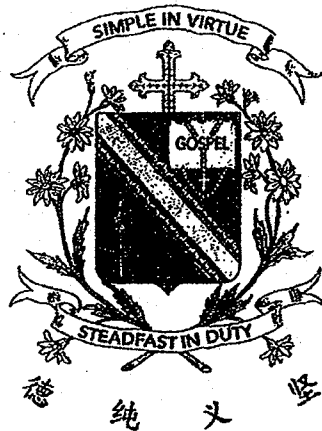


Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 6**

**Preliminary Examination**

**6 August 2019**

**English Language**

**Listening Comprehension**

Duration of Paper: 40 minutes

20 questions  
20 marks

### **Instructions to Candidates**

Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer all questions.

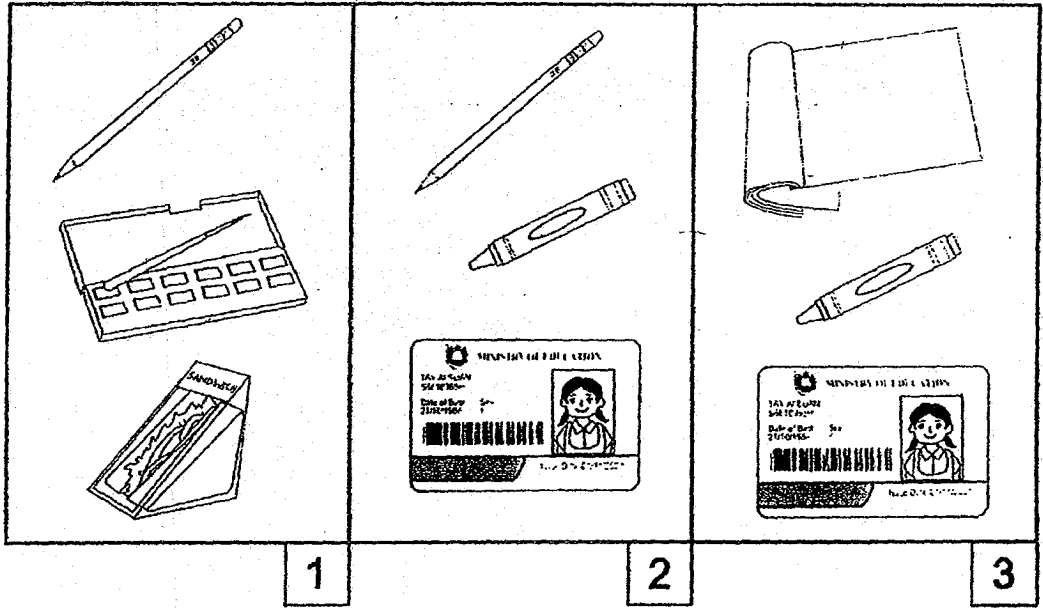
Parent's Signature: \_\_\_\_\_

*This paper consists of 9 printed pages.*

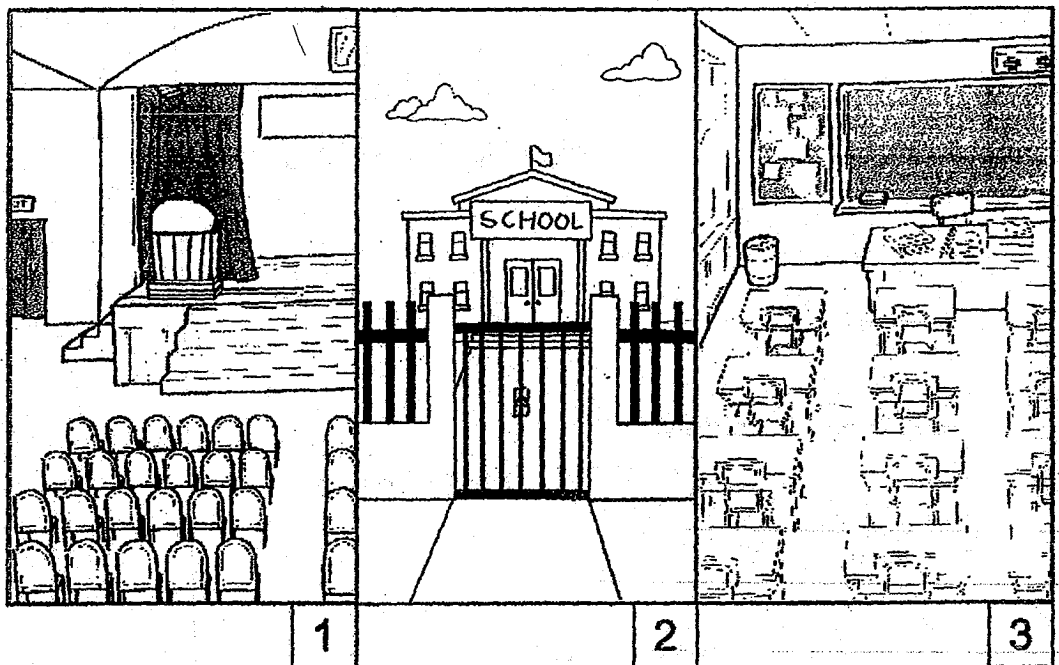
SHADE YOUR ANSWERS (1, 2 OR 3) ON THE OPTICAL ANSWER SHEET.

