

Class      Register Number

Candidate Name \_\_\_\_\_

--	--



**PEIRCE SECONDARY SCHOOL  
MID-YEAR EXAMINATION 2019  
SECONDARY THREE EXPRESS**

**Chemistry**

**6092  
07 May 2019  
2 hours**

Additional Materials: Multiple Choice Answer Sheet

**INSTRUCTIONS TO CANDIDATES****Do not open this booklet until you are told to do so.**

Write your name, index number and class on the answer sheet in the spaces provided.

**Section A**

There are **thirty** questions in this section. Answer **all** questions. For each question, there are four possible answers, **A, B, C** and **D**. Choose the one you consider correct and record your choice in **soft pencil** on the separate answer sheet.

**Section B**Answer **all** questions.

Write your answers in the spaces provided on the question paper.

**Section C**Answer **all** questions.

Write your answers in the spaces provided on the question paper.

Answer only one question from Question 11.

**INFORMATION FOR CANDIDATES**

A copy of the Periodic Table is printed on page 32.

**PARENT'S SIGNATURE**

--

**For Examiner's Use**

<b>Section A</b>	
<b>Section B</b>	
<b>Section C</b>	
<b>Total</b>	

---

This paper consists of **32** printed pages and **0** blank page.

Name	Index Number	Class
------	--------------	-------

**PEIRCE SECONDARY SCHOOL  
FIRST SEMESTER EXAMINATION 2019  
SECONDARY THREE EXPRESS**

**CHEMISTRY**

**6092  
2 hours  
5 May 2019**

Additional materials: Multiple Choice Answer Sheet

**READ THESE INSTRUCTIONS FIRST**

Write your name, index number and class on all the work you hand in.  
Write in dark blue or black pen on both sides of the paper.  
You may use a soft pencil for any diagrams or graphs.

**Do not open this booklet until you are told to do so.**

**Section A (Multiple Choice)**

There are thirty questions in this section. For each question there are four possible answers **A, B, C** and **D**. Choose the one you consider correct and record in **soft pencil** on the separate Answer Sheet.

**Section B**

Answer **all** questions in the spaces provided.

**Section C**

Answer all three questions. The last question is in the form either/or.  
Write your answers on the writing papers provided.

At the end of the examination, fasten any separate answer paper used securely to the question paper.

A copy of the Periodic Table is printed on page 31.

For Examiner's Use	
<b>Section A</b>	
<b>Section B</b>	
<b>Section C</b>	
-----	
-----	
<b>Total</b>	

**Setter: Mr Ashwin**

This document consists of **31** printed pages and **1** blank page.

**[Turn Over]**

**Section A (30 marks)**

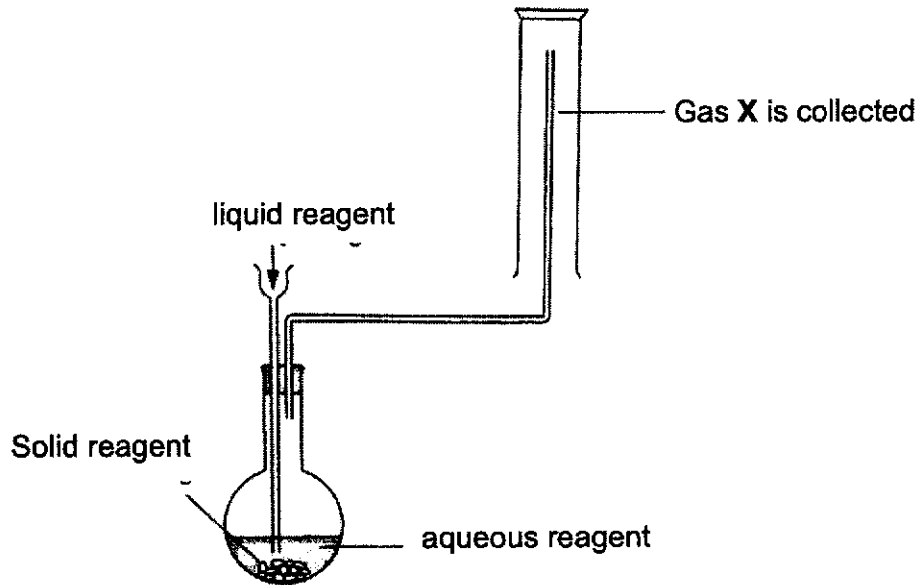
- 1 Vienna travelled to Venus, the hottest planet, and brought along some items with her. Venus has a minimum surface temperature of  $-220\text{ }^{\circ}\text{C}$  and maximum surface temperature of  $420\text{ }^{\circ}\text{C}$ .

Which of the following items will **not** show a change of state on Venus when the surface temperature changes from minimum to maximum?

	Item	Melting Point/ $^{\circ}\text{C}$	Boiling Point/ $^{\circ}\text{C}$
<b>A</b>	water	0	100
<b>B</b>	sodium chloride	801	1413
<b>C</b>	carbon dioxide	-78	-57
<b>D</b>	oxygen	-219	-183

- 2 Which of the following observations is an exception to the behaviour predicted by our understanding of the kinetic particle theory?
- A** The smell from a bottle of perfume when opened can be detected from across the room in a short while.
  - B** When liquid water freezes, the ice formed occupies a bigger volume.
  - C** Salt solution can be prepared by adding table salt to water without stirring
  - D** When an inflated balloon is placed in liquid nitrogen, it flattens but regains its shape when returned to room temperature.
- 3 Which of the following apparatus **cannot** be used to measure volume?
- A** beaker
  - B** measuring cylinder
  - C** pipette
  - D** test tube

4 Gas X can be prepared by the following apparatus.

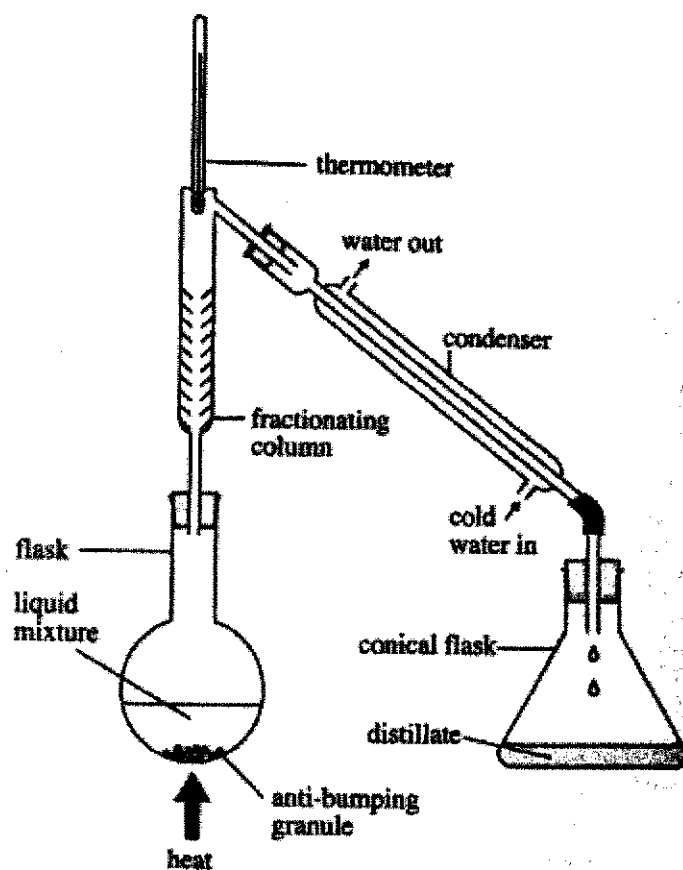


What can you deduce about gas X?

