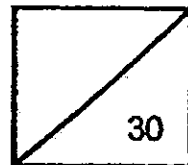




**ROSYTH SCHOOL
CONTINUAL ASSESSMENT 1, 2013
ENGLISH LANGUAGE PAPER 2
PRIMARY 6**

Name: _____

Total Marks:



Class: Pr 6- _____

Register No. _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 MIN

Date: 27 February 2013

Parent's Signature: _____

BOOKLET A

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 30 questions (Questions 1 to 30).
4. Answer **ALL** the questions and write all the answers in this booklet.

* This booklet consists of **11** pages altogether (including this page).
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Study the advertisement and answer questions 1 to 5. (5 marks)

Saturday, May 18, 2013

TEDDY'S Run For Their Lives!

5km / 10km races begin at 8:00 am

Where?

What?
(other events)

9:30 am - Live music by
Stone Creek Band

9:45 am - Dog competitions

10:00 am - Games for kids

All day - Pet microchipping (\$20)

All for a great cause!

Who?

Everyone!

Run or walk with your dog*,
your kids,
your neighbours,
or your friends.

**Leashed and vaccinated dogs only!*

**All dogs must wear the racing bibs
provided.*



How?

Registration for all events
from 7:00 am to 7:30 am

Registration fee of \$30 includes
ticket, T-shirt, racing bib and
bandana for furry racers.



All proceeds go to TEDDY
- the orphanage for stray and abandoned dogs.

For each question from 1 to 5, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

1. The main objective of organising these races is to _____.
 - (1) promote pet microchipping
 - (2) inculcate a sense of neighbourliness
 - (3) raise fund for the orphanage for homeless dogs
 - (4) encourage pet owners to walk their dogs regularly

2. At what time must Li Ming be at the venue if he wants to register his dog for the dog competitions?
 - (1) 7:15 am
 - (2) 8:00 am
 - (3) 9:30 am
 - (4) 9:45 am

3. What is NOT included in the registration fee?
 - (1) Ticket
 - (2) T-shirt
 - (3) Racing bib
 - (4) Furry racers

4. Apart from the races, other events include _____.
 - (1) musicals
 - (2) games for dogs
 - (3) dog competitions
 - (4) free microchipping

5. Which of the following is not compulsory for dogs participating in the races? They must _____.
 - (1) be leashed
 - (2) be vaccinated
 - (3) wear bandanas
 - (4) wear racing bibs

For each question from 6 to 12, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (7 marks)

6. Mr Singh is the man _____ opinion I respect.
- (1) who
 - (2) which
 - (3) whom
 - (4) whose
7. The news on the election _____ updated and telecast hourly. We are waiting anxiously for the next update.
- (1) are
 - (2) was
 - (3) is being
 - (4) have been
8. Please tell everyone who _____ already here to gather in the hall.
- (1) is
 - (2) are
 - (3) was
 - (4) were
9. You can file the documents after we _____ them.
- (1) signs
 - (2) signed
 - (3) had signed
 - (4) have signed
10. She changed her mind again, _____ she?
- (1) isn't
 - (2) didn't
 - (3) wasn't
 - (4) doesn't

11. Go ahead _____ you're in a hurry. Don't let me hold you up.

- (1) if
- (2) but
- (3) unless
- (4) although

12. We are running _____ of oil. Please buy a bottle on your way back later.

- (1) off
- (2) out
- (3) over
- (4) down

For each question from 13 to 15, choose the correct punctuation to complete the passage. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (3 marks)

Ravenous, Alice quickly browsed through the menu in her hand. Soon, her eyes were fixed on the picture of the Bluefin Tuna Sashimi. She turned to Brenda, who was seated next to her at the mint (13) green bar table, and commented, "I just can't believe it (14) This delicacy was sold as pet food in North America prior to the 1960s."

"Are you going to order that?" asked Brenda.

Alice contemplated for a second. "No (15) she shook her head, "I want to do my part to save the endangered fish. I will have curry rice instead."