Text 1

1 Which picture shows what the children should bring to take part in the competition?

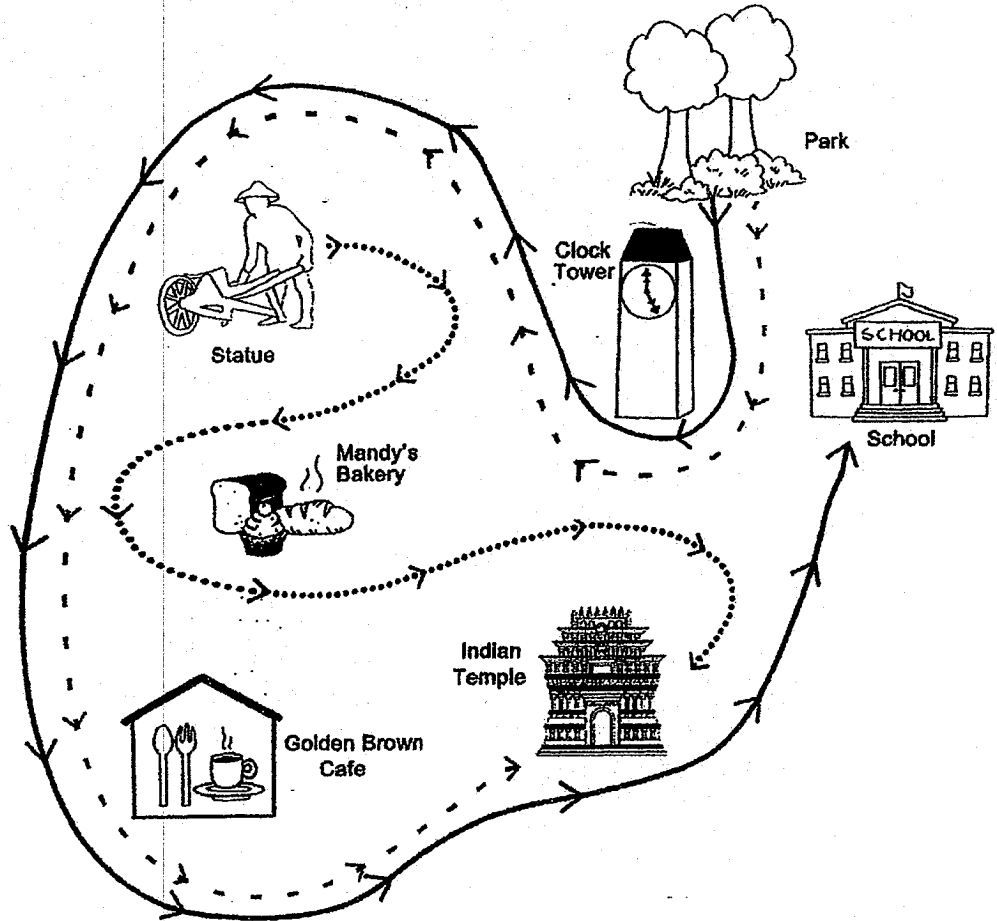


2 Which picture shows where the pupils would be after they have eaten?



Text 2

3 Which of the three lines shows the route Ben and Nora planned for the group?

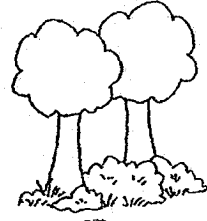


- 1 \_\_\_\_\_
- 2 - - - - -
- 3 . . . . .

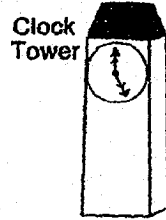
4 Where will Mrs Bala meet the group?



Statue



Park



Clock Tower



SCHOOL

1



Mandy's Bakery



Golden Brown Cafe

3

Indian Temple



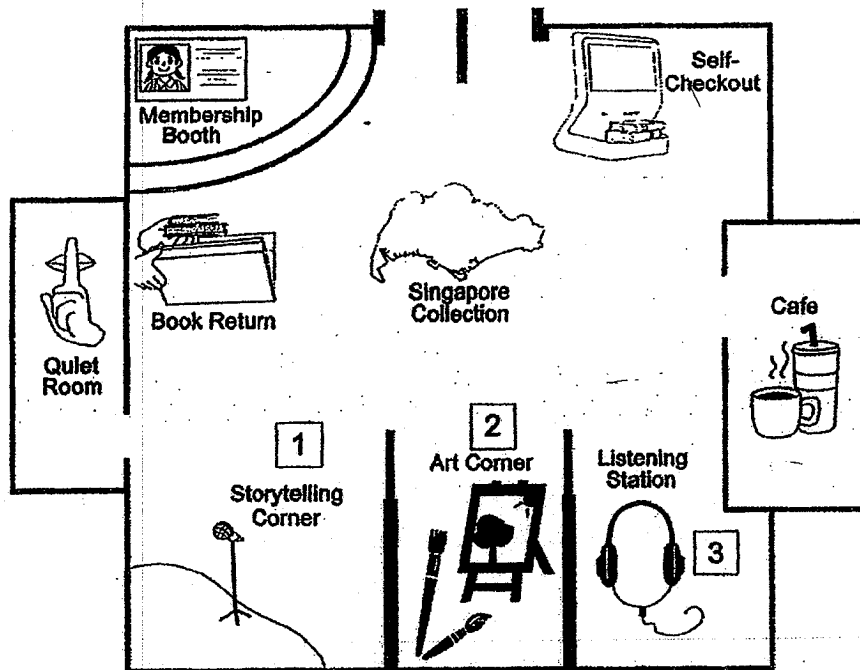
2

Text 3

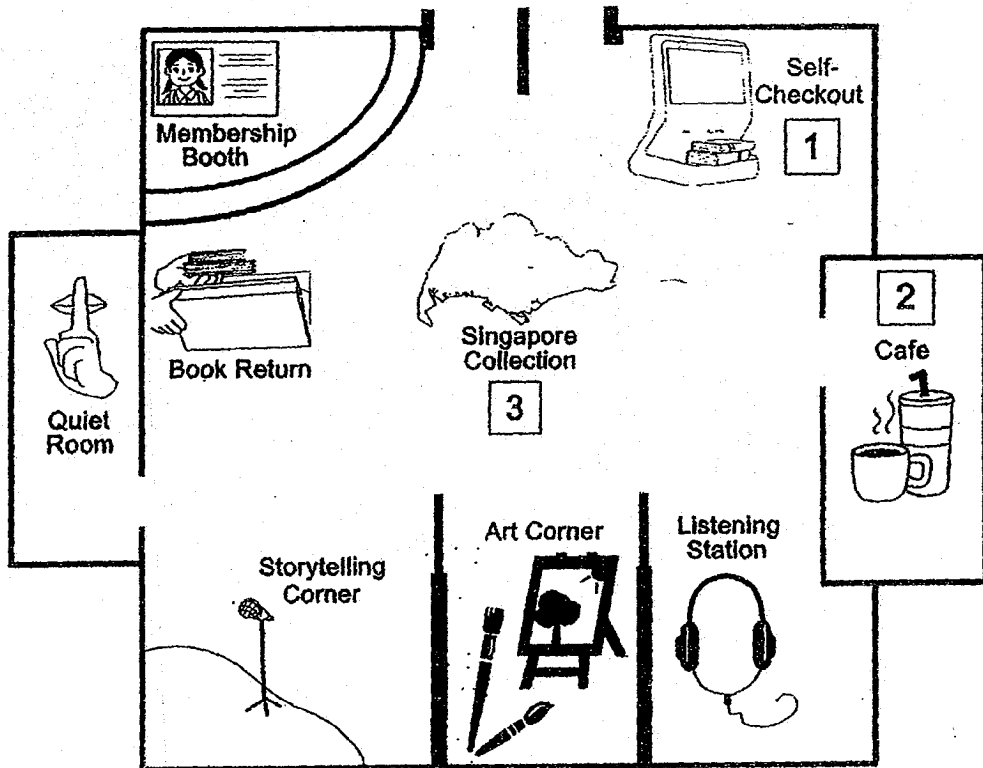
5 What did Judy do right before meeting her father in the Quiet Room?



