

## **PRIMARY 3 MID-YEAR EXAMINATION 2012**

| Name :               |        | <u>//ay 2012</u><br>a.m 9.15 a.m.<br>1 hour 15 minutes |
|----------------------|--------|--|
| Parent's Signature : | Marks: | / 40   |

## SCIENCE BOOKLET A

## **INSTRUCTIONS TO CANDIDATES**

Write your name, class and register number.

Do not turn over this page until you are told to do so.

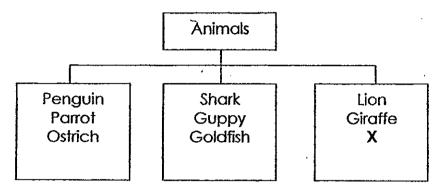
Follow all instructions carefully.

Answer all questions.

#### Section A (20 x 2 marks)

For each question, choose the most suitable answer and shade its corresponding oval (1, 2, 3 or 4) in the optical answer sheet.

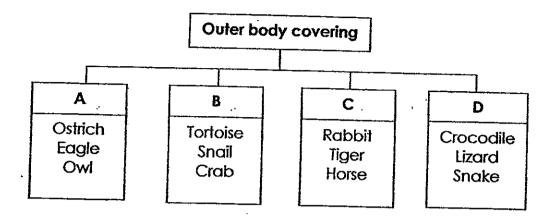
1. Study the classification chart below.



Which animal does X best represent?

- (1) Frog
- (2) Snake
- (3) Dolphin
- (4) Seagull
- 2. Which of the following statements about living things is true?
  - (1) All living things can make their own food.
  - (2) All living things reproduce by giving birth.
  - (3) Living things respond to changes around them.
  - (4) Living things need only food and water to survive.

3. Study the classification chart below.



Which group would the angelfish be classified under?

- (1) A
- (2) B
- (3) C
- (4) D

4. Study the table below.

| Balsam plant    | у                |
|-----------------|------------------|
| Sunflower plant | Moss Staghom fem |
| Papaya tree     | Mushroom         |

How are the living things classified?

|        | x                    | У                          |
|--------|----------------------|----------------------------|
| (1)    | Edible plants        | Inedible plants            |
| (2)    | Flowering plants     | Non-flowering plants       |
| (3)    | Make their own food  | Do not make their own food |
| [-{4}] | Reproduce from seeds | Reproduce from spores      |

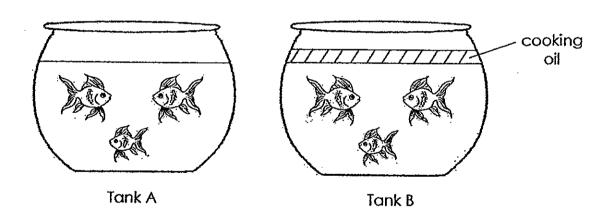
#### 5. Study the table below carefully.

|       | β · · · · · · · · · · · · · · · · · · · | $\epsilon$ |
|-------|---|------------|
| Bear  | Earthworm                               | Sparrow    |
| Tiger | Snake                                   | Eagle      |

#### How are the above animals grouped?

|     | a process                      | A STATE OF THE STA | 7,000,000                             |
|-----|--------------------------------|--|---------------------------------------|
| (1) | Live on land                   | Live on land and<br>in water   | Live in water                         |
| (2) | Have an outer covering of hair | Have an outer covering of shell  | Have an outer<br>covering of feathers |
| (3) | Move with their legs           | Move with their bodies   | Fly with their wings                  |
| (4) | Have 2 pairs of legs           | Have 3 pairs of legs   | Have 1 pair of legs                   |

#### 6. The diagram below shows an experiment.



After 4 days, the fish in Tank A are still alive while the fish in Tank B are dead. What does this experiment show?

- (1) Fish need air to survive.
- (2) Fish need water to survive.
- (3) The fish in Tank B died due to a lack of sunlight.
- (4) The fish in Tank A can survive without food for a longer period of time than the fish in Tank B.

