



RAFFLES GIRLS' PRIMARY SCHOOL

Primary Two Mathematics

Review Assessment 1

Numbers to 1000, Addition and Subtraction Within 1000,

Using Models: Addition and Subtraction

Name: _____ ()

Date: _____

Class: Pr 2 ()

Your Score Out of 30 marks	
Class Highest Score	
Class Average Score	
Parent's Signature	

SECTION A (5 × 1 mark)

For each question, four options are given. Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets provided.

1. 678, 679, , 681, 682

The missing number in the box is _____.

(1) 678

(3) 681

(2) 680

(4) 682

()

2. 3 hundreds + 15 tens + 7 ones = _____.

(1) 322

(3) 457

(2) 357

(4) 475

()

3. Add 676 to 231. The answer is _____.

(1) 345 (3) 907

(2) 807 (4) 908

()

4.

8

5

6

The smallest 3-digit number that can be formed with the digits above is _____.

(1) 568 (3) 658

(2) 586 (4) 865

()

5. Which of the following number sentences will give the greatest answer?

(1) $466 - 133$ (3) $459 - 123$

(2) $458 - 113$ (4) $447 - 103$

Section B: (8 X 2 marks)

Read the questions carefully. Write the correct answers in the spaces provided.

6. Write the following in words.

(a)



(b)



7. (a) In 754, the digit is in the tens place.

(b) In 391, the digit 3 is in the place.

8. Fill in the missing numbers.

586, , 606, 616, 636

9. There are tens in 940.

10. Find the **sum** of the **greatest** number and the **smallest** number.
Write the answer in the box provided.

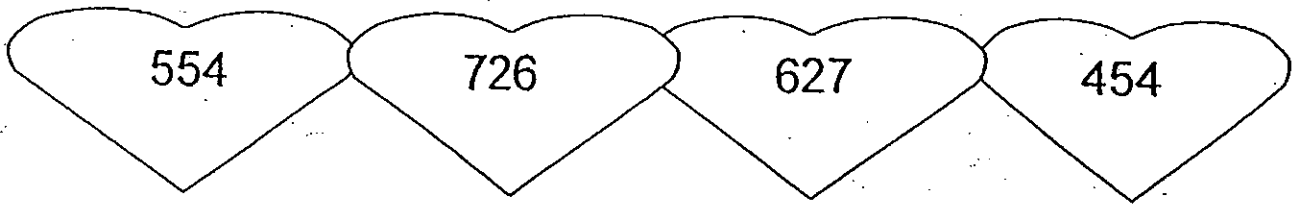
343

334

542

524

11.



Fill in the blanks using the above numbers.

