



**RAFFLES GIRLS' PRIMARY SCHOOL  
WEIGHTED ASSESSMENT 1 (2024)  
ENGLISH LANGUAGE  
PRIMARY 6**

Name: \_\_\_\_\_ (       )

Date: \_\_\_\_\_

Class: P6 \_\_\_\_\_

Total Time: 50 min

**INSTRUCTIONS TO CANDIDATES**

1. Write your name, class and index number in the spaces provided above.
2. Do not turn over this page until you are told to do so.
3. Follow all instructions carefully.
4. Answer all questions.

<b>Section A</b>	10
<b>Section B</b>	15
<b>Total</b>	25
<b>Parent's Signature</b>	

**Section A: Transformation / Synthesis (5 x 2 marks)**

For each of the questions from 1 to 5, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

1. It was raining heavily. The student leaders ~~carried on~~ with the games as planned.

Despite \_\_\_\_\_

\_\_\_\_\_

2. Beiyue persisted in her efforts and did well ~~at the end~~ of the year.

\_\_\_\_\_

by \_\_\_\_\_

3. "Did you manage to finish your work ~~yesterday~~?" ~~Mr~~ Lim asked the boys.

Mr Lim asked the boys \_\_\_\_\_

\_\_\_\_\_

4. Sashi won the race. She also set a new ~~record~~.

Not only did \_\_\_\_\_

\_\_\_\_\_

5. The singer is ~~so~~ popular that her concert tickets ~~were~~ sold out in a day.

because of her \_\_\_\_\_

\_\_\_\_\_

**Section B: Comprehension Cloze (15 X 1 mark)**

Fill in each blank with a suitable word.

When another birthday comes around, you might find yourself receiving plenty of presents from your family and friends. Some of them may want to buy you dinner at a fancy \_\_\_\_\_, some new clothes or that new handphone. This year, \_\_\_\_\_ of gifts, make your birthday even more special by asking your loved ones to make a \_\_\_\_\_ to your favourite non-profit organisation.

First, find a cause that is \_\_\_\_\_ to your heart. Look for an organisation that you can wholeheartedly support along \_\_\_\_\_ your family and friends. Next, set a goal. How much money do you \_\_\_\_\_ to raise? Look at a non-profit organisation's fundraising website to see how your money will be spent and how \_\_\_\_\_ it will go. Make your goal realistic but still challenging.

Third, find the right platform. Some websites will handle money for you, \_\_\_\_\_ they may also charge a fee for their services. Next, use appropriate language to \_\_\_\_\_ your friends and family to donate! State why you want to support this cause, \_\_\_\_\_ the organisation does, and how the money will be spent. Share stories \_\_\_\_\_ as your own personal experiences working with that non-profit organisation.

Afterwards, post the link on your fundraising page on social media after obtaining parental consent and make sure that you \_\_\_\_\_ out to as many people as possible. To kick-start the momentum of your fundraising efforts, \_\_\_\_\_ the first move and donate some money yourself.

Lastly, after you end your fundraising event, contact and \_\_\_\_\_ everyone personally for their contribution. Let them know how much money you have raised and how that money will make a \_\_\_\_\_ to the organisation you are supporting. This is a great way to celebrate your birthday!

*Adapted from: 'How to donate your birthday to charity in six steps' (<https://readingpartners.org/blog/donate-birthday-charity/>)*

-- END OF PAPER --



**SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL**  
**LEVEL : PRIMARY 6**  
**SUBJECT : ENGLISH**  
**TERM : 2024 WA1**

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**Section A**

Q1)	<b>Despite</b> the heavy rain, the student <del>leaders</del> carried on <del>with the</del> games as planned.
Q2)	Beiyue did well at the end of the <del>year</del> <b>by</b> persisting in her <del>efforts</del> .
Q3)	<b>Mr Lim asked the boys</b> if they had <del>managed</del> to finish <del>their work</del> the previous day.
Q4)	<b>Not only did</b> Sashi win the race, <del>but she</del> also set a new <del>record</del> .
Q5)	The singer's concert tickets were <del>sold out</del> in a day <del>because of her</del> popularity.

**Section B**

Q6)	restaurant
Q7)	instead
Q8)	donation
Q9)	close
Q10)	with
Q11)	want
Q12)	far
Q13)	but
Q14)	convince
Q15)	what
Q16)	such
Q17)	reach
Q18)	make
Q19)	thank
Q20)	difference