### 7. Study the table below carefully.

| X          | Y                |
|------------|------------------|
| Car        | Bird's nest fern |
| Wheelchair | Hibiscus         |
| Kite       | Coconut tree     |

## Which of the following is represented by X and Y?

|      | X                      |                           |
|------|------------------------|---------------------------|
| (1)  | Animals                | Plants                    |
| (2)_ | Can reproduce          | Cannot reproduce          |
| (3)  | Non-living things      | Living things             |
| (4)  | Can respond to changes | Cannot respond to changes |

#### 8. Study the diagram below.

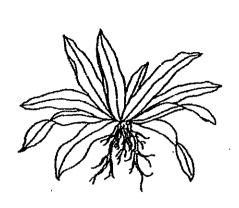


Plant A

Which of the following statements about Plant A is true?

- (1) Plant A has flowers that grow singly.
- (2) Plant A has leaves with entire edge.
- (3) Plant A has leaves with parallel veins.
- (4) Plant A has flowers that grow in clusters.

#### 9. Two plants are shown below.



Fern A



Plant B

Based on the pictures above, which of the following statements is **true** of both plants?

- (1) Both plants are flowering plants.
- (2) Fern A is a non-flowering plant while Plant B is a flowering plant.
- (3) Fern A has needle-like leaves but Plant B has palm-shaped leaves.
- (4) Fern A has leaves with jagged edge but Plant B has leaves with entire edge.

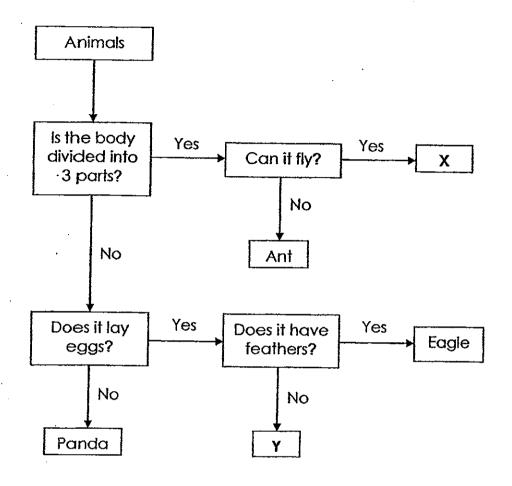
# 10. Based on the picture below, which of the following statement shows that Animal A is a bird?



Animal A

- (1) It has a wing.
- (2) It has a beak.
- (3) It has feathers.
- (4) It has two legs to swim.

#### 11. Study the flowchart below.



Which of the following can X and Y be?

|     | X         | Y         |
|-----|-----------|-----------|
| (1) | Spider    | Butterfly |
| (2) | Parrot    | Mosquito  |
| (3) | Centipede | Guppy     |
| (4) | Bee       | Goldfish  |

12. Four children are looking at the picture of Animal X, shown below.



Animal X

Amy says that it is a fish as it can swim.

Bobby says that it is a bird as it has a beak.

Cathy says that it is an insect as it has a head, body and tail.

Darren says that it is a mammal as it has an outer covering of hair.

Which child's statement about Animal X is correct?

- (1) Amy
- (2) Bobby
- (3) Cathy
- (4) Darren
- 13. Which of the following statements about bacteria is true?
  - (1) All bacteria are harmful.
  - (2) Bacteria are non-living things.
  - (3) All bacteria have the same shape.
  - (4) Bacteria can only be seen under a microscope.

14. Four living things are described in the table below.

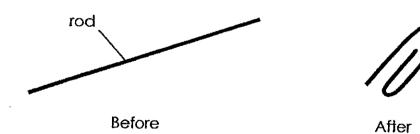
| Characteristic                          | /A | B- | C | Ď |
|---|----|----|---|---|
| It responds to changes around it.       | 1  | 1  | 1 | ✓ |
| It can make its own food.               | 1  | ×  | 1 | × |
| It reproduces from seeds,               | 1  | ×  | × | × |
| It can only be seen using a microscope. | ×  | ×  | * | 1 |

A 'V'indicates that the living thing has the characteristic.

Which of the living things could be a mushroom?

- (1) A
- (2) B
- (3) C
- (4) D

15. Daniel had a rod. He was able to bend it into the new shape as shown below.



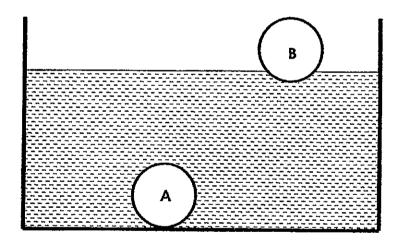
Which of the following materials could the rod be made from?