13. (1) (:) colon
(2) (,) comma
(3) (.) full stop
(4) (-) hyphen

14. (1) (,) comma
(2) (!) exclamation mark
(3) (, ") comma and inverted commas
(4) (! ") exclamation mark and inverted commas

15. (1) (,) comma
(2) (.) full stop
(3) (, ") comma and inverted commas
(4) (. ") full stop and inverted commas

For each question from 16 to 20, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

16. We are left with only about 2500 tigers in the world. If we do not save them now, they will soon become _____ and we will lose them forever.
- (1) extinct
 - (2) dormant
 - (3) dominated
 - (4) endangered
17. The charity organisation was _____ by the support they had received.
- (1) overcast
 - (2) overcome
 - (3) overloaded
 - (4) overwhelmed
18. Ali came up with such a perfect idea for a project. Let's _____ it!
- (1) adapt
 - (2) adopt
 - (3) induct
 - (4) improvise
19. Feeling sorry for him, she decided to _____ his request.
- (1) forsake
 - (2) abandon
 - (3) acknowledge
 - (4) accommodate

20. My grandmother is very _____ in her views. That's why my family is steeped in tradition.

- (1) quaint
- (2) eccentric
- (3) superstitious
- (4) conventional

For each question from 21 to 25, choose the word(s) closest in meaning to the underlined words. Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

As the hillside became steeper, I paused for breath. Nearby, a sheep bleated and an elderly monk in crimson robes beamed at me. Below on the boulder-studded hill sprawled the maroon and white stone buildings of the 600-year-old Drepung monastery. In the distance, across a green valley, loomed snow-capped peaks.

It was a magnificent scene, but I had little time to admire it. I was trying to catch up with the half-dozen track-suited Tibetan teenagers and the young European woman ahead of me. While I had difficulty walking on the pavement, they bound along as nimbly as goats and finished circling the monastery long before I did.

I finally joined them, feeling awkward, for all of them were blind. To make matters more infuriating, they were walking up and down this hill near Lhasa only to get into shape for something more strenuous - a trek at more than 7000 metres in the snowbound Himalayas.

Adapted from Reader's Digest

21. (1) smiled
(2) winked
(3) blinked
(4) sneered
22. (1) hung
(2) hovered
(3) emerged
(4) threatened
23. (1) agilely
(2) actively
(3) gracefully
(4) animatedly
24. (1) ashamed
(2) unpleasant
(3) disconcerted
(4) uncomfortable
25. (1) amazing
(2) perplexing
(3) challenging
(4) exasperating

Read the passage below and answer questions 26 to 30.

World War II was coming to an end in the Philippines. In our small village in Botolan, Zambales, life was returning to something like normal. I left my village in June 1945 to start a new life in Manila. In 1959, I attended a three-month UNESCO (United Nations Educational, Scientific and Cultural Organisation) - sponsored community development course in Mysore City, India. Participants came from Africa, Asia and Scandinavia. 5

Entering the living quarters, I was dismayed to discover that my roommate was a Japanese man. Even before we were introduced to each other (his name was Kei Kiriake), I felt a thick invisible barrier had sprung up between us. Unbidden, memories of war stirred in my mind. 10

I recalled the Japanese soldier who had looted our house. Finding no money or valuables, he had grabbed my father and pressed the cutting edge of his bayonet to his neck. Mother fainted as a result.

In desperation, I recalled that rank-and-file soldiers feared the Kempetai, the Japanese military police. I told the soldier that I studied in the Japanese-run school and my teacher, Ino San, was an officer in the Kempetai. "I'll go see him now," I said, speaking the "Nippon-go" I had learned in school. 15

The brutish lout lifted his bayonet. My gamble had worked.

Now, more than 15 years later, I could barely tell the difference between the soldier who had almost killed my father and Kei - they were both Japanese and they both deserved my contempt. I was rude and inconsiderate to Kei, conveying my hatred in many different ways. Meeting each other, I wrinkled my nose, indicating that I did not like his smell. I called him "Bowlegged San" to his face. 20

One evening, Kei was writing a letter while I sat on my bed reading. Our room was silent, as usual, but I was itching to challenge him for the atrocities committed by his countrymen. "Can we talk?" I asked. 25

He stopped writing and for the first time, we faced each other squarely. I bluntly told him about the atrocities committed by his countrymen during their three-year occupation of the Philippines. My hate list was endless. 30

Throughout the whole tirade, Kei maintained a respectful silence. When I was through, he took a bundle of pictures from his suitcase and laid them on the table. They were photos of Japanese survivors of the atomic bomb - people who were reduced to skin, protruding bones and horrible deformities of all types.