- I It is less dense than air.
- II It is denser than air.
- III It is insoluble in water.
- IV It is soluble in water.

- A I and III only.
- B I and IV only.
- C II and III only.
- D II and IV only.

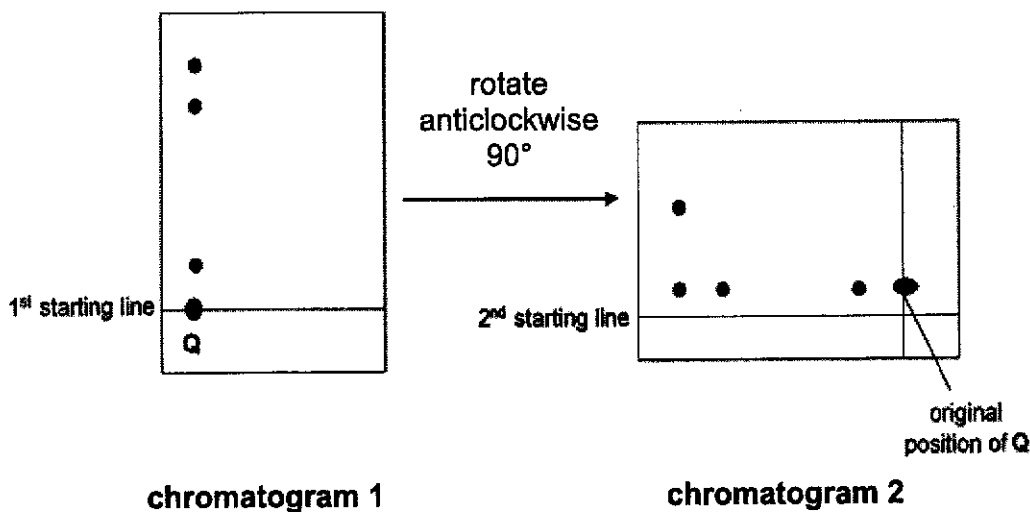
- 5 The following setup was used by a student to separate a mixture of ethanol and water.



Which of the following is an error in the setup?

- A A wrong container was used to collect the distillate.
- B The conical flask containing the distillate was enclosed with a cork.
- C The direction of flow of the water through the condenser was wrong.
- D The thermometer was placed too high in the fractionating column.

- 6 **Chromatogram 1** below shows the separation of coloured inks in mixture **Q**, using solvent **A**. **Chromatogram 2** shows the separation using the same piece of paper after it has been rotated anti-clockwise  $90^\circ$  in another solvent, **B**.

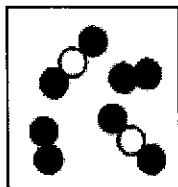


How many different types of ink are present in mixture **Q**?

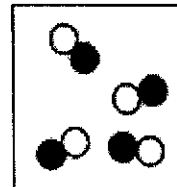
- A** 3  
**B** 4  
**C** 5  
**D** 7
- 7 When iron filings and powdered sulfur are mixed together, it is still possible to see grains of each substance. However, if these two substances are heated together, a red glow is seen and a grey solid remains at the end of the experiment in which no separated grains of iron or sulfur can be seen.
- Which statement is correct about iron and sulfur based on the description above?
- A** It is a compound at room temperature and a grey compound when heated.  
**B** It is a compound at room temperature and a grey mixture when heated.  
**C** It is a mixture at room temperature and a grey compound when heated.  
**D** It is a mixture at room temperature and a grey mixture when heated.

- 8 Which of the following diagrams represents a reaction between two elements which is **not** yet completed?

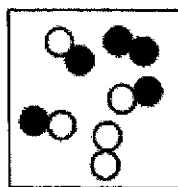
A



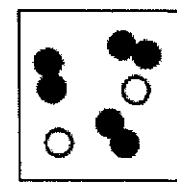
C



B



D



- 9 Which of the following statement about an atom is correct?

- A All elements have only one nucleon (mass) number.
- B The nucleon (mass) number can be less than the proton (atomic) number.
- C The nucleon (mass) number can be equal to the proton (atomic) number.
- D The number of neutrons never equals the number of electrons.

- 10 A giant molecule is made up of a large amount of carbon, mainly isotopes  $^{12}\text{C}$  and  $^{13}\text{C}$ . It was found that the average relative atomic mass of carbon in the molecule is 12.2.

What is the ratio by mass of  $^{12}\text{C}$  to  $^{13}\text{C}$ ?

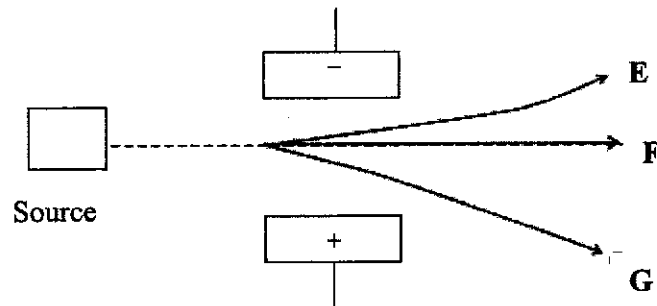
- A 4 : 1
- B 1 : 4
- C 3 : 4
- D 3 : 1

11 Which of the following consist of **only** compounds?

- (i) air
- (ii) oxygen
- (iii) steam
- (iv) carbon dioxide

- A (i) and (ii)
- B (ii) and (iii)
- C (iii) and (iv)
- D (iv) only

12 In an experiment, a sample containing  $\text{Ba}^{2+}$ ,  $\text{S}^{2-}$  and a neutron were passed through an electric field. Analysis of the deflection of the particles occurring at the electric region revealed the following data for the sample.



What would **E**, **F** and **G** be?

	<b>E</b>	<b>F</b>	<b>G</b>
<b>A</b>	neutron	$\text{Ba}^{2+}$	$\text{S}^{2-}$
<b>B</b>	neutron	$\text{S}^{2-}$	$\text{Ba}^{2+}$
<b>C</b>	$\text{S}^{2-}$	neutron	$\text{Ba}^{2+}$
<b>D</b>	$\text{Ba}^{2+}$	neutron	$\text{S}^{2-}$



- 13 An element, R, has  $p$  protons and  $n$  neutrons in its nucleus.

Which row gives a possible correct number of protons, neutrons and electrons in a negative ion of an isotope of R?

	number of protons	number of neutrons	number of electrons
<b>A</b>	$p$	$n + 1$	$p + 1$
<b>B</b>	$p + 1$	$n$	$p + 1$
<b>C</b>	$p$	$n + 1$	$p - 1$
<b>D</b>	$p + 1$	$n$	$p - 1$

- 14 Which ion has the most number of electron shells that contain electrons?

- A**  $\text{Al}^{3+}$   
**B**  $\text{Be}^{2+}$   
**C**  $\text{N}^{3-}$   
**D**  $\text{S}^{2-}$

- 15 In which one of these substances below is there the smallest number of electrons shared?

