

# METHODIST GIRLS' SCHOOL (PRIMARY)

Founded in 1887



## PRIMARY 3 CONTINUAL ASSESSMENT 2013 MATHEMATICS

### Total Time

Section A : 15min

Sections B to D : 1h

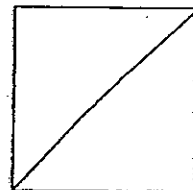
### INSTRUCTIONS TO CANDIDATES

Do not turn over this page until you are told to do so.  
Follow all instructions carefully  
Answer all questions.

Name: \_\_\_\_\_ ( )

Class: Primary 3. \_\_\_\_\_

Date: 5 March 2013



This booklet consists of 13 printed pages including this page.

**Section A: Mental Sums (5 marks)**

1. \_\_\_\_\_

2. \_\_\_\_\_

3. \_\_\_\_\_

4. \_\_\_\_\_

5. \_\_\_\_\_

6. \_\_\_\_\_

7. \_\_\_\_\_

8. \_\_\_\_\_

9. \_\_\_\_\_

10. \_\_\_\_\_

(Go on to the next page)

**Section B**

Questions 11 to 15 carry 2 mark each.

For each question, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Write its number in the brackets provided.

(10 marks)

**11** How many hundreds are there in the number 7249?

- (1) 2
- (2) 72
- (3) 200
- (4) 720

( )

**12** What is the difference between 50 tens and 116?

- (1) 66
- (2) 384
- (3) 416
- (4) 616

( )

**13**  $9\ 402 = 9\ 000 + \underline{\hspace{2cm}} \times 100 + 2$ 

- (1) 4 000
- (2) 400
- (3) 40
- (4) 4

( )

**14** Brenda and Lizy collected 1200 sea shells. Brenda collected 600 more sea shells than Lizy. How many sea shells did Brenda collect?

- (1) 300
- (2) 600
- (3) 900
- (4) 1800

( )

(Go on to the next page)

15 Jenny earned \$3 000 last month. She gave her parents \$550, spent \$759 on food and saved the rest. How much money did she save?

- (1) \$1 691
- (2) \$1 791
- (3) \$2 801
- (4) \$3 550

( )

(Go on to the next page)

**Section C**

Questions 16 to 30 carry 1 mark each. Write your answers in the spaces provided. For questions which require units, give your answers in the units stated. (15 marks)

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- 16 Write 5 096 in words.

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- 17 Complete the number pattern.

1 244 , 1 394,  , 1 694 , 1 844

Ans: \_\_\_\_\_

- 18  $4 + 4 + 4 + 4 + 4 + 4 = \underline{\quad} \times 8$

Ans: \_\_\_\_\_

- 19 What is the largest 4-digit even number that can be formed with the digits below?

4  1  8  5

Ans: \_\_\_\_\_

(Go on to the next page)

20. 6 217 is 788 less than \_\_\_\_\_.

Ans: \_\_\_\_\_

21. Ravi had 60 stamps. She arranged 10 stamps on every page.  
How many pages did she use?

Ans: \_\_\_\_\_

22. Find the sum of 10 hundreds and 11.

Ans: \_\_\_\_\_

23. What is the value of B?

$$\begin{array}{r}
 \boxed{B} 1 \\
 - 2 \boxed{B} 8 6 \\
 \hline
 2 8 5 5 \\
 \hline
 \end{array}$$

Ans: \_\_\_\_\_

(Go on to the next page)

24 What is the quotient when 37 is divided by 4?

Ans: \_\_\_\_\_

25 What is the missing number in the box?

$$18 \div 3 = 2 \times \boxed{\phantom{00}}$$

Ans: \_\_\_\_\_

26 John sold 406 apples at the market.  
Peter sold 97 fewer apples than John.  
How many apples did they sell altogether?

Ans: \_\_\_\_\_

27 I am a 2-digit number that is between 20 and 30. I can be divided by 3 and 4.  
What number am I?

Ans: \_\_\_\_\_

(Go on to the next page)

28. Kris, Tina and Fern have 714 stickers altogether.  
Tina and Fern have 326 stickers. How many stickers does Kris have?

Ans: \_\_\_\_\_

29. What is the difference in the value of the digit '9' in the numbers 3 912 and 1 097?

Ans: \_\_\_\_\_

30

$$\text{Smiley Face} = \text{Heart} = 2950$$

$$\text{Heart} + \text{Heart} + \text{Heart} = 600$$

What does  stand for?

Ans: \_\_\_\_\_

(Go on to the next page)



**Section-D**

For questions 31 to 35, show your working clearly and write your answers in the space provided. The number of marks available is shown in brackets [ ] at the end of each question or part-question. (20 marks)

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31 Each blouse cost \$47. After paying for 4 similar blouses, Aisha had \$69 left.

(a) How much did Aisha spend?

(b) How much did Aisha have at first?

Ans: (a) \_\_\_\_\_ [ 2 ]

(b) \_\_\_\_\_ [ 2 ]

(Go on to the next page)

- 32 Mrs Johnson bought 86 cupcakes. Her pupils ate 38 cupcakes.  
She packed the remaining cupcakes into boxes.  
Each box can hold 5 cupcakes.  
What is the smallest number of boxes she used?

Ans: \_\_\_\_\_ [ 4 ]

(Go on to the next page)

33 The difference between two numbers is 587.  
The smaller number is 1629.

- (a) What is the larger number?
- (b) What is the sum of the two numbers?

Ans: (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [2]

(Go on to the next page)

- 34 A total of 632 pupils scored Band 1 in their final examination in 2011. 273 of them were boys and the rest were girls.
- (a) How many girls scored Band 1 in 2011?
- (b) In 2012, the total number of pupils who scored Band 1 increased by 110. If 365 girls scored Band 1, how many more boys scored Band 1 in 2012 than in 2011?

Ans: (a) \_\_\_\_\_ [ 1 ]

Ans: (b) \_\_\_\_\_ [ 3 ]

(Go on to the next page)

35 Kelly has 3 times as many stickers as Karen.  
If Kelly has 18 stickers more than Karen,

(a) How many stickers does Karen have?

(b) How many stickers must Kelly give to Karen so that each of them have an equal number of stickers?

Ans: (a) \_\_\_\_\_ [2]

(b) \_\_\_\_\_ [2]

End of Paper



# ANSWER SHEET

## EXAM PAPER 2013

SCHOOL : METHODIST GIRLS' PRIMARY SCHOOL  
LEVEL : PRIMARY 3  
SUBJECT : MATHEMATICS  
TERM : CA1

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### Booklet A

Q11	Q12	Q13	Q14	Q15
2	2	4	3	1

- 16. Five thousands and ninety-six.
- 17.1544
- 18.3
- 19.8541
- 20.7005
- 21.6
- 22.1011
- 23.4
- 24.9
- 25.3
- 26.715
- 27.24
- 28.388
- 29.810
- 30.3150

SECTION D:

31a).  $47 \times 4 = 188$

b).  $188 + 69 = 257$

32.  $86 - 38 = 48$

$48 / 5 = 9R3$

$9 + 1 = 10$

Answer: 10

33a).  $1629 + 587 = 2216$

b).  $2216 + 1629 = 3845$

34a).  $632 - 273 = 359$

b).  $632 + 110 - 365 = 377$

35a).  $18 / 2 = 9$

b).  $18 / 2 = 9$