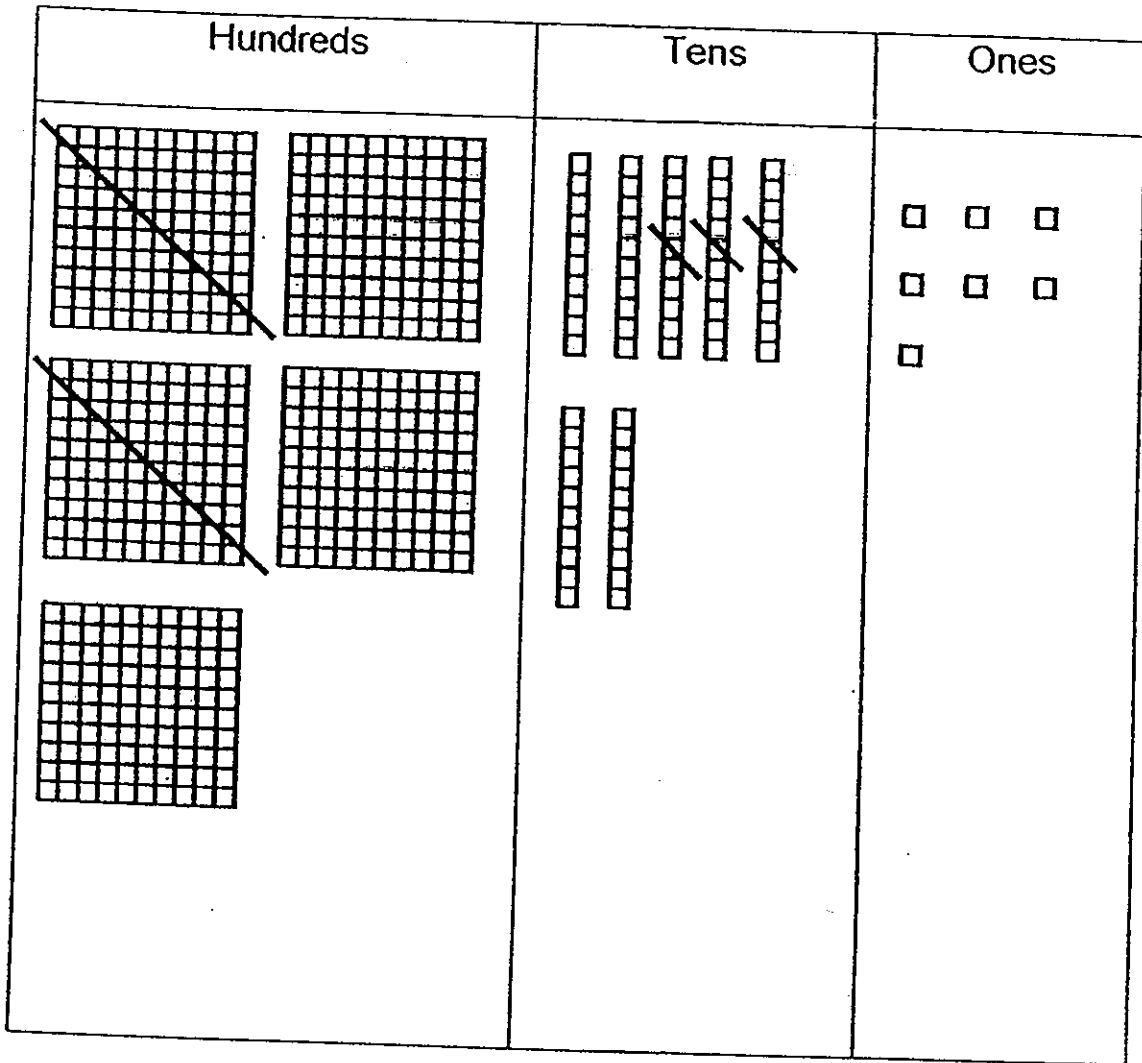
(a) is greater than 540 but smaller than 620.

(b) Arrange the numbers in order. Begin with the greatest.

, , ,

greatest

12.



Write the **subtraction sentence** based on the picture above.

$$\square \bigcirc \square = \square$$

13. I am a 3-digit number between 300 and 400.
 The digit in the tens place is 2 less than 7.
 The digit in the ones place is 3 less than the
 digit in the tens place.

Section C: (3 X 3 marks)

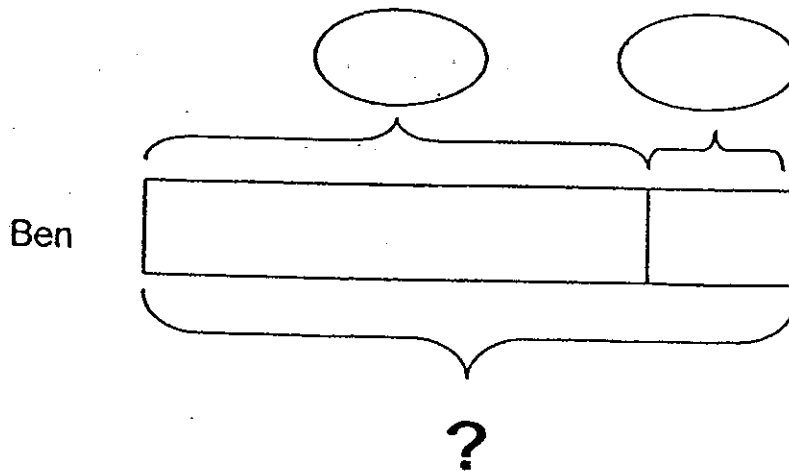
Read the questions carefully. Write the correct answers in the spaces provided. Show all workings.