- A**  $\text{F}_2$   
**B**  $\text{CH}_4$   
**C**  $\text{CO}_2$   
**D**  $\text{Cl}_2\text{O}$

- 16 Which compound has both ionic and covalent bonds?
- A ammonium chloride  
 B carbon dioxide  
 C silicon dioxide  
 D sodium chloride
- 17 The outer shells of three elements **W**, **X** and **Y** contain 2, 6 and 7 electrons respectively. What are the likely formulae of their compounds?
- A **XY** and **WY<sub>2</sub>**  
 B **XY<sub>2</sub>** and **WX**  
 C **X<sub>2</sub>Y** and **WX**  
 D **W<sub>2</sub>X** and **W<sub>2</sub>Y**
- 18 The melting point of aluminium oxide is much higher than the melting point of calcium oxide.
- Which statement explains this?
- A A calcium ion has a smaller charge than an aluminium ion.  
 B A calcium ion has more protons than an aluminium ion.  
 C A calcium ion has more neutrons than an aluminium ion.  
 D Calcium is more reactive than aluminium.
- 19 The table below shows some of the physical properties of four substances **A**, **B**, **C**, **D**.

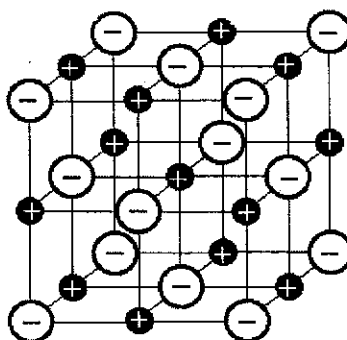
substance	melting point/ °C	boiling point/ °C	electricity conductivity		solubility in water
			solid state	liquid state	
<b>A</b>	167	445	poor	poor	insoluble
<b>B</b>	585	1860	poor	good	soluble
<b>C</b>	1830	2380	poor	poor	insoluble
<b>D</b>	1553	2989	good	good	insoluble

- Which of the following statements about the four substances is correct?
- A Substance **C** is a giant covalent compound with mobile ions.  
 B Substance **D** is a giant covalent compound with mobile electrons.  
 C Substance **B** is an ionic compound with mobile electrons held by strong electrostatic forces.  
 D Substance **A** is a simple molecular compound containing weak covalent bonds between molecules.

20 Which statement about diamond is correct?

- A It conducts electricity.
- B It has a giant ionic lattice.
- C It has the same structure as copper.
- D The carbon atoms are covalently bonded.

21 The diagram below shows the arrangement of ions in an ionic crystal. Which compound **cannot** have this arrangement of ions?



- A Barium chloride,  $\text{BaCl}_2$
- B Copper(II) sulfate,  $\text{CuSO}_4$
- C Silver chloride,  $\text{AgCl}$
- D Sodium chloride,  $\text{NaCl}$

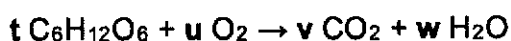
22 Which of the following is true about the structure of copper metal?

- A The flow of atoms in the metal allows copper to conduct electricity.
- B The flow of electrons in the metal allows copper to conduct electricity.
- C The flow of ions in the metal allows copper to conduct electricity.
- D The flow of protons in the metals allows copper to conduct electricity.

23 A compound has the formula  $\text{CO}(\text{NH}_2)_2$ . How many elements are present in one molecule of the compound?

- A 4
- B 5
- C 6
- D 7

24 The process of respiration occurs to provide the energy required for the daily activities of humans. During this process, glucose from our food reacts with oxygen to produce carbon dioxide and water, as shown in the equation below.



Which of the following shows the correct set of values for  $t$ ,  $u$ ,  $v$  and  $w$ ?

	$t$	$u$	$v$	$w$
A	1	6	6	6
B	2	6	9	6
C	1	9	6	12
D	2	12	9	12

25 The percentage composition of an unknown element X in  $\text{C}_3\text{H}_7\text{X}$  is 45.2%. Which of the following is element X?

- A O
- B Cl
- C Br
- D S

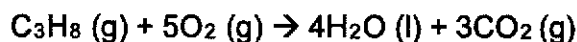
26 How many atoms are present in 8.8 g of carbon dioxide?

- A  $1.2 \times 10^{23}$
- B  $2.4 \times 10^{23}$
- C  $3.6 \times 10^{23}$
- D  $30.0 \times 10^{23}$

- 27 Which of the following compounds contains the highest percentage by mass of nitrogen?
- A ammonia,  $\text{NH}_3$
  - B urea,  $(\text{NH}_2)_2\text{CO}$
  - C ammonium carbonate,  $(\text{NH}_4)_2\text{CO}_3$
  - D ammonium carbamate,  $\text{NH}_2\text{CO}_2\text{NH}_4$

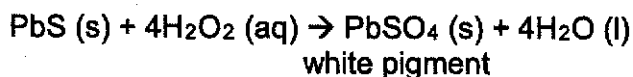
- 28 What is the maximum mass of chromium Cr, that can be extracted from 76g of chromium(III) oxide?
- A 48 g
  - B 52 g
  - C 104 g
  - D 152 g

- 29 10 cm<sup>3</sup> of propane was burnt completely in 100 cm<sup>3</sup> of oxygen, as shown in the equation below.



What is the total volume of gases present at the end of the reaction?

- A 80 cm<sup>3</sup>
  - B 110 cm<sup>3</sup>
  - C 30 cm<sup>3</sup>
  - D 50 cm<sup>3</sup>
- 30 In polluted air, the white paint pigment in older oil paints form lead (II) sulfide, PbS, which is black in colour. Hydrogen peroxide is used to restore the white colour of the paint, as shown in the equation below.

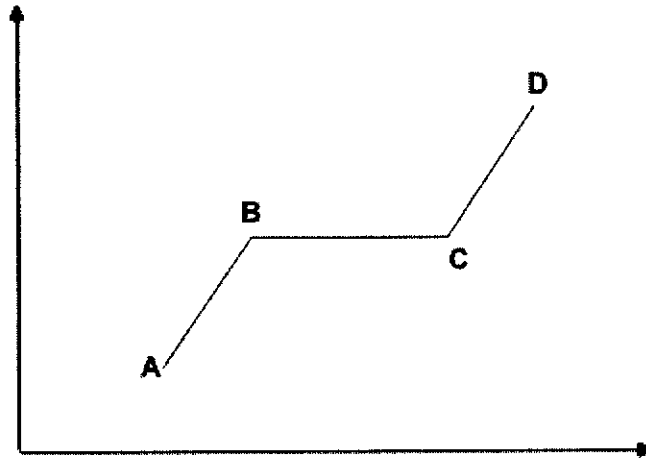


What is the mass of hydrogen peroxide required to react with 0.717g of lead (II) sulfide?

- A 0.003 g
- B 0.204 g
- C 0.408 g
- D 1.324 g

**Section B (40 marks)**  
Answer all questions in the spaces provided.

- B1** When nitrogen dioxide,  $\text{NO}_2$ , is cooled, it forms a yellow liquid and then pale yellow crystals. These crystals are heated and the temperature is measured every minute. The following graph was obtained.



- (a) How does the arrangement and movement of the molecules at point A differ from that at point D? [2]

.....

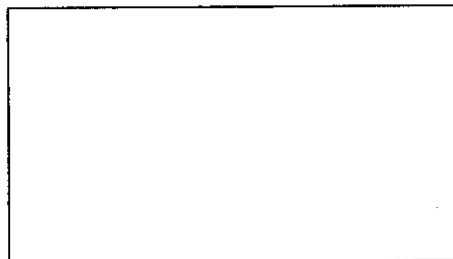
.....

