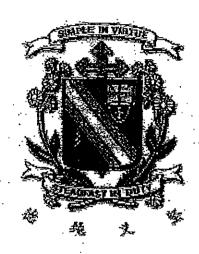
Name:	()
Class:	Primary 3	

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Continual Assessment 2 22 August 2012

English Language Booklet A

Duration of Paper (Booklets A & B): 1 h 15 min

Instructions to Candidates:

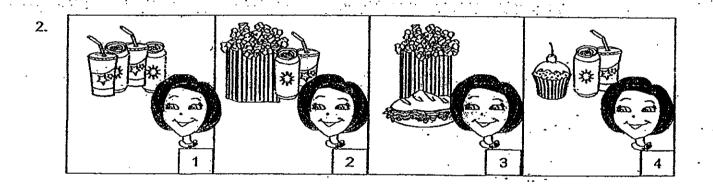
Do not open this booklet until you are told to do so. Follow all instructions carefully.

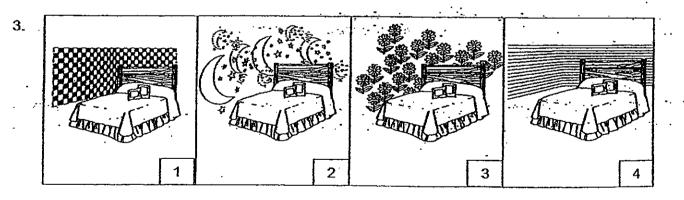
Answer all questions on the Optical Answer Sheet.

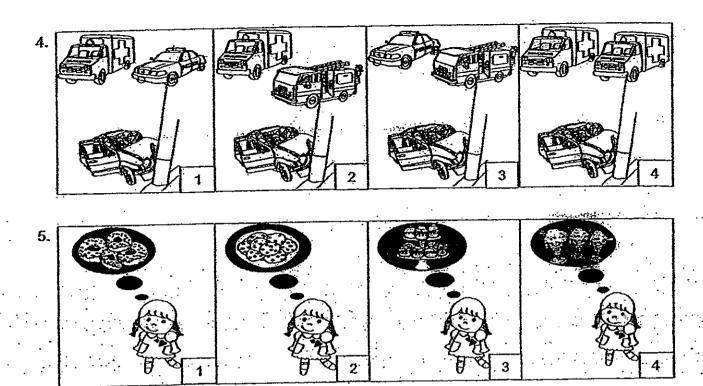
Section A: Picture Matching Multiple-Choice Questions (5 x 1 mark)

Look at the set of pictures. Listen carefully to your teacher and choose the picture that best describes the statement read. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.









Section B: Vocabulary Multiple-Choice Questions (12 x 1 mark)

Read the questions carefully. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

6.	The teacher	the pupils whenever they behave well in class.
	(1) supports	
	(2) approves	
	(3) compliments	
· :	(4) congratulates	
7.	The waitress tries to _ sweets,	the crying toddler by giving him some
	(1) please	
	(2) pacify	•
	(3) feed	•
	(4) stop .	
8.	Nelson often comes to uncombed and his shirt u	o school looking rather His hair is
	(1) scruffy	
	(2) tangled	
	(3) crumpled	•• ••• • •
••	(4) disturbed	
9.	Goh Keng Swee is remen entire life to building the na	nbered as citizen as he had devoted his ation.
	(1) a brave	
	(2) a popular	
	(3) an honest	
	(4) a patriotic	

		(1) faint	•
		(2) slender	
		(3) twisted	·
	•	(4) scrawny	
	11.	Mrs Lim her way through the house before the fire burned it down.	crowd to take a last glimpse of her
		(1) strolled	
•		(2) shoved	
• • •		(3) slithered	
• • • •		(4) sauntered	
		test is going to be a piece of cake," said Mrs Wong (1) slowly (2) regularly	· · · · · · · · · · · · · · · · · · ·
	•	(3) suddenly	
		(4) completely	• • •
			The first of the second of the
	13.	Sally did not dare to stand at the a strong swimmer.	_ of the deep pool as she was not
		(1) kerb	
		(2) .brim	
• •		(2) brim (3) edge	

