RAFFLES GIRLS' PRIMARY SCHOOL
Primary One Mathematics
Review Assessment Practice (1)

Name: _____( ) Pr 1 ( )

Date: _____

Your Score Out of 20 marks	
Parent's Signature	

SECTION A (5 × 1 mark)
For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. 3 and 6 make _____.

(1) 10
(2) 7
(3) 3
(4) 9 ( )

2. Which of the following has the **greatest** answer?
(1) 3 + 4
(2) 2 + 6
(3) 10 - 4
(4) 9 - 0 ( )

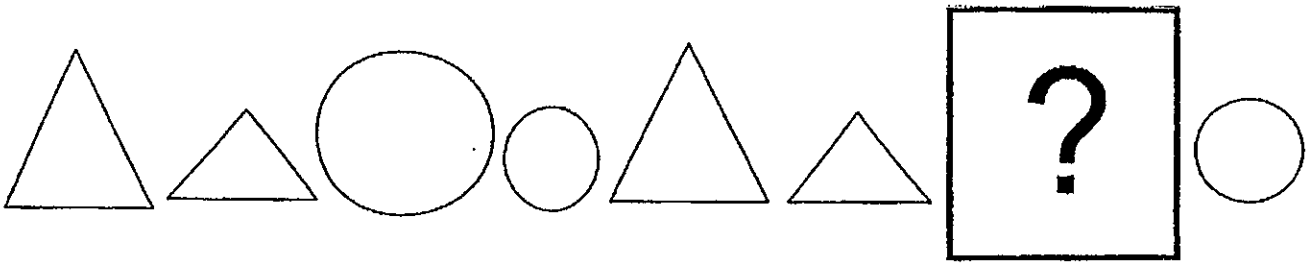
3. Look at the number pattern below.

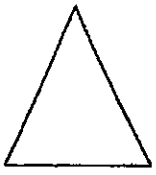
The missing number is _____.

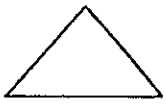
(1) 12
(2) 13
(3) 14
(4) 16

( )

4. What is the missing shape in the pattern?



(1) 

(2) 

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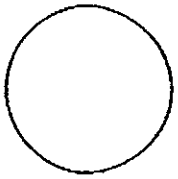
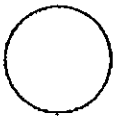
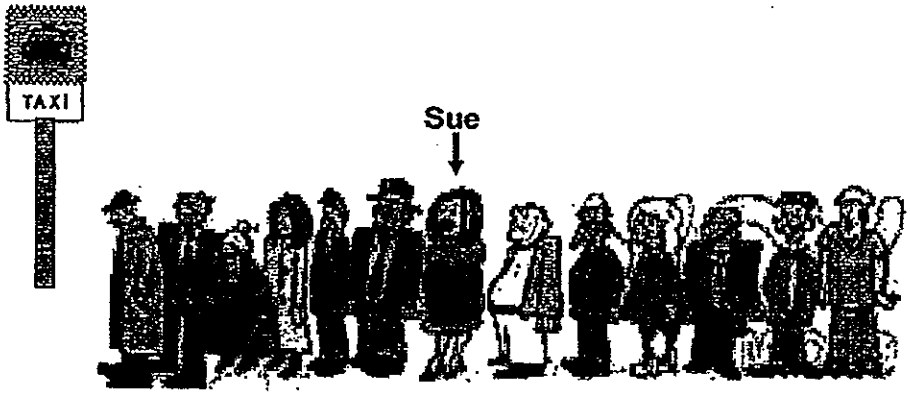
(3) 

(4) 

5. 

The people are waiting for taxis. If two people in front of Sue leave the queue, she will be _____ in the queue.

(1) 9th
(2) 7th
(3) 5th
(4) 4th ( )

SECTION B (4 × 2 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

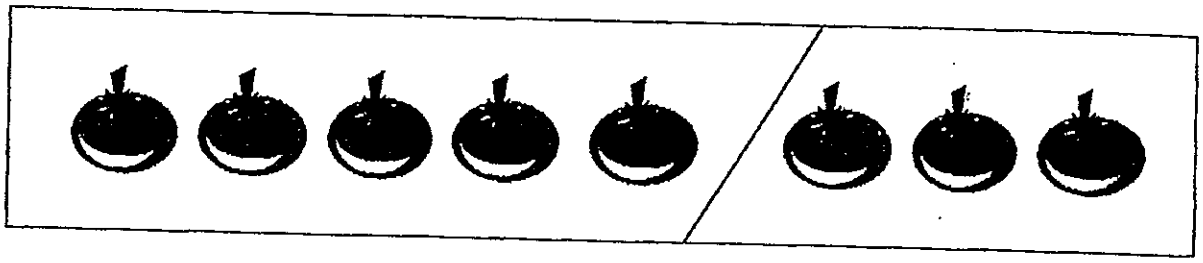
6. Arrange the numbers in order. Begin with the **smallest** number.