- (b) In terms of kinetic particle theory, explain why temperature remains unchanged between point B and C. [1]

.....

.....

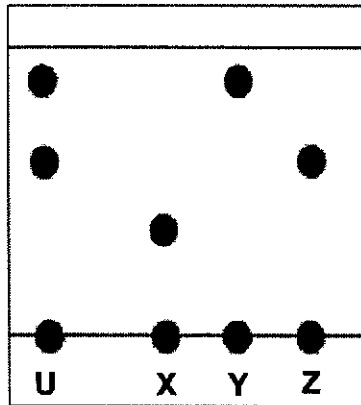
- (c) Draw the arrangement of gaseous nitrogen dioxide molecules at room temperature and pressure. Use "●○" to represent a molecule of nitrogen dioxide. [1]



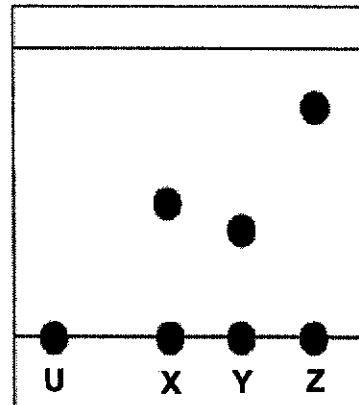
[ Total: 4 marks ]

**B2** In the Olympic games, athletes are chosen at random to undergo drug tests. The athlete's urine sample was tested against known drugs that are banned using paper chromatography. In an investigation, an athlete's urine, sample U, is tested against three known drugs X, Y and Z.

The first test is done using water as the solvent. The result is shown in **Fig 2.1**. The second test is carried out using hexane as the solvent. The result is shown in **Fig 2.2**.



**Fig 2.1**



**Fig 2.2**

(a) With reference to **Fig 2.1** and **Fig 2.2**, state and explain if the athlete consumed the banned drugs. [1]

.....  
.....

(b) Explain why the spots on the two chromatograms are at different positions even though the urine sample U and the known drugs used are the same. [1]

.....  
.....

(c) State and explain a precaution that should be taken to ensure proper separation will take place on the paper chromatogram. [2]

.....  
.....  
.....  
.....

- (d) The experiment was repeated, using 2-methylphenol as the solvent. Drug X produces a spot which has a  $R_f$  value of 0.45. Drug Y produces a spot which is 1 cm further from spot X as measured from the baseline. Drug Y has a  $R_f$  value of 0.55. [2]

Calculate the distance travelled by drug Y and the distance travelled by the solvent respectively.

[ Total: 6 marks ]

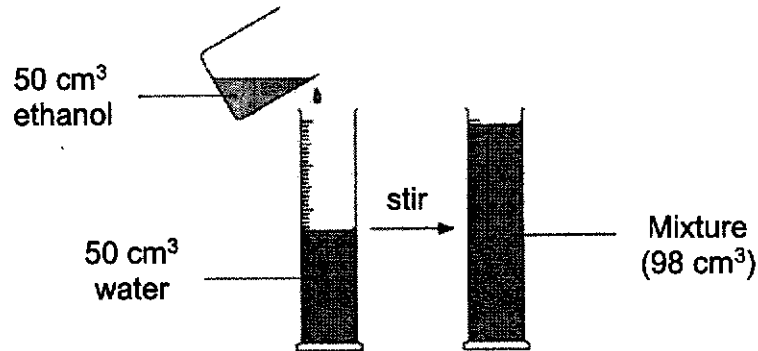


- B3** The table below gives some information about four substances **P**, **Q**, **R** and **S**. Use the information to decide whether each of these substances is an element, a mixture or a compound.

Substance	Properties	Element / Mixture / Compound
<b>P</b>	<b>P</b> is a white solid which dissolves partially in excess water.	
<b>Q</b>	<b>Q</b> is a yellow liquid, which undergoes chromatography forming only two spots on the chromatogram.	
<b>R</b>	<b>R</b> is a colourless, pungent gas which is very soluble in water.	
<b>S</b>	<b>S</b> is a colourless gas with fixed composition and identical atoms.	

[ Total: 4 marks ]

- B4** 50 cm<sup>3</sup> of water was poured into a measuring cylinder.  
50 cm<sup>3</sup> of ethanol was measured and added to the water.



The mixture was immediately stirred and its final volume was recorded.  
The total volume was found to be 98 cm<sup>3</sup>, not 100 cm<sup>3</sup> as expected.

No other visible changes were observed.

A few students attempted to explain the observation by providing three reasons.

- (a) Reason 1: "Some ethanol molecules escaped as gas into the atmosphere." [2]

Do you agree with this explanation? Explain your answer.

.....  
.....

- (b) Reason 2: "Ethanol and water reacted to form a gas which escaped." [2]

Do you agree with this explanation? Explain your answer.

.....  
.....

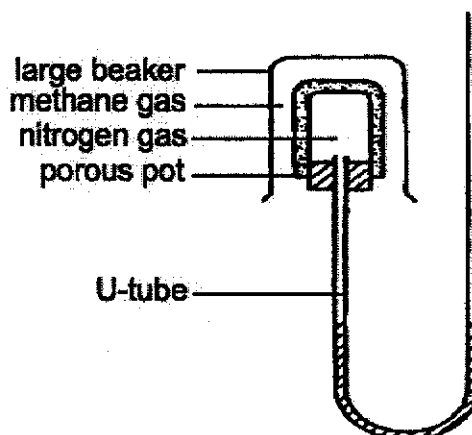
- (c) Reason 3: "Ethanol particles moved into the spaces between the water particles" [2]

Do you agree with this explanation? Explain your answer.

.....  
.....

[ Total: 6 marks ]

- B5** In the diagram below, a large beaker full of methane gas is inverted over a porous pot containing nitrogen gas. The water level in the right-arm of the U-tube rises as a result.



- (a) Explain why the water level in the right-arm of the U-tube rises. [2]

.....

.....

- (b) Suggest a gas to replace nitrogen so that the water level in the right-arm of the U-tube drops instead. [1]

.....

- (c) A student suggested replacing the nitrogen gas in the porous pot with ammonia gas in another similar experiment. [2]

Give a reason why this would not be a good idea.

.....

.....

.....

[ Total: 5 marks ]

**B6** Magnesium is a mixture of three isotopes. The principal isotope is magnesium - 24 which constitutes about 78.9% of natural magnesium. The other two isotopes are magnesium-25 and magnesium-26. The average mass (relative atomic mass) of one magnesium atom is 24.3.

(a) Define the term 'isotopes'. [1]

.....  
.....

(b) Calculate the percentage abundance of magnesium-25. [3]

[ Total: 4 marks ]

**B7** Bromine is used to produce many useful chemicals. Sodium bromide (NaBr) is used to treat seizures in dogs and cats while tetrabromomethane (CBr<sub>4</sub>) is used as a solvent for greases, waxes and oils.

**(a)** Draw the 'dot and cross' diagram to show the bonding in tetrabromomethane. [2]  
Show only the valence electrons.

**(b)** Sodium bromide has a melting point of 747 °C while tetrabromomethane has a melting point of 91 °C. Explain, in terms of structure and bonding, why sodium bromide has a much higher melting point than tetrabromomethane. [3]

.....  
.....  
.....  
.....  
.....