- (1) Glass
- (2) Metal
- (3) Wood
- (4) Ceramic

16. Siti is going to a picnic. She wants to bring plates which are light, cups that are unbreakable and spoons that are strong.
What materials should the plates, cups and spoons be made of?

|     | Plate    | Cupi     | Spoon   |
|-----|----------|----------|---------|
| (1) | paper.   | plastic  | steel , |
| (2) | plastic  | glass    | plastic |
| (3) | ceramics | paper    | steel   |
| (4) | glass    | ceramics | steel   |

#### 17. Study the diagram below.



#### What materials can A and B be made from?

|     | A ,     | B         |
|-----|---------|-----------|
| (1) | Plastic | Steel /   |
| (2) | Wood    | Styrofoam |
| (3) | Steel   | Glass     |
| (4) | Ceramic | Wood      |

18. Alice conducted an experiment to find out the hardness of 3 objects, X, Y and Z. She recorded her observations below.

X can scratch Y Y can scratch Z

What materials can X, Y and Z be made from?

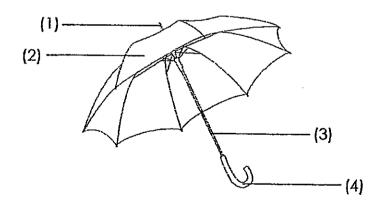
|     | č X          | * Y    | 7      |
|-----|--------------|--------|--------|
| (1) | <u>metal</u> | wood   | rubber |
| (2) | wood         | rubber | metal  |
| (3) | <u>metal</u> | rubber | wood   |
| (4) | wood         | metai  | rubber |

19. Calvin chose a material Y and recorded his observation below.

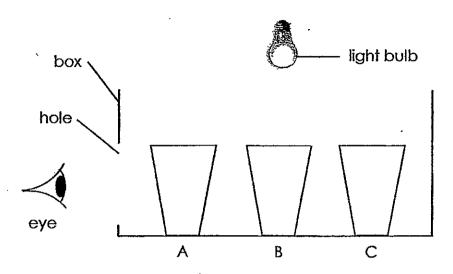
It is waterproof.

It is light and flexible.

Based on the picture below, which of the following parts is the best use for material Y?



20. Three cups labelled A, B and C are put into an open box and arranged in a straight line. Si Ling looks through a hole in the side of the box as shown below. She can see cups A and B clearly but not cup C.



Which of the following materials are cups A, B and C most likely to be made of?

|     |       | B ==  |       |
|-----|-------|-------|-------|
| (1) | metal | glass | paper |
| (2) | paper | glass | metal |
| (3) | metal | paper | glass |
| (4) | glass | metal | paper |



## **PRIMARY 3 MID-YEAR EXAMINATION 2012**

| Name :              | ( ^^`) Date: <u>14 May 2012</u>                                       |
|---------------------|---|
| Class : Primary 3() | Time: <u>8.00 a.m 9.15 a.m.</u><br>Duration: <u>1 hour 15 minutes</u> |
| Parent's Signature  | / 30  |

## SCIENCE BOOKLET B

#### **INSTRUCTIONS TO CANDIDATES**

Write your name, class and register number.

Do not turn over this page until you are told to do so.

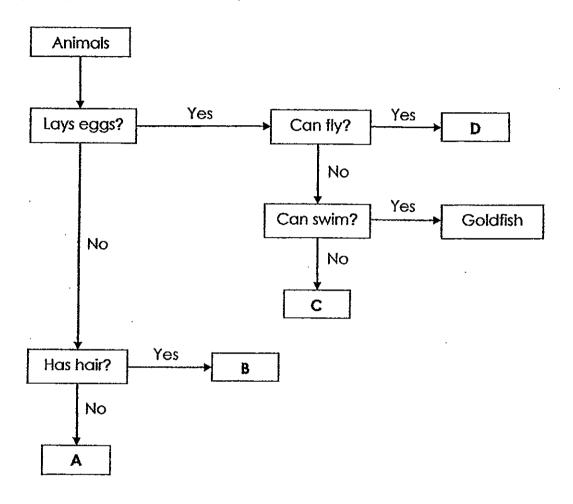
Follow all instructions carefully.