6 Which section of the library should Judy visit with Didi?



7 Before Judy's father left the library, where was his final stop?



**Text 4**

- 8 After introducing himself, Rajan began his talk by sharing his \_\_\_\_\_.
- (1) past difficulties
  - (2) passion for tennis
  - (3) appreciation for his mother
- 9 According to Rajan, eating breakfast helped him to \_\_\_\_\_.
- (1) lose weight
  - (2) wake up early
  - (3) concentrate better
- 10 What is the tennis team's purpose for distributing fruits?
- (1) to promote healthy eating
  - (2) to show how well they have done
  - (3) to spread the benefits of breakfast

**Text 5**

- 11 Based on the documentary, which of these sentences is true?
- (1) People kill tigers to earn money.
  - (2) People kill tigers to show how rich they are.
  - (3) People kill tigers to heal themselves from diseases.
- 12 Some countries are helping tigers survive by \_\_\_\_\_.
- (1) driving tigers to other habitats
  - (2) reducing the public's demand for tiger parts
  - (3) monitoring groups that kill and sell tiger parts
- 13 This documentary wants the listeners to think about how \_\_\_\_\_.
- (1) tigers help people to survive
  - (2) people's actions affect the tiger population
  - (3) the tiger population affects people's lives

**Text 6**

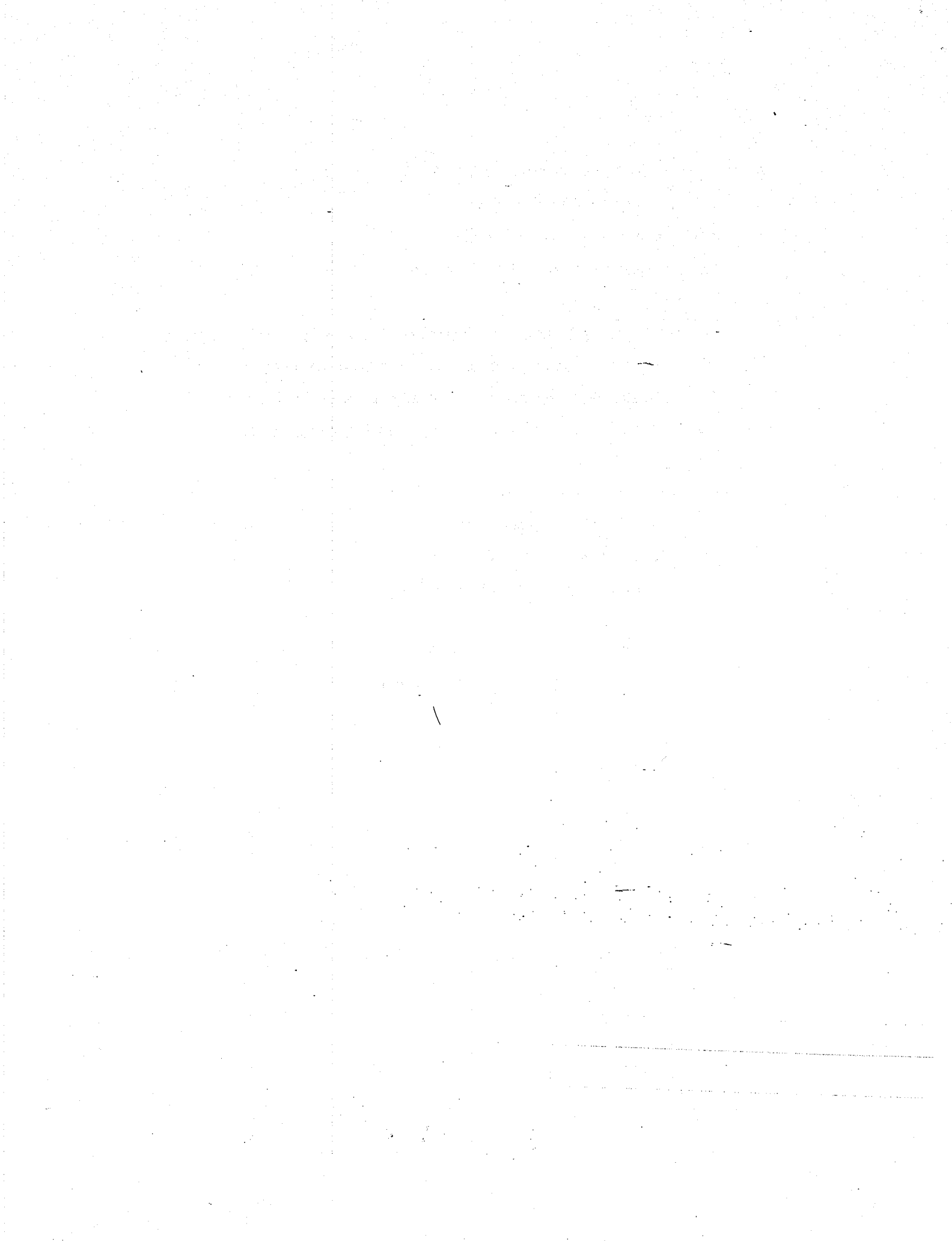
- 14 What would Saiful do when he missed John and Lee Shan?
- (1) play board games in the library
  - (2) read books he borrowed from them
  - (3) watch others play at the playground
- 15 How did Saiful feel when he saw the black and white figure at the swing?
- (1) afraid
  - (2) amused
  - (3) curious
- 16 What did John say that had given away the secret?
- (1) Did your medication make you drowsy?
  - (2) How can a penguin play on a swing?
  - (3) Had other people seen this figure, too?
- 17 Which of the following is a suitable title for the story?
- (1) The Cure
  - (2) The Guilt
  - (3) The Laughter



**Text 7**

- 18** Who are the members of the audience?
- (1) student leaders of art clubs
  - (2) artists from Starview Primary
  - (3) recipients of the Youth Artist Award
- 19** Which of these is not true about how Mr Tan finds inspiration for his subjects?
- (1) He observes the patterns and colours in the environment.
  - (2) He shares his joys and hardships with the people he paints.
  - (3) He does extensive research on people's lives and behaviour.
- 20** How did Mr Tan first learn to draw?
- (1) He followed the steps that he read.
  - (2) He experimented with other artists.
  - (3) He received guidance from a teacher.