14.	. Vanessa is good at drawing. Her artistic she was a child.	has been obvious since
	(1) talent	
	(2) power	•
	(3) exhibit	·
	(4) display	
15.	The cunning fox managed totrunk.	the hunter by-hiding in a hollow tree
	(1) trap	
	(2) tease	
•	(3) outwit	
• •	(4) pursue	
	When physician Tan Tock Seng died, his to recognise his good deeds: (1) wall	
•	(2) badge	· · · · · · · · · · · · · · · · · · ·
	(3) plaque	
·	(4) certificate	
• •:		
17:	Tourists are often by the e	legance and beauty of Marina Bay
;	(1) petrified (2) shocked	
	(3) obsessed	
	(4) astounded	

Section C: Grammar Multiple-Choice Questions (12 x 1 mark)

Read the questions carefully. Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

18.	Yesterday, Rajatricks.	the whole day teaching his puppy some new
	(1) spent	
	(2) spends	
	(3) has spent	
. :	(4) has been spending	
19.	John and his sister go home	byafter school.
. ,	(1) herself	
	(2) himself	
	(3) ourselves	•
	(4) themselves	
20.	"Could you please help me asked Jenny as she pointed	
	(1) this	
	(2) that	
	(3) these	· · · · · · · · · · · · · · · · · · ·
	(4) those	
21.	The thief was snooping are attention.	ound in the study when caught his
	(1) nothing	
	(2) anything	G
	(3) something	
	(4) everything	

22	 During a field trip to Sungei Bulch Wetland Reserve, many pupils were by mosquitoes. 	r
	(1) bit	
	(2) bite	
	(3) bites	
	(4) bitten	
23	3. "It's past dinner time. I be hungry but I am not," Phyllis thought to herself.	
	(1) must	
	(2) could	. •
	(3) would	٠
•	(4) should	
24.	. Mindy is a diplomatic girl she is always tactful with her words.	
	(1) or	
	(2) so	
	(3) but	
	(4) when	
	•	
25.	Allan piano lessons at Horizon Music School from next month-onwards.	
	(1) took	
. .	(2) takes	
	(3) has taken	
	(4) will be taking	
26.	The little girl covered her face she could not stop her tears from flowing.	-
	(1) then	
	(2) before	
	(3) because	
	(4) therefore	

27.	"umbrella's that hanging by the door?" asked Mother.
	(1) Who
.:	(2) What
	(3) Whom
	(4) Whose
•	
28.	"I didn't bring money with me today. Would you mind if I borrowed
	from you?" asked Patrick.
	(1) any little (2) any some (3) some any (4) some little
29.	Mr Lee crept the doorway quietly as he did not want to wake his wife up.
	(1) into
:	(2) onto
,	(3) under
er in de die Springer de de de de de de	(4) through

ng salah di kebagai perbagai kebagai perbagai kebantan di nganggalah berangga bandah di kebagai beranggalah b Kebanggalah kebanggalah di nagalah di nagala

Section D: Graphic Stimulus (5 x 1 mark)

Study the invitation below carefully and answer questions 30 to 34.



Dear friends,

You are cordially invited to my 9th Birthday Party!

Date

: 20 December 2012

Venue

: Function Room 2 at Delta Condominium,

221 Copperfield Road, Singapore 340536

Time of Activities:

3.30pm

- Cyril's Magic Show

4.00pm

- Balloon Sculpting Session

5.00pm

- Water Games

6.00pm

- Barbeque Dinner



THINGS TO BRING:

- towels
- sun tan lotion
- swimming gear
- change of dothes
- toiletries (optional)

Be ready for a blast!

Please R.S.V.P. by calling Jason at 6933 0182 two weeks before the party.

