

### HENRY PARK PRIMARY SCHOOL 2019 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PRIMARY SIX PAPER 2 BOOKLET A

NAME

CLASS : P6	
INDEX NO :	
28 QUESTIONS	,
28 MARKS	
TOTAL TIME FOR BOOKLETS A & B: 1 HOUR 50 MIN	IUTES
WOTDUCTIONS TO CAMPIDATES	
INSTRUCTIONS TO CANDIDATES	
Do not open this booklet until you are told to do so.	
Follow all instructions carefully.	
Answer all questions.	
Shade your answers on the Optical Answer Sheet (OAS	) provided.
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	Booklet A :/ 28
	Booklet B:/ 67
Parent's signature:	TOTAL :/95
•	

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For each question from 1 to 10, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

1.	Ahmad enjoys with his grandr	mother every weeken	d.	
	<ul><li>(1) interact</li><li>(2) interacted</li><li>(3) interacting</li><li>(4) having interacted</li></ul>		(	,
2.	He is a man opinion I respect.	•		
	<ul><li>(1) who</li><li>(2) which</li><li>(3) whom</li><li>(4) whose</li></ul>		(	,
3.	Last night, an ear-piercing scream Moh.	by the residents	of\Gh	im
	<ul><li>(1) was heard</li><li>(2) was hearing</li><li>(3) had been heard</li><li>(4) was being heard</li></ul>		(	)
4.	"There is truth in what he said agreement.	i," Mr Lee nodded in		
	<ul><li>(1) few</li><li>(2) any</li><li>(3) some</li><li>(4) many</li></ul>		(	,
5.	You can go to the playgroundfirst.	_you finish your hom	ework	, •
	<ul><li>(1) unless</li><li>(2) despite</li><li>(3) provided</li><li>(4) even though</li></ul>		(	)

•		Mond	iay.	•						
	(1) to (2) by		t :				,			
	(2) by (3) on									
	(4) past								(	)
									·	·
-	The increa			number for conce			es ar	nong	child	dren
	(1) is (2) are									
	(3) was									
	(4) were								. (	)
	'Do look for students.	me	·		you nee	d any he	elp," M	s Tar	told	her
	/4\									
	(1) will (2) shall									
	(3) would									
(	(4) should								(	)
į	If Richard			to his n	nother, he	would no	ot have	lost h	nis wa	llet.
1	(1) listens									
	(2) listened									
	(3) was liste								1	`
. (	(4) had liste	enea							(	)
	"She'd won	the race	·		she?'	" asked N	/leena.			
	(1) has									
	(2) had									
	(3) hasn't								,	
	(4) hadn't								(	)

answ	er. Ma	estion from 11 to 15, four o ke your choice (1, 2, 3 or 4). wer Sheet.				the
11.		cashler was suspicious of the n the stranger was trying to u		_ of the hundre groceries.	d-dollar n	ote
	(1) (2) (3) (4)	reality validity authenticity compatibility			. (	)
12.		eacher instructed her student in the answer key after they		their ans		
	(1) (2) (3) (4)	compute compare compose compress			. (	)
13.		choir sang in perfect ling ovation from the appreci	during the ative audience.		nd earned	а
	(1) (2) (3) (4)	harmony narration consensus steadiness			(	)
14.		director of the company was i			lion dollar	•
	(1) (2) (3) (4)	fell in fell off fell out fell through			<b>(</b> )	)
15.	Mr D	on's vision is very poor but th			at it can	
	(1) (2) (3) (4)	restricted improved cushioned maintained		-	(	)

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

Mr Oh has a passion for driving off-road in Malaysia. During these trips, he tackles muddy gullies and (16) <u>treacherous</u> river crossings regularly. "There is nothing like finally reaching our destination by the banks of a river deep in the jungle and setting up camp for the night," says Mr Oh. Being (17) <u>accustomed to</u> cooking outdoors, everybody in the group will take turns to prepare delicious dinners from scratch. They will then dine and chat under the starry sky coupled with the background of insect calls.

