



**NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2019**

ENGLISH LANGUAGE

PRIMARY 6

**PAPER 1: WRITING
TOTAL TIME: 1 hour 10 minutes
TOTAL MARKS: 55 marks**

Name: _____ Pr 6 ()

Instructions:

- 1. Do not turn over this page until you are told to do so.**
- 2. Read the questions carefully.**

Part 1: Situational Writing (15 marks)

- 1 The picture below shows Leo and his sister, Helen, discussing a dance competition that Leo came across on a web page. Study the picture carefully.

Sunnyside Community Club
Home > Upcoming Events > Junior Dance Competition 2019

Junior Dance Competition 2019

Saturday, 22 June 2019
1 p.m. to 5 p.m.
Multipurpose Hall

If you are aged 11 or 12, form a team of 2 to 4 members and sign up by 8 June 2019!

Winning performances will be featured on television!

Scoring:
Performance – 60 points
Costume – 40 points

Win cash prizes!
For top 3 winning teams

Click here to sign up

Click here to sign up

Take a look at this, Helen! Our community club is organising a dance competition that you can enter!

Don't forget! You'll need to come up with suitable costumes too!

That's great! My friend, Janet, loves dancing too! Our dance teacher has also just taught us some amazing dance routines. If we practise hard and perfect them, we stand a good chance of winning! I'll email her about this right now!

Your Task

Imagine you are Helen.

Write an email to your friend, Janet, to encourage her to participate in the dance competition with you.

You are to refer to the picture and information on page 2 for your email.

In your email, include the following key information:

- the date of the competition
- the exact place where the competition will take place
- two details about the competition to arouse Janet's interest in it
- two things you and Janet need to do before the competition to stand a chance of winning

You may reorder the points. Remember to write in complete sentences.

(Go on to the next page)

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Part 2 : Continuous Writing (40 marks)

- 2 Write a composition of at least 150 words about a **changed behaviour**.

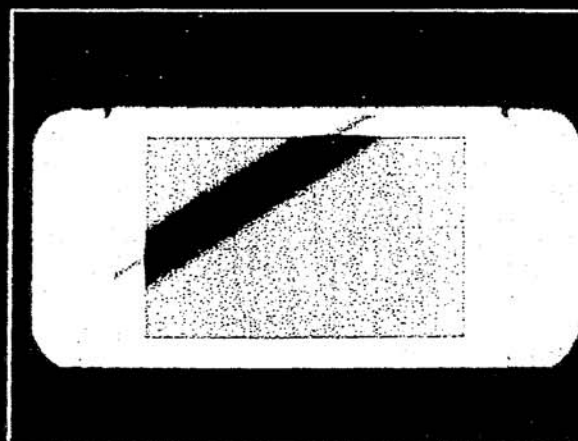
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition :

- What was the changed behaviour?
- Why was there a change in behaviour?

You may use the points in any order and include other relevant points as well.





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PRIMARY 6

PAPER 2: BOOKLET A

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ () Pr 6 ()

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all the questions**
- 4. Shade your answers in the Optical Answer Sheet (OAS) provided.**

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (10 X 1 mark)

1. Mother scolded my brother and _____ for breaking her favourite vase.
 - (1) I
 - (2) me
 - (3) mine
 - (4) myself

2. Mr Gopal is happy that the number of participants attending his robotics class _____ increased in the past four months.
 - (1) is
 - (2) are
 - (3) has
 - (4) have

3. _____ Uncle Hubert reaches the airport on time, he will miss his flight.
 - (1) If
 - (2) Lest
 - (3) Since
 - (4) Unless

4. Ziying _____ home once she finishes her studies overseas.
 - (1) returned
 - (2) will return
 - (3) had returned
 - (4) has been returning

5. Mrs Aishah hardly buys her groceries from the wet market, _____ she?
 - (1) did
 - (2) does
 - (3) didn't
 - (4) doesn't