Kei told me that he was a 13-year-old boy in Hiroshima when the bomb was dropped. Unlike almost half the city's population, he somehow survived the blast. 35

Like most post-war Filipinos, I believed that we had a monopoly on the ills and misfortunes of war. After hearing Kei's story and seeing his photos, the myth was shattered - the Japanese had had their share of misfortunes too. I realised that there are no victors in war, only victims. 40

Adapted from Reader's Digest

For each question from 26 to 30, four options are given. One of them is the correct answer. Make your choice (1, 2, 3 or 4). Shade the correct oval (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

26. What caused the barrier (line 9)?

- (1) Kei was a soldier.
- (2) Kei was Japanese.
- (3) Kei was bowlegged.
- (4) Kei had body odour.

27. The soldier went to the author's house to _____.

- (1) rob his family
- (2) meet his teacher
- (3) learn the "Nippon-go"
- (4) kill the author's father

28. What was the author's intention when he initiated the talk with Kei?
He wanted to _____.

- (1) confront him
- (2) see Kei's photos.
- (3) talk about his father
- (4) find out Kei's opinions of the war

29. Kei's photos showed _____.

- (1) the atrocities of the Japanese
- (2) the aftermath of the atomic bomb
- (3) how Hiroshima looked like 15 years ago
- (4) how Kei looked like when he was 13-year-old

30. What was the myth (line 40)?

- (1) There are victors and victims in war.
- (2) There are no victors in war, only victims.
- (3) The Japanese had their share of misfortunes in the war.
- (4) Only the Filipinos suffered from the atrocities of the war.

☺ End of Booklet A ☺



ROSYTH SCHOOL
CONTINUAL ASSESSMENT 1, 2013
ENGLISH LANGUAGE PAPER 2
PRIMARY 6

Name: _____

Class: Pr 6- _____ Register No. _____

TOTAL DURATION FOR BOOKLETS A & B: 1 h 50 MIN

Date: 27 February 2013

Parent's Signature: _____

BOOKLET B

Instructions to Pupils:

1. Do not open this booklet until you are told to do so.
2. Read the questions and follow all the instructions carefully.
3. This booklet consists of 50 questions (Questions 31 to 80).
4. Answer ALL the questions and write all the answers in this booklet.

	Maximum	Marks Obtained
Booklet A	30	
Booklet B	65	
Total	95	

Component	Question Numbers	Marks Obtained
Comprehension Cloze	51 – 65	
Comprehension Open-ended	71 – 80	

* This booklet consists of 8 pages altogether (including this page).
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There are 10 blanks, numbered 31 to 40, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. The letters (I) and (O) have been omitted to avoid confusion during marking. (10 marks)

EACH WORD CAN BE USED ONLY ONCE.

- | | | | | |
|----------|---------|---------|---------|------------|
| (A) up | (D) for | (G) the | (K) to | (N) if |
| (B) when | (E) had | (H) has | (L) an | (P) since |
| (C) and | (F) in | (J) who | (M) yet | (Q) unless |

It was an act of human kindness. Larry DePrimo, a 25-year-old policeman, 31) _____ absolutely no intention of receiving any credit 32) _____ the act. It happened on a cold winter night 33) _____ the city of New York. Larry was patrolling the streets 34) _____ he found a homeless man without shoes curled up outside a store.

The policeman had worn two pairs of woollen socks that night, 35) _____ he was feeling cold. Larry asked the man 36) _____ he had anything to put on his feet.

"It's alright, Sir. I've never had a pair of shoes," the man replied and walked away, but the policeman caught 37) _____ with him near a Skechers store. Out of compassion, Larry bought a pair of boots for the man. As the policeman fitted the boots on the man, Jennifer Foster, a tourist, grabbed her handphone 38) _____ captured the moment.

"39) _____ man's face lit up like it was Christmas, like he had just been given, literally, a million dollars," Jennifer said. She posted the picture on the New York Police Department Facebook page and soon it went viral. Larry DePrimo became 40) _____ online sensation. He was also interviewed on television for his kind act.

Adapted from an article from www.nydailynews.com dated 30 November 2012

Correct each word in **bold** for spelling and each underlined word for grammar. Write the correct word in the relevant box. (10 marks)

Kelvin's father, Mr Lim, had worked 13 years in the construction industry.