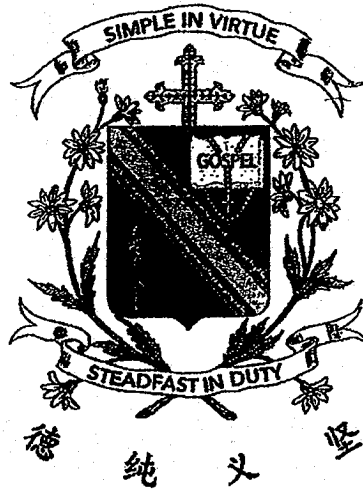
End of Paper



Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



**Primary 6**  
**Preliminary Examination**  
**19 August 2019**  
**English Language**  
**Paper 1**

Duration of Paper: 1 hour 10 min  
2 questions  
55 marks

**Instructions to Candidates:**

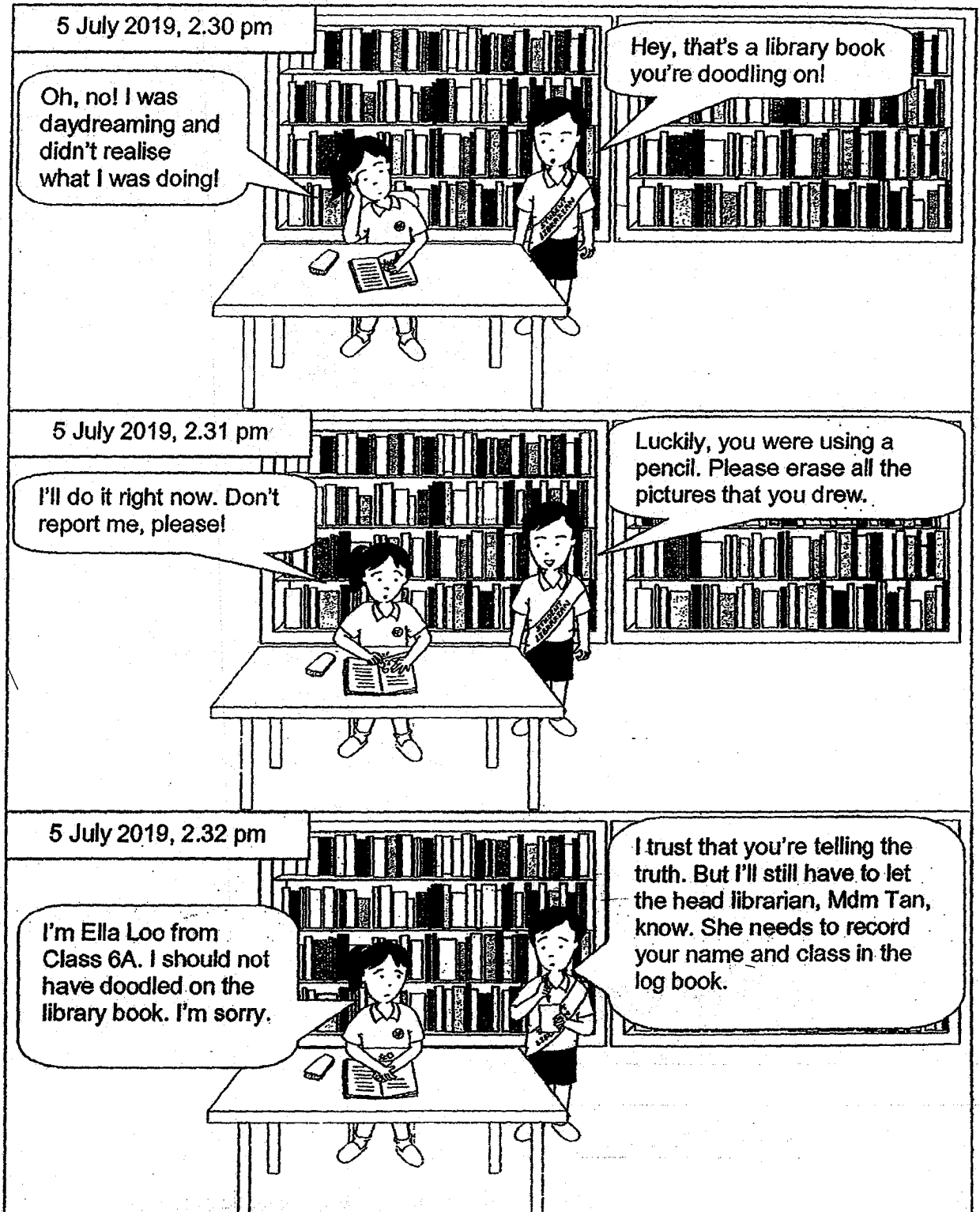
Do not open this booklet until you are told to do so.  
Follow all instructions carefully.  
Answer the question in Part 1 and the question in Part 2.

Parent's Signature : \_\_\_\_\_

***This booklet consists of 4 printed pages.***

**Part 1: Situational Writing (15 Marks)**

The picture below shows an incident that happened after school. Study the picture carefully.



(Go on to the next page)

**Your Task**

Imagine you are Alex.

**Write an email to the head librarian, Mdm Tan, to inform her about the incident.**

You are to refer to the pictures and information on page 1 for your email.

In your email, include the following key information:

- the date of the incident
- why you approached Ella
- how Ella first responded to your comment
- what you told Ella to do
- the class Ella is from
- how Ella felt about her action

You may reorder the points. Remember to write in complete sentences.

**Part 2: Continuous Writing (40 marks)**

Write a composition of at least 150 words about **overcoming a weakness**.

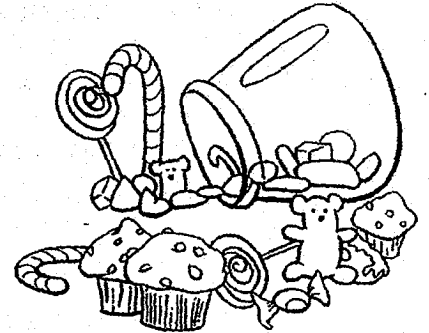
The pictures are provided to help you think about this topic.

Your composition should be based on one or more of these pictures.

Consider the following points when you plan your composition:

- What was the weakness?
- How was the weakness overcome?

You may use the points in any order and include other relevant points as well.

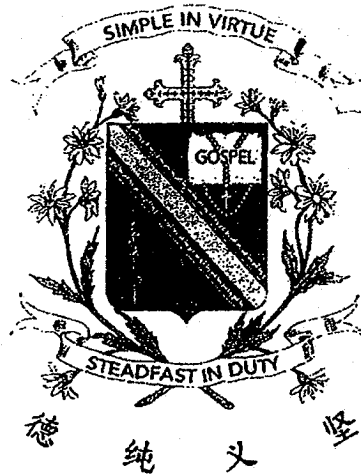


**END OF PAPER**

Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Preliminary Examination

19 August 2019

English Language

Paper 2 Booklet A

Duration of Paper (Booklets A & B): 1 h 50 min

28 questions

28 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

*This booklet consists of 10 printed pages and 1 blank page.*

For each question from 1 to 10, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(10 marks)

1. Eva helped her mother \_\_\_\_\_ the shopping into the house.
  - (1) carry
  - (2) carries
  - (3) carried
  - (4) carrying
  
2. The lady \_\_\_\_\_ wallet you found is my next-door neighbour.
  - (1) who
  - (2) which
  - (3) whom
  - (4) whose
  
3. Neither my best friend nor I \_\_\_\_\_ attending the wedding celebration tomorrow.
  - (1) is
  - (2) am
  - (3) was
  - (4) were
  
4. The campers continued to pitch their tents \_\_\_\_\_ being exhausted.
  - (1) until
  - (2) despite
  - (3) although
  - (4) however
  
5. Evan, together with all his friends, \_\_\_\_\_ solving scientific problems every day.
  - (1) enjoy
  - (2) enjoys
  - (3) has enjoyed
  - (4) had enjoyed

(Go on to the next page)



6. Whether the pupils have a class party or not will \_\_\_\_\_ on their behaviour this semester.
- (1) depend
  - (2) depends
  - (3) depended
  - (4) depending
7. The new resident informed the police \_\_\_\_\_ her change of address.
- (1) with
  - (2) for
  - (3) on
  - (4) of
8. Amelia's submitted her application form for the competition, \_\_\_\_\_ she?
- (1) isn't
  - (2) didn't
  - (3) hasn't
  - (4) doesn't
9. My grandmother said that she \_\_\_\_\_ on her feet all day as she sat down to rest her tired legs.
- (1) were
  - (2) will be
  - (3) had been
  - (4) have been
10. All the cutlery \_\_\_\_\_ collected and taken away by the vendor immediately after yesterday's event.
- (1) is
  - (2) are
  - (3) was
  - (4) were

(Go on to the next page)

For each question from 11 to 15, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.  
(5 marks)

11. The student was \_\_\_\_\_ by the large number of encouraging notes she received from her schoolmates.
- (1) overwhelmed
  - (2) overpowered
  - (3) overturned
  - (4) overtaken
12. All hotel guests have to \_\_\_\_\_ their rooms by noon of the following day.
- (1) quit
  - (2) depart
  - (3) vacate
  - (4) evacuate
13. The detective \_\_\_\_\_ herself as a foreign journalist.
- (1) obscured
  - (2) disguised
  - (3) concealed
  - (4) camouflaged
14. Her headache which began early that morning was \_\_\_\_\_ by the afternoon heat.
- (1) ignited
  - (2) kindled
  - (3) provoked
  - (4) aggravated
15. The students immediately \_\_\_\_\_ the humorous new teacher.
- (1) took in
  - (2) took to
  - (3) took up
  - (4) took after

Go on to the next page!

