



RAFFLES GIRLS' PRIMARY SCHOOL

SEMESTRAL ASSESSMENT ( 1 )

2012

Name : \_\_\_\_\_ Class: P3 \_\_\_\_\_ Index No: \_\_\_\_\_

Your Score Out of 48 marks		
	Class	Level
Highest score		
Average score		
Parent's Signature		

30 Apr 2012      ENGLISH LANGUAGE      Att: 1 h 15 min

**Section A: Grammar (6 X 1 mark)**

Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.

1. Please talk \_\_\_\_\_ . The baby is sleeping.

- (1) soft
- (2) softly
- (3) softest
- (4) softness

(      )

2. Tom did not \_\_\_\_\_ school as he had contracted measles.

- (1) attend
- (2) attended
- (3) attending
- (4) was attending

(      )

3. Mother placed the vase \_\_\_\_\_ the dining table.

- (1) in
- (2) on
- (3) into
- (4) over

(      )

4. Timmy lost his pen \_\_\_\_\_ I lent him mine.

- (1) as
- (2) so
- (3) after
- (4) because

( )

5. Mary wanted to \_\_\_\_\_ a Father's Day card last week.

- (1) design
- (2) designs
- (3) designed
- (4) had designed

( )

6. \_\_\_\_\_ boys here are from the school next door.

- (1) This
- (2) That
- (3) These
- (4) Those

( )

**Section B: Vocabulary (6 X 1 mark)**

**Choose the most suitable answer and write its number (1, 2, 3 or 4) in the brackets.**

7. Mother mixed the tomato \_\_\_\_\_ with water to make spaghetti sauce.

- (1) crust
- (2) pizza
- (3) paste
- (4) crumbs

( )

8. The king \_\_\_\_\_ the lazy servants to clean the dirty kitchen immediately.

- (1) wished
- (2) testified
- (3) applauded
- (4) commanded

( )

9. "Stop being a/an \_\_\_\_\_ and look on the bright side of life," Anni told her sister when she failed her test.

- (1) boaster
- (2) optimist
- (3) pessimist
- (4) comedian

( )

10. The cut on her finger was \_\_\_\_\_ by bacteria.

- (1) bruised
- (2) tattered
- (3) infected
- (4) survived

( )

11. Feeling faint and about to fall, she \_\_\_\_\_ herself against the wall.

- (1) readied
- (2) steadied
- (3) attended
- (4) maintained

( )

12. The band was \_\_\_\_\_ from the competition when all of its members arrived late.

- (1) disturbed
- (2) disciplined
- (3) disqualified
- (4) disappeared

( )

**Section C: Vocabulary Cloze (8 X 1 mark)**

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to M) in each blank. The letter 'I' has been omitted in order to avoid confusion during marking.**

**USE A WORD ONCE ONLY.**

(A) beautify	(B) company	(C) competitive
(D) cruel	(E) failing	(F) frustration
(G) lives	(H) malnutrition	(J) overfeed
(K) responsibility	(L) starved	(M) vent

Many of us are fond of keeping cats. Cats are lovable and enjoy keeping us  
(13) \_\_\_\_\_. Their presence changes our sometimes stressful and boring  
(14) \_\_\_\_\_. As their owners, we must take full (15) \_\_\_\_\_  
of them because they too feel pain as we do.

Reports of cat abuse from all over the world show how (16) \_\_\_\_\_  
people can be. Perhaps, out of stress and (17) \_\_\_\_\_, people tend to  
abuse the poor animals. The abuse comes in various forms, such as  
(18) \_\_\_\_\_ to feed them properly. Consequently, these cats die of  
(19) \_\_\_\_\_. Some cats are even locked up in cages and forgotten till they  
are (20) \_\_\_\_\_ to death.