14. Ben has 449 stickers.

John gives him 88 more stickers.

How many stickers does Ben have in all?

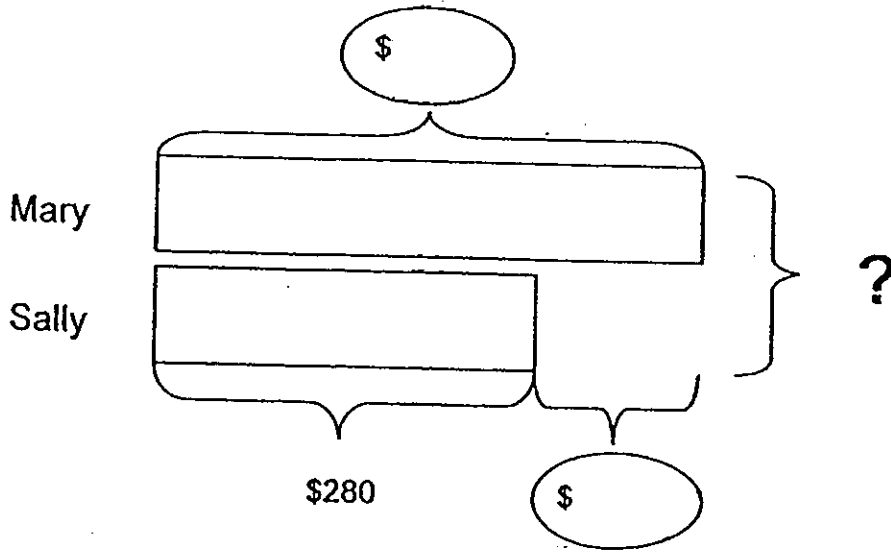
Complete the model below and use it to find the answer.



Ben has _____ stickers in all.

15. Sally has \$280. Mary has \$110 more than her
How much money do they have altogether?

Complete the model below and use it to find the answer.



They have \$ _____ altogether.

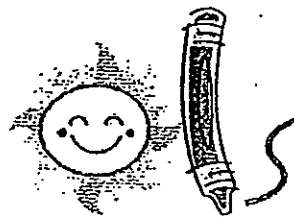
16. There are 733 passengers on a train.

220 passengers get off the train at Station A and 111 passengers get on the train.

How many passengers are on the train when it left Station A?

_____ passengers are on the train when it left Station A.

Have you checked your work?



have:

*I checked through my work carefully at least 2 times after I completed it.
[Independent Learner, Cautiousness, Responsibility]*

ANSWER SHEET

EXAM PAPER 2013

SCHOOL : RAFFLES GIRLS' PRIMARY SCHOOL

SUBJECT : PRIMARY 2 MATHEMATICS

TERM : TEST 1

Section A

Q1	Q2	Q3	Q4	Q5
2	3	3	1	2

Section B

Q6) a) Three hundred and forty-seven

b) Eight hundred and twelve

Q7) a) 5

b) hundred

Q8) 586, 596, 606, 626, 636

Q9) 94

Q10) 876

Q11) a) 554

b) 726, 624, 554, 454

Q12) $577 - 230 = 347$

Q13) 352

Section C

Q14) $449 + 88 = 537$

Ben has 537 stickers in all

Q15) $\$250 + \$110 = \$390$

$\$390 + \$280 = \$670$

They have \$670 together

Q16) $733 - 220 = 513$

$513 + 111 = 624$

624 passengers are on the train when it left Station A.