Mr Oh also runs ultra-marathons. His badge of honour includes winning the Monster Ultra when he ran the 200km round-island (18) route in 38 hours. Earlier this year, he finished a 100km race in Hong Kong with a (19) cumulative elevation of 4,800m in the mountainous region of Lantau Island - an (20) uphill task for any athlete to accomplish. In preparation for this race, Mr Oh trained by running up the 164m-high Bukit Timah Hill. He added that he had to intensify his training with trail runs in Malaysia too.

Adapted from The Straits Times, Off-road adventurer owns a Landle and a Jeep, 22 July 2016, Story: Sarjeet Singh.

16.	<ul><li>(1) deceptive</li><li>(2) dangerous</li><li>(3) misleading</li><li>(4) frightening</li></ul>	
17.	(1) fixed with (2) familiar with (3) addicted to (4) amended to	•
18.	(1) trail (2) alley (3) access (4) direction	( )

19.	<ul><li>(1) uneven</li><li>(2) immense</li><li>(3) increasing</li><li>(4) substantial</li></ul>	· · · · · · · · · · · · · · · · · · ·	(	)
20.	(1) intricate (2) complex (3) awkward (4) demanding			•

# Language Learning Institute

Speaking a second language each day can really keep the doctor away. Studies have shown the cognitive benefits of learning another language, no matter how old you are. Memory improvement, longer attention span and a reduced risk of age-related cognitive decline are just a few of the known positive effects of speaking two or more languages.

Some advantages of learning a new language include:

- TRAVEL Being able to speak the native tongue guarantees a more fruitful experience when you travel
- WORK Being fluent in another language improves your employability, especially if you wish to work abroad
- CULTURE Languages are an important part of a culture and helps you appreciate people and their customs



Language Learning Institute specialises in:

ENGLISH	GERMAN	ITALIAN	KOREAN
CHINESE	SPANISH	FRENCH	JAPANESE
	•		

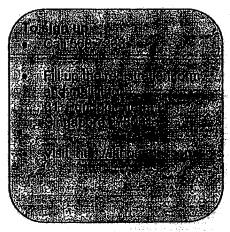
#### Our courses:

We offer both full-time and part-time courses for all languages. The class size is kept to a maximum of 6 to ensure all students get enough attention from the tutors.

Our centres are located at:

- Bukit Batok
- Punggol
- Eunos
- Bishan

Note: All language courses except Italian language are offered at all centres. Italian language lessons are only available at the Eunos branch which is our main branch. For more information about our Italian Language course, please visit our main branch.



			7-14-6				¥ 2	
Language	English	Chinese	Japanese	Korean	German	Spanish	Italian	French
Level 1 (Beginner)	\$500	\$550	\$600	\$580	\$550	\$500	\$600	\$560
Level 2 (Intermediate)	\$650	\$860	\$640	\$680	\$665	\$655	\$700	\$670
Level 3 (Advanced)	\$750	\$700	\$750	\$750	\$700	\$670	\$800	\$700

All course fees are for 10 lessons. Make-up classes are available should you
miss a lesson.

## 30% OFF COURSE FEES FOR ALL STUDENTS AND SENIOR CITIZENS!

Sign up before 17 July to enjoy these discounted rates!

### EARLY BIRD SPECIAL FOR ALL!

Sign up from 11 July to 25 July and enjoy 10% discount off the course fees

#### SPECIAL PROGRAMMES

At <u>Language</u> Learning Institute, we believe that students have to practise what they have learnt. Here are some trips organised for students with opportunities to interact with the locals.

4D3N Trip to Osaka



Suitable for students who have completed Level 1 Japanese

7D6N Trip to Spain



Suitable for students who have completed Level 3 Spanish

5D4N Trip to Germany



Suitable for students who have completed Level 2 German

#### MAKING FRIENDS

We have also teamed up with language schools in other countries to form a buddy programme. All students will be assigned a buddy who is a native speaker of the language they are learning. So you can make friends and perfect your learning!

