 printed pages (inclusive of cover page)

2019 ACS(J) P6 EL CA1

A - 1

		(10 marks)	
1.	Thei	ir sarcastic remarks made him never to join them again.	
	(1) (2) (3) (4)	decide decides decided decision	
2.	Alfre	edleft early, then he would not have missed the plane.	
	(1) (2) (3) (4)	will have must have could have should have	
3.	Муо	overworked sister said that she has time for exercise these days.	
	(1) (2) (3) (4)	any few little much	
1.	No so	ooner had shethan the doorbell rang.	
	(1) (2) (3) (4)	speak spoke speaks spoken	
5.	Neith	ner Anne nor her colleagues the tasks assigned to them by their supervisor	۲.
	(1) (2) (3) (4)	completes completed have completed	

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

6.	Jerc	ome apologised to the man	letter was accidentally opened by him.
	(1) (2) (3) (4)	who which whom whose	
7.		everybody got a	seat?" the teacher asked the pupils.
	(1) (2) (3) (4)	Do Has Have Does	
В.	Aidei	n likes to play badminton	_ his brother, Ashton, does not.
	(1) (2) (3) (4)	so until despite whereas	
9.	"You	will donate to the Children's Cano	er Foundation, you?
	(1) (2) (3) (4)	can't won't don't didn't	
10.	The s	security guard caught him in the ac	t of the toy robot from the display shelf.
	(1) (2) (3) (4)	stole steal stolen stealing	

Fore	each qu	estion from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)
11.	The t	two boys shook hands when their quarrel was by their principal.
	(1) (2) (3) (4)	cleared resolved instigated obstructed
12.	The t	wo athletes crossed the finish line and were declared joint winners.
	(1) (2) (3) (4)	momentarily immediately simultaneously instantaneously
13.	"You with v	must accept the fact that you can't always have what you want in life. Just bevhat you've got," Mrs. Teo advised us.
	(1) (2) (3) (4)	content conform compliant complacent
14.	Before	e winter arrives, the birds will to another country to avoid the cold weather.
,	(1) (2) (3) (4)	reside migrate emigrate immigrate
15.	The d	efeated team home after losing the most important game of the season.
	(1) (2) (3) (4)	strutted trudged pranced marched

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

The most common animal of prey in Africa are the wildebeests. As they travel the route of their annual migration, they (16) meet unexpectedly many animals that are eager to turn them into a meal. When wildebeests notice the (17) approach of hungry predators, they quickly run away for an instant, stop, and look back to see if the (18) threat has left. If they run at full speed, they tilt back their heads and throw their hooves up in a wild and (19) frantic manner. All the wildebeest calves are born within several days of each other every year. This is nature's way of ensuring that enough wildebeest calves survive the (20) ravenous appetites of lions and other predators.

Adapted from http://www.kenya-information-guide.com/wildebeest-migration.html

- 16. (1) see
 - (2) notice
 - (3) contact
 - (4) encounter
- 17. (1) entry
 - (2) onset
 - (3) coming
 - (4) advance
- 18. (1) harm
 - (2) irritant
 - (3) danger
 - (4) nuisance
- 19. (1) excited
 - (2) hurried
 - (3) confused
 - (4) hysterical
- 20. (1) hungry
 - (2) bursting
 - (3) satiated
 - (4) voracious

Junior Drama Holiday Camp 201935

Think that drama isn't for children? Well, think again. Junior Stage Productions is pleased to announce its third annual Junior Drama Holiday Camp!

We welcome children between 6 to 12 years of age! By the end of the camp, your child will:

- o learn the basics of script writing from veteran playwrights Susan Sim and Tan Pak Chor
- o learn the basics of voice projection and develop his/her drama voice
- o develop his/her creative side through storytelling and prop making
- o build his/her confidence level by developing his/her communication skills
- o be able to put it all together in a performance

Important Camp Information:

Camp Dates: 18th to 22nd March

Time: 9.00am to 3.00pm

Venue: Temasek Drama Centre, 22 Jalan Mahai Road

Age	Days	Timing	Price for 5-Day Camp
6 to 12	Monday to Friday	8.30am to 3.00pm	\$500*

- ➤ Book your child's spot online (www.juniordrama.com) before 4th March, and receive a 10% discount.
- > Closing date for booking your spot is on the 10th March.
- ➤ All participants will get to watch the premiere of Susan Sim and Tan Chor Pak's newest play – 'Balloon Man' on the 22nd March

*Price includes lunch, morning and afternoon snack, and a "Balloon Man" t- shirt.