6. The guest _____ bag was stolen was enraged.
 - (1) who
 - (2) which
 - (3) whom
 - (4) whose

7. We _____ have attended the performance last Friday if we had known you were acting in it.
- (1) will
 - (2) shall
 - (3) would
 - (4) should
8. Leticia _____ of the puppy from the time it was abandoned by its owner till now.
- (1) takes care
 - (2) is taking care
 - (3) was taking care
 - (4) has been taking care
9. The instructor, together with her dancers, _____ nervously for the results that will be released in ten minutes' time.
- (1) wait
 - (2) will wait
 - (3) is waiting
 - (4) are waiting
10. Kelly was shocked to see her best friend _____ a book from the store.
- (1) steal
 - (2) stole
 - (3) steals
 - (4) stolen

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

11. It rained _____ for three days and many areas in the village were flooded.
- (1) resolutely
 - (2) relentlessly
 - (3) sporadically
 - (4) intermittently
12. This misunderstanding will surely _____ the already tense relationship between the two quarrelsome neighbours.
- (1) annoy
 - (2) agitate
 - (3) provoke
 - (4) aggravate
13. The police officer asked many questions and _____ the statements of the eye-witnesses during the interrogation.
- (1) took on
 - (2) took up
 - (3) took away
 - (4) took down
14. Uncle Aaron is often _____, unlike his wife who always takes time to think carefully before she makes a decision.
- (1) improper
 - (2) impulsive
 - (3) impassive
 - (4) impeccable
15. The sponsors threatened to pull the _____ on the event if there are not enough participants for the programmes.
- (1) plug
 - (2) chain
 - (3) trigger
 - (4) strings

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS). (5 X 1 mark)

Grandma is a 70-year-old opera singer. Despite her wealth of experience, she still actively hones her craft by attending singing practices.
(16)

Grandma loves to reminisce about her heyday when she was at the
(17)
peak of her success: Everyone looked up to her during those times. In those
(18)

days, with her slender figure and delicate features, Grandma cut a striking figure in the industry. Till today, she is always immaculately dressed, complete
(19)
with an unflagging smile on her well-powdered face.

I have to admit that Grandma is an interesting character. However, belying her vain appearance is a heart of great magnanimity. Despite her age,
(20)
she is a regular participant in charity events.

16. (1) moulds
(2) extends
(3) improves
(4) increases

17. (1) past
(2) prime
(3) future
(4) destiny

18. (1) liked
(2) favoured
(3) cherished
(4) respected

19. (1) perfectly
(2) modestly
(3) elegantly
(4) fashionably

20. (1) power
(2) wealth
(3) passion
(4) generosity

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Study this flyer carefully and then answer questions 21 to 28. (8 X 1 mark)

JAMZ
DANCE STUDIO



**LIMITED
PLACES!**

Discover the joy of movement and fall in love with dance at our workshops in Jamz Dance Studio only for one month in June. Dance in a state-of-the-art studio with fully air-conditioned rooms, high-quality audio systems and a padded flooring perfect for cushioning your feet when you dance. These workshops are designed for all ages and fitness levels, regardless of your experience. There is no better way to learn dancing than to try it yourself!

K DANCE

For individuals who want to learn how to dance K-pop, Jamz Academy offers the best K-pop dances for beginners!



Venue: Studio 1

Time: Every Saturday, 2 - 4 p.m.

Fees: \$30 per person

CLASSIC BALLET

For young dancers between 7 and 15 years old, this class is an excellent introduction to ballet!



Venue: Studio 2

Time: Every Saturday, 9 - 11.30 a.m.

Fees: \$25 per person

FAMILY DANCE PARTY

For a great bonding session, learn a specially choreographed dance with your parents! This is ideal for children between 7 and 12 years old.



Venue: Studio 3

Time: Every Sunday, 10 - 11.30 a.m.

Fees: \$15 per adult/ \$5 per child

LITTLE STEPS

For children between 3 and 6 years old, the class allows the little ones to move to the rhythm of the music.