Note: In order to gain entry into the premises, please show the security guard this invitation:

Love, Jason





30.	Jas	on is inviting his friends over for aparty.
		farewell
	(2)	birthday
		Christmas
	• •	housewarming
31.	The	party will be held at a
-	(4)	HDB flat
•	• •	bungalow
-	• •	
	• -	terrace house
	()	
32.	Gue	ests who arrive at the party at 5.30pm can enjoy the
٠	(1)	games and dinner
	(2)	magic show and games
	(3)	games and balloon sculpting session
	(4)	barbeque and balloon sculpting session
•		
3 3. .	Gue	ests cannot gain entry into the condominium unless they
	(1)	arrive by 3pm
•	(2)	are ready for a blast
••	(3)	bring their swimming gear
-	(4)	show the invitation to the guard
34.	Jas	son's friend, Ali, is unable to attend the party. He should let Jason know at least
o.	a_	in advance.
•		
•		day
		week
		month
	(4)	fortnight fortnight

Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

Section E: Comprehension Multiple-Choice Questions (5 x 1 mark)

Read the passage carefully and answer questions 35 to 39.

More than 2000 years ago, there was a Chinese poet called Qu Yuan. He was a righteous man and did not like the cruel way in which the emperor treated the villagers. Although Qu Yuan tried to advise the emperor, he would not listen to him. In despair, Qu Yuan threw himself into a river. At once, the villagers rushed to save him in their dragon boats but they could not reach him in time.

Every year, the Chinese commemorate Qu Yuan's death with a festival known as the Rice Dumpling Festival. It falls on the fifth day of the fifth month of the lunar calendar.

The highlight of the festival is the dragon boat race. Long and slim rowing boats are used. They are brightly painted with a dragon's head at one end. Someone beats a drum to keep the rowers in rhythm. Teamwork is the key to winning the race and everyone wants their boat to win.

According to legend, when the villagers could not find Qu Yuan's body, they threw rice dumplings into the river to stop the fish from eating his body. This is how the festival got its name. Today, the dumplings have fillings such as meat, 15 nuts and egg yolks, making them tastier.

Adapted from Festivals through the Year by Anita Ganeri

Choose the most suitable answer and shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet.

35.	Qu Yuan was
	(1) a poet
	(2) a general
	(3) a boatman
	(4) an emperor
36.	Qu Yuan did not like the emperor because the emperor
	(1) was a righteous man
	(2) did not listen to advice
	(3) mistreated the villagers
	(4) disliked eating dumplings
37.	In line 6, the word 'commemorate' means to
r	· (1) salute
	(2) honour
	(3) memorise
	(4) appreciate
38.	How did Qu Yuan die?
	(1) He drowned himself.
	(2) He was attacked by the fish.
	(3) He was executed by the emperor.
	(4) He was thrown into the river by the villagers.
39.	What would be the most suitable title for this passage?
	(1) The Story of Qu Yuan
	(2) The Dragon Boat Race

(3) The importance of Teamwork

(4) The Origin of Rice Dumpling Festival

Name:	()
Class: Primary 3		

CHIJ ST NICHOLAS GIRLS' SCHOOL (PRIMARY)



Primary 3 Continual Assessment 2 22 August 2012

English Language Booklet B

Duration of Paper (Booklets A & B): 1 h 15 min

Instructions to Candidates:

Do not open this booklet until you are told to do so. Follow all instructions carefully.

 -	
Booklet A	39
Booklet B	31
Total	70

Parent's Signature:

•

Section F: Vocabulary Cloze (8 x 1 mark)

Read the passage carefully. Choose the most suitable answer in the box and write its letter (A to K) in each blank. The letter 'l' has been omitted to avoid confusion during marking. Use each word <u>ONCE</u> only.

	·			
(A) drawer	(C) groaning	(E) mumbling	(G) shine	(J) sun
(B) eye	(D) minute	(F) rummaged	(H) slipped	(K) tottered
"Grandn	na, where are the k	eys?" I asked.		
"They're	in the second (Q4	0)	of the o	cabinet," she replied,
				inet, pulled open the
drawer and (Q	41)	through it	s contents.	
"I found	them! Let's go to th	e park now!" I shou	ted gleefully.	
"Alright,	give me a (Q42) _		,* she said a	s she shuffled to get
her walking stic	ck. I held Grandma'	s arm as she (Q43)		towards the
door.	·			
l miss th	ne strong and health	iy Grandma who us	ed to take me to	the playground. She
 would always l	keep an (Q44)		_ on me while l	played on the swing.
Grandma also	walked me to scho	ool every morning.	At the end of the	e school day, rain or
(Q45)	, sl	ne would be at the o	gate waiting for m	e. That was my dear
Grandma.				
Things I	nave indeed change	ed after her fall two	months ago. W	hile coming out of
the bathroom,	Grandma (Q46)		and fell o	n the wet floor. I
dashed to	the bathroom	only to find	l Grandma	on the floor,
(Q47)	50	ftly in pain. She had	l fractured her lef	t ankle. Ever since
, , , , , , , , , , , , , , , , , , , ,	o move around with	•		
		Adapted from	n Where's Grandma?	by Edmund Lim W.K.