Qualified nurse on site to manage health checks every morning and first aid if needed. All camp staff are first-aid trained.

CAMP TIMETABLE

		1	·		
TIME	MONDAY TUESDAY WEDNESDAY THURSDAY FRIDA		FRIDAY		
8.30am to	ARRIVAL				
9.00am	Juam				
9.00am to 10.00am	Forming your groups and	Introduction	Vocal warm-up	Vocal warm-	Vocal warm-up
10.00am	introduction	to voice projection	of dance	up and getting into	and final
	to script	projection	routine	character	preparation for your
	writing		Tourne .	onar actor	performance
10.00amrto			BREAK		
10.30am			בו ובו וו ל		
10.30am to	Coming up	How to pick	The importance	Rehearsal,	Group
12.30pm	with a theme	a song and	of picking the	prop and	performances
	for your	develop a	right scene for	costume	
	group	dance for	your	making	
	performance	your performance	performance		
12.30pm to			LUNCH		
1.30pm			2014011		
1.30pm to	Coming up	Finalising	The importance	Rehearsal,	Premiere of
3.00pm	with your	your group's	of costumes in	prop and	"Balloon Man"
	group's script	script	your	costume	}
			performance	making	
3.00pm	SNACK & DEPARTURE				

Our playwrights:

Susan Sim

Susan has been writing plays since she was 18 years old. She has produced plays like 'Blue is the New Black' and 'Bucky'. She has won 2 Singapore Drama Awards and lectures at the National Art Academy.

Tan Pak Chor

Pak Chor was trained in the UK where he was mentored by renowned playwright Shaun Shrek. He has written plays like 'The Plucky Horse' and 'Billy Hook'. Pak Chor has his own drama company called 'Act Too'.

Reviews:

"My children attended last year's event and they couldn't stop raving about it!" Maxine Toh, mother of two children aged 9 to 11 years old.

"Worth every penny. Where else can you have such a hands-on experience at such an affordable price!"

Andrew Yeoh, father of three children aged 10 to 12 years old.

Our sponsor:

Temasek Drama

Our Partner:



Playwrights Association of Singapore

2019 ACS(J) P6 EL CA1

A - 7

		(8 marks)
21. TI	he mair	purpose of this flyer is to
	(1) (2) (3) (4)	advertise the 'Junior Drama Holiday Camp' get to know Susan Sim and Tan Pak Chor encourage people to watch 'The Balloon Man' tell people about the Temasek Drama Academy
22.	Base Camp	d on the flyer, which of the following statements is not true about the 'Junior Drama Holiday '?
	(1) (2) (3) (4)	All workshops start promptly at 8.30am. The last date to book a spot is on the 10 th March. All meals are included except for breakfast and dinner. All participants will get to watch the latest play by Susan Sum and Tan Pak Chor.
23.	In ord	er to get a 10% discount to the holiday camp and a 'Balloon Man' t-shirt, one must
	(1) (2) (3) (4)	book a spot before 4 th March at Temasek Drama Centre book a spot before 10 th March at Temasek Drama Centre book a spot before 4 th March online at <i>www.juniordrama.com</i> book a spot before 10 th March online at <i>www.juniordrama.com</i>
24.	The o	nly day where there is no vocal training or warm-up is
	(1) (2) (3) (4)	Friday Monday Tuesday Thursday
25.	Which	two days do participants learn about costumes and making costumes?
	(1) (2) (3) (4)	Monday and Friday Tuesday and Thursday Wednesday and Friday Wednesday and Thursday
26.	***************************************	is the main sponsor for this event.
	(1) (2) (3) (4)	National Art Academy Temasek Drama Centre Junior Stage Productions Playwrights Association of Singapore

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4) and shade your answer on the Optical Answer Sheet.

- 27 Which of the following is not a play? Act Too (1)
 - (2) The Balloon Man
 - (3) The Plucky Horse
 - (4) Blue is the New Black
- What do you think was the main reason that the flyer included the reviews by Maxine Toh and 28 Andrew Yeoh?