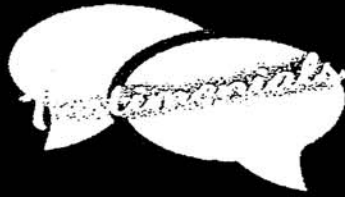


Venue: Studio 4

Time: Every Sunday, 1 - 2 p.m.

Fees: \$10 per adult/ \$5 per child

Children must be accompanied by an adult. Accompanying adult must be at least 21 years old and above.



It was the first time I had signed up for a dancing workshop. It turned out to be extremely rewarding and fun. The environment was so conducive that I managed to express myself confidently. I plan to take up more classes to hone my skills.

~ Janet Tan

I had a great time at the workshop as I met new friends. I can never forget the experience of dancing with different people. The trainers were encouraging and approachable too. They created a warm and friendly atmosphere.

~ Watson Lee

My daughter used to hate dancing. Now she enjoys twirling around and she still practises her dance moves at home. I really appreciate the passionate and committed instructors!

~Mrs Wong

Registration and payment information

- Fees quoted are for four weeks' worth of lessons for each dance class.
- 10% off for early registration before 31 March 2019.
- Registration and payment of the fees must be submitted by 20 April 2019.
- For a full refund of the fee, cancellations must be made by 15 May 2019.
- The workshops will begin on 1 June 2019.
- For all enquiries, visit our website at www.jamzdancestudio.com.sg or contact Mark at our hotline 6569 1177 during office hours.

In collaboration with

Our corporate sponsor



DANCE FACTORY



Sun Dance Company



Dance World

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet (OAS).

21. Why is the phrase 'LIMITED PLACES' in capital letters?
- (1) to show that this is a surprising fact
 - (2) to add an interesting element to the poster
 - (3) to focus on how important the workshop is
 - (4) to draw attention to, and emphasise this fact
22. What can participants expect when they sign up for the dance workshops? Participants can _____.
- (1) select the music they want to dance to
 - (2) dance very comfortably on padded flooring
 - (3) expect a 10% discount as long as they register before 1 June
 - (4) choose a different dance class to take part in from week to week
23. 10-year-old John has swimming lessons on both weekend mornings every week. Which dance workshop can he sign up for?
- (1) K DANCE
 - (2) LITTLE STEPS
 - (3) CLASSIC BALLET
 - (4) FAMILY DANCE PARTY
24. What is the similarity between 'FAMILY DANCE PARTY' and 'LITTLE STEPS'? Both workshops _____.
- (1) last for an hour
 - (2) cost \$15 per adult
 - (3) encourage families to take part together
 - (4) are for children between 3 and 12 years old
25. Testimonials of ex-participants are used in the flyer to _____.
- (1) showcase the instructors' expertise
 - (2) show appreciation for their participation
 - (3) make Janet Tan, Watson Lee and Mrs Wong famous
 - (4) convince people that the dance workshops are enjoyable

26. This workshop is organised by _____.

- (1) Dance World
- (2) Dance Factory
- (3) Jamz Dance Studio
- (4) Sun Dance Company

27. Which of the following statements about the workshop is not true?

- (1) The last day of registration is 20 April 2019.
- (2) The workshop is conducted weekly for a month long.
- (3) Requests for refunds upon cancellation on 15 May 2019 will be rejected.
- (4) Participants may visit their website or call their hotline to find out for more details.

28. The main purpose of the poster is to _____.

- (1) make dancing fun for everyone
- (2) introduce the different types of dance
- (3) encourage people to sign up for the workshops
- (4) inform participants about the details of the workshop



**NANYANG PRIMARY SCHOOL
FIRST SEMESTRAL ASSESSMENT 2019
ENGLISH LANGUAGE**

PRIMARY 6

PAPER 2: BOOKLET B

TOTAL TIME FOR BOOKLETS A & B: 1 h 50 min

Name: _____ ()

Pr 6 ()

Parent's Signature:

Booklet A	/28
Booklet B	/67
Total	/95

Any query on marks awarded should be raised by 24 May 2019. We seek your understanding in this matter as any delay in the confirmation of marks will lead to delays in the generation of results.