(41)

Mr Lim struggled in the rising cost of living. He could not pay the instalments for his

(42)

flat and was forced to sell it at a lose. Mr Lim was determined to find a better-paying

(43)

job. However, his educational **kwalficayshens** – or the lack of them –

(44)

proved to be a stumble block.

(45)

The N-Level **gradyouate** did some research and found out that a

(46)

tower crane operator can earn up to \$4000 a month. With the **aslstence** of the

(47)

North East Community Development Council, Mr Lim was **sukcesfull** in getting

(48)

financial help to cover a cost of a tower crane operator course. Today, Kelvin is

(49)

very happy as his father is employed as a **laisensed** tower crane operator.

(50)

Mr Lim earn a basic salary of \$3000. If he works overtime, his pay can reach \$5000.

Fill in each blank with a suitable word.

(15 marks)

18-year-old Muakula is the youngest *Dau Ni Vonu* in Fiji. The *Dau Ni Vonu*, also (51) _____ as turtle monitors, are men who have taken on the massive challenge of protecting the turtles. Why would a teenager like Muakula get so (52) _____ in a bid to protect the one creature he has been feeding on for most of his young life? Muakula answered simply, "Now, the turtle is my friend!"

It has been around two years (53) _____ Muakula last ate turtle meat. The realisation hit (54) _____ like a storm one day while participating in a turtle monitor training session organised by World Wildlife Fund in his village. It was (55) _____ that he realised just how defenceless the turtles really are.

"This is one animal that doesn't put (56) _____ a fight, from the moment we catch it to the time we kill it," Muakula said. "It's a sad creature. It just quietly waits to (57) _____." Now, he deeply (58) _____ killing turtles for food and wants to make a (59) _____ for them.

"I found out how their numbers kept on going down," Muakula said. "I know that if we don't do something about it, future (60) _____ will never get to see a turtle. Knowing the important role the turtles (61) _____ in our marine environment helped cement my decision."

These days, Muakula actively rallies behind turtles wherever and whenever he can – especially with his worst critics – his (62) _____ in his village. Initially, they often (63) _____ him, taunting him with mouth-watering turtle meat dishes. However, Muakula (64) _____ and eventually more of his friends signed up as turtle (65) _____

"Now like me, they want to help turtles for life," Muakula said proudly.

Adapted from 'Turtle Friend for Life', wwf.panda.org, dated 3 January 2013

For each of the questions 66 to 70, rewrite the given sentences, using the words provided. Your answer must be in one sentence. The meaning of your sentence must be the same as the meaning of the given sentence(s). (10 marks)

66. James volunteered to help the needy. His father is a teacher.

_____ whose

67. Sarah completed the marathon although it rained.

In spite of _____

68. Both Nancy and Jane dislike spiders.

Neither _____ nor

69. "Where did you go?" Nick asked Susan.

Nick asked Susan _____

70. Roy will not make careless mistakes if he pays close attention to his work.

Unless _____

Read the passage below and answer questions 71 to 80. (20 marks)

Herrick, the rescue pilot, had to make sure that the helicopter was close enough to get near *Kawa*, but far enough so that the yacht would not be hit. It was adrift in high waves and strong winds. Cold and exhausted, Horgan, who started his solo journey from Tahiti, was in deep distress by the time the helicopter arrived. The 63-year-old sailor had lost control of his yacht as there was a power failure. He had no option but to use a hand-held radio to inform the coastguard. Unable to steer the yacht, Horgan was stranded at sea.

5

Smith, the paramedic, put on his harness and waited. Taylor had to turn a metal chain to let Smith slowly down to the yacht. The trio discussed and felt that the helicopter was in danger of hitting the mast. "Listen, you need to get yourself away from this yacht," Taylor shouted to Smith. They then instructed Horgan to lower his life raft and paddle away from the yacht. Soon, Taylor lowered Smith to the waters. The paramedic swam towards Horgan who was in the life raft. He put a harness around Horgan and attached it to his own. However, what happened next was unexpected. Confused by fear, cold and fatigue, Horgan turned back to the yacht, attempting to throw his leg over the side of the yacht. As a result, his harness was entangled with the rope between the yacht and the life raft. The tangled mess worsened as the waves hit the yacht.