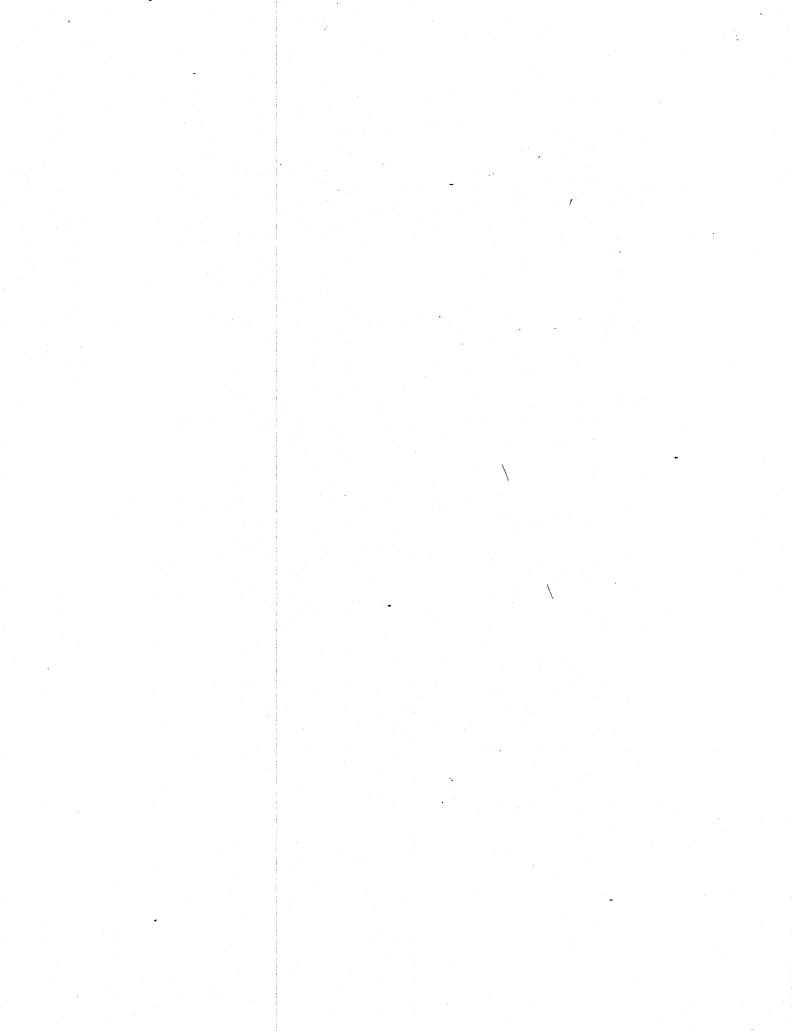
## COME JOIN US

Voted "Best Language Institute" for learning a foreign language More than 95% passing rate for all language tests Distinguished and experienced teachers

For each question from 21 to 28, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (8 marks)

21. The main purpose of the flyer is to	1	· · · · · · · · · · · · · · · · · · ·	
<ul> <li>(1) list the different types of languages that one can learn</li> <li>(2) promote the various languages that the centre specialise</li> <li>(3) inform people of the medical benefits of learning a new language</li> </ul>	anguage		
(4) encourage people to travel to different countries to-learn	new lanç	guages (	)
22. Based on the flyer, which is <u>not</u> a reason why learning a ruseful?	iew lang	uage is	
<ol> <li>It increases your chances of getting a job abroad.</li> <li>It allows you to better understand the different cultures.</li> <li>It qualifies you to instantly get special privileges when tra</li> <li>It enables you to make connections when you travel to a</li> </ol>	•	country	
		(	)
23. Mr Azri wants to sign up to for the Italian language course queries. What should he do?	and has	some	
<ul><li>(1) Visit the main branch</li><li>(2) Call its Bishan branch</li><li>(3) Mail his queries to the Punggol branch</li></ul>			
(4) Visit the website at http://languagelearningins.com.sg		(	)
24. Siti is interested to sign up for a Level 2 class after 25 July. to pay \$650 for the course. Which of the following langua choose from?		-	
<ul><li>(1) Spanish or Italian</li><li>(2) Korean or French</li><li>(3) Chinese or German</li></ul>			
(4) English or Japanese		(	}