It was to ____

- (1) amuse the reader
- (2) encourage the public to watch 'Balloon Man
- promote The Playwrights Association of Singapore (3)
- (4) encourage parents to send their children to the camp

END OF BOOKLET A

2019 ACS(J) P6 EL CA1

Anglo-Chinese School (Junior)



CONTINUAL ASSESSMENT 1 - 2019 ENGLISH LANGUAGE PRIMARY 6

Name :	()
Class : P 6	Date : 26 February 2019
	Parent's Signature

BOOKLET B

52 Questions

67 Marks .

Total Time For Booklets A and B: 1 hour 50 minutes

INSTRUCTIONS TO CANDIDATES

- 1 Do not open the booklet until you are told to do so.
- 2 Follow all instructions carefully.
- 3 Answer all questions.

Booklet	Component	Possible Marks	Marks Obtained
Α		28	
	Grammar Cloze	10	
В	Editing for Spelling & Grammar	12	
	Comprehension Cloze	15	
	Synthesis and Transformation	10	
	Comprehension OE	20	
	Total	67	

This paper consists of 10 printed pages (inclusive of cover page)

2019 P6 EL CA1 Paper 2 Booklet B

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

EACH WORD	CAN BE	USED	ONLY	ONCE

(A)	after	(D)	can	(G)	on	(K)	into	(N)	what
(B)	before	(E)	could	(H)	out	(L)	to	(P)	where
(C)	by	(F)	for	(J)	in	(M)	was	(Q)	up
	We use Po	st-it n	otes on a dail	y basi	s. They are ver	y usef	ful (29)		reminders
and to	-do lists. It is	hard	to believe that	some	thing so useful	came	about almost	(30)	
accide	ent!								
	In 1968. Sp	encei	· Silver wante	d (31)		inve	ent a strong a	dhesi	ve. However, he
ended									ly to anything. It
									out to do. Silver
									get his company
								ears.	Finally, another
collea	gue, Art Fry,	saw a	use (36)		no one	else c	lid.		
	Fry needed	some	thing to mark	his pa	age in his hymr	nbook	as all his reg	ular b	oookmarks kept
falling	(37)		By add	ing Si	lver's mild adhe	esive t	o paper book	marks	s, a rudimentary į
Post-if	: Note was bo	orn.							
	In 1980, his	com	oany finally ag	reed t	o distribute the l	Post-it	Notes nation	wide,	nearly a decade
(38) _		Sil	ver had first st	tumble	ed upon the forr	nula. 7	roday, the Po	st-it n	ote has become
as ico	nic to the offic	ce as	the stapler an	d the	fax machine.				
						∆dantı	ed from 'I Didi	n't Kn	ow That
					•	raupe		,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	OW 77701
									L

B-2

The Romans were a powerful force in Europe some two thousand years ago. For more that
five centuries they govened an empire that spanned a huge part of Europe. The Romans were
(40)
expert <u>building</u> and hence, were able to transform simple villages into <u>sofistikated</u> towns. They
used bricks and stones instead of mud to build houses and they planned the layout of streets. As a (42)
result, beautiful public buildings spring up. Clean and neat streets also made city life attractive.
(43)
One of the most important buildings at that time were the Basilica. It was actually a modern (44)
town hall, a court of justice and an upmarket shopping centre rolled <u>in</u> one. At the Basilica, the
(45)
town adminestraters carried out their business and handled leegle matters. In front of the Basilica
(47)
was the Forum, which was an open square. At the Forum, people mingle with one another and (48)
exchanged news and <u>imfomation</u> . Besides the Basilica, there was also a temple where Roman (49)
gods and goddesses were worshipped. Another public <u>amanitee</u> was the public baths where (50)
townfolk would spend their time relaxing. There was also an amphitheatre where shows <u>are</u>
staged. The audience would sit on the steps surrounding the stage, which was an enclosed area in
the middle of the theatre.
2019 P6 EL CA1 Paper 2 Booklet B B - 3

Each of the underlined words contains either a spelling or grammatical error. Write the correct word

(12 marks)

in each of the boxes.