10

Both of them were pounded against the yacht. Smith had bruises all over. Over and over again, Smith tried to convince Horgan to let go but to no avail. After 15 minutes, Horgan suddenly went limp. To Smith, it looked like Horgan had drowned or just given up. As Horgan slipped out of the harness, he floated away from the yacht and the tangled ropes. Finally, Smith was able to free himself. Just as he was engulfed by the next wave, Taylor pulled him up in the nick of time. Within seconds, Smith was back in the safety of the helicopter.

25

Herrick informed his colleagues that they had little fuel left and feared for their survival. However, the men decided to complete their mission. Within seconds, Taylor lowered Smith down again. The paramedic swam over and grabbed Horgan's leg. Horgan did not struggle and Smith managed to get the harness over his head. They were swiftly pulled out of the water. Back in the helicopter, Smith helped Horgan to regain consciousness.

30

Eventually, they arrived back at base with just a few minutes of fuel remaining. Horgan was rushed to a nearby hospital. Upon recovery, he was full of praise for his rescuers. "They didn't give up on me when I had given up on myself," Horgan told journalists after his ordeal. In May 2012, Herrick, Taylor and Smith received the New Zealand Search and Rescue Council's highest awards for their bravery on the mission to rescue Horgan.

35

Adapted from 'One Deadly Mess', Reader's Digest January 2013

ALL ANSWERS MUST BE IN COMPLETE SENTENCES.

71. What is *Kawa*?

72. What did Horgan do to seek help when he was stranded at sea?

73. Which word in **paragraph 1** tells you that Horgan was alone on board?

74. Who does the word 'trio' in line 9 refer to?

75. Why did Taylor tell Smith to move away from the yacht?

76. Explain what was 'unexpected' in Line 15.

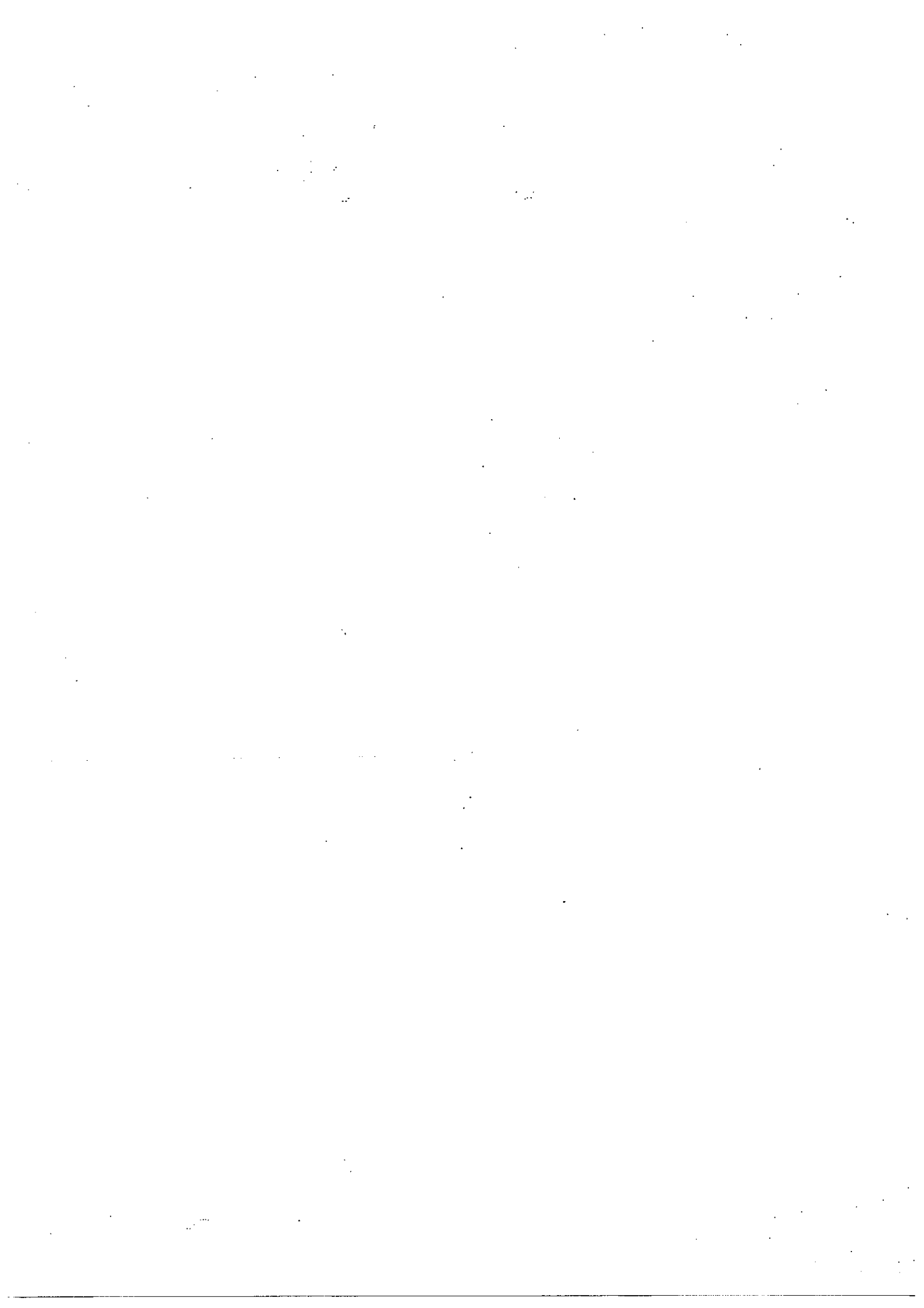
77. Which sentence in paragraph 3 suggests that Smith and Horgan would be injured?