**Section D: Grammar Cloze (8 X 1 mark)**

**Cloze Passage 1**

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.**

**USE A WORD ONCE ONLY.**

- |                   |                    |                   |            |
|-------------------|--------------------|-------------------|------------|
| (A) has travelled | (B) have travelled | (C) is travelling | (D) travel |
| (E) travelled     | (F) was travelling | (G) will travel   |            |

Travelling provides a whole new experience for the family. My family loves to (21) \_\_\_\_\_ to different countries each year during the school holidays. Last December, we (22) \_\_\_\_\_ to Korea for a week. My father (23) \_\_\_\_\_ to many countries and is always eager to share his experiences with us. We (24) \_\_\_\_\_ to Malaysia at the end of this year.

**Cloze Passage 2**

**Read the passage carefully. Choose the correct word from the words given in the box and write its letter (A to G) in each blank.**

**USE A WORD ONCE ONLY.**

- |              |         |             |         |
|--------------|---------|-------------|---------|
| (A) although | (B) and | (C) because | (D) but |
| (E) if       | (F) so  | (G) then    |         |

It was the first day of Chinese New Year. (25) \_\_\_\_\_ we arrived very early at our grandparents' home, there were already many relatives gathered there. After we had paid our respects to our elders, we (26) \_\_\_\_\_ proceeded to another relative's home. Soon, we were talking (27) \_\_\_\_\_ eating the New Year goodies. I was careful not to eat too many cookies (28) \_\_\_\_\_ my throat had been sore since the day before.

**Section E: Comprehension (MCQ) (5 X 2 marks)**

**Read the passage carefully and answer questions 29 to 33.**

Tina remembered her lesson in class about paper. She learnt that most paper is made from the fluffy material inside trees that makes up wood. Ninety percent of wood used for paper comes from them.

Her teacher explained that to make paper, the wood is crushed and soaked to soften it. It is then cooked until it is thick and sticky like a paste.

In addition, to make the softened wood smooth and white, chemicals are often added into the paste. Water is then taken out from the mixture before it is rolled into paper and dried.

Paper can also be made from recycled paper. However, paper cannot be recycled repeatedly as the material in it gets weaker each time it is recycled. Usually, recycled paper is mixed with new wood to make the paper stronger.

It takes about forty percent less energy to make paper from recycled paper. Recycled paper uses less water and causes less pollution. This helps to keep the environment safe.

“When we recycle paper, less waste ends up at landfills — where paper is buried under layers of soil,” her teacher concluded.

(Adapted from 'Do It Yourself, Recycling' Heinemann)

**Choose the correct answer and write its number (1, 2, 3 or 4) in the brackets.**

29. The word 'fluffy' in paragraph 1 means \_\_\_\_\_.
- (1) raw
  - (2) soft
  - (3) flaky
  - (4) beefy
- (     )
30. The word 'it' in paragraph 2 refers to \_\_\_\_\_.
- (1) bark
  - (2) paper
  - (3) chemicals
  - (4) soaked wood
- (     )
31. Chemicals are added to the softened wood to make it \_\_\_\_\_.
- (1) dry
  - (2) strong
  - (3) thick and sticky
  - (4) smooth and white
- (     )
32. In paragraph 3, after water is removed from the mixture, \_\_\_\_\_.
- (1) it is mixed with new wood
  - (2) it is rolled into paper and dried
  - (3) the wood is crushed and soaked
  - (4) chemicals are added into the paste
- (     )
33. We will \_\_\_\_\_ when we recycle paper.
- (1) use more water
  - (2) save the environment
  - (3) have more waste at landfills
  - (4) use ninety percent less energy
- (     )

**Section F: Comprehension (Open-ended) (5 X 2 marks)**

**Read the passage carefully and answer questions 34 to 38.**

Maria loved dolphins and had read so much about them. She wished the car would go faster as she could not wait to see them.

She knew that dolphins could communicate with people using clicking noises and high-pitched squeals. She wished she could communicate with them. However, even with her hearing aid, she could only make out loud, deep noises, like thunder.