**(c) (i)** Name a method which may be used to separate the oils which are dissolved in tetrabromomethane. [1]

.....

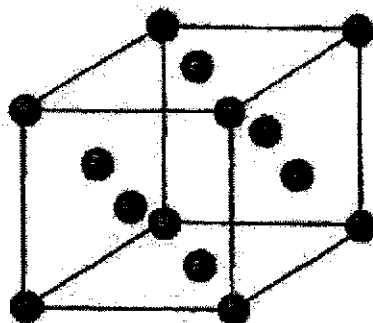
**(ii)** How are the liquids separated using this separation technique? [1]

.....

**[ Total: 7 marks ]**

- B8** Copper and Iodine are both solids which have different physical and chemical properties. Each element has the same face – centered crystal structure which is shown below.

The particles present in such a crystal may be atoms, molecules, positive ions or negative ions. In the diagram above, the particles present are represented by ●



When separate samples of copper and iodine are heated to 50 °C, the copper remains as a solid while the iodine turns into a vapour.

- (a) Explain, in terms of forces present in the solid structure, why iodine turns into a vapour when heated to 50 °C. [2]

.....

.....

.....

.....

- (b) Explain, in terms of forces present in the solid structure, why copper remains a solid at 50 °C. [2]

.....

.....

.....

.....

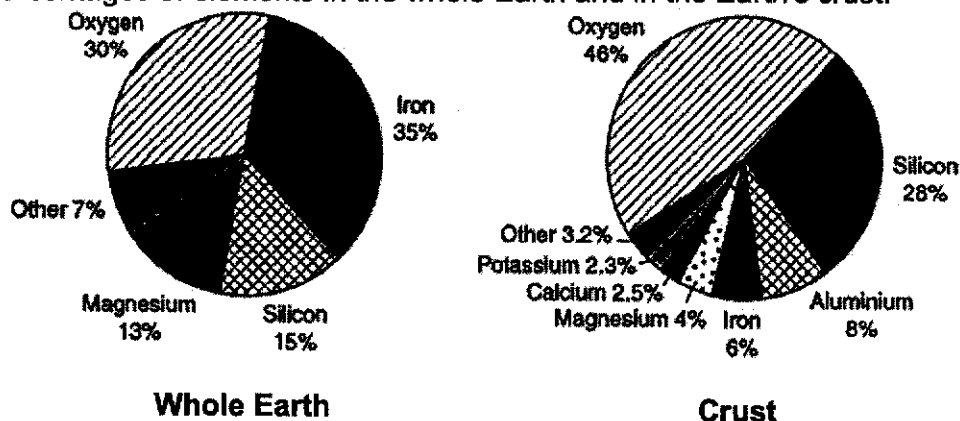
[ Total: 4 marks ]

**Section C (30 marks)**Answer all **three** questions from this section

The last question is in the form **EITHER/OR** and only **one** alternative should be attempted.

**C9** Read the information about elements and compounds in the Earth.

The Earth's crust is the thin outer layer of the Earth. The pie charts show a comparison of the percentages of elements in the whole Earth and in the Earth's crust.



In the Earth's crust, silicon and oxygen are the most abundant elements. Rocks such as quartz are made of covalently bonded compounds of silicon and oxygen. Typically, quartz contains 46.7 % silicon and 53.3 % oxygen by mass.

Some rocks such as feldspars contain ionic silicate compounds. These contain metal ions ionically bonded to silicate ions. Examples of naturally occurring silicates are shown in the table below.

name of silicate compound	formula
forsterite	$Mg_2SiO_4$
phenacite	$Be_2SiO_4$
anorthite	$CaAl_2Si_2O_8$
microcline	$KA/Si_3O_8$

The formulae of the silicate compounds are not simple. Some silicate compounds contain one type of metal ion, others contain more than one. All silicate ions contain silicon and oxygen, but the numbers of the atoms and the charges on the ions vary. For example,

- **phenacite** ( $Be_2SiO_4$ ) contains only  $Be^{2+}$  metal ions and the formula of its silicate ion is  $SiO_4^{4-}$ ,
- **microcline** ( $KA/Si_3O_8$ ) contains  $K^+$  and  $Al^{3+}$  metal ions and the formula of its silicate ion is  $Si_3O_8^{4-}$ .

- (a) Scientists believe that the centre of the Earth is an inner core made mainly of iron. [1]

What evidence from the pie charts supports this idea?

.....  
 .....  
 .....

- (b) (i) Use the information to work out the **empirical formula** and hence the **name** of the main compound in quartz. [3]

*empirical formula* .....

*name* .....

- (ii) There are other compounds of oxygen found in the Earth's crust as well as quartz. [1]

Explain how the pie chart information shows this.

.....  
 .....

- (c) Give the formulae of the ions present in anorthite. [1]

.....  
 .....



- (d) Beryllium and silicon can both be extracted from the mineral phenacite. [4]

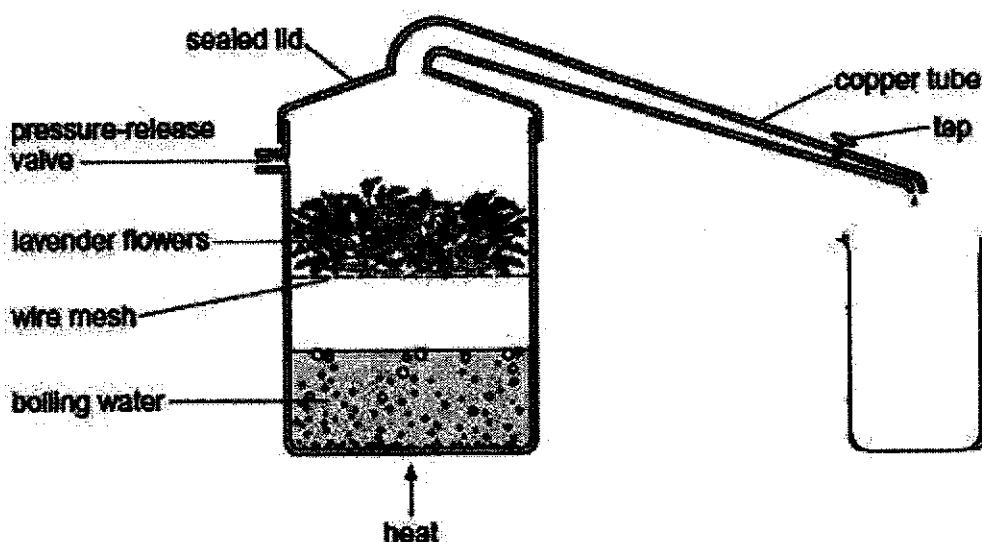
Show by calculation that 1 kg of phenacite contains a larger mass of silicon than beryllium but a larger number of moles of beryllium atoms than silicon atoms.

[ Total: 10 marks ]

**C10** To obtain the fragrant oils used in perfumes, a method called steam distillation is often used.

Lavender oil is a perfume obtained from lavender flowers. Steam at 100°C is passed through the flower petals in the apparatus below.

Water vapour and lavender oil vapour pass down a copper tube towards a beaker.



(a) Suggest how you could heat the water to produce steam from the boiling water. [1]

.....

(b) Why are the lavender flowers being heated over a water bath, instead of direct heating? [1]

.....

.....

(c) Suggest what happens as the steam passes through the lavender petals. [1]

.....