For each question from 16 to 20, choose the word(s) closest in meaning to the underlined word(s).  
Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(5 marks)

The story goes that a wolf once terrorised the people of a small town. It was a huge creature that killed and devoured both livestock and people at will.

(16)

Francis heard of this and decided to resolve the problem. The wolf rushed towards Francis as soon as it saw him approaching its lair, but Francis stood his ground before the fearsome animal. He commanded the wolf to stop terrorising the town, condemning it for its attacks especially on the people.

(17)

Acknowledging that the wolf had acted out of hunger, Francis promised that the people would provide it with food if it stopped its attacks on the town. The wolf placed its paw in Francis' hand in agreement.

(18)

Francis walked the now docile wolf into the main square of the town. There, in front of everyone, Francis reiterated his promise to the wolf which, again, placed its paw in his hand in agreement. Peace was restored.

(19)

(20)

*Adapted from 'Anthony's Bread' by Martin Low*

16. (1) bit  
(2) ate  
(3) took  
(4) chewed

17. (1) stood up  
(2) stood still  
(3) stood firm  
(4) stood straight

18. (1) Learning  
(2) Checking  
(3) Discovering  
(4) Recognising

(Go on to the next page)

19. (1) dutiful  
(2) relaxed  
(3) ravenous  
(4) submissive

20. (1) replayed  
(2) repeated  
(3) recounted  
(4) rephrased

(Go on to the next page)

**BLANK PAGE**

(Go on to the next page)

Study this brochure carefully and then answer questions 21 to 28.

**NEW**

## BODYMIND MUSEUM

at 456 Specimens Street is now open!



**A world-class museum experience  
for people of all ages!**

A unique and interactive journey under your skin.  
Come and explore what makes us human.

Over 47 million visitors have been amazed  
by our renowned exhibition,  
which has sparked curiosity and awe around the world.

Immerse yourself  
and gain amazing insights into the body and mind.  
See the effects our lifestyle choices have  
on our health.

It's fun, provocative, educational  
and endlessly fascinating.

Book now for BodyMind and don't forget to pick up  
a complimentary audio guide to enhance your visit.

### **BodyMind is a Life Changer**

90% left the exhibition inspired  
to live a healthier lifestyle.

Six months after visiting BodyMind:

12% stopped smoking

20% consumed less alcohol

25% exercised regularly

33% started on a healthier diet

### Opening Hours

*Sunday to Thursday*  
from 9:30 am to 7 pm.

*Friday and Saturday*  
from 9:30 am to 9 pm.

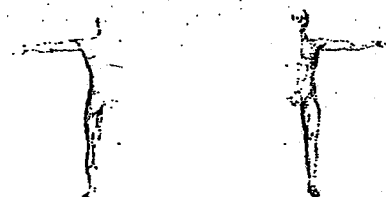
Last admission is one hour  
before closing time.



**Eye-Opening**



**Extraordinary**



**Exciting**

(Go on to the next page)

## Ticket Information

Tickets can be purchased in advance online, or on the day of your visit at our box office. If you buy your tickets in advance online, you will enjoy the best discounted prices. You may do so up till the day before your intended visit.

See the price list below for details.

### Groups

Discounted group rates are available online for groups of 10 or more people.

If you need help with your booking, please call the box office or email to [group@bodymind.wow](mailto:group@bodymind.wow)

Price List	In advance	On the day
Adults [16-69 years]	\$24	\$28
Children [6-15 years]	\$22	\$25
Seniors [70+ years]	\$10	\$15
Young children [0-5 years]	free	free
Family [up to 5 members]	\$70	\$100

### Why wait? Book now!

Book online at [BodyMind.wow](http://BodyMind.wow)

T: 6543 2100 | [BodyMind.wow](http://BodyMind.wow)

### WHAT OUR VISITORS SAID

It's an incredible exhibition! You have to see it to believe it!

*Stephanie, mother of three*

What an educational and enlightening experience! The human body is amazing.

*Siti, student*

A sensational and thought-provoking exhibition!

*Raja, Journalist*

Our retail shop is accessible to everyone during opening hours.

Visit us for the best gifts for your loved ones.

*Adapted from 'Body Worlds'*

(Go on to the next page)

For each question from 21 to 28, shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet.

(8 marks)

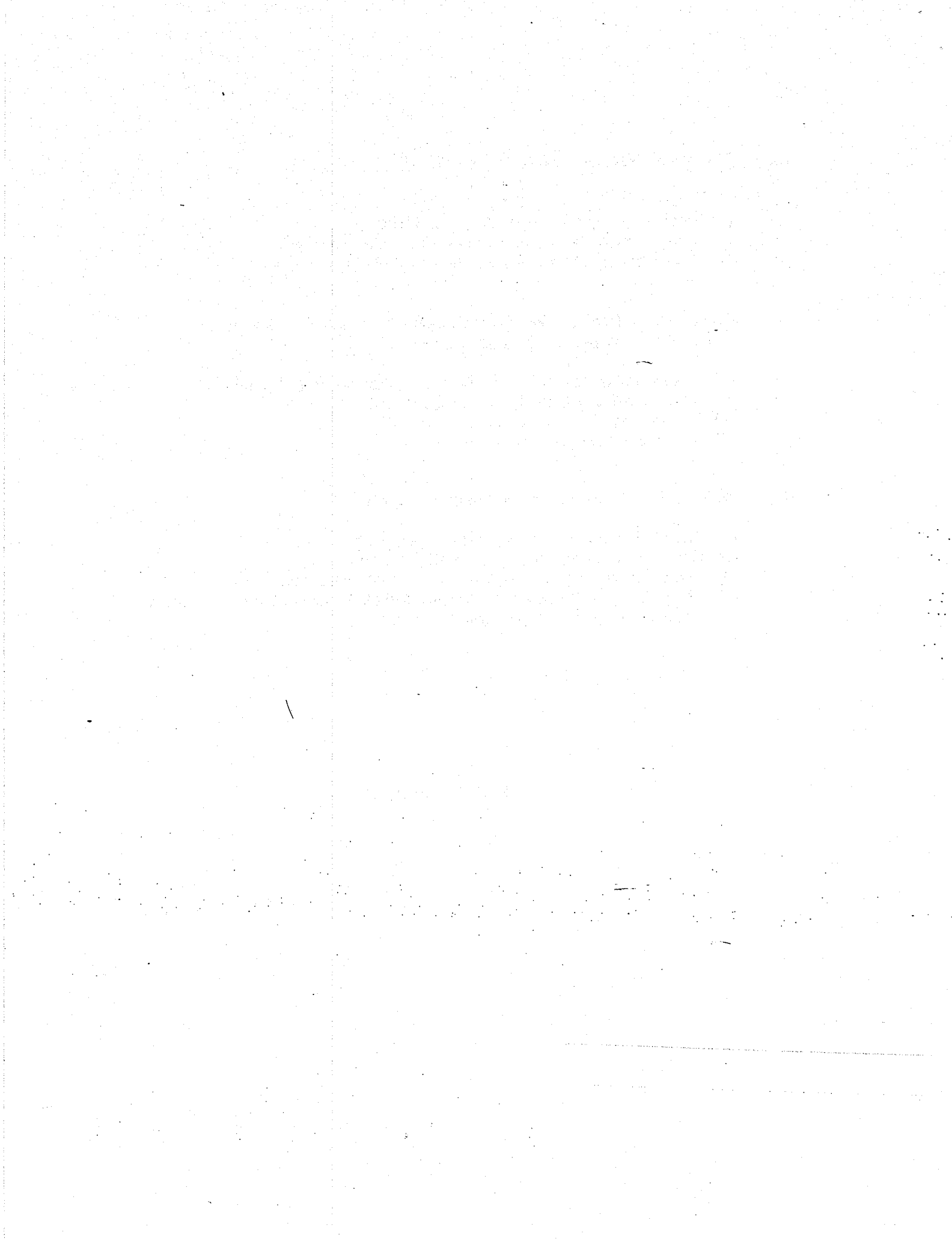
21. BodyMind is \_\_\_\_\_.
- (1) a course
  - (2) a journey
  - (3) an exhibition
  - (4) a performance
22. The main aim of the brochure is to \_\_\_\_\_.
- (1) advertise special offers
  - (2) inform people about their bodies
  - (3) help people to change their lives
  - (4) encourage people to visit the museum
23. To get the best discounted price, the Chan family of four should buy their tickets \_\_\_\_\_.
- (1) in advance online
  - (2) in advance by telephone
  - (3) on the day of the visit at the box office
  - (4) on the day of the visit at the retail shop
24. Lucy and her friend would like to visit BodyMind on Friday evening. They should arrive latest by \_\_\_\_\_.
- (1) 6pm
  - (2) 7pm
  - (3) 8pm
  - (4) 9pm
25. Angela, who is aged 17, wants to visit BodyMind today. She will pay \_\_\_\_\_ at the box office.
- (1) \$22
  - (2) \$24
  - (3) \$25
  - (4) \$28