	Which of the following individuals will enjoy the <u>best</u> discount rates on the course fees?	ie	
(1) (2) (3) (4)	Mr Lee, a 30-year-old engineer who signed up on 26 July Mdm Aisha, a 67-year-old housewife, who signed up on 17 July Ravi, a 12-year-old primary school student, who signed up on 21 July Cynthia, a 15-year-old international student, who signed up on 16 July		
		(	)
	The words '30% off Course Fees for all Students and Senior Citizen Early Bird Special for all' are printed in bold to		nd 
(1) (2) (3) (4)	attract readers' attention to the special offer provide readers with more information about the course fees emphasise to readers the importance of signing up for many courses inform readers about the special programmes that the centre is offering		
	(		)
27.	Language Learning Institute pairs its students up with other students w speak the language well because it	ho c	an
(1) (2) (3) (4)	understands that students will only do well when they learn with a budd can help their students get more information about their buddies' count believes that the native speakers can help their students learn the lang wants to ensure that their students get additional notes from the other st	tries Juag	
		(	)
-	Amanda is interested to apply for a job in France and would like to lead an language before her job interview. Which of the following will <u>not</u> be a start for her to sign up with Language Learning Institute?		
(1) (2) (3)	She will be taught by teachers who are proficient in the language.  The Institute has been awarded the best centre to learn another language.  The Institute has proven that most of its students are able to master the language.	7	
(4)		he h	as
	(		)





## HENRY PARK PRIMARY SCHOOL 2019 PRELIMINARY EXAMINATION ENGLISH LANGUAGE PRIMARY SIX PAPER 2 BOOKLET B

Name:	.(	) Class: P6
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Section	Marks
Grammar Cloze	10
Editing for Spelling and Grammar	12
Comprehension Cloze	15
Synthesis / Transformation	10
Comprehension Open Ended	20
Total	67

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

## EACH WORD CAN BE USED ONLY ONCE.

(A) a (B) about (C) around	(D) before (E) but (F) by	(G) during (H) how (J) however	(K) is (L) onto (M) the	(N) when (P) where (Q) with
In today's	world, people ar	e spending less tin	ne in the mus	eum as they get exposed t
fast-paced online	e games, flashy	websites and s	hort videos.	Research has shown tha
(29)	average user	on the Internet sp	ends only fift	een seconds on a websit
(30)	moving to anoth	er website.	•	
Visitors are	e expected to s	low down a little	when they are	e in museums full of grea
				verage time spent looking a
an artwork in a n	nuseum is twen	ty seconds.	th	is short period of time, th
visitors are also m	nanaging one oth	er thing – taking pl	notographs.	
In recent y	ears, museums	(33)	the world ha	ve developed strategies to
influence visitors'	viewing behavio	our. One such stra	itegy(3	celebrating "Slov
Art Day". It encou	rages visitors to	take their time to I	ook at just one	e artwork. By doing so, the
are able to notic	ce details _	(35) the	work which t	hey would otherwise mis
just	one quick gland	ce. Slow Art suppo	rters believe t	nat with more time spent o

studying the artworks, visi	itors would be	able to ha	ve(37)	better understanding of
the artists' ideas and	(38)	they get	their inspiration	from to create the work. If
people simply go around	the museum	like they	are checking th	ings off a list, they are not
viewing art the right way,				
			Adapted fr	om https://newsforkids.net/articles
	• · · · · · · · · · · · · · · · · · · ·			
÷				

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

Have you ever wondered if plants can get cancer like animals? Animals unlike pla	ints
(39)	
are complex organisms. Each cell in an animal has a <u>uneeque</u> purpose. All parts in	the
animal must function in harmony for the animal to survive. An animal cannot live with	out
	vu,
(40)	
<u>their</u> heart, brain or lungs.	
Plants develop in a much more flexible way. As they are unable to m	ove
(41) (42)	
independantly, they have to adapt to their environment. As opposed to animals with a fix	ĸed
(43)	
set of cells and organs, plants evolving as the conditions change. Signals from the leav	ies,
(44)	
stem and roots based on light, tempreture, water and nutrient conditions that the plan	t is
(45)	
exposed to determine if the plant grows deeper roots or <u>large</u> leaves. Radiation	and
(46)	
damage to DNA in cells can still result in tumours in plants. However, these <u>mutate</u> c	ells
(47)	
are restricted to one part of the plant thanks for their cell wall	