Answer all questions.

#### Section B (30 marks)

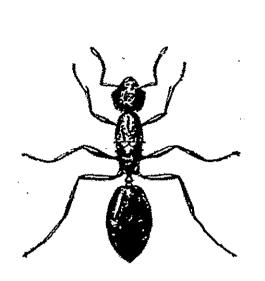
Write your answers in the space provided.

21. (a) Study the flowchart below. A, B, C and D are animals.



- (i) State one similarity between A and B. (1m)
- (ii) State one difference between  ${\bf C}$  and  ${\bf D}$ . (1m)

(b) Based on the pictures below, state **one** similarity and **one** difference between **Animal X** and **Animal Y**.



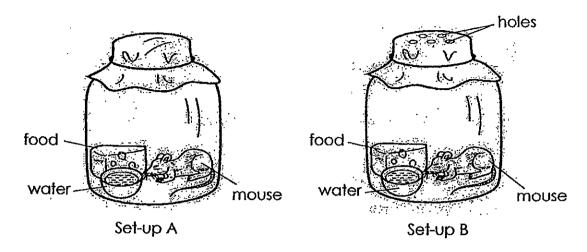
Animal X

Animal Y

(ii) Similarity (1m)

(ii) Difference (1m)

22. Felicia wanted to find out what living things need to survive. She carried out an experiment using the two set-ups, A and B, shown below. She observed the two set-ups over 3 days and came to a conclusion.



(a) What did she observe in Set-up A after 3 days? (1m)

(b) What was the conclusion of her experiment? Put a tick '√' in the correct box. (//m)

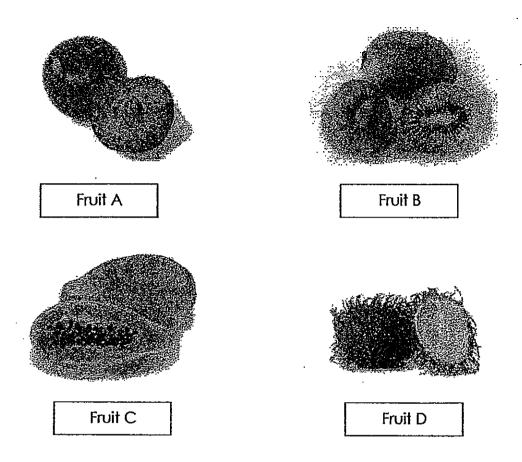
| Tick ( <b>*</b> ⟨) |
|--------------------|
|                    |
|                    |
|                    |
|                    |

(c) Felicia has another set-up shown below.

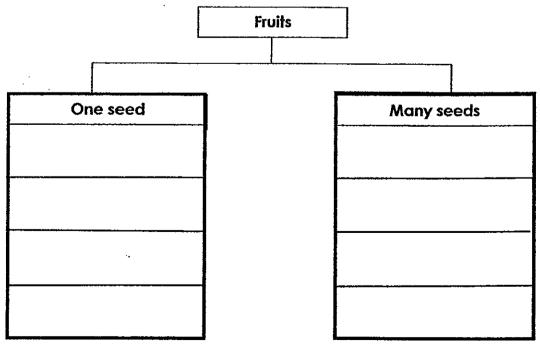


She wants to find out if the absence of water affects the survival of the mouse. Which set-up, A or B, should she use to compare for a fair test? (1m)

#### 23. Four fruits are shown below.

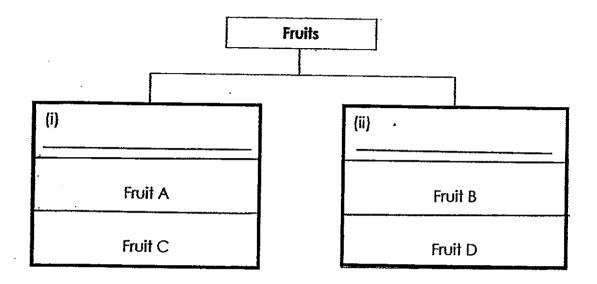


(a) Classify the four fruits in the classification chart below. (2m)