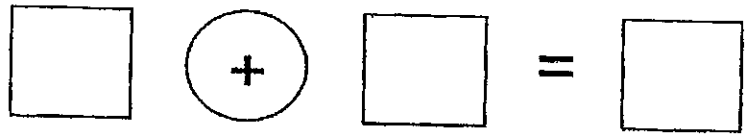
13	11	19	16

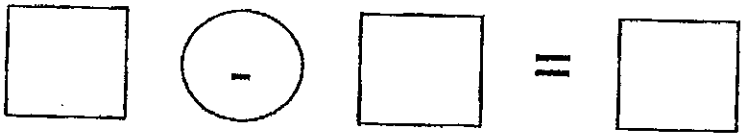
_____, _____, _____, _____

smallest

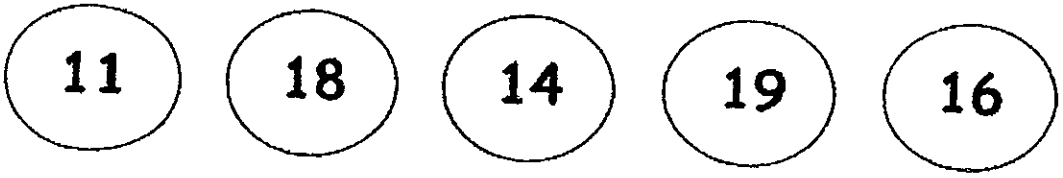
7. Write one addition equation and one subtraction equation for the picture below.





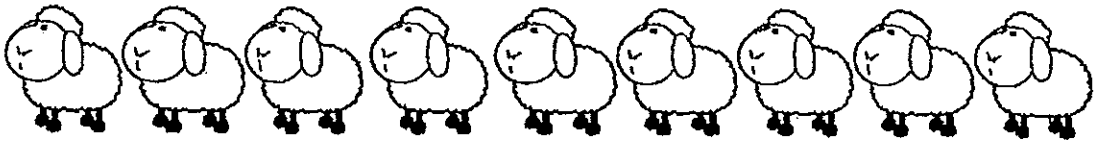


8. Colour **two** numbers that are **greater** than 12 but **smaller** than 17.



9a. Cross out the sixth sheep from the right.

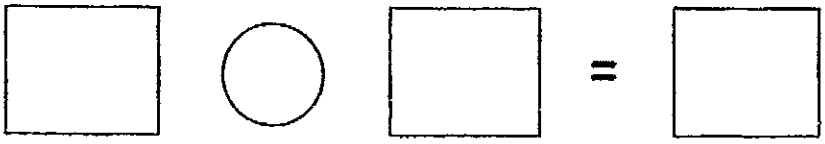
9b. Ring the fifth sheep from the left.



SECTION C (7 marks)

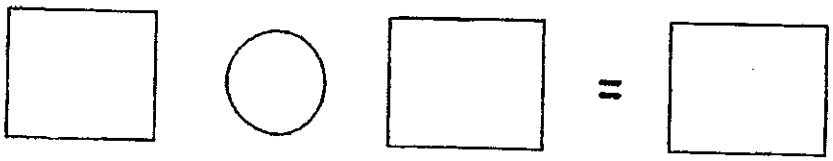
Read the questions carefully. Write the correct answers in the space provided.

10. Benny has 6 stickers. He gives 2 stickers to Tom.
How many stickers does Benny have left? (2 marks)



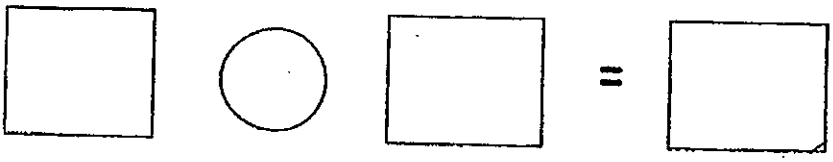
Benny has _____ stickers left.

11. After giving 5 beads to her sister, Jolene has 5 beads left.
How many beads did Jolene have at first? (2 marks)

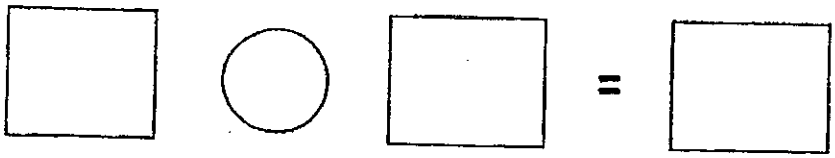


Jolene had _____ beads at first.

12. Sally has 8 dolls. Cathy has 2 **more** dolls than her.
How many dolls do they have **altogether**? (3 marks)



Cathy has _____ dolls.



They have _____ dolls altogether.

I have:

- ☐ *checked through my work carefully at least 2 times after I completed it. [Independent Learner, Cautiousness, Responsibility]*
- ☐ *tried to solve most/all questions by myself (eg. use a different method to solve a more difficult question). [Perseverance, Creative Thinker, Adaptability]*

ANSWER SHEET

EXAM PAPER 2013
SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL
SUBJECT : PRIMARY 1 MATHEMATICS

TERM : REVIEW ASSESSMENT 2 (Review Assessment Practice 1)

Q1	Q2	Q3	Q4	Q5
4	4	3	3	3

Section B
Q6) 11, 13, 16, 19
Q7) 5 + 3 = 8
8 – 3 = 5
Q8) 14, 16
Q9) a)

Section B
Q10) 6 – 2 = 4

Q11) 5 + 3 = 10 beads

Q12) 8 + 2 = 10 dolls
8 + 10 = 18 dolls altogether