(Go on to the next page)



26. The main objective of BodyMind was to \_\_\_\_\_.
- (1) spark curiosity and awe in every visitor
  - (2) heal sick people six months after their visit
  - (3) provide an interactive experience for people of all ages
  - (4) inform people of how lifestyle choices affect their health
27. Some of the information in this brochure are facts; others are opinions. Which of the following information is a fact?
- (1) People will understand their bodies more after visiting the museum.
  - (2) Over 47 million people have visited the place.
  - (3) The best gifts can be bought at the shop.
  - (4) The audio guide will enhance a visit.
28. Which one of the following statements is **not** true?
- (1) The shop is open to all members of the public.
  - (2) Entrance is free for children aged five and below.
  - (3) The opening hours of BodyMind is the same every day.
  - (4) The majority of the people who visited the museum were keen to make a positive change in their lifestyle.

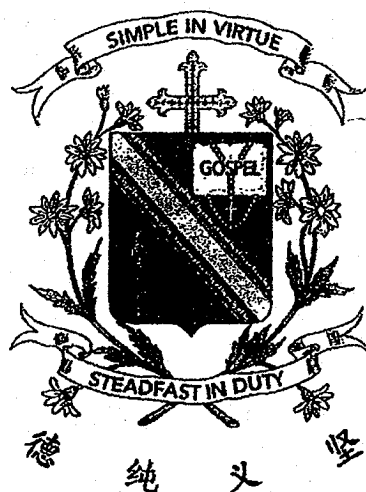
**END OF BOOKLET A**



Name : \_\_\_\_\_ ( )

Class : Primary 6 \_\_\_\_\_

## CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 6

Preliminary Examination

19 August 2019

English Language

Paper 2 Booklet B

Duration of Paper (Booklets A & B): 1 h 50 min

52 questions

67 marks

**Instructions to Candidates:**

Do not open this booklet until you are told to do so.

Follow all instructions carefully.

Answer all questions.

Parent's Signature: \_\_\_\_\_

Booklet A	28
Booklet B	67
Total	95

*This booklet consists of 10 printed pages and 1 blank page.*

There are 10 blanks, numbered 29 to 38, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking.

(10 marks)

**EACH WORD CAN BE USED ONLY ONCE**

---

(A) as	(D) can	(G) her	(K) most	(N) the
(B) be	(E) even	(H) in	(L) on	(P) whatever
(C) been	(F) from	(J) it	(M) their	(Q) with

---

Have you ever put a "Keep Out" sign on your bedroom door? You might have \_\_\_\_\_ trying to keep your brother, sister or parents out of your room. Maybe you have  
(29) something you do not want them to find, such \_\_\_\_\_ a journal or candy. Sometimes, you  
(30) may want to \_\_\_\_\_ alone to think about something or because you feel sad. For  
(31) \_\_\_\_\_ reason, you are hoping for privacy.  
(32)

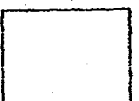
Privacy means being apart \_\_\_\_\_ others so that they cannot see or hear you. It  
(33) \_\_\_\_\_ also mean keeping your personal information secret.  
(34)

Online privacy means keeping your information – your address, phone number and  
(35) \_\_\_\_\_ your name – secret from others. Computer users, young and old, need to be  
(36) smart about \_\_\_\_\_ online privacy to protect their information, their money and  
(37) themselves. Two of the \_\_\_\_\_ important pieces of information you must not share are

your username and password. To help yourself remember these details, write them  
(38) \_\_\_\_\_ paper. Put the paper in a safe place that only you and your parents know about.

Do not tell other people, including your best friend, your username and password.

*Adapted from 'Online Privacy' by Marzolf*



(Go on to the next page)

Each of the underlined words contains either a spelling or grammatical error. Write the correct word in each of the boxes. (12 marks)

(39)

The exact origin of kite flying is not known. Some people speculate it was intentionalee created by man. There are also some people who think that the first kite came about by accident.

(40)

(41)

Many of them also beeief that kite flying origineted from China.

(42)

There is a legend about a Chinese farmer's bamboo hat being blow from his head by a sudden gust of wind. The farmer, without hesitate, raced after his hat, but was only able to grab

(43)

the string attached to it. To his surprise, the hat kept on flying on its tether in the breeze. The

farmer enjoyed watching his flying hat and showed it to everybody in his village. The villagers who

(44)

(45)

had obzervd the phemomenon soon flew their own hats for leisure, thus starting kite flying.

Nowadays, kite flying is a common pastime among children and adults. Learning to fly a

(46)

kite is like riding a bicycle. Once you have learnt when, it is hard to forget. Here are some tips to

(47)

follow. It is easler to launched a kite with help from another person. Let out some line and with

(48)

your back to the wind, point the kite upward. When the wind catch the kite, slowly pull the line back

(49)

(50)

and forth and let out more line. Keep fed out the line until the kite reaches the deezired height. Do

not let the line run rapidly through your fingers. Otherwise, you will feel a burn or cut on your

fingers.