Since all pla	int cells have th	e <u>capasity</u> to cr	eate any	new cell, sucl	n tumours are	
19)		7		•		
enerally not <u>fate</u>	. The plant can	 adapt around th	ne damage	ed cells to co	ntinue growing.	
(50	0)		7		•	
his is why new pl	ants can grow by	y what was once	a stem o	r leaf. In sho	ort, plants can	
ubstitute damage	d cells or tissue	s much more ea	sily than c	inimals.		
Adapte	ed from http://www	v.bbc.com/future/s	story/2019	0701-why-plant	s-survived-chernobyls deadly-radiation	
					. <b>*</b>	
	•				•	
	•					
						٦
		. <b>5</b>		-		

An unsolved oceanic mystery, the Bermuda Triangle is an area of the ocean in
which many ships and planes have disappeared. The Bermuda Triangle cannot be found on a
map as it does not have (51) exact geographic location. Thus, the
name, Bermuda Triangle, is given (52)this area that lies in the Atlantic
Ocean between the island of Bermuda, Florida and Puerto Rico. Scientists have said that the
number of disappearances is not unusually high, even though some of these disappearances
have been very strange.
On 5 December 1945, five US Navy Avenger bombers mysteriously vanished
(53) a routine training session known as Flight 19. The flight was led
(54)Lieutenant Charles Taylor, who kept in contact with the control
tower through the radio until nothing could be (55) from him. The
rescue plane (56) was sent to search for the survivors of Flight 19
never made it back either. Six planes and twenty-seven men vanished without a
or so it seemed. Did the five bombers simply crash into the
Atlantic Ocean or did (58) more mysteriously happen? Up till now,
it is still a mystery where the planes went.
Several other disappearances have happened since then. One such incident
was when three passenger planes which had radioed that "All's well", meaning things
(59) fine, vanished. Another was a cargo ship called "The Mary Celeste".
It was carrying goods from New York to Italy. However, it was found adrift and deserted.
When the abandoned ship was sighted, the personal belongings of the

captain and his (60)	were intact. What was baffling was that they were			
(61)to be four a				
(62)	are there so many mysterious disappearances? Over			
the past centuries, some people have	put the (63) on aliens while			
others think that (64)	can be attributed to sea monsters, pirates or a			
physical force. There is no single the	ory that can (65)all these			
incidents of the mysterious disappearance	es. The ships and planes could have been victims of			
different circumstances. The Bermuda Tr	iangle is indeed a mystery to many people.			
	s get			

Adapted from http://www.kidzworld.com & http://www.coolkidsfacts.com - article/bermuda-triangle

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s).

(10 marks)

66. Jenny is going for the learning journey to the Science Centre. Her classmates are also

	as well as
"Will you be going	to the ceremony tonight?" Ahmad asked his sister.
Ahmad aakad	
Anmau askeu	
· · · · · · · · · · · · · · · · · · ·	
Mr Heng's missing	briefcase was found. Mr Heng was very relieved.
. <b>.</b>	
Much to	
The security guard	appeared at the meeting and caught us by surprise.
The endden	
me sudden	
	ng a book at home. However, he is more interested in taking a str
he park.	
	would rather

My greatest ambition was to be a comics artist. My classmates often walked past me, glanced over my shoulders and asked, "Can you make a living out of it?"

I was the only person in my class who wanted to be a comics artist. The rest, wanted to be astronomers, business tycoons, mathematicians or doctors. They had their heads in the clouds.

5

10

15

20

25

It was not until Friday night when I completed my first full-length, original six-page comic strip. I did not have any idea what to do with it though. Just doing it made me happy. However, I still read and checked through it sixty times over the weekend before finally pronouncing it 'Not too bad'.