PAPER 1 - Writing	/55
PAPER 2 - Language Use & Comprehension	/95
PAPER 3 - Listening Comprehension	/20
PAPER 4 - Oral Communication	/30
TOTAL	/200

Instructions to pupils:

- 1. Do not turn over this page until you are told to do so.**
- 2. Follow all instructions carefully.**
- 3. Answer all questions.**

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE

- | | | | | |
|-------------|-----------|--------|-----------|----------|
| A) about | D) during | G) had | K) ought | N) under |
| B) after | E) for | H) in | L) should | P) when |
| C) although | F) from | J) on | M) that | Q) would |

It has been nearly six years since one wrong step almost ended her life. Azlin suffered _____ a severely damaged spinal cord, a fractured pelvis and such terrible facial abrasions that the nurses advised her not to look into the mirror _____ a month.

_____ those long and dreadful years, she _____ to slowly piece her life together again, rethinking her hopes and dreams so that despair _____ not destroy her. Though she survived the ordeal, her life was changed forever.

That fateful day, Azlin was _____ her way to meet a friend for dinner. She recalled that _____ she stepped onto the escalator at the MRT Station _____ day, there was no barrier blocking it to signal it was _____ maintenance. She was stuck in a waist-deep pit for _____ 30 to 45 minutes, feeling lonely and helpless when help finally arrived.

Despite the challenges she faced on the road to recovery, Azlin's inner strength and the support she received from her family helped her to overcome everything.

Marks

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Deputy Prime Minister Tharman Shanmugaratnam was at a dinner to mark the 160th

anniversary of KK Women's and Children's Hospital (KKH). "To ensure that more children

(39)

(40)

adorp healthy eating habits in their early years, the Government will progressive tighten

(41)

the nutritional requirements of food served to children after pre-schools," said Mr Tharman.

(42)

Already, whole grains, fruit and vegetables is being served in pre-schools, while

(43)

(44)

sugeree drinks and deep-fried food are not allowed, following enhansmens to the

nutritional requirements introduced last year. But more can be done as the pre-school

(45)

(46)

period provides a wonderful opotunety to shape the tastes and perferenses of children.

(47)

This is part of broader efforts to give every child a good start, for healthcare institutions

(48)

(49)

such as KKH already playing an intergral role in bringing care into a community, he said.

In his speech, Mr Tharman also touched on the importance of a child's early years

(50)

in enable him to achieve his full potential in life. He emphasized that all children deserve

the best start in life.

Marks

Fill in each blank with a suitable word. (15 marks)

Recently, there are more sightings of wild otters in Singapore. These otters have ventured (51) _____ their usual habitats, the rivers, to explore other parts of the island. In fact, a family of ten smooth-coated otters (52) _____ been spotted at the Marina Bay area. This is a change from the 1970s, when wild otters were (53) _____ longer sighted in Singapore. It was thought that they had (54) _____ from Singapore for good.

Otters thrive in clean waters and their reappearance is an (55) _____ that the island's waterways are (56) _____ cleaner. As such, it is important for us to continue to (57) _____ our environment and keep it clean so that we will not lose these creatures again.

With the increased sightings, otter enthusiasts often look for them to take (58) _____ of them. Interestingly, the otters do not seem to (59) _____ human attention and are rather comfortable in front of the camera.

The otters also seem to (60) _____ a certain routine daily, and can be very predictable with regards to the timing when they appear. (61) _____, they do not always appear at the (62) _____ place. Those who are lucky enough to spot them will get to observe the otters' interesting antics. One of (63) _____ is the otters' love for playing catching, a behavior that is (64) _____ to that of a dog or a cat.

(65) _____ playing for about half an hour, they will start to get tired. When that happens, they will scramble back to the waterways from where they had come from.

Marks

For each of the questions 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

Do not write in this space.