Maria feared she would not be able to talk to the dolphins. She forgot her worry when, suddenly, she smelt the sea. Looking out of the car window, she felt excited.

Today was a special day. Today, Maria had decided, was Dolphin Day. Although she had seen dolphins many times on television and in books, she had never met one face to face. Today, she would have the chance. Her father drove around a corner, and there, glistening through the pine trees, was the sea.

'It won't be long now. The Dolphin Research Centre is just up the road,' Maria's mother signed to her from the front seat.

(Adapted from 'Ladybug, the magazine for young children' July/ August 2011 )



**Write your answer in complete sentences.**

**34. How could dolphins communicate with people?**

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**35. Which sentence in paragraph 2 shows the author had hearing difficulty?**

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**36. What worry did Maria forget when she smelt the sea?**

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**37. Why had Maria decided to call that special day 'Dolphin Day'?**

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**38. Which word in the passage has the same meaning as "sparkling"?**

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~~~~~ End of Paper ~~~~~



# **ANSWER SHEET**

| RAFFLES GIRLS' PRIMARY SCHOOL         |                                                                                                                  |         |         |         |         |       |       |
|---------------------------------------|------------------------------------------------------------------------------------------------------------------|---------|---------|---------|---------|-------|-------|
| Semestral Assessment (1) 2012         |                                                                                                                  |         |         |         |         |       |       |
| Primary 3 – English                   |                                                                                                                  |         |         |         |         |       |       |
| Section A: Grammar                    |                                                                                                                  |         |         |         |         |       |       |
| 1. (2)                                | 2. (1)                                                                                                           | 3. (2)  | 4. (2)  | 5. (1)  | 6. (3)  |       |       |
| Section B: Vocabulary                 |                                                                                                                  |         |         |         |         |       |       |
| 7. (3)                                | 8. (4)                                                                                                           | 9. (3)  | 10. (3) | 11. (2) | 12. (3) |       |       |
| Section C: Vocabulary Cloze           |                                                                                                                  |         |         |         |         |       |       |
| 13. B                                 | 14. G                                                                                                            | 15. K   | 16. D   | 17. F   | 18. E   | 19. H | 20. L |
| Section D: Grammar Cloze              |                                                                                                                  |         |         |         |         |       |       |
| 21. D                                 | 22. E                                                                                                            | 23. A   | 24. G   | 25. A   | 26. G   | 27. B | 28. C |
| Section E: Comprehension (MCQ)        |                                                                                                                  |         |         |         |         |       |       |
| 29. (2)                               | 30. (4)                                                                                                          | 31. (4) | 32. (2) | 33. (2) |         |       |       |
| Section F: Comprehension (Open-ended) |                                                                                                                  |         |         |         |         |       |       |
| 34                                    | Q: How could dolphins communicate with people?                                                                   |         |         |         |         |       |       |
|                                       | A: The dolphins would click noises or make high-pitched squeals to communicate with people.                      |         |         |         |         |       |       |
| 35                                    | Q: Which sentence in paragraph 2 shows the author had difficulty hearing?                                        |         |         |         |         |       |       |
|                                       | A: The sentence is "However, even with her hearing aid, she could only make out loud, deep noises like thunder". |         |         |         |         |       |       |
| 36                                    | Q: What worry did Maria forget when she smelt the sea?                                                           |         |         |         |         |       |       |
|                                       | A: Maria forgot that she feared she could not talk to the dolphins.                                              |         |         |         |         |       |       |
| 37                                    | Q: Why had Maria decided to call that special day 'Dolphin Day'?                                                 |         |         |         |         |       |       |
|                                       | A: She did so because on that day, she would have a chance to meet a dolphin face to face.                       |         |         |         |         |       |       |
| 38                                    | Q: Which word in the passage has the same meaning as "sparkling"?                                                |         |         |         |         |       |       |
|                                       | A: The word in the passage that has the same meaning as the word "sparkling" is "glistening".                    |         |         |         |         |       |       |