- (d) (i) The lavender flowers are heated in a container with a sealed lid. [1]  
Why must the lid be sealed?  
.....

- (ii) What would happen if the container did **not** have a pressure-release valve? [1]  
.....

- (e) Lavender oil vapour and water vapour cool as they pass down the copper tube. [1]

Suggest what is the purpose of the copper tube.  
.....

- (f) A mixture of two immiscible liquids collects in the beaker. [2]  
Name the two liquids and describe, with reasons how they would appear when collected in the beaker.  
.....  
.....  
.....  
.....

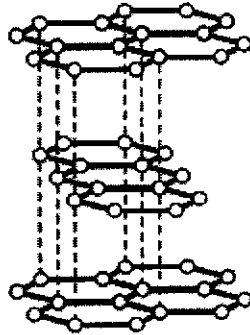
- (g) Suggest how you would separate the mixture in part (f). [1]  
.....

- (h) Suggest **one** change that you could propose to the setup of this method to improve its efficiency. [1]  
.....  
.....

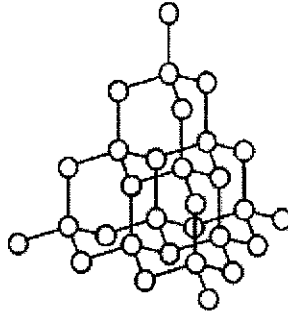
[ Total: 10 marks ]

**EITHER**

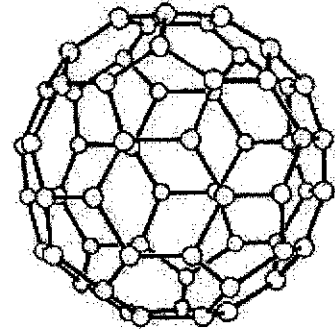
**C11 (a)** Graphite, diamond and fullerene are all allotropes of carbon.



**Graphite**



**Diamond**



**Fullerene**

(i) Explain, in terms of its structure and bonding, why graphite (m.p. = 4200 °C) has a lower melting point as compared to diamond (m.p. = 4500 °C).

**[3]**

.....

.....

.....

.....

.....

.....

(ii) Does fullerene conduct electricity? Explain your answer in terms of the structure and bonding of fullerene.

**[2]**

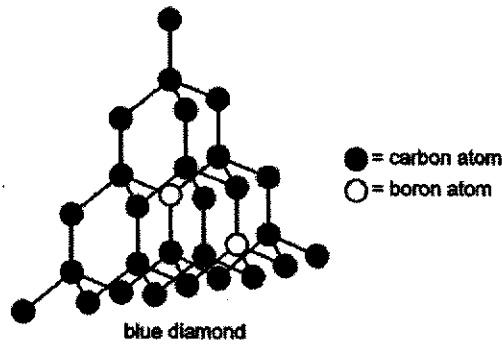
.....

.....

.....

- (b) Blue diamonds are an impure form of carbon.  
Part of the structure of a blue diamond is shown below.

[1]



Suggest why blue diamonds can conduct electricity.

.....

- (c) Graphite, an allotrope of carbon, is used as a lubricant in industrial machineries, which are operated at very high temperatures. The carbon atoms are bonded in the way that is shown in **diagram I**.

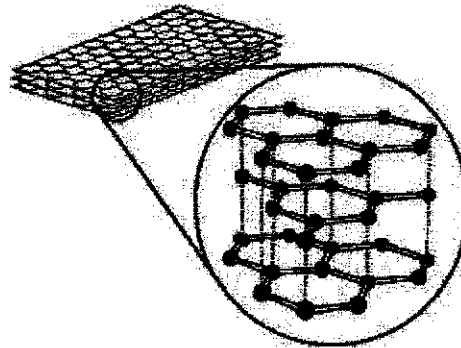


Diagram I

- (i) Describe **two** characteristics of this structure of graphite that allows it to be suitable to be used as a lubricant in industrial machineries. [2]

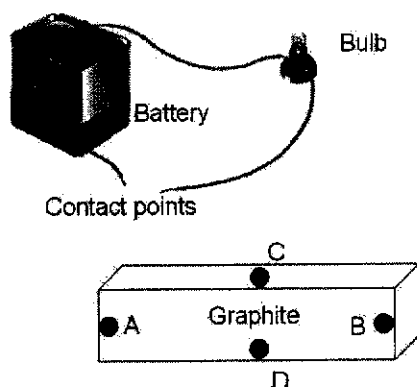
Characteristic 1:.....

.....

Characteristic 2:.....

.....

- (ii) In **diagram II**, a piece of pure graphite is connected to an open circuit. [2]  
circuit.



**Diagram II**

When the circuit is connected across points A and B, the bulb lit up very brightly. However, when the circuit is connected across points C and D, the bulb does **not** light up.

Account for this observation, with reference to the structure and bonding of graphite.

.....

.....

.....

.....

.....

**[ Total: 10 marks ]**

OR

C11 Read the following passage carefully.

What do a glittering diamond and a lead pencil have in common? Diamond and graphite have high melting point of 3700 °C and 3300 °C respectively and both contain a wonderful proof of creation called *carbon*.

It is very interesting that the soft, breakable graphite in a pencil tip is made up of the same atoms as a diamond. While one is soft, the other is extremely hard. Hardness is the resistance of a mineral to scratches from outside forces; it is easy to recognize minerals by this trait. The hardness of a crystal is measured on a scale devised by Friederich Mohs. By scratching one mineral with another, their relative hardness can be determined. Scientists rate diamonds with the highest ratio of *ten over ten on the Mohs scale*. Unlike diamond, *the hardness of graphite is less than one*.

Graphite is also known to be a *good conductor of electricity while diamond is an insulator*. While graphite is as black as a lump of charcoal and is commonly found in nature, diamond may be sparkling bright and is rare. For all these reasons, diamonds are much more valuable than graphite.

*Adapted from: <http://www.scientificamerican.com/article.cfm?id=how-can-graphite-and-diam&topicID=4>*

(a) Name the type of bond present in both diamond and graphite. [1]

.....

(b) With close reference to the bonding and structures, explain the following statements:

(i) Graphite is a good conductor of electricity while diamond is an insulator. [3]

.....  
.....  
.....  
.....  
.....  
.....

- (ii) Diamond can be rated “ten over ten on the Mohs scale while the hardness of graphite is less than one”. [4]

.....

.....

.....

.....

.....

.....

.....

.....

- (c) Explain why carbon can combine chemically with other elements to form compounds with structures that are different from diamond and graphite. [2]

.....

.....

.....