. 2

Section G: Grammar Cloze (5 x 1 mark)

Read the following passage carefully. Choose the most suitable answer in the box and write its letter (A to H) in each blank. Use each word ONCE only.

	(A) Dut	(0) 61	(1) पालस्थान	. (G) Widt	j
	(B) for	(D) so	(F) when	(H) without	
•••				•	J
	You require	a lot of ener	gy to think, move	and eat. By t	he end
(Q48)		the	day, your body	is very tired. S	leep is
(Q49)		very in	nportant. While you are	asleep, your body	can hea
cuts t	oruises and son				•
	.,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,				
	•				
	If you do not g	get the right amoun	t of sleep, you may fin	d it hard to think cle	arly and
conce	ntrate. When y	ou are sleepy, ma	ıking simple decisions	like choosing what	to buy
(Q50)	•	lunch m	ay become a problem.	· You may skir when	vou are
		may write			-,
	• •,	•	•	also be	clumsy
(Q51)		you run	and jump. All these pr	oblems may lead to	trouble
in scho	ol.				
••	Studies show	that people who	get enough sleep	are healthier than	i those
(Q52) _		poor siee	eping habits. Getting su	ufficient sleep gives	: you the
enerav			ay and feel good doing		-
onorgy	you noou to 111	ano it unought the t	ay and reer good doing	an trat you do.	
		•			
			٠		
			Adapted from Physic	al Fitness by Dr. Alvin Si	ilverstein

Section H: Comprehension Cloze (8 x 1 mark)

Read the following passage carefully. Fill in each blank with a suitable word.

two tablespoons of vegetable oil into a large pot. Then, add a cup of popcorn kernels
and stir with a wooden ladle. Make sure (Q54) kernels are all
covered with oil. Place the fid over the pot and (Q55) it on a
Stove. Within a minute, you will hear the popcom's popping. Do not remove the
(Q56) until the popping noises have stopped. The popcoms
are now ready for 'colouring'. Put the popcorns in plastic bags. The bags should be
(Q57) so that you can see the popcoms being coloured.
Add a teaspoon of food colouring into each bag of popcoms. To avoid spillage,
it with the other to distribute the food colouring. You may tess the bag up in the
it with the other to distribute the food colouring. You may toss the bag up in the (Q59) to ensure that the popcoms are evenly coated. Finally,
it with the other to distribute the food colouring. You may tess the bag up in the
it with the other to distribute the food colouring. You may toss the bag up in the (Q59) to ensure that the popcoms are evenly coated. Finally,

Blank Page

Section I: Comprehension Open-ended Questions (5 x 2 marks)

Read the passage carefully and answer questions 61 to 65.

Once there lived a poor farmer. Though he worked day and night, he could never earn enough to feed himself.

One day, while resting on a stump, the farmer heard a strange noise from behind a tree. Suddenly, a strange and bizarre-looking creature sprang out from nowhere and started laughing and dancing around the farmer.

"Who are you?" asked the farmer.

"I am Trouble. I bring bad luck!" sniggered the creature. "Without me, you would be a lucky man!"

Quickly, the farmer grabbed Trouble by its throat and tied it up with strong ropes. He buried it deep in a pit before covering it with stones and walked home 10 happily. Sure enough, the next day, his luck changed for the better.

One evening, his neighbour, a rich man came for a visit. He asked the farmer for his secret to success. The farmer gladly shared his story and where he had buried the root of his misfortune. The rich man listened intently. That very night, the jealous neighbour crept to the pit and set the creature free.