66. John asked Ali and his brother if they were going to the concert the next day.

John asked Ali and his brother, " _____
_____?"

67. The boys are sports champions. Joe is one of them.

Joe is _____

68. Huimin edits the speech on the importance of recycling.

The speech _____

69. Both the siblings do not want to go to the party.

Neither of _____

70. The two cities are connected by an expressway.

Connecting _____

(Go on to the next page)

Marks

Read this passage and answer questions 71 to 80. (20 marks)

Boom! The force of the explosion threw ten-year-old Sally onto the road. A hail of bricks from the collapsing buildings near her crashed to the ground around her. She thought she would be hurt, but miraculously, none of them hit her.

Immediately, Sally pushed herself off the ground and looked around for Billy, her beloved black dog, but he was nowhere to be seen. She moved down the street and stopped in front of a pile of smoking rubble, trembling at the thought of what she might find under it. 5

"Sally! Sally!" The repeated shouts jolted her out of her trance and made her turn around. She saw Mrs Jen, the grocer, beckoning frantically from her doorstep for her to go over.

"I've got to find Billy!" Sally called out. She turned her attention back to the pile of rubble and started digging, ignoring Mrs Jen's persistent shouts. 10

Suddenly, she heard footsteps running towards her and found herself grabbed roughly by the arm. "Let go, Mrs Jen!" Sally pulled her arm away, but there was another explosion that shook the whole street. The force of it sent Sally crashing into Mrs Jen. Mrs Jen was stunned for a moment but quickly recovered. She started running, dragging Sally with her. The next second, they were stumbling through Mrs Jen's doorway. 15

"In here!" Mrs Jen ordered, as she pulled Sally down the narrow stairs into the cellar. A third massive boom followed. The house shuddered and shook.

Sally saw that two of Mrs Jen's children, Walter and Betty, were sitting around the table, but one was missing. "Hey Walter and Betty, where's Eric?" she asked, concerned. The two older siblings pointed to the corner of the room where Eric was, huddled against Mr Jen. 20

When Sally repeated that she had to find Billy, Mrs Jen shook her head. "We're being bombed. The buildings are falling down." Then, as if to reassure Sally, she added, "Billy will be safe. He'll find somewhere to hide. Dogs always do." Sally reluctantly sat down even though she disagreed with Mrs Jen. 25

From above, there was another crashing explosion. She knew Mrs Jen would not let her out while the bombs and shells rained down on them. At that moment, she suddenly thought about her father, who had gone off to fight in the war. "Why hasn't he written after so long?" Sally sniffed as tears rolled down her cheeks. She had received his last letter six months ago. 30

Outside, the shelling continued. The house shook with each new explosion. Sally was not sure how much more the house could take. With each new explosion, she expected the house to collapse. Fortunately, she was wrong.

She was not sure how long they had sat there. Eric cried incessantly. Annoyed, Betty barked at her little brother to stop crying. That made Eric start wailing. Walter put his arm around Eric and cuddled him close. Gradually, Eric calmed down and fell asleep in Walter's arms. Everyone continued sitting quietly, listening and waiting. Finally, there was silence outside. 35

"It stopped!" Sally exclaimed as her eyes widened. "Mrs Jen, let me go look for Billy."

"No, not yet!" warned Mrs Jen. She leapt to her feet and stood in front of the stairs with her arms outstretched. "It might start again!"

Sally hesitated and waited again. Another thirty minutes of silence passed. Walter suggested that the shelling had really stopped. Sally made another attempt. "Can I go now? I have to go home to see my mother and let her know I'm all right." It was a lie. While Mrs Jen struggled to come up with another argument, Sally dodged around her and bolted up the stairs. 40

Adapted from *Stories of the First World War* by Jim Eldridge

71. In the first paragraph, which five-word phrase suggests that Sally was not badly hurt by the first explosion? [1m]

Do not write in this space.