Melvin Jerome "Mel" Blanc, born in 1908, w	vas a well-known radio personality and recording artist.
He was also one of the (51)	prolific voice actors of all time, as well as one
of the greatest. He (52)	used his voice talents for radio shows and
commercials before being hired by a famous film	n studio in the late 1930s to do voices for cartoons. The
rest, as they say, is (53)	
Blanc is most notable for voicing almost all of	f the cartoon (54) for the
Looney Tunes cartoon show. This meant that h	e was (55) to himself
as he actually voiced all the characters. He di	id it so well that most of the people who watched the
cartoons were not able to (56)	that the cartoon characters in
each and every cartoon feature were being	done by the (57)
person.	
Exactly how many characters had he voice	ed? Well, he (58) in his.
autobiography that he has done around 850 char	racter (59) This feat caused
him to be given the appropriate and cool (60)	, "The Man of a Thousand
Voices". Blanc was also known for driving a ha	ard bargain with the studio management; however, he
was pleasant and easy to work (61)	in the studio. His voice work is
considered the milestone that (62)	the Golden Age of animated comedy.
Many of the catchphrases of the characters he	voiced can still be vividly remembered even more than
half-a-century (63)	····
In those days, many voice actors were never g	given credit for their (64)
so it ought to also be remembered that Blanc es	sentially won voice actors the honour of being credited
cast members.	
Blanc died in 1989 and to this day, n	ot many voice actors, if any at all, can really
(65) his wide range	e. He was truly one of a kind.
Adapted fro	rom 'The Man of a Thousand Voices – A Study of Character'

	ousin will not attend the par	•	
Neither			
Jerry said, "I wa	s at the concert last week."		
Jerry said			
These cookies u	ere baked for the children.	The children line	
Tilese cookies w	ere baked for the children.	The children live he	xt door.
	cent even though everyone		•
Despite the fact	ent even though everyone		
Despite the fact			
Despite the fact Aunt Lisa did not		ain. She would have	brought her umb
Despite the fact Aunt Lisa did not	know that it was going to r	ain. She would have	brought her umb
Despite the fact Aunt Lisa did not	know that it was going to r	ain. She would have	brought her umb
Despite the fact Aunt Lisa did not	know that it was going to r	ain. She would have	brought her un

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning

(10 marks)

of the given sentence(s).

All the children, even those as young as Kunta would quickly scramble to sit still and to remain quiet whenever one of the old grandmothers told a story. They were the best storytellers. Though unable yet to understand many of the words, Kunta would watch with wide eyes as these grandmothers acted out their stories using gestures and noises.

Along with his playmates, Kunta felt that the best storyteller amongst them was old Bano who was bald-headed and deeply wrinkled. With only a few teeth left, which were stained deep orange from the countless betel nuts she had chewed on and spat out, she would settle herself on a low stool waiting to tell her story.

5

10

15

20

25

30

35

Surrounded by them, she would growl, "Let me tell you a story..."

The children would wriggle forward in anticipation.

She would begin in the way that all tribal storytellers did, "At this certain time, in a certain village, lived this certain person."

Then old Bano told the story of a small boy of about their age. He was walking along the riverbank one day and found a crocodile tangled in a fishing net. The crocodile asked the boy for help. The boy was wary of the crocodile because the crocodile was able to move his head.

"No! Come nearer," pleaded the crocodile, "I promise not to eat you."

The trusting boy decided to be helpful to the crocodile. Cautiously, the boy took a step toward the crocodile. As he extended his arm to pull the net off the animal, the crocodile instantly seized its victim by the arm with its teeth.

"Is this how you repay my goodness? With evil?" protested the boy.

With its teeth still holding on to the boy's arm, the crocodile mumbled that that was the way of the world. The boy did not agree with the crocodile's view of the world and pleaded to the crocodile not to eat him. After some thought, the crocodile agreed not to swallow him without getting three opinions from passers-by. First, came an old donkey. When the boy asked the donkey, he told them that his master had driven him out from the farm for the leopards to eat as he was old and unable to work anymore.

"See?" said the crocodile.

Next to pass by was an old horse who had a similar story as the donkey. The only difference was that his master was going to send him to the glue factory where the horse would be turned into glue but the horse escaped and had to live off the land. So the horse agreed with the crocodile.

Then along came a mouse deer. The crocodile asked the mouse deer for its opinion.

The mouse deer pretended that he could not understand what the crocodile was asking and had him repeat his question clearly. In order to do that, the crocodile opened his mouth to speak. That was when the boy escaped from the jaws of the reptile. The boy was grateful to the mouse deer for helping him and brought it back to his village, promising to protect it for as long as it lived.

Adapted from Roots: The Enhanced Edition: The Saga of an American Family

Who did Kunta think was the best storyteller? [1m]			i i
How were Bano's teeth stained deep	orange? [2m]		
			TINEW.
Fill in the following table by identifying	the correct word(s) from	the pergence /2	
Fill in the following table by identifying Question			m)
		n the passage. (2r om the passage	m)

CONTINUE ON TO NEXT PAGE

74. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True /False	Reason
The boy was sitting by the riverbank when he saw the crocodile.		
Initially, the boy in the story did not want to help the crocodile.		
Both the donkey and old horse were forced out by their masters.		