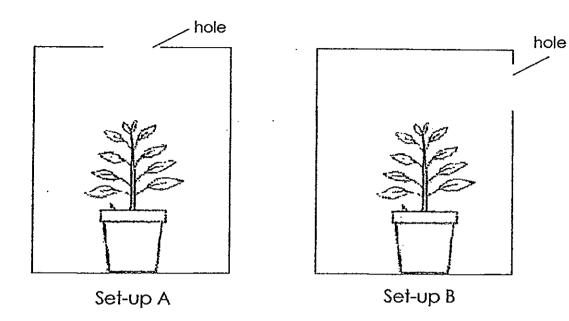
(b) Study the classification chart below. The four fruits have been classified according to the texture of their skin.

Write down suitable headings for the 2 groups. (1m)

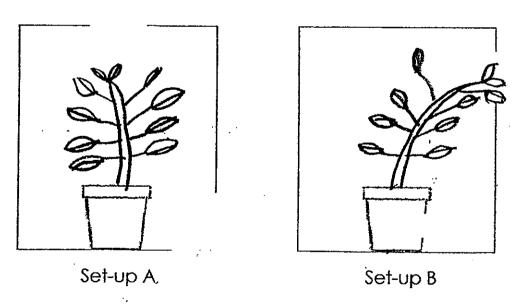


47

24. Ben placed two potted plants in boxes as shown below. The box in set-up A has a hole at the top while the box in set-up B has a hole at the side. The plants were watered regularly and the boxes were left in an open field.



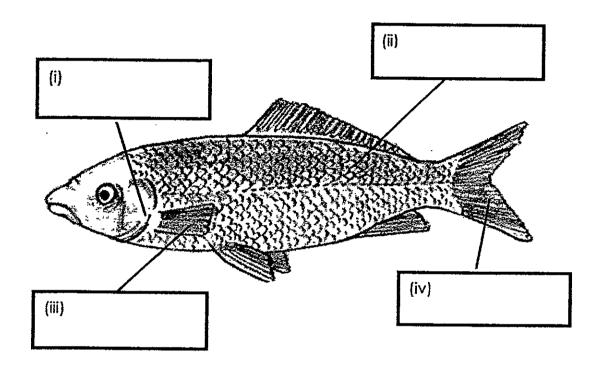
(a) In the boxes below, draw what the plants would look like after 1 week. (2m)



(b) Which characteristic about living things does the above experiment show? (1m)

- 25. The picture below shows a fish.
  - (a) Label the different body parts of the fish using the helping words given below. (2m)

fin gill cover scales tail



(b) What is the function of gills? (1m)

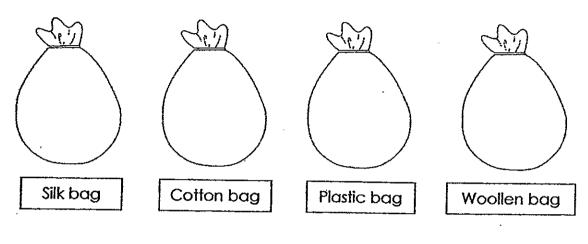
26. (a) Study the table below. Four similar slices of bread were kept under different conditions.

| Slices | Cor      | idiflons wh | ere the slic | es of bre | od were k | epi  |
|--------|----------|-------------|--------------|-----------|-----------|------|
|        | Dark     | Bilght      | Damp         | Dity      | Werm      | Cool |
| Α      |          | ✓           | <b>✓</b>     |           |           | ✓    |
| В      | ✓        |             | 1            |           | 1         |      |
| С      | _        | <b>√</b>    |              | 1         |           | 1    |
| D      | <b>V</b> |             |              | 1         | <b>√</b>  |      |

A '<' indicates that the condition was present.

| (i)  | Which slice of bread would have mould growing on it first? (1m) |
|------|---|
|      |   |
|      |   |
| (ii) | Explain your choice in (i). (1m)                                |
|      |   |
|      |   |
|      |   |
|      |   |
| (b)  | How does mould obtain food? (1m)                                |
|      |   |