**[ Total: 10 marks ]**

**– The End –**





**DATA SHEET**  
**The Periodic Table of the Elements**

Group																	
I	II	III	IV	V	VI	VII	O										
1 H Hydrogen																	
3 Li Lithium	4 Be Beryllium	5 B Boron	6 C Carbon	7 N Nitrogen	8 O Oxygen	9 F Fluorine	10 Ne Neon	11 Na Sodium	12 Mg Magnesium	13 Al Aluminium	14 Si Silicon	15 P Phosphorus	16 S Sulphur	17 Cl Chlorine	18 Ar Argon	19 K Potassium	20 Ca Calcium
21 Sc Scandium	22 Ti Titanium	23 V Vanadium	24 Cr Chromium	25 Mn Manganese	26 Fe Iron	27 Co Cobalt	28 Ni Nickel	29 Cu Copper	30 Zn Zinc	31 Ga Gallium	32 Ge Germanium	33 As Arsenic	34 Se Selenium	35 Br Bromine	36 Kr Krypton	37 Rb Rubidium	38 Sr Strontium
39 Y Yttrium	40 Zr Zirconium	41 Nb Niobium	42 Mo Molybdenum	43 Tc Technetium	44 Ru Ruthenium	45 Rh Rhodium	46 Pd Palladium	47 Ag Silver	48 Cd Cadmium	49 In Indium	50 Sn Tin	51 Sb Antimony	52 Te Tellurium	53 I Iodine	54 Xe Xenon	55 Ba Barium	56 La Lanthanum
57 Ce Cerium	58 Pr Praseodymium	59 Nd Neodymium	60 Pm Promethium	61 Sm Samarium	62 Eu Europium	63 Gd Gadolinium	64 Tb Terbium	65 Dy Dysprosium	66 Ho Holmium	67 Er Erbium	68 Tm Thulium	69 Yb Ytterbium	70 Lu Lutetium	71 Hf Hafnium	72 Ta Tantalum	73 W Tungsten	74 Re Rhenium
75 Os Osmium	76 Ir Iridium	77 Pt Platinum	78 Au Gold	79 Hg Mercury	80 Tl Thallium	81 Pb Lead	82 Bi Bismuth	83 Po Polonium	84 At Astatine	85 Rn Radon	86 Fr Francium	87 Ra Radium	88 Ac Actinium	89 Th Thorium	90 Pa Protactinium	91 U Uranium	92 Np Neptunium
93 Pu Plutonium	94 Am Americium	95 Cm Curium	96 Bk Berkelium	97 Cf Californium	98 Es Einsteinium	99 Fm Fermium	100 Md Mendelevium	101 No Nobelium	102 Lr Lawrencium	103 Lu Lutetium	104 Hf Hafnium	105 Ta Tantalum	106 W Tungsten	107 Re Rhenium	108 Os Osmium	109 Ir Iridium	110 Pt Platinum
111 Tl Thallium	112 Pb Lead	113 Bi Bismuth	114 Po Polonium	115 At Astatine	116 Rn Radon	117 Fr Francium	118 Ra Radium	119 Ac Actinium	120 Th Thorium	121 Pa Protactinium	122 U Uranium	123 Np Neptunium	124 Pu Plutonium	125 Am Americium	126 Cm Curium	127 Bk Berkelium	128 Cf Californium
129 Es Einsteinium	130 Fm Fermium	131 Md Mendelevium	132 No Nobelium	133 Lr Lawrencium	134 Lu Lutetium	135 Hf Hafnium	136 Ta Tantalum	137 W Tungsten	138 Re Rhenium	139 Os Osmium	140 Ir Iridium	141 Pt Platinum	142 Au Gold	143 Hg Mercury	144 Tl Thallium	145 Pb Lead	146 Bi Bismuth
147 Po Polonium	148 At Astatine	149 Rn Radon	150 Fr Francium	151 Ra Radium	152 Ac Actinium	153 Th Thorium	154 Pa Protactinium	155 U Uranium	156 Np Neptunium	157 Pu Plutonium	158 Am Americium	159 Cm Curium	160 Bk Berkelium	161 Cf Californium	162 Es Einsteinium	163 Fm Fermium	164 Md Mendelevium
165 No Nobelium	166 Lr Lawrencium	167 Lu Lutetium	168 Hf Hafnium	169 Ta Tantalum	170 W Tungsten	171 Re Rhenium	172 Os Osmium	173 Ir Iridium	174 Pt Platinum	175 Au Gold	176 Hg Mercury	177 Tl Thallium	178 Pb Lead	179 Bi Bismuth	180 Po Polonium	181 At Astatine	182 Rn Radon

\*58-71 Lanthanoid series  
†90-103 Actinoid series

**Key**

a	X
---	---

a = relative atomic mass  
X = atomic symbol  
b = proton (atomic) number

The volume of one mole of any gas is 24 dm<sup>3</sup> at room temperature and pressure (r.t.p.).



## Marking Scheme

## PSS 2019 Sec 3 Express Chemistry 6092 Mid – Year Exam

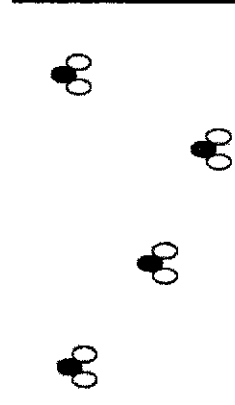
## Section A (MCQ)

<b>Qn</b>	<b>1</b>	<b>2</b>	<b>3</b>	<b>4</b>	<b>5</b>	<b>6</b>	<b>7</b>	<b>8</b>	<b>9</b>	<b>10</b>
<b>Ans</b>	B	B	D	B	B	B	C	B	C	A
<b>Qn</b>	<b>11</b>	<b>12</b>	<b>13</b>	<b>14</b>	<b>15</b>	<b>16</b>	<b>17</b>	<b>18</b>	<b>19</b>	<b>20</b>
<b>Ans</b>	C	D	A	D	A	A	B	A	B	D
<b>Qn</b>	<b>21</b>	<b>22</b>	<b>23</b>	<b>24</b>	<b>25</b>	<b>26</b>	<b>27</b>	<b>28</b>	<b>29</b>	<b>30</b>
<b>Ans</b>	A	B	A	A	B	C	A	B	A	C

## Marking Scheme

## PSS 2019 Sec 3 Express Chemistry 6092 SA 1

Section B		Marks	Marker's comments
B1	(a)	1 mark	
	<p>Arrangement:            A – closely packed and regularly/orderly arranged            D – slightly further away but remain close together, disorderly arranged</p> <p>Movement:            A – vibrating at fixed position            D – slide over each other</p>		
	(b)	1 mark	
	(c)	1 mark	
B2	(a)	1 mark	
	<p>No, sample U did not produce the two spots at the same position as drugs Y and Z;            Accept: same distance/ R<sub>f</sub> values</p>		



	(b)	The substances have different solubility in different solvent;	1 mark	
	(c)	Starting line should be drawn in pencil; Pencil lead is insoluble in water and will not undergo separation/pen ink is soluble in water and will undergo separation; Water/solvent level should be below the starting line; To prevent sample spots from dissolving into solvent pool/sample spots will dissolve into solvent and no separation would be carried out;	1 mark  1 mark	
	(d)	distance travelled by Y = 5.5 cm; distance travelled by solvent = 10 cm;	1 mark 1 mark	
<b>B3</b>		P : mixture Q : mixture R : compound S : element	1 mark 1 mark 1 mark 1 mark	
<b>B4</b>	(a)	No. Evaporation is a slow process. Molecules need to absorb enough energy to overcome the intermolecular forces of attraction before they can escape from the surface of the liquid.	1 mark 1 mark	No marks for just saying 'No'
	(b)	No. If a gas is formed in the mixture, effervescence will be observed	1 mark 1 mark	
	(c)	Yes.	1 mark	