75.	How did the mouse deer get the crocodile open its mouth? [2m]

Word(s) from the pa	ssage What the word(s) refer	s) to
heir (line 4)		
hem (line 9)		
s (line 19)		
The second secon		
Write 1, 2 and 3 in that story. [1m]	ne blanks below to indicate the c	rder in which the events occurred in
The croc	odile agreed not to devour the b	эу. ·
The crock	odile seized the boy in its jaws.	
The old h	orse agreed with the crocodile.	
Based on the information How did the boy in		planks in the following table. [2m] What happened as a result?
Based on the information How did the boy in the story feel? He felt sad for the	ation from lines 12-21, fill in the l	
Based on the information How did the boy in the story feel? He felt sad for the	ation from lines 12-21, fill in the l	What happened as a result?
Based on the information How did the boy in the story feel? He felt sad for the crocodile. He felt he could	ation from lines 12-21, fill in the l	What happened as a result?
Based on the informa	What made the boy feel this way? The crocodile promised he	What happened as a result?
Based on the information How did the boy in the story feel? He felt sad for the crocodile. He felt he could	What made the boy feel this way? The crocodile promised he	What happened as a result?

Look at the table below. What do the words in the left column refer to in the passage? Write

76.

[2m]	FIOIDWING WORDS C	oneony describes	the boy's character in lines 10-10:	
Unquestioning		Unpresuming		
Cheerful		Timid		
Grateful		Thoughtful		
Was the crocodil your answer. [2n		ld correct? Give to	wo examples from the text to support	
				-

END OF PAPER

ANSWER KEY

YEAR

: 2019

LEVEL

: PRIMARY 6

SCHOOL

: Anglo- Chinese School (Junior)

SUBJECT

: English

TYPE

: Continual Assessment 1

Booklet A

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	3	4	4	4	2	4	2	4
Q11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	3	1	2	2	4	4	3	4	4
Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		ALDER MONTON
1	1	3	2	4	2	1	4		

Q29. F

Q30. C

Q31. L

Q32. Q

Q33. N

Q34. E

Q35. G

Q36. P

Q37. H

Q38. A

Q39. governed

Q40. builders

Q41. sophisticated

Q42. sprung

Q43. was

Q44. into

Q45. administrators

Q46. legal

Q47. mingled

Q48. information

Q49. amenity

Q50. were

Q51. most

Q52. often

Q53. history

Q54. characters

Q55. talking

Q56. tell

Q57. same

Q58. wrote

Q59. before

Q60. name

Q61. with

Q62. works

Q63. later

Q64. work

Q65. match

Q66. Neither Bryan nor his cousin will attend the party.

Q67. Jerry said that he had been at the concert.

Q68. The children for whom these cookies were baked live next door.

Q69. Despite the fact tat Tifanny was innocent, everyone thought she was the culprit.

Q70. Had she know that it was going to rain, Aunt Lisa would have brought her umbrella.

Q71. Old Bano

Q72. From the countless betel nuts he had chewed on and spat out.

Q73.

Question	What the word refers to
 a) Which four-word phrase from lines 9 to 12 shows that the children were looking forward to Bano's story 	Wriggle forward in anticipation
b) Which word from lines 13 to15 has the same meaning astwisted	tangled

Q74.

Statement	True/False	Reason
The boy was sitting by the riverbank when he saw the crocodile	False	The boy walked along the riverbank
Initially, the boy in the story did not want to help the crocodile	True	The boy was wary of the crocodile because the crocodile was able to move its head.
Both the donkey and	False	The horse ran from his

old horse were forced	masters. The donkey
out by their masters	was driven out

Q75. The mouse deer pretended that he would not understand what the crocodile was asking and had him repeat his question clearly. In order to do that, the crocodile opened his mouth to speak.

Q76.

- (i) their (line 4)- The grandmothers telling the stories
- (ii) them (line 9)- The children
- (iii) its (line 19)- the crocodile

Q77. 1, 2, 3

Q78.

,	·
The crocodile pleased for help	
	The crocodile seized the boy in its jaw's

Q79. Unquestioning and Thoughtful.

Q80. Yes. The donkey and the horse proved that the crocodile was right because after years of working hard they were treated badly.