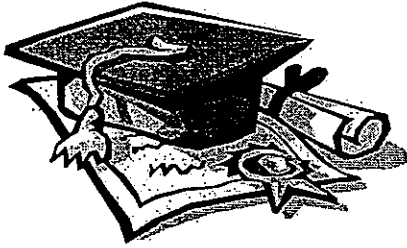
78. "After 15 minutes, Horgan suddenly went limp." (Line 22). Explain what happened to Horgan.

79. Why was Horgan full of praise for his rescuers?

80. How would you describe the three rescuers? Give one reason for your answer.

End of Paper





ANSWER SHEET

EXAM PAPER 2013

SCHOOL : ROSYTH

SUBJECT : PRIMARY 6 ENGLISH

TERM : CA1

Q1	Q2	Q3	Q4	Q5	Q6	Q7	Q8	Q9	Q10	Q11	Q12	Q13	Q14	Q15	Q16	Q17
3	1	4	3	3	4	3	1	4	2	1	2	4	2	3	1	4

Q18	Q19	Q20	Q21	Q22	Q23	Q24	Q25	Q26	Q27	Q28	Q29	Q30	Q31	Q32	Q33	Q34
2	4	4	1	3	1	4	4	2	1	1	2	4	E	D	F	B

Q35	Q36	Q37	Q38	Q39	Q40
M	N	A	C	G	L

- 41)with 42)loss 43)qualifications 44)stumbling 45)graduate
 46)assistance 47)successful 48)the 49)licensed 50)earns
 51)known 52)involved/keen/engrossed/interested 53)since
 54)him 55)then 56)up 57)die 58)hates/resents/regrets
 59)difference/stand 60)generations 61)play 62)friends
 63)teased/mocked 64)persisted/persevered 65)monitors
 66)James whose father is a teacher volunteered to help the needy.
 67)In spite of the rain, Sarah completed the marathon.
 68)Neither Nancy nor Jane likes spiders.

69) Nick asked Susan where she had gone.

70) Unless Roy pays close attention to his work, he will make careless mistakes.

71) Kawa is the yacht.

72) Horgan used a hand-held radio to inform the coastguard that he needed help when he was stranded at sea.

73) The word is "solo".

74) It refers to Smith, Taylor and Herrick.

75) The helicopter was in danger of hitting the mast so Taylor told Smith to move away from the yacht.

76) Horgan turned back to the yacht and attempted to throw his leg over the side of the yacht. This was unexpected.

77) The sentence is "Both of them were pounded against the yacht".

78) Horgan must have fainted.

79) The rescuers did not give up on Horgan while he gave up on himself.

80) The three rescuers were determined. They did not give up and continued to save Horgan even when they faced obstacles.