

NANYANG PRIMARY SCHOOL  
MATHEMATICS  
PRIMARY TWO  
TOPICAL TEST 1



(Numbers to 1000, Addition & Subtraction within 1000, Length)

Name: ( ) Marks: /40

Class: Primary 2 ( ) Parent's Signature:

Date:

**Section A**

Questions 1 to 8 carry two marks each. For each question, four choices are given. One of them is the correct answer. Choose the correct answer and write its number 1, 2, 3 or 4 in the bracket ( ) provided.

(Total: 16 marks)

1. The digit 5 in the number 506 has the value of \_\_\_\_\_.

- |             |                 |     |
|-------------|-----------------|-----|
| (1) 5 tens  | (2) 50 ones     | ( ) |
| (3) 50 tens | (4) 50 hundreds | ( ) |

2. The sum of 631 and 234 is \_\_\_\_\_.

- |         |         |     |
|---------|---------|-----|
| (1) 397 | (2) 403 | ( ) |
| (3) 865 | (4) 965 | ( ) |

3. How many hundreds are there in 1000?

- |        |         |     |
|--------|---------|-----|
| (1) 0  | (2) 1   | ( ) |
| (3) 10 | (4) 100 | ( ) |

4. The length of my classroom is about \_\_\_\_\_.

(1) 8 cm

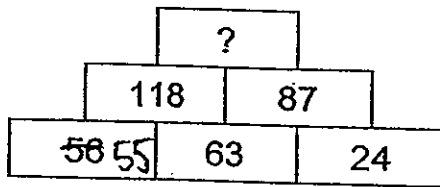
(2) 80 cm

(3) 8 m

(4) 80 m

( )

5. Study the number pattern below.  
What is the missing number?



(1) 31

(2) 105

(3) 195

(4) 205

( )

6. Mrs Ang baked 146 chicken pies on Wednesday.  
She baked 47 fewer chicken pies on Thursday.  
How many chicken pies did Mrs Ang bake on Thursday?

(1) 99

(2) 101

(3) 183

(4) 193

( )

7. \_\_\_\_\_ + 266 = 643

(1) 377

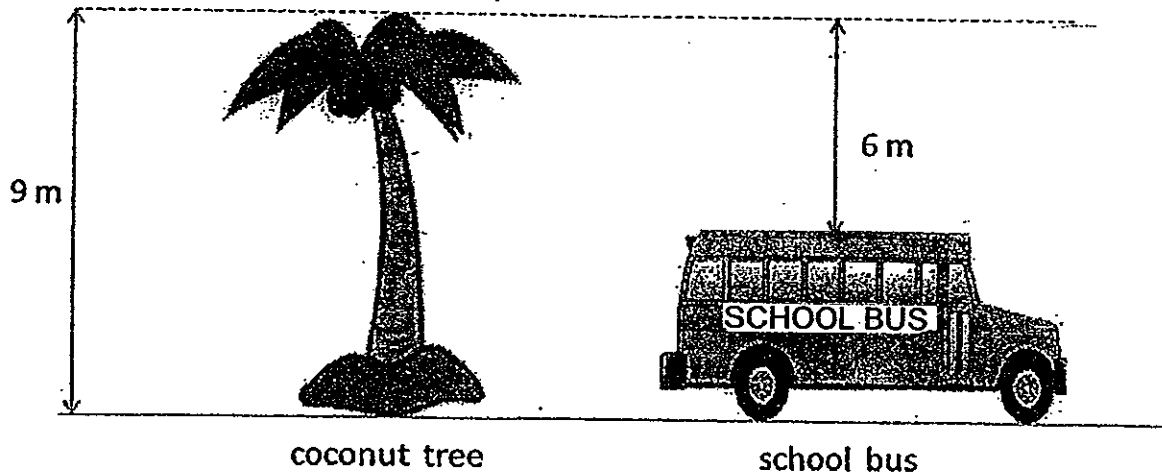
(2) 423

(3) 809

(4) 909

( )

8. Study the picture.  
What is the height of the school bus?



- (1) 6 m                      (2) 2 m  
(3) 3 m                      (4) 15 m                      (     )

**Section B**

Questions 9 to 16 carry 2 marks each. Write your answers in the blanks provided.

(Total: 16 marks)

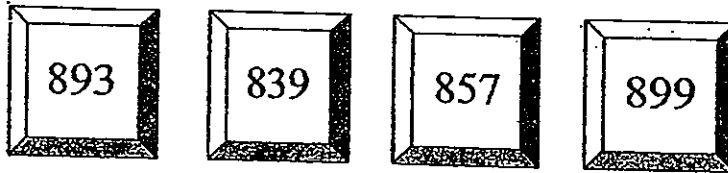
9. Write 493 in words.

\_\_\_\_\_

10. Study the number pattern and fill in the blanks.

679, 689, \_\_\_\_\_, \_\_\_\_\_, 719

11. Arrange the following numbers in order.  
Begin with the biggest number.



\_\_\_\_\_

12. 450 is \_\_\_\_\_ tens less than 490.

\_\_\_\_\_ tens

13. You are given four digits as shown below.

4,      8,      7,      1

What is the **greatest 3-digit odd number** that you can form?  
(Do not use any digit more than once.)

\_\_\_\_\_

14. What is the missing digit?  
Write your answer in the box.

$$\begin{array}{r} 9 \quad \square \quad 0 \\ - 1 \quad 4 \quad 9 \\ \hline 8 \quad 4 \quad 1 \end{array}$$

15. 4 children are buying tickets for a movie.  
Ryan is first in the line.  
Amanda is between Ryan and Gwen.  
Gwen is between Amanda and Marcus.  
Who is last in the line?

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16. I am a three-digit number.  
My digits are 9, 0, 7.  
I am smaller than 720 but greater than 680.  
What am I?

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**Section C**

Questions 17 to 18 carry 4 marks each. Do these word problems carefully. You are required to write the number sentences, show your workings and write your final answer in the space provided.

(Total: 8 marks)

17. John bought 310 blue marbles.  
He bought 35 fewer yellow marbles than blue marbles.  
How many yellow marbles did John buy?

He bought \_\_\_\_\_ yellow marbles.

18. Belinda had a piece of cloth which was 840 cm long.  
She used 200 cm of it to make a blouse and  
350 cm to make a skirt.

- a) How many centimetres of cloth did she use  
to make the blouse and the skirt?

She used \_\_\_\_\_ cm of cloth to make the  
blouse and the skirt.

b) How many centimetres of cloth had she left?

She had \_\_\_\_\_ cm of cloth left.

End of Paper ©  
Please Check Carefully





# ANSWER SHEET

**EXAM PAPER 2013**

**SCHOOL : NANYANG PRIMARY SCHOOL**

**SUBJECT : PRIMARY 2 MATHEMATICS**

**TERM : TEST 1**

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Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8
3	3	3	3	4	1	1	3

Section B

Q9) Four hundred and ninety-three

Q10) 679, 689, 699, 709, 719

Q11) 899, 893, 857, 839

Q12) 4 tens

Q13) 871

Q14)  $\begin{array}{r} 990 \\ - 149 \\ \hline 841 \end{array}$

Q15) Marcus

Q16) 709

Section C

Q17)  $310 - 35 = 275$  marbles

Q18) a)  $200\text{cm} + 350\text{cm} = 550\text{cm}$

b)  $840\text{cm} - 550\text{cm} = 290\text{cm}$