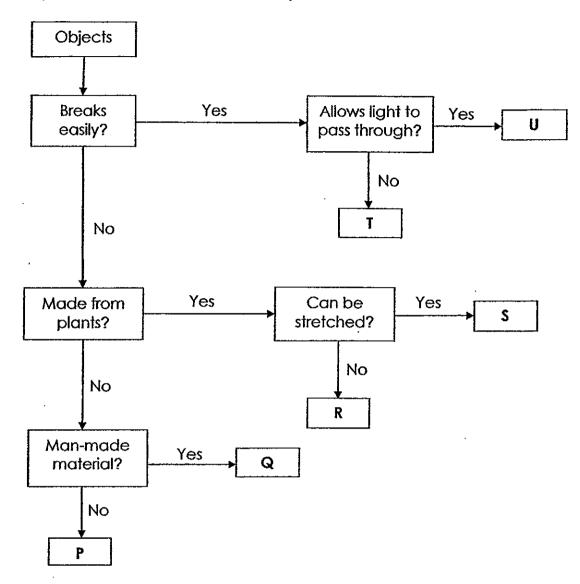
27. Harry wants to give Ron a goldfish as a pet. He has four bags made of different materials as shown below. He is going to put some water and the goldfish into a bag.



- (a) Which bag should Harryuse to give the goldfish to Ron? (1m)
- (b) What property of your choice in (a) helps it hold the goldfish and water?

  (1m)

#### 28. Study the flowchart below and identify P, Q, R, S, T and U.

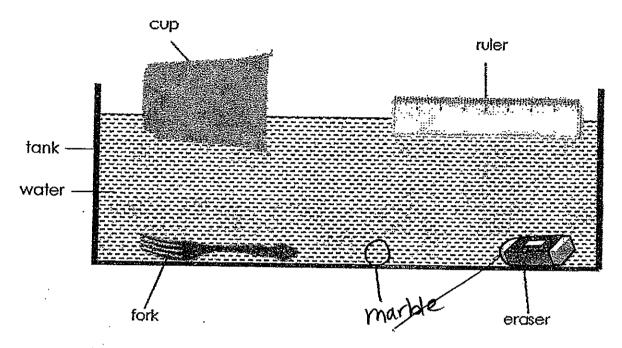


#### Complete the table using the helping words given below. (3m)

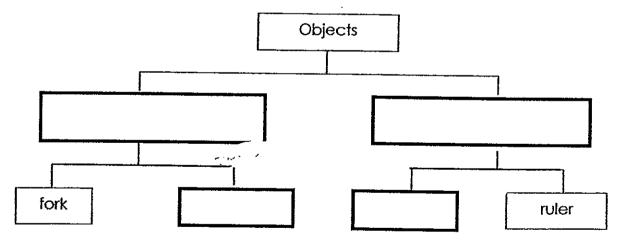
| Plastic bag   | Glass bottle | Wooden table |  |  |  |
|---------------|--------------|--------------|--|--|--|
| Ceramic plate | Balloon      | Paper clip   |  |  |  |

| P: | S: |
|----|----|
| Q: | T: |
| R: | U: |

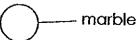
29. Victor dropped some objects into a tank of water. The diagram below shows the resting positions of four objects.



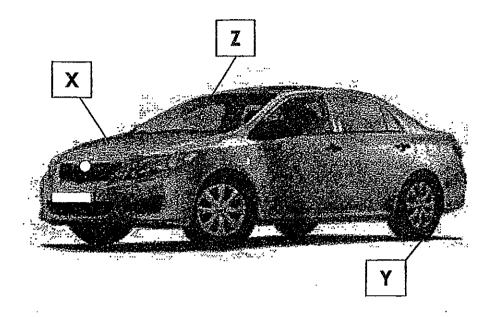
(a) Complete the classification chart below based on Victor's observation. (2m)



(b) Victor dropped a glass marble shown below into the tank. Where will the marble be found? Draw and label the marble in the above diagram. (1m)



#### 30. The diagram below shows a car.



(a) What materials are the parts, X and Y, made of? (1m)

| Material for X: _ |  |
|-------------------|--|
| Material for Y:   |  |

(b) State the property of the material which makes it suitable for the part, X.