		Both liquids are made up of particles and these particles can fit into the gaps between the particles.	1 mark	
<b>B5</b>	(a)	Methane has a <b>smaller relative molecular mass</b> than nitrogen gas. Hence, methane will <b>diffuse faster</b> into the porous pot than nitrogen gas diffusing out. The increase in pressure in pot then forces the water level to rise in the right arm.	1 mark 1 mark	
	(b)	Helium or hydrogen	1 mark	
	(c)	Ammonia gas is <b>very soluble</b> in water. Hence, it will <b>dissolve in water</b> instead of diffusing out of the porous pot/forcing the water level in the U-tube to change due to diffusion.	1 mark 1 mark	
<b>B6</b>	(a)	Isotopes are <b>atoms of the same element with the same no of protons but different no of neutrons.</b>	1 mark 1 mark	
	(b)	$\frac{24(78.9) + 25x + 26(21.1-x)}{100} = 24.3$ $X = 12.2 \%$	1 mark 1 mark 1 mark	
<b>B7</b>	(a)		1 mark 1 mark	

	(b)	Sodium bromide has <u>strong electrostatic forces of attraction between oppositely-charged, sodium and bromide ions</u> which <u>requires a large amount of energy to overcome</u> . As compared to tetrabromomethane which has <u>weak intermolecular forces of attraction between the molecules</u> . These weaker attractive forces require lesser amount of energy to overcome them. Thus, sodium bromide has a higher melting point.	1 mark 1 mark 1 mark	
	(c)(i)	Fractional distillation.	1 mark	
	(c)(ii)	Different boiling points	1 mark	
B8	(a)(i)	At 50°C, the molecules gain sufficient energy to <u>overcome the weak intermolecular forces of attraction</u> , in the solid so that the <u>molecules can move randomly and rapidly in all directions</u> .	1 mark 1 mark	
	(a)(ii)	At 50°C, the energy gained by the Cu atoms are <u>not enough to overcome</u> the strong metallic bonds. The atoms <u>remain held together in fixed positions</u> .	1 mark 1 mark	
	<b>Section C</b>			
C9	(a)	From the pie chart, the whole earth contains 35% iron, while the crust only contains 6% iron. The rest of the iron must be present in the core.	1 mark	



	(b)(i)	<table border="1"> <thead> <tr> <th></th> <th>Si</th> <th>O</th> </tr> </thead> <tbody> <tr> <td>percentage by mass</td> <td>46.7</td> <td>53.5</td> </tr> <tr> <td><math>\div A_r</math></td> <td><math>\frac{46.7}{28} = 1.67</math></td> <td><math>\frac{53.5}{16} = 3.34</math></td> </tr> <tr> <td><math>\div 1.67</math></td> <td>1</td> <td>2</td> </tr> </tbody> </table> <p>So, empirical formula is <b>SiO<sub>2</sub></b>. The chemical name is <b>silicon(IV) oxide / silicon dioxide</b>.</p>		Si	O	percentage by mass	46.7	53.5	$\div A_r$	$\frac{46.7}{28} = 1.67$	$\frac{53.5}{16} = 3.34$	$\div 1.67$	1	2	1 mark 1 mark 1 mark		
	Si	O															
percentage by mass	46.7	53.5															
$\div A_r$	$\frac{46.7}{28} = 1.67$	$\frac{53.5}{16} = 3.34$															
$\div 1.67$	1	2															
	(b)(ii)	Silicon only makes up 28% of Earth's crust. This means only $\frac{53.3}{46.7} \times 28 = 32\%$ of oxygen from Earth's crust is found in quartz. The remaining 14% of oxygen can be found in other compounds.	1 mark														
	(c)	Cations: Ca <sup>2+</sup> and Al <sup>3+</sup> Anion: Si <sub>2</sub> O <sub>8</sub> <sup>6-</sup>	1 mark														
	(d)	Number of moles of phenacite in 1 kg = $\frac{1000}{110} = 9.091$ mol So, number of moles of Be = $2 \times 9.091 = 18.18$ mol and number of moles of Si = <b>9.091 mol</b> Mass of Be present = $18.18 \times 9 = 164$ g Mass of Si present = $9.091 \times 28 = 255$ g	1 mark 1 mark 1 mark 1 mark														

<b>C10</b>	<b>(a)</b>	From Bunsen burner	1 mark	
	<b>(b)</b>	The lavender oil is flammable	1 mark	
	<b>(c)</b>	The heat from the steam vapourises the oil into vapour.	1 mark	
	<b>(d)(i)</b>	It prevents the oil vapour from escaping.	1 mark	
	<b>(d)(ii)</b>	Too much pressure will be built up and may break the apparatus.	1 mark	
	<b>(e)</b>	Acts as a condenser	1 mark	
	<b>(f)</b>	Water and lavender oil Collected as two separate layer with oil floating on top of water, as oil is less dense	1 mark 1 mark	
	<b>(g)</b>	Separating funnel	1 mark	
	<b>(h)</b>	Change the copper tube to a water condenser	1 mark	

C11 Either	(a)(i)	<p>In graphite, within each carbon layer, each carbon is bonded to three carbon atoms while in diamond, each C atom is bonded to 4 other carbon atoms held together by strong covalent bonds and between the layers are weak intermolecular forces of attraction.</p> <p>In graphite, the carbon layers are held together by weak intermolecular forces as compared to diamond which is held together by numerous strong covalent bonds throughout the macromolecule. Each carbon atom is bonded to 4 other carbon atoms.</p> <p>In graphite, less energy is needed to overcome weak intermolecular forces of attraction as compared to the numerous strong covalent bonds in diamond.</p>	1 mark  1 mark  1 mark	No marks for saying "Yes" only
	(a)(ii)	Yes. Like graphite, each carbon atom in fullerene is covalently bonded to three other carbon atoms. The non-bonding electron in each carbon atom are mobile to conduct electricity.	1 mark 1 mark	
	(b)	Each C atom has 4 valence electrons while each B atom has 3 valence electrons. Some C atoms have 1 unbonded electron which can conduct electricity.	1 mark	
	(c)(i)	Characteristic 1: Weak forces of attraction between layers of carbon atoms. Characteristic 2: Many strong covalent bonding between carbon atoms within each layer results in high melting point.	1 mark 1 mark	
	(c)(ii)	Conduct of electricity across points A and B occurs along the layers where the non-bonding electron of each carbon atom is mobile/ 4th valence electron not involved in bonding is free to move across the layers. Between points C and D, since no electrons are mobile across layers, electrical conductivity is not possible.	1 mark  1 mark	[Reject: "free electrons" as it is used for describing electrical conduction in metals"]

Section C		Marker's comments
C11 OR	covalent	1 mark
(a)	3 out of 4 <u>outer/valence</u> electrons of carbon atom in graphite are used for bonding;	1 mark
(b)(i)	with the 4 <sup>th</sup> electron delocalised/free-moving/mobile. Hence, conducts electricity. All 4 outer electrons of carbon atom in diamond are used for bonding. No delocalised electrons for <u>electrical conductivity</u> .	1 mark 1 mark
(b)(ii)	Strong covalent bonds exists between all carbon atoms in diamond.  Numerous strong covalent bonds throughout the macromolecule which gives rise to the rigid structure, making it hard. Large amount of energy required to overcome these bonds, hence, diamond is hard.  Weak attraction forces exist between layers of carbon atoms in graphite.  Small amount of energy required to slide layers of carbon atoms past each other, hence, graphite is soft and slippery.	1 mark 1 mark 1 mark 1 mark
(c)	Carbon has <u>4 electrons at the outermost shell</u> , hence it can share electrons with other non-metals;  to form covalent compounds with <u>simple molecular structures</u> with weak intermolecular forces between molecules.	1 mark 1 mark