72. How did Sally feel when she stopped in front of the pile of smoking rubble? Explain clearly why she felt that way. [2m]

73. What did Mrs Jen do to show the urgency of the situation when she first saw Sally? State her first two actions. [2m]

(i) _____

(ii) _____

74. Why was Sally worried about her father? [2m]

75. Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [3m]

Word(s) from the passage	What the word(s) refer(s) to
here (line 16)	
it (line 37)	
attempt (line 41)	

76. Mrs Jen "stood in front of the stairs with her arms outstretched" in line 38-39. What was Mrs Jen trying to do? Why? [2m]

BLANK PAGE

77. Based on the interaction between the siblings stated below, tick the adjective that best describes Betty and Walter respectively. [2m]

a) Eric was crying non-stop. Betty barked at Eric to stop. Betty was _____

fussy wicked unsympathetic

b) Eric continued crying. Walter comforted him. Walter was _____

obliging caring hospitable

Do not write in this space.

78. Based on the story, state whether each statement in the table below is true or false, then give one reason why you think so. [3m]

Statement	True/False	Reason
Sally wanted to follow Mrs Jen when she was grabbed by the arm.		
Sally had never met Mrs Jen's children before this.		
Sally believed that the house provided them with a good protection from the explosions.		

79. Explain clearly why Sally lied to Mrs Jen in the last paragraph. [2m]

80. Write 1,2 and 3 in the blanks below to indicate the order in which the events occurred. [1m]

_____ Sally cried.

_____ Mrs Jen's children were sitting in the cellar.

_____ Mrs Jen assured Sally that Billy would be safe.

Marks

End of Paper

SCHOOL : NANYANG PRIMARY SCHOOL
LEVEL : PRIMARY 6
SUBJECT : ENGLISH
TERM : 2019 SA1

Booklet A

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
2	3	4	2	2	4	3	4	3	1
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
2	4	4	2	1	3	2	4	1	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
4	2	1	3	4	3	3	3		

Booklet B

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
F	E	D	G	Q	J	P	M	N	A
Q39)	adopt		Q43)	sugary		Q47)	with		
Q40)	progressively		Q44)	enhancements		Q48)	integral		
Q41)	in		Q45)	opportunity		Q49)	the		
Q42)	are		Q46)	preferences		Q50)	enabling		

Q51)	beyond	Q56)	much	Q61)	However
Q52)	had	Q57)	protect	Q62)	same
Q53)	no	Q58)	photos	Q63)	these
Q54)	vanished	Q59)	mind	Q64)	similar
Q55)	evidence	Q60)	have	Q65)	After
Q66)	John asked Ali and his brother, "Are we going to the concert tomorrow.				
Q67)	Joe is one of the boys who are sports champions.				
Q68)	The speech on the importance of recycling is edited by Huimin.				
Q69)	Neither of the siblings wants to go to the party.				

Q70)	Connecting the two cities is an expressway.			
Q71)	none of them hit her			
Q72)	Sally was frightened that her dog might be under the rubble.			
Q73)	i)Mrs Jen kept shouting at Sally to get to safety. ii)Mrs Jen beckoned frantically to Sally.			
Q74)	Sally was worried as her father had gone off to fight in the war and she received his last letter six months ago which made her think that her father might have died.			
Q75)	<table border="1"> <tr> <td>the cellar in Mrs Jen's house</td> </tr> <tr> <td>the constant bombing</td> </tr> <tr> <td>to get out of the house to find Billy</td> </tr> </table>	the cellar in Mrs Jen's house	the constant bombing	to get out of the house to find Billy
the cellar in Mrs Jen's house				
the constant bombing				
to get out of the house to find Billy				
Q76)	Mrs Jen was trying to stop Sally from leaving the cellar because the bombing might start again.			
Q77)	a)unsympathetic b)caring			
Q78)	False --- She told Mrs Jen to let go of her and pulled her arm away. False --- Sally knew their names and recognised them by sight. False --- She was not sure how much more the house could take and with each new explosion, she expected the house to collapse.			
Q79)	Sally was still worried about Billy and wanted to find him.			
Q80)	3 , 1 , 2			