(1m)

(c) The material used to make part **Z** can also be used to make spectacle lenses. Which property of the material makes it suitable for making

spectacle lenses? (1m)

# ANSWER SHEET

**EXAM PAPER 2012** 

SCHOOL: TAO NAN PRIMARY SCHOOL

SUBJECT: PRIMARY 3 - SCIENCE

TERM : SA 1

#### **Booklet A**

| Q1 | Q2 | Q3 | Q4 | 05 | 06 | 07 | 08 | 00 | 010 | 011      | 012 | 040 | · · · · · | ·   |          |
|----|----|----|----|----|----|----|----|----|-----|----------|-----|-----|-----------|-----|----------|
| 3  | 3  | 4  | 4  | 3  | 1  | 3  | 4  | 2  | 3   | 4<br>VII | Q1Z | Q13 | Q14       | Q15 | Q16<br>1 |
|    |    |    |    |    |    |    |    |    |     |          |     | 4   |           | 2 . | 1        |

| 1 | 017 | 018 | 019           | 020 | 021 | 022      | 022 | 024        | 025 |         |     | Q28 | <del>,</del> |     |     |  |
|---|-----|-----|---------------|-----|-----|----------|-----|------------|-----|---------|-----|-----|--------------|-----|-----|--|
| ı | 4   | 1   | 2             | 4   | QZI | QZZ      | Q23 | <u>Q24</u> | Q25 | Q26     | Q27 | Q28 | Q29          | Q30 | Q31 |  |
| • |     |     | _ <del></del> |     |     | <u> </u> | L   | <u> </u>   |     | <u></u> |     |     | ļ            |     |     |  |

#### **Booklet B**

21. ai) Both A and B give birth to their young alive.

aii) D can fly while C cannot fly.

21. bi) Both of them have heads.

bii) Animal X has a pair of feelers while animal Y does not have a pair of feelers.

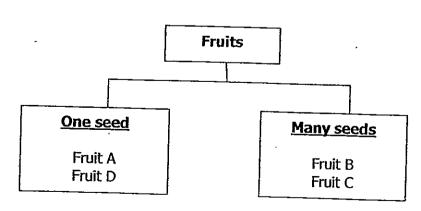
22. a) She would observe that the mouse in set-up A was dead after 3 days.

22. b)

| Conclusion of experiement            | Tick(√)     |
|--------------------------------------|-------------|
| Living things need air to survive.   | 7           |
| Living things need food to survive.  |             |
| Living things need water to survive. | <del></del> |

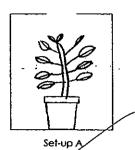
22. c) Set-up B.

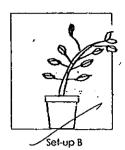
23. a)



#### 23. b) i) Smooth skin 24. a)

ii) Hairy skin

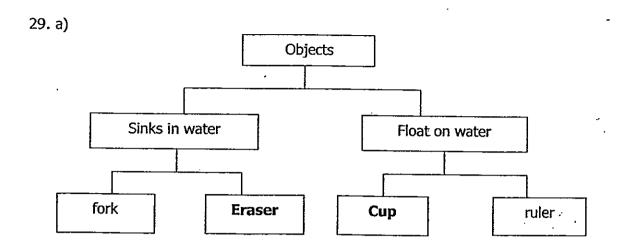


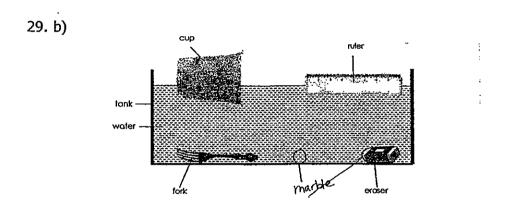


- 24. b) Living things respond to changes in the environment around them.
- 25. a) i) gill cover
- ii) scales
- iii) fin
- iv) tail
- 25. b) The function of gills is to help the fish to breathe in the water.
- 26. i) Bread B
- 26. ii) Bread B was kept in a dark, damp and warm place. As such, there would be mould growing on bread B first.
- 26. b) The mould obtain food by feeding on the bread.
- 27. a) Plastic bag.
- 27. b) Plastic is waterproof.

28.

| P: Paper clip   | S: Balloon       |
|-----------------|------------------|
| Q: Plastic bag  | T: Ceramic plate |
| R: Wooden table | U: Glass bottle  |





- 30. a) Material for X: Metal Material for Y: Rubber
- 30. b) It is stiff and hard.
- 30. c) It is transparent.