Adapted from 'Asian Kites' by Wayne Hosking



(Go on to the next page)

Fill in each blank with a suitable word.

(15 marks)

There are many different kinds of pets worldwide and everyone has a different idea of what animal makes the best pet. Some go for the more unusual pets while \_\_\_\_\_ love nothing more than to own conventional ones. Amongst the common (51) pets found in households are dogs, \_\_\_\_\_ are also referred to as man's best friend, and cats, \_\_\_\_\_ they look adorable. But these days, rabbits are (52) becoming a popular \_\_\_\_\_ and pet owners find them to be ideal companions. (53) Why have rabbits become so popular and what are the \_\_\_\_\_ of keeping them (54) as pets in comparison to having dogs or cats? (55)

Rabbits are very cuddly and playful in their behaviour. Hence, they will always put a smile on your \_\_\_\_\_. Since laughter is the \_\_\_\_\_ medicine, keeping (56) rabbits can help to get \_\_\_\_\_ of depression and control your blood pressure (57) levels. Being \_\_\_\_\_ by nature, rabbits are always eager to explore their (58) surroundings. The diet of a rabbit \_\_\_\_\_ raw vegetables and fruits. This means (59) that you can \_\_\_\_\_ them any kind of vegetable that you can get from the market. (60) \_\_\_\_\_ rabbits, dogs and cats are mainly carnivorous and eat mostly meat (61) products which would normally cost more than vegetables. Therefore, the food you get for dogs and cats can be quite \_\_\_\_\_ compared to what rabbits eat. (62) (63)

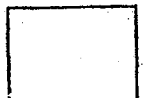
(Go on to the next page)

Rabbits communicate by making soft sounds like purring and clucking. Hence, they normally do not \_\_\_\_\_ you or your neighbours. On the other hand, dogs and birds are notorious \_\_\_\_\_ making jarring noises all the time. Such noisy pets can result in irate neighbours who will no doubt raise complaints to the authorities. - Due to these reasons, it is no wonder that more people prefer getting rabbits as pets.

(64)

(65)

*Adapted from 'Pet Rabbit Care' by John Delatorre*



(Go on to the next page)

For each of the questions from 66 to 70, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one** sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66 John asked if I was going to the market the next day.

"

\_\_\_\_\_ ?" John asked me.

67 She did not know she was going to win the lucky draw.

Little \_\_\_\_\_

68 Tara is interested in watching videos. Betty is also interested in watching videos.

\_\_\_\_\_ share the \_\_\_\_\_

69 Alan refused to work on the project and as a result he was given a poor grade.

Due to his \_\_\_\_\_

70 In managing the commotion in the canteen, the prefect showed courage.

The way the prefect \_\_\_\_\_



(Go on to the next page)



**BLANK PAGE**

(Go on to the next page)

The year was 1985. I had left Malaysia the year before to study at a junior college in Singapore. During my stay, I shared a rented room in a flat with my friend Jimmy. Every Sunday, Jimmy would be out gallivanting with his friends while I would be in the room quietly studying. But that was not to be on that fateful day.

It was the day before an examination. That morning, Jimmy was at home relaxing. 5  
He was playing his favourite songs on a CD player very loudly. I thought to myself how **inconsiderate** Jimmy was.

I asked Jimmy, "Do you mind turning down the volume?" He ignored my plea. Instead, he turned up the volume a little louder and at the same time began to hum the tunes to the song. I was enraged and began to read loudly from my textbook. But to my 10  
great frustration, he increased the volume and began singing loudly. Looking for a solution, I decided to go to the community library near my flat. I left the flat in a bad mood, and took the lift to the ground floor. While walking towards the bus stop, I passed by the famous Indian rojak stall at the coffee shop. It was not open for business yet as it was still early in the morning, but I could smell the aroma of the chilli gravy wafting from the boiling pot. I 15  
told myself I had to have the rojak for lunch later after my revision.

After a ten-minute bus ride, I alighted. At the entrance of the library, I reached into my pocket for my wallet, which carried my library card. But my wallet was not there. I searched my other pocket. It only had my house keys. I must have dropped it on the road on my way to the library! After that, I was unable to concentrate on my revision. I was very 20  
upset that my wallet was gone. It was something that I treasured, because it had been given to me by my father on my thirteenth birthday.

Later, while studying I suddenly felt itchy all over my body, especially my back and thighs. I found I had insect bites, shaped like twenty-cent coins, probably from the bugs in the armchair. No amount of scratching could alleviate my discomfort. The bites were also 25  
very painful and I tried to endure the pain and itchiness in silence. After a while, I could not take it anymore and decided to go home, hoping that Jimmy was out for lunch.

As I now did not have any money, I had to walk all the way home in the scorching midday sun. I was sweating profusely. Walking past the Indian rojak stall, I looked enviously at the long queue of customers. I was **disheartened** as I felt my empty pocket. 30  
When I reached home, Jimmy was still in our room listening to his songs.

I decided not to let what happened that day deter me from my goal in doing well for my examination the next day. I told myself, "**Difficult roads sometimes lead to beautiful destinations**". That night when Jimmy was fast asleep, I sat down to continue my revision again. I was exhausted but I managed to revise my work thoroughly. When I received my 35  
results later that month, I was pleased I had aced my examination.

**ALL ANSWERS MUST BE IN COMPLETE SENTENCES UNLESS OTHERWISE STATED.**

71 Which country did the writer come from? [1m]

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72 What caused the writer to first think that Jimmy was "inconsiderate" (line 7)? Why was this inconsiderate? [2m]

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73 Fill in the following table by identifying the correct words from the passage. [3m]

Question	Word from the passage
a) Which <b>two</b> words from the third paragraph tells us that the writer could no longer tolerate Jimmy? Each word is found in a separate sentence.	1)  2)
b) Which <b>word</b> from the third paragraph tells us that the Indian rojak stall was very well-known?	

74 Look at the table below. What do the words in the left column refer to in the passage? Write your answers in the column on the right. [2m]

Word from the passage	What the word refers to
a) plea (line 8)	
b) it (line 21)	

(Go on to the next page)

75 Write 1, 2, and 3 in the blanks below to indicate the order in which the events occurred in the story. [1m]

\_\_\_\_\_ The writer realised he had lost his library card.

\_\_\_\_\_ The writer walked home under the scorching sun.

\_\_\_\_\_ The writer received the wallet as a birthday present.

76 State whether each statement in the table below is true or false, then give one reason why you think so. [3m]

	True/False	Reason
a) The writer started his studies in 1985 in Singapore.		
b) Jimmy's usual routine on Sunday morning was to listen to songs at home.		
c) The writer first craved for Indian rojak when he was on his way to the library.		