That would have been the end of it, except I happened to mention to Michael Lazarus, the only classmate who was interested in my ambition that I had drawn a comic strip. He told me that there was a magazine, *Boy Magazine*, in Sydney I could send it to. So, when I got home, I rolled my comics up in brown paper, addressed it and put it in my schoolbag where I would not forget to mail it. Lazarus had embedded the idea in my mind.

I hardly slept all night. What kept me awake was the magazine I was sending my comic to, *Boy Magazine*. I had never liked it because it had the sneaky policy of printing stories, with-only one illustration at the top of the page to trick readers into buying the magazine. Did I want my comics to appear in a magazine which printed mainly stories? An awful prospect!

At 2 a.m., I decided no and at 3 a.m., it was a yes. At 4 a.m., it was no again but just before falling asleep, I saw Lazarus' face and he said, 'Publish it!' That decided it.

My father was quite the scoffer and would walk past my room every evening and look in to say, "Morris? They sent you the money yet?" When the letter did arrive from Boy Magazine, did he change his tune? Not one bit. "I don't see a cheque," he said. "Show me the letter."

It read, "We are very interested in your comic strip and would like you to call Miss Gordon to make an appointment to see the editor."

"An appointment? If they wanted it, there'd be a cheque," he mocked.

I called Miss Gordon from a public phone and not from home. I did not want my	30					
father around for obvious reasons.						
"And what day and time will be most convenient for you, Mr. Lurié?" she asked.						
"Oh, any day at all!" I shouted.						
"Next Thursday at 10 a.m.?" she asked.	•					
"Perfect! I'll be there!" I yelled and hung up with a crash.						
It had not occurred to me to tell her that I had to take a day off from school to see						
the editor. I would have to find an excuse to be away for a day from school. I also had to						
find out how to get to Boy's Magazine by train alone and it was a big worry for my						
mother unlike my father's concern about receiving the cheque.						
I had yet another problem. What to wear? My school uniform was out of the						
question because it just was not right for a business appointment. My only suit was a						
year old and too short. My father offered to lend me his suit but he was shorter than me						
and twice my weight. So, I decided to wear my suit after all.	\					
Now, as the day of my appointment drew closer, a great question had to be						
answered. For my father had been right. If all they wanted to do was to buy my comic						
strip, they would have sent a cheque. So, there must be something else. A full-time job						
as a comics artist at Boy Magazine! It had to be that!						
Adapted from My Greatest Ambition by Morris Lurie						

71. Pick	cout a five-w think very hig	ord phra	se from the	e second pa	ragraph th	at tells	s us th	nat the narr	ator did
			o dasoniai		- · · · · · · · · · · · · · · · · · · ·		·		•

72.	Based on lines 1	I-16, state	whether e	each state	ment in the	table below	is true or	false
	then give one rea	ason why	ou think s	so. (3m)				

Statement	True/False	Reason
Everyone was against the narrator about his desire to become a comics artist.		
The narrator's aim of completing his first full-length comic strip was for his own pleasure.		
The narrator was thorough in checking his comic strip.		

73. Write story.	1, 2, 3 in the blanks below to indicate the order in which the events occurred in the (1m)
	The narrator made an appointment to meet with the editor.
·	The narrator was convinced by Michael Lazarus to publish his comic strip.
	The narrator made up his mind to mail off his comic strip.

					<del></del>		·
the idea (line 14)							
		<b> </b>	<del></del>	· · · · · · · · · · · · · · · · · · ·		·	
t (line 29)							
							· · · · · · · · · · · · · · · · · · ·
ner (line 36)							
	·						
				\			•
Why did the narra	tor dislike th	e magaz	ine recom	mended b	y Michae	l Lazaru	s? (2m
•			• '				
<u> </u>		······································	<u> </u>	······································			<del></del>
:							
	· · · · · · · · · · · · · · · · · · ·		<u> </u>				
What do you thinl bit." (line 25)? (2m		or meant	by saying	did he	change l	nis tune?	Not or
What do you thinl bit." (line 25)? (2m		or meant	by saying	"did he	change l	nis tune?	Not or
		or meant	by saying	"did he	change ł	nis tune?	Not or
		or meant	by saying	"did he	change ł	nis tune?	Not or