"Thank you so much!" cried Trouble. "You, sir, are a true friend."

"Now," said the rich man, "you can go back and torment your old master once more."

"No, no, no!" exclaimed Trouble. "That man tied me and threw me into that pit.

But you, sir, were so kind as to free me. You will make a much better master. I'll stay

with you forever." Upon hearing that; the rich man quivered.

Adapted from Folktales from Eastern Europe by Dan Keding

5

15

	or what was the	farmer dóing	g before the	creature a	opeared?			
, ,	· ·			<u></u>				 .
			 	,	·			
	62. What does Tr	ouble bring to	people?					
1	63. How did the fa	armer ensure	that Troubl	e could not	escape from	n the deep	pit?	
_								
			•	 			*	
(i4. Which word in	the passage	means to 'c	cause suffe	ring'?	· ·		
. (34. Which word in	the passage	means to 'e	cause suffe	ring'?			
-	64. Which word in	the passage	means to 'd	cause suffe	ring'?			· ·
-	34. Which word in	the passage	means to 'd	cause suffe	ring'?			
· . —	5. How did the ric	ch man feel w	hen he hea			ever." (lines	20 - 21)?	
-	54. Which word in	ch man feel w	hen he hea			ever." (lines	20 – 21)?	
-	5. How did the ric	ch man feel w	hen he hea		with you for	ever." (lines	20 – 21)?	-
-	5. How did the ric	ch man feel w	hen he hea		with you for	ever." (lines	20 – 21)?	
-	5. How did the ric	ch man feel w	hen he hea	ard "I'll stay i	with you for	ever." (lines	20 – 21)?	
-	5. How did the ric	ch man feel w	hen he hea		with you for	•	20 – 21)?	

• •

ANSWER SHEET

CHIJ ST. NICHOLAS GIRLS' SCHOOL (PRIMARY)

Continual Assessment (2) 2012 Primary 3 - English

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	1.	(2)	2	(1)	.3.	(3)	4.	(4)	5.	(3)					•	
. 7													-	• • • • • • • • • • • • • • • • • • • •		
						Sect	ion B	Vo	cabu	lary N	100°					
	6	(3)	7.	(2)	8.	(1)	9.	(4)	10.	(4)	11.	(2)	12.	(2)	13.	(3)
	14.	(1)	15.	(3)	16.	(3)	17.	(4)					•	-		• -
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					4	Sec	tion (3∦Gi	amn	nar M	CQ:	Co.				
	18.	(1)	19.	(4)	20.	(3)	21.	(3)	22.	(4)	23.	(4)	24.	(2)	25.	(4)
	26.	(3)	27.	(4)	28.	(2)	29.	(4)								
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	35.	(1)	36.	(3)	37.	(2)	38.	(1)	39.	(4)						
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	40.	Α	41.	<u>_F</u>	42.	D	43.	K	44.	<u>B</u>	45.	G	46.	H	47.	<u>C</u>
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		61	A:	The fa	arme	r was	s rest	ing o	nas	tump						

Q: What does Trouble bring to people?A: Trouble brings bad luck to people.

			
	Q: How did the farmer ensure that Trouble could not escape from the deep pit?		
63	A: The farmer tied Trouble up with strong ropes, buried it deep in a pit and covered it with stones.		
	Q: Which word in the passage means to 'cause suffering'?	•	
64	A: The word is 'torment'.		
	Q: How did the rich man feel when he heard "I'll stay with you forever." (lines 20-21)?		
65		•	
•			
	64	the deep pit? A: The farmer tied Trouble up with strong ropes, buried it deep in a pit and covered it with stones. Q: Which word in the passage means to 'cause suffering'? A: The word is 'torment'. Q: How did the rich man feel when he heard "I'll stay with you forever." (lines 20-21)?	the deep pit? A: The farmer tied Trouble up with strong ropes, buried it deep in a pit and covered it with stones. Q: Which word in the passage means to 'cause suffering'? A: The word is 'torment'. Q: How did the rich man feel when he heard "I'll stay with you forever." (lines 20-21)?