77 Give two reasons why was the writer "disheartened" (line 30) when he could not eat the Indian rojak. [2m]

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78 Based on lines 23 – 31, fill in each blank below to show the reason the writer could not study effectively. [2m]

Studying in the library



he could not focus because \_\_\_\_\_

When the writer reached home after his visit to the library



he could not study because \_\_\_\_\_

79 Which two of the following words correctly describe how the writer felt in lines 35 – 36? Put a tick ✓ in the box beside each of your answers. [2m]

complacent

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

disappointed

lethargic

<input type="checkbox"/>
<input type="checkbox"/>
<input type="checkbox"/>

fatigued

grateful

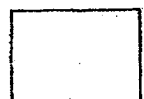
satisfied

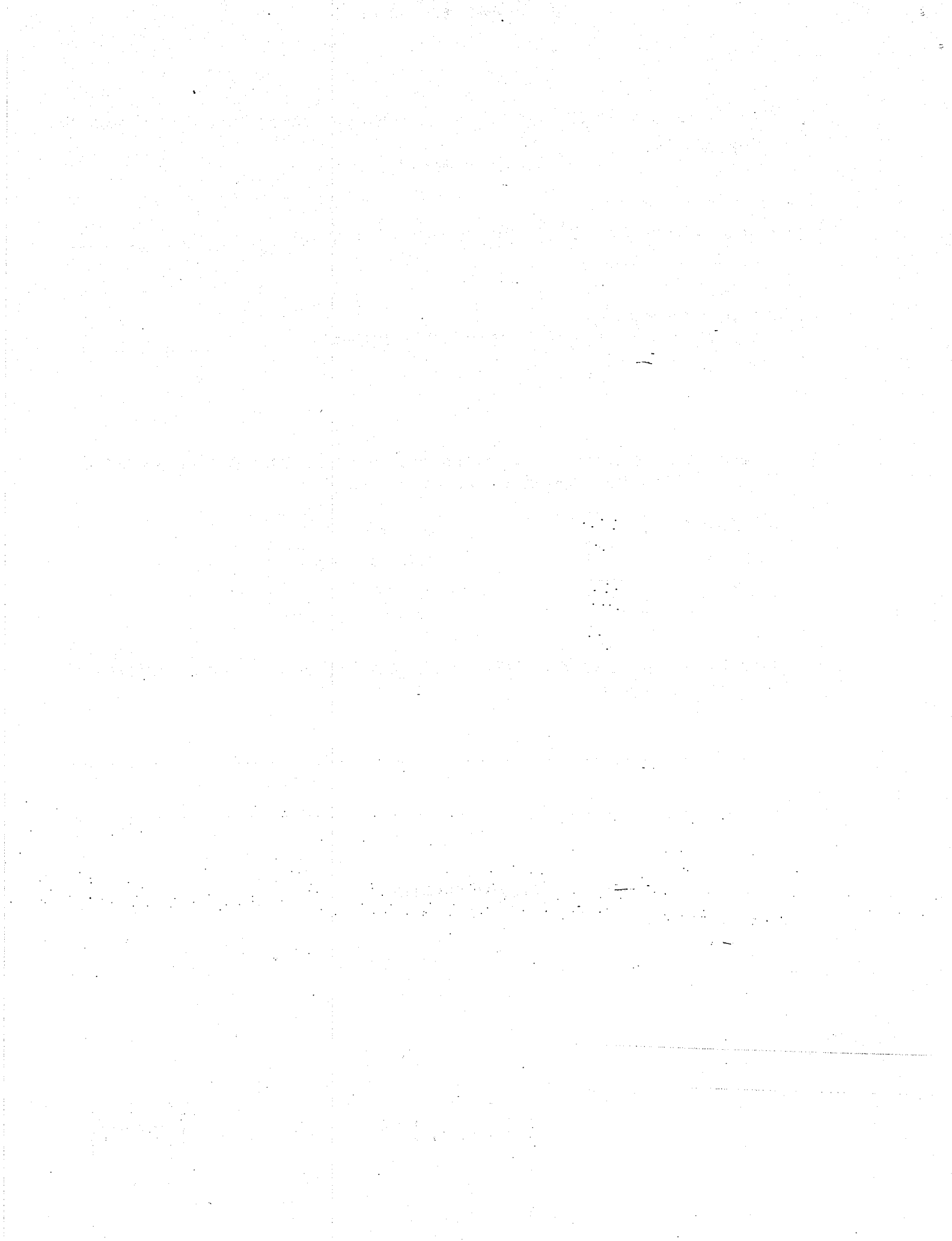
80 How did the writer show that "Difficult roads sometimes lead to beautiful destinations" (lines 33 - 34)? [2m]

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END OF PAPER





SCHOOL : CHIJ PRIMARY SCHOOL  
 LEVEL : PRIMARY 6  
 SUBJECT : ENGLISH  
 TERM : 2019 PERLIM

**Booklet A**

Q 1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10
1	4	2	2	2	1	4	3	3	3
Q 11	Q12	Q13	Q14	Q15	Q16	Q17	Q18	Q19	Q20
1	3	2	4	2	2	3	4	4	2
Q 21	Q22	Q23	Q24	Q25	Q26	Q27	Q28		
3	4	1	3	4	4	2	3		

**Booklet B**

Q 29	Q30	Q31	Q32	Q33	Q34	Q35	Q36	Q37	Q38
C	A	B	P	F	D	E	M	K	L
Q39)	intentionally		Q43)	hesitation		Q47)	launch		
Q40)	believe		Q44)	observed		Q48)	catches		
Q41)	originated		Q45)	phenomenon		Q49)	feeding		
Q42)	blown		Q46)	how		Q50)	desired		

Q51)	others		Q56)	face		Q61)	feed		
Q52)	which		Q57)	best		Q62)	Unlike		
Q53)	as		Q58)	rid		Q63)	expensive		
Q54)	pet		Q59)	curious		Q64)	disturb		
Q55)	advantages		Q60)	includes		Q65)	for		
Q66)	"Are you going to the market tomorrow?" John asked me.								
Q67)	Little did she know she was going to win the lucky draw.								
Q68)	Tara and Betty share the same interest in watching videos.								
Q69)	Due to his refusal to work on the project, Alan was given a poor grade.								
Q70)	The way the prefect managed the commotion in the canteen showed								

	courage.
Q71)	The writer came from Malaysia.
Q72)	Jimmy was playing his favourite songs on a CD player very loudly. This was inconsiderate as it was the day before an examination and the writer could not study with the loud music.
Q73)	a)1)enraged      2)frustration b)famous
Q74)	a)turning down the volume of the CD player b)the writer's wallet
Q75)	2 , 3 , 1
Q76)	a)False / The writer started his studies in Singapore the year before 1985. b)False / Jimmy usually went out gallivanting with his friends every Sunday. c)True / When walking towards the bus stop to take the bus to the library , the writer smelled, Indian rojak and craved for it.
Q77)	There was a long queue of customers the writer was envious of and the writer remembered the reason he could not buy Indian rojak was because he had lost his money in treasured wallet his father had given him on his thirteenth birthday.
Q78)	→he had painful and itchy insect bites. →Jimmy was still in their room listening to his songs.
Q79)	fatigued satisfied
Q80)	The writer could not study the day before the examination as Jimmy was playing his songs loudly in their room and ignored the writer's plea to turn down the volume. The writer then went to the library to study but realised he had lost his treasured wallet. Later, the writer got painful and itchy insect bites so he decided to walk back home under the scorching sun. He could not eat the Indian rojak he craved earlier on too. The writer could only start revising his work thoroughly at night when Jimmy was asleep. Despite all those troubles, he still aced his examination.