concerns? (2	•					
		. '				
					'	
Father	>					
<del></del>	/					
Mother	>					•
	V	<del></del>				
				<del></del>		
						•
<del></del>		1				
Which two o	f the following	words best d	escribe how th	ne narrator fe	It about his	\
appointment	with the editor			•		
	•					
DO NOT TIC		impati	ent	į .		
DÓ NOT TIC angry		impati puzzle		_		
DO NOT TIC angry discouraged		puzzle	ed			
DO NOT TIC angry discouraged			ed			
DO NOT TIC angry discouraged		puzzle	ed			
DO NOT TIC angry discouraged		puzzle	ed			
DO NOT TIC angry discouraged		puzzle	ed			
DO NOT TIC angry discouraged		puzzle	ed			
DO NOT TIC angry discouraged		puzzle	ed			
DO NOT TIC angry discouraged		puzzle	ed			
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		puzzle	ed			

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SCHOOL: HENRY PRIMARY SCHOOL

LEVEL : PRIMARY 6 SUBJECT : ENGLISH

TERM : 2019 PRELIM

## **Booklet A**

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
3	4	1	3	3	3	3	4	4	4
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
3	2	1	4	2	2	2	1	3	4
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		<u> </u>
2	3	1	4	4	1	3	4		

## **Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
M	D	J	G	С	K	В	Q	Α	Р
Q39)	unique	<u> </u>	Q43)	evolve	· L	Q47)	to	<u></u>	
Q40)	its		Q44)	temper	ature	Q48)	capaci	ty	<del></del>
Q41)	indepe	ndently	Q45)	larger		Q49)	fatal		
Q42)	enviro	nment	Q46)	mutate	d	Q50)	from	·	

Q51)	an	Q56)	which	Q61)	nowhere
Q52)	to	Q57)	due/ reason	Q62)	Why
Q53)	during	Q58)	something	Q63)	blame
Q54)	by	Q59)	were	Q64)	it
Q55)	heard	Q60)	crew	Q65)	explain
Q66)	Jenny as well Science Centi		nates is going for	the learni	ng journey to the
Q67)	Ahmad asked	his sister if s	he would be goin	a to the ea	romony that

Q68)	Much to Mr Heng's relief, his missing briefcase was found.
Q69)	The sudden appearance of the security guard at the meeting caught us
	by surprise.
Q70)	Raja would rather take a stroll in the park than read a book at home.
Q71)	their heads in the clouds
Q72)	False Everyone except Michael Lazarus were against the narrator
•	about his desire to become a comics artist.
	True When the narrator completed his first full-length comic strip,
	he did not know what to do with it and just was happy with it.
	True The narrator read and checked through the comic strip sixty
	times over the weekend.
:	
Q73)	3,1,2
Q74)	the idea (line 14) – the narrator sending his comic strip to 'Boy
	Magazine' in Sydney.
	It (line 29) the comic strip that the writer had made.
	her (line 36) Miss Gordon
Q75)	The narrator disliked the magazine recommended by Michael Lazarus
	because it had the sneaky policy of printing stories, with only one
	illustration at the top of the page to trick readers into buying the
	magazine. The narrator did not want his comics to appear in a
	magazine which printed mainly stories.
Q76)	His father did not change his attitude opinion view as he continued to
	ask about the cheque.
Q77)	Father-→receiving the cheque from Boys Magazine.
	Mother→the narrator getting to Boys Magazine by train, alone.
Q78)	The narrator had to find an excuse to be away for day from school. He
	also had to find out what to wear for the appointment.
Q79)	excited / puzzled
Q80)	Yes. If Boys Magazine wanted to buy the narrator's comic, they would
Comment of the second second	have sent him a cheque. However they did not and instead, asked for

an appointment with the narrator, so the narrator believed that he